

## I. Basic information

I.1 Surname:	Simoneta
I.2 Name:	Babiaková
I.3 Degrees:	doc. PaedDr., PhD
I.4 Year of birth:	1959
I.5 Name of the workplace:	Department of Pre-primary and Primary Teacher Education, Faculty of Education, UMB
I.6 Address of the workplace:	Ružová 13, 97411 Banská Bystrica
I.7 Position:	associate professor
I.8 E-mail address:	simoneta.babiakova@umb.sk
I.9 Hyperlink to the entry of a person in the Register of university staff:	<a href="https://www.portalvs.sk/regzam/detail/11513">https://www.portalvs.sk/regzam/detail/11513</a>
I.10 Name of the study field in which a person works at the university:	Teacher Training and Education Science
I.11 ORCID iD:	0000-0002-4038-7006

## II. Higher education and further qualification growth

### II.4 Associate professor

II.a Name of the university or institution:	Faculty of Education, Matej Bel University
II.b Year:	2013
II.c Study field and programme:	7536 Preschool and elementary pedagogy, Teaching for primary education

### II.5 Professor

### II.6 Doctor of Science (DrSc.)

## III. Current and previous employment

III.a Occupation-position	III.b Institution	III.c Duration
University teacher – associate professor	Faculty of Education, Matej Bel University, Department of Pre-primary and Primary Teacher Education	2013 curent
University teacher – asistent	Faculty of Education, Matej Bel University, Department of Pre-primary and Primary Teacher Education	2006-2013
Teacher of continuous education of teachers	Methodological and pedagogical center Bratislava-regional workplace Banská Bystrica	2000-2006
Primary school teacher	Primary School, Magurská 16, Banská Bystrica	1986-2000
Primary school teacher	Primary School, Okružná 2, Banská Bystrica	1982-1986

## IV. Development of pedagogical, professional, language, digital and other skills

IV.a Activity description, course name, other	IV.b Name of the institution	IV.c Year
Specialization-innovation study ITV	Faculty of Education in Banská Bystrica	1997
Certificate - Trainer of integrated thematic teaching	Susan Kovalik Association	2001
Specialization study DALTON	Association of Czech Dalton Schools, Brno	2000
Statistical methods for social sciences and humanities	Matej Bel University	2012
Security training - reactions to risky and dangerous situations - active attacker	Matej Bel University	2024

## V. Overview of activities within the teaching career at the university

### V.1 Overview of the profile courses taught in the current academic year according to study programmes

V.1.a Name of the profile course	V.1.b Study programme	V.1.c Degree	V.1.d Field of study
Professional activities 1	Pre-primary and Primary Teacher Education (full-time and external)	I.	Teacher Training and Education Science
Didactics of Slovak language and literature	Primary Education Teaching (full-time and external)	II.	Teacher Training and Education Science
Linguistic and literary literacy 2	Pre-primary and Primary Teacher Education (full-time and external)	I.	Teacher Training and Education Science
Developing language skills of children 2	Pre-primary and Primary Teacher Education (full-time and external)	I.	Teacher Training and Education Science
Professional activities 2	Primary Education Teaching (full-time and external)	II.	Teacher Training and Education Science
Pedeutology	Pre-primary and Primary Teacher Education PhD.	III.	Teacher Training and Education Science

## V.2 Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a Name of the study programme	V.2.b Degree	V.2.c Field of study
Pre-primary and Primary Teacher Education (full-time and external)	I.	Teacher Training and Education Science
Primary Education Teaching (full-time and external)	II.	Teacher Training and Education Science
Preschool and elementary pedagogy PhD.	III.	Teacher Training and Education Science

## V.4 Overview of supervised final theses

### V.4.1 Number of currently supervised theses

V.4.a Bachelor's (first degree): 4

V.4.b Diploma (second degree): 6

V.4.c Dissertation (third degree): 0

### V.4.2 Number of defended theses

V.4.a Bachelor's (first degree): 129

V.4.b Diploma (second degree): 116

V.4.c Dissertation (third degree): 1

## VI. Overview of the research/artistic/other outputs

### VI.1 Overview of the research/artistic/other outputs and the corresponding citations

#### VI.1.1 Number of the research/artistic/other outputs

VI.1.a Overall: 176

VI.1.b Over the last six years: 67

#### VI.1.2 Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a Overall: 15

VI.1.b Over the last six years: 10

#### VI.1.3 Number of citations corresponding to the research/artistic/other outputs

VI.1.a Overall: 294

VI.1.b Over the last six years: 85

#### VI.1.4 Number of citations registered in the Web of Science or Scopus databases

VI.1.a Overall: 20

VI.1.b Over the last six years: 12

#### VI.1.5 Number of invited lectures at the international, national level

VI.1.a Overall: 6

VI.1.b Over the last six years: 2

## VI.2 The most significant research/artistic/other outputs

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1. V1 Kontinuálne profesijné vzdelávanie učiteľov / Simoneta Babiaková. - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2008. - 143 s. - ISBN 978-80-8083-550-7 [BABIaková, Simoneta (100%)]

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2. V1 Učiteľ preprimárnej a primárnej edukácie = Učiteľ preprimárneho a primárneho vzdelávania : profesiografia v slovensko-česko-poľskom výskume / Bronislava Kasáčová, Simoneta Babiaková, Mariana Cabanová, Ewa Filipiak, Alena Seberová ... [et al.] ; rec. Gabriela Porubská, Ivan Pavlov. - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2011. - 416 s. [30,59 AH]. - názov na obale: Učiteľ preprimárneho a primárneho vzdelávania. - ISBN 978-80-557-0162-2 [KASÁČOVÁ, Bronislava (15%) - BABIaková, Simoneta (10%) - CABANOVÁ, Mariana (10%) - DOUŠKOVÁ, Alena (5%) - HANESOVÁ, Dana (10%) - KOSOVÁ, Beata (10%) - PORUBSKÝ, Štefan (10%) - TABAČÁKOVÁ, Petronela (4%) - BURKOVIČOVÁ, Radmila (4%) - SEBEROVÁ, Alena (5%) - GÖBELOVÁ, Taťána (5%) - FILIPIAK, Ewa (6%) - LEMAŇSKA-LEWANDOWSKA, Ewa (2%) - NOWAK, Jolanta (2%) - SZYMCZAK, Joanna (2%) - PORUBSKÁ, Gabriela (rec.) - PAVLOV, Ivan (rec.)]"

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3. V1 Autoevalvácia školy a učiteľa / Simoneta Babiaková ; rec. Viera Prusáková, Gabriela Petrová, Ivan Pavlov. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2013. - 189 s. - ISBN 978-80-557-0569-9 [BABIaková, Simoneta (100%) - PRUSÁKOVÁ, Viera (rec.) - PETROVÁ, Gabriela (rec.) - PAVLOV, Ivan (rec.)]. - monografia je výstupom riešenia projektu KEGA č. 009UMB-4/2011 Tvorba východísk pre konštrukciu nového kultúrneho modelu školy "

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4. V3 Research into career stories of teachers of the 1st level of primary schools / Simoneta Babiaková. In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2008. - ISSN 1732-6729. - Vol. 16, no. 3-4 (2008), pp. 137-154. [BABIaková, Simoneta (100%)]. - Článok je evidovaný v databáze WoS. - Článok je evidovaný v databáze Scopus

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5. V3 Reading preferences of younger learners in Slovak-Czech-Polish comparison / Simoneta Babiaková, Bronislava Kasáčová. In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2020. - ISSN 1732-6729. - Vol. 61, no. 3 (2020), pp. 38-50. [BABIaková, Simoneta (50%) - KASÁČOVÁ, Bronislava (50%)] "

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### VI.3 The most significant research/artistic/other outputs over the last six years

1. V1 Čítanie a čitateľstvo slovenských detí : výskum detského čítateľstva a medzinárodné komparácie / Simoneta Babiaková, Bronislava Kasáčová, Mariana Cabanová ; rec. Ludmila Liptáková, Július Lomenčík. - 1. vyd. - Vydavateľstvo Univerzity Mateja Bela - Belianum ; Banská Bystrica, 2020. - 116 s. [7,05 AH]. - ISBN 978-80-557-1758-6 [BABIaková, Simoneta (35%) - KASÁČOVÁ, Bronislava (35%) - CABANOVÁ, Mariana (30%) - LIPTÁKOVÁ, Ludmila (rec.) - LOMENČÍK, Július (rec.)]"

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2. V2 The socio-cultural context of reading interest of younger learners / Lýdia Simanová, Simoneta Babiaková. In: The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2022. - ISSN 1732-6729. - Vol. 70, no. 4 (2022), pp. 45-56. (2022: CiteScore - 0.7, SJR - 0.230, SJR kvartil - Q3, SNIP - 0.32, Nordic List: Level 1). Dostupné na: <https://czasopisma.marszalek.com.pl/10-15804/tner/1128-tner2022/tner70/9880-tner2022404> [SIMANOVÁ, Lýdia (70%) - BABIaková, Simoneta (30%)] typ výstupu: článok; výstup: zahraničný; Registrované v databáze: SCOPUS; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; Kategória publikácie do 2021: ADM

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3. V3 Self-evaluation of future teachers' didactic competencies / Milena Lipnická, Simoneta Babiaková, Mariana Cabanová. In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2019. - ISSN 1732-6729. - Vol. 57, no. 3 (2019), pp. 115-126. (2019: 12 - H-index, Q3 - SJR Best Q, 0.250 - SJR, 0.572 - SNIP). [LIPNICKÁ, Milena (34%) - BABIaková, Simoneta (33%) - CABANOVÁ, Mariana (33%)] SCOPUS

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4. V3 Reading preferences of younger learners in Slovak-Czech-Polish comparison / Simoneta Babiaková, Bronislava Kasáčová. In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2020. - ISSN 1732-6729. - Vol. 61, no. 3 (2020), pp. 38-50. [BABIaková, Simoneta (50%) - KASÁČOVÁ, Bronislava (50%)] SCOPUS

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5. V3 International comparison of the social context of younger pupils' reading / Simoneta Babiaková, Bronislava Kasáčová. In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2021. - ISSN 1732-6729. - Vol. 63, no. 1 (2021), pp. 99-110. [BABIaková, Simoneta (50%) - KASÁČOVÁ, Bronislava (50%)] SCOPUS

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### VI.4 The most significant citations corresponding to the research/artistic/other outputs

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1. V1 **Učiteľ preprimárnej a primárnej edukácie = Učiteľ preprimárneho a primárneho vzdelávania : profesiografia v slovensko-česko-poľskom výskume** / Bronislava Kasáčová, Simoneta Babiaková, Mariana Cabanová, Ewa Filipiak, Alena Seberová ... [et al.] ; rec. Gabriela Porubská, Ivan Pavlov. - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2011. - 416 s. [30,59 AH]. - názov na obale: Učiteľ preprimárneho a primárneho vzdelávania. - ISBN 978-80-557-0162-2 [KASÁČOVÁ, Bronislava (15%) - BABIAKOVÁ, Simoneta (10%) - CABANOVÁ, Mariana (10%) - DOUŠKOVÁ, Alena (5%) - HANESOVÁ, Dana (10%) - KOSOVIČOVÁ, Beata (10%) - PORUBSKÝ, Štefan (10%) - TABAČÁKOVÁ, Petronela (4%) - BURKOVIČOVÁ, Radmila (4%) - SEBEROVÁ, Alena (5%) - GÖBELOVÁ, Taťána (5%) - FILIPIAK, Ewa (6%) - LEMAŇSKA-LEWANDOWSKA, Ewa (2%) - NOWAK, Jolanta (2%) - SZYMCZAK, Joanna (2%) - PORUBSKÁ, Gabriela (rec.) - PAVLOV, Ivan (rec.)] te the output and the corresponding citation. . [3] PRŮCHA, Jan a kol. Předškolní dítě a svět vzdělávání : přehled teorie, praxe a výzkumných poznatků. Praha : Wolters Kluwer, 2016. 256 s. ISBN 978-80-7552-323-5. " (28 OHLASOV)  
PRŮCHA, Jan a kol. Předškolní dítě a svět vzdělávání : přehled teorie, praxe a výzkumných poznatků. Praha : Wolters Kluwer, 2016. 256 s. ISBN 978-80-7552-323-5.

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2. V1 **Kontinuálne profesijné vzdelávanie učiteľov** / Simoneta Babiaková. - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2008. - 143 s. - ISBN 978-80-8083-550-7 [BABIAKOVÁ, Simoneta (100%)] [1] CABANOVÁ, Mariana. Researches focusing on teachers and the professionographic research. In 3rd International conference of education, research and innovation (ICERI). Burjassot : IATED-international association technology education and development, 2010. ISBN 978-84-614-2439-9, (34 OHLASOV)  
PAVLOV, Ivan. Štandardizácia profesijných kompetencií učiteľov. 1. vyd. Prešov : Škola plus, 2013. 125 s. ISBN 978-80-970275-5-1.

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3. V3 Self-evaluation of future teachers' didactic competencies / Milena Lipnická, Simoneta Babiaková, Mariana Cabanová. In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2019. - ISSN 1732-6729. - Vol. 57, no. 3 (2019), pp. 115-126. (2019: 12 - H-index, Q3 - SJR Best Q, 0.250 - SJR, 0.572 - SNIP). [LIPNICKÁ, Milena (34%) - BABIAKOVÁ, Simoneta (33%) - CABANOVÁ, Mariana (33%)] [1] PITUŁA, Beata - WLAŻŁAK, Grzegorz. Academic teachers' self-evaluation of english language competences and teaching methodology. In The New Educational Review. ISSN 1732-6729, 2020, vol. 59, pp. 35-46., Registrované v: Scopus " (6 OHLASOV)  
PITUŁA, Beata - WLAŻŁAK, Grzegorz. Academic teachers' self-evaluation of english language competences and teaching methodology. In The New Educational Review. ISSN 1732-6729, 2020, vol. 59, pp. 35-46., Registrované v: Scopus

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4. V2 Teoretické východiská profesiografie a tvorba výskumného nástroja / Simoneta Babiaková, Petronela Tabačáková. In Učiteľ v preprimárnej a primárnej edukácii : teória, výskum, vývoj / ed. Bronislava Kasáčová, Mariana Cabanová ; rec. Beata Kosová, Ivan Pavlov. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, 2009. - ISBN 978-80-8083-814-0. - S. 179-202. [BABIAKOVÁ, Simoneta (50%) - TABAČÁKOVÁ, Petronela (50%)] (29 OHLASOV)  
HANESOVÁ, Dana. Teachers under the microscope : a review of research on teachers in a post-communist region. Bloomington : AuthorHouse, 2016. 220 s. ISBN 978-1-5246-3388-2.

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5. V2 **Professional activities and workload of primary school teachers: international comparison** / Bronislava Kasáčová, Simoneta Babiaková. In ICERI 2019 : 12th international conference of education, research and innovation, 11. - 13. 11. 2019, Seville, Spain : conference proceedings. - 1. vyd. - Valencia : International association of technology, education and development (IATED), 2019. - ISBN 978-84-09-14755-7. - ISSN 2340-1095. - Pp. 1340-1349. [KASÁČOVÁ, Bronislava (50%) - BABIAKOVÁ, Simoneta (50%)]. - Príspevok je evidovaný v databáze WoS. (1 OHLAS)  
KAREEM, Jacqueline - VALARAMATHI, Sharon. Influence of teacher occupational stress on self-efficacy : evidences from the pre- and during-COVID-19 periods. In International journal of virtual and personal learning environments. ISSN 1947-8518, 2022, vol. 12, no. 1, pp. 1-17.

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**VI.5 Participation in conducting (leading) the most important research projects or art projects over the last six years**

1. 2015 - 2017 VEGA 1/0598/15 Children at the threshold of education and their world. member of the research team. The need to innovate the design of the system of current knowledge about children of younger school age is proving to be a current challenge in pedagogical research, where at the professional level of pedagogical research but in final theses the old knowledge modified for current needs is mostly used or purposefully constructed without research verification. , sometimes these are outdated clichés, or vice versa, without a research base, certain conditions are assumed that have no basis in modern and proven theory. The project therefore focuses on the research of the child entering the educational reality for primary school teachers focused on three basic areas: children's ideas about the world, educational values and their peers, language and communication skills and their potentials

2. 2017 - 2019: KEGA č/no. 013UMB-4/2017 Curriculum development in the field of language and literary literacy in a newly accredited bachelor's degree - deputy project leader. The aim of the project was to examine the didactic competencies of future teachers and educators for the development of language and literary literacy of children in kindergarten and children's school club and to create a university textbook and two exercise books for teaching in a newly accredited bachelor's degree.

3. 2018 - 2020 VEGA 1/0455/18 Research And Development Of Reading Enthusiasm With Younger School-Age Learners. The project is focused on the study of the reading enthusiasm with learners of younger school age. It has the ambition to discover the causes of its decline with the rising age of learners, to identify the possibilities for stimulating the cognitive and receptive-experience aspects of the reading enthusiasm at the primary school level and to identify indicators useful for research and timely diagnostics of early reading enthusiasm.

4. 2020 - 2021 NFP 312010Z350 Improving the training of future pedagogical and professional employees at Matej Bel University in Banská Bystrica - member of the research team. • through individual activities and sub-activities (creation of new pedagogical practices, pedagogical internships, extension of current pedagogical practices of students) achieving improvement of the current state of practical professional training of students in teacher training programs in individual study programs accredited at PF UMB. • preparation of supporting educational materials, primarily intended for training teachers of training schools, students of teacher training programs, other pedagogical staff through online access. "

5. 2022 - 2024 VEGA 1/0415/22 *Subjectively perceived difficulty of teachers' professional activities versus their life satisfaction* - member of the research team. The project focuses on the investigation of the subjective perception of the demandingness of professional activities and the life satisfaction of teachers of pre-primary and primary education. Comparisons reveal differences between professional categories and national groups: SK, CZ and PL. Correlations will be determined between 10 factors of life satisfaction and the subjectively perceived difficulty of 25 professional activities (identified: VEGA 1/0593/08). The project has the ambition to bring new knowledge, to reveal connections important for improving the knowledge of the profession.

6. 2022 - 2025 VEGA Cultural capital of the family and its influence on children's school success - member of the research team. The project examines the family's cultural resources - various forms of cultural capital (CC), their intergenerational transmission and impacts on school success. It will focus on the conditionality of CC by class status and the type of residence where the family lives. The aim will be to examine what forms of CC exist (in the family and in the child), and which of them provide an advantage in the current digital age; what are the differences of CC in different socio-geographic environments and what forms of CC are related to success in school. The research questions monitor the conditionality of CC by a) the socio-economic background of the family, b) the conditions of the location given by the spatial distance from the cultural center; and further c) adoption of CC by the child in the family/school (reading, extracurricular activities) and d) impact of CC on reading literacy, aspirations and school performance. Therefore, we will conduct a questionnaire survey of 2nd grade elementary school students and their parents in the BB region in different locations according to the degree of peripherality (city, countryside in the hinterland of the city, peripheral countryside), supplemented by an anthropologically oriented contextual analysis of the school environment.

## VII. Overview of organizational experience related to higher education and research/artistic/other activities

VII.a Activity, position	VII.b Name of the institution, board	VII.c Duration
member	Accreditation Board of the MŠ VVaŠ SR for Continuous Education of Pedagogical Employees and Professional Employees	2014-2019
member	Editorial board of the Pedagogical perspectives	2012-2019
member	Academic Senate PF UMB	2020 - 2023
member	Commission for the professional development of the MŠ VVaŠ SR for Continuous Education of Pedagogical Employees and Professional Employees	2019 - current
reviewer	State Pedagogical Institute reviewer of didactic resources	2012-2024

## VIII. Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a Name of the institution	VIII.b Address of the institution	VIII.c Duration (indicate the duration of stay)	VIII.d Mobility scheme, employment contract, other (describe)
Faculty of Education, UHK	ČR, Hradec Králové	24. - 28.3.2014	ERASMUS+
Kazimierz Welki University	PL, Bydgoszcz	3-7.11.2014	ERASMUS+
Faculty of Education, MU	ČR, Brno,	1.-3.12.2015	ERASMUS+
Kazimierz Welki University	PL, Bydgoszcz	5-7.6.2018	ERASMUS+
Faculty of Education, UPOL	ČR, Olomouc	16-18.4.2019	ERASMUS+
Faculty of Education, Ostravská univerzita v Ostrave	ČR, Ostrava	2-4.12.2019	ERASMUS+
Faculty of Education, UK, Praha	ČR, Praha	7.-10.3.2022	ERASMUS+ mobilita pre výučbu
UIB Universitat de les Illes Balears	Cra. de Valldemossa, km 7.5. 07122 Palma (Illes Balears)	25.-29.9.2023	ERASMUS+
Universidade de Europeia	Estrada da Correia, 53, 1500-210 Lisboa, Portugal	4.3. - 8.3. 2024	Erasmus+

## IX. Other relevant facts

Date of last update: 31.01.2025