

I. Basic information

I.1 Surname:	Niklová
I.2 Name:	Miriam
I.3 Degrees:	prof., PhD., PhD.
I.4 Year of birth:	13.7.1981
I.5 Name of the workplace:	Faculty of Education, MBU, Department of Pedagogy and Andragogy
I.6 Address of the workplace:	Ruzova 13, 974 11 Banska Bystrica
I.7 Position:	university professor
I.8 E-mail address:	miriam.niklova@umb.sk
I.9 Hyperlink to the entry of a person in the Register of university staff:	https://www.portalvs.sk/regzam/detail/11510
I.10 Name of the study field in which a person works at the university:	Teaching and pedagogical sciences
I.11 ORCID iD:	0000-0002-0463-8322

II. Higher education and further qualification growth

II.1 First degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Faculty of Education, Matej Bel University	2003	social work

II.2 Second degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Faculty of Education, Matej Bel University	2005	pedagogy specialization social pedagogy

II.3 Third degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Faculty of Education, Matej Bel University	2008	pedagogy

II.4 Associate professor

II.a Name of the university or institution:	Faculty of Education, Matej Bel University
II.b Year:	2013
II.c Study field and programme:	Pedagogy

II.5 Professor

II.a Name of the university or institution:	Faculty of Education, Matej Bel University
II.b Year:	2022
II.c Study field and programme:	Pedagogy

II.6 Doctor of Science (DrSc.)

III. Current and previous employment

III.a Occupation-position	III.b Institution	III.c Duration
consultant, supervisor	Children's Rescue Line	2000 – 2003
university teacher and researcher	Matej Bel University, Faculty of Education, Department of Pedagogy	2008 – 2013
associate professor	Matej Bel University, Faculty of Education, Department of Pedagogy	2014 – 2021
university professor	Matej Bel University, Faculty of Education, Department of Pedagogy and Andragogy	2022-curent
head of the Department of Pedagogy	Matej Bel University, Faculty of Education, Department of Pedagogy	2019-2021
Head of the Department of Pedagogy and Andragogy	Matej Bel University, Faculty of Education, Department of Pedagogy of Andragogy	2021-curent

IV. Development of pedagogical, professional, language, digital and other skills

IV.a Activity description, course name, other	IV.b Name of the institution	IV.c Year
English language course, Social-psychological training focused on the development of managerial and communication skills	Doctoral Students Education Center	2007
Education of university teachers in the field of university pedagogy	Matej Bel University	2011
Effective communication skills, Intellectual property protection	Matej Bel University	2012
Prevention and solution of bullying in schools	CPPPaP Lučenec	2017
Coaching, developing critical thinking/Through an inclusive approach to development	Faculty of Economy, Matej Bel University of Banska Bystrica/Eduma	2018
Meetings and group decision-making, "Communication strategies for working with a problem child in a school environment,"	PDCS/ Institute of Family Therapy	2021/2022
Dynamics of relational ties in professional life	Association of social pedagogues	2023
"Mediated traumatization in the helping professions", "Conflict resolution"	Association of social pedagogues, Faculty of Education, Matej Bel University	2023
"Screening methods in identifying domestic violence against children."	Center Slniečko, n. o., Nitra	2023
"Identification of specific features in the drawings of children experiencing violence."	Center Slniečko, n. o., Nitra	2023

V. Overview of activities within the teaching career at the university

V.1 Overview of the profile courses taught in the current academic year according to study programmes

V.1.a Name of the profile course	V.1.b Study programme	V.1.c Degree	V.1.d Field of study
Social pathology	Education and training of children, youth and adults	I.	Teacher Training and Education Science
Prevention of social pathology	Management and consultancy in education and training	II.	Teacher Training and Education Science
Creation and verification of intervention programs	Educational sciences	III.	Teacher Training and Education Science
Research methodology in education	SP teaching at UMB - pedagogical-psychological and social-scientific basis	II.	Teacher Training and Education Science
Sociology of education and social pathology	Pedagogical-psychological and social-scientific basis for the Master degree	II.	Teacher Training and Education Science

V.2 Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a Name of the study programme	V.2.b Degree	V.2.c Field of study
Education and training of children, youth and adults	I.	Teacher Training and Education Science
Management and consultancy in education and training	II.	Teacher Training and Education Science
Educational sciences	III.	Teacher Training and Education Science

V.3 Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

V.3.a Name of the field of habilitation procedure and inaugural procedure	V.3.b Study field to which it is assigned
Pedagogy	Teaching and pedagogical sciences

V.4 Overview of supervised final theses

V.4.1 Number of currently supervised theses

V.4.a Bachelor's (first degree): 3

V.4.b Diploma (second degree): 8

V.4.c Dissertation (third degree): 3

V.4.2 Number of defended theses

V.4.a Bachelor's (first degree): 26

V.4.b Diploma (second degree): 102

V.4.c Dissertation (third degree): 4

V.5 Overview of other courses taught in the current academic year according to study programmes

V.5.a Name of the course	V.5.b Study programme	V.5.c Degree	V.5.d Field of study
Social-educational and career counseling	Management and consultancy in education and training	II.	Teacher Training and Education Science
Quantitative research in educational sciences	Management and consultancy in education and training	II.	Teacher Training and Education Science
Socio-pedagogical work in schools and school facilities	Management and consultancy in education and training	II.	Teacher Training and Education Science
Qualitative research in educational sciences	Management and consultancy in education and training	II.	Teacher Training and Education Science
Prevention of social pathology	Management and consultancy in education and training	II.	Teacher Training and Education Science
Creation and verification of intervention programs	Educational sciences	III.	Teacher Training and Education Science
Research designs and creation of measuring instruments	Educational sciences	III.	Teacher Training and Education Science
Observation practice	Management and consultancy in education and training	II.	Teacher Training and Education Science
Participatory practice	Management and consultancy in education and training	II.	Teacher Training and Education Science

VI. Overview of the research/artistic/other outputs**VI.1 Overview of the research/artistic/other outputs and the corresponding citations****VI.1.1 Number of the research/artistic/other outputs**

VI.1.a Overall: 210

VI.1.b Over the last six years: 85

VI.1.2 Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a Overall: 11

VI.1.b Over the last six years: 7

VI.1.3 Number of citations corresponding to the research/artistic/other outputs

VI.1.a Overall: 645

VI.1.b Over the last six years: 232

VI.1.4 Number of citations registered in the Web of Science or Scopus databases

VI.1.a Overall: 32

VI.1.b Over the last six years: 26

VI.1.5 Number of invited lectures at the international, national level

VI.1.a Overall: 7

VI.1.b Over the last six years: 6

VI.2 The most significant research/artistic/other outputs

1. ADM NIKLOVÁ, M. - ZOŠÁKOVÁ, K. 2024. Social media and body image from the perspective of secondary school youth. In *The person and the challenges : the journal of theology, education, canon law and social studies inspired by pope John Paul II.* - Tarnów : The Pontifical University of John Paul II in Krakow, Faculty of Theology Section in Tarnow, 2024. ISSN 2083-8018. Vol. 14, no. 1 (2024), pp. 199-212. Dostupné na: <https://czasopisma.upjp2.edu.pl/the-person-and-the-challenges/article/view/4880>[NIKLOVÁ, Miriam (50%) - ZOŠÁKOVÁ, Karina (50%)]
The article is registered in the WoS databases.

2. ADM NIKLOVÁ, M.-ŠEVČIK, J.-ŠIMŠÍKOVÁ, A. 2022. Internet addiction among primary school pupils. In *AD ALTA: Journal of Interdisciplinary Research.* volume 12, issue 02. pdf: www.doi.org/10.33543/1202. Štúdia je evidovaná v databáze WoS, s. 176-180.

The article is registered in the WoS databases.

3. ADM NIKLOVÁ, M. - HANESOVÁ, D. (2024) Religious education as a platform for pupils' social development and prevention of internet addiction: The case of Slovakia. In *Religions : interdisciplinary, peer-reviewed, open access journal.* - Basel : Multidisciplinary Digital Publishing Institute, 2024. ISSN 2077-1444. Vol. 15, no. 5 (2024), pp. [1-19]. Dostupné na: <https://www.mdpi.com/2077-1444/15/5/585>[NIKLOVÁ, Miriam (50%) - HANESOVÁ, Dana (50%)]

The article is registered in the WoS and Scopus databases.

4. ADE NIKLOVÁ, M.-HANESOVÁ, D. 2022. The role of social pedagogy in Slovakia during the COVID-19 pandemic. In *International journal of social pedagogy : IJSP.* Londýn : UCL Press, 2022. ISSN 2051-5804. Vol. 11, no. 1 (2022), pp. [1-10] [1,03 AH].
[HANESOVÁ, Dana (50%) - NIKLOVÁ, Miriam (50%)]

5. ADM NIKLOVÁ, M. - ZOŠÁKOVÁ, K. - ŠIMŠÍKOVÁ, A. 2024. Prevalence of the Hikikomori syndrome in the context of internet addictive behaviour among primary school pupils in the Slovak Republic / Miriam Niklová, Karina Zošáková, Annamária Šimšíková. In *TEM Journal : technology, education, management, informatics.* Novi Pazar : UIKTEN - Association for Information Communication Technology Education and Science, 2024. ISSN 2217-8309. Vol. 13, no. 1 (2024), pp. 476-483. Dostupné na: https://www.temjournal.com/content/131/TEMJournalFebruary2024_476_483.html[NIKLOVÁ, Miriam (35%) - ZOŠÁKOVÁ, Karina (35%) - ŠIMŠÍKOVÁ, Annamária (30%)]

The article is registered in the WoS and Scopus databases.

VI.3 The most significant research/artistic/other outputs over the last six years

1. AEC NIKLOVÁ, M. - HANESOVÁ, D. - ROVŇANOVÁ, L. 2023. Social pedagogy in Eastern Europe: countries: childhood, interculturality and peace. Capítulo 14. In: *Guerras, conflictos y paz: aportes de la pedagogía social = Wars, conflicts and peace: contributions of social pedagogy.* 1. vyd. Madrid : Dykinson, 2023. ISBN 978-84-1170-465-6. s. 213-234 [1,63 AH]. Available on: <https://www.dykinson.com/libros/ebooks/social-pedagogy-in-eastern-europe-countries-childhood-interculturality-and-peace/17359/>[NIKLOVÁ, Miriam (40%) - HANESOVÁ, Dana (30%) - ROVŇANOVÁ, Lenka (30%)]

2. ADM NIKLOVÁ, M. – MAKÚCHOVÁ, J. 2018. Forms of cyber-bullying from the aspect of cyber-victims – elementary and secondary school. In *The New educational review.* Toruń: Wydawnictwo Adam Marszałek, 2018. ISSN 1732-6729. Vol. 51, no. 1 (2018), pp. 150-161.
The article is registered in the Scopus databases.

3. ADM NIKLOVÁ, M.-NOVOCKÝ, M.-ZOŠÁKOVÁ, K. 2020. Smartphone Addictive Behaviour in Adolescents. In *The New educational review.* 2016. Toruń: Wydawnictwo Adam Marszałek ISSN 1732-6729. - Vol. 62, no. 4 (2020), pp. 24-33.
The article is registered in the Scopus databases.

4. AAA NIKLOVÁ, M.-DULOVICS, M.-STEHLÍKOVÁ, J. Generation Z in the virtual environment : competencies and risks. 1. vyd. Wałbrzych : Poldruk, 2022. 199 s. [11,4 AH]. ISBN 978-83-949543-3-8
[NIKLOVÁ, Miriam (40%) - DULOVICS, Mário (30%) - STEHLÍKOVÁ, Jana (30%)]

5. ADM NIKLOVÁ, M. - NOVOCKÝ, M. - DULOVICS, M.: Risk aspects of online activities in victims of cyberbullying. In *European Journal of Mental Health.* Budapešť : Semmelweis University Institute of Mental Health, 2019. ISSN 1788-7119. Vol. 14, no. 1 (2019), pp. 156-167.

The article is registered in the WoS and Scopus databases.

VI.4 The most significant citations corresponding to the research/artistic/other outputs

1. ADM NIKLOVÁ, M.-ŠAJGALOVÁ, M. 2016. Pupils' aggressive behavior towards teachers in elementary schools in Slovakia. In *The New educational review.* Katowice: Adam Marszałek. 2016. ISSN 1732-6729. Vol. 46, no. 4 (2016), pp. 104-115. Reviews: In total, the study has 26 reviews and citations.

1. BERLANDA, S. - FRAZZOLI, M. - DE CORDOVA, F. - PEDRAZZA, M.. Psychosocial risks and violence against teachers. Is it possible to

- promote well-being at work. In *International journal of environmental research and public health*. ISSN 1661-7827, 2019, vol. 16, no. 22, pp. [1-13]., Registered in: WoS
- BERKOWITZ, Ruth - SHMILOVITCH, Naama Bar-on - MAHIRA, Ghadban - TZAFRIR, Shay S - ENOSH, Guy. Understanding violence against teachers in Israel: prevalence, risk factors, outcomes, theory, and implications for research, practice. In *Handbook of school violence, bullying and safety*. 1. vyd. Cheltenham : Edward Elgar Publishing, 2024. ISBN 978-1-03530-135-5, pp. 299-312. Ohlas: zahraničný
 - DURŠUN, Sibel - LEVENT, A. Faruk. Okutmanlarla öğrenciler arasında yaşanan öğrenci zorbalığının okutmanların algılarına göre incelenmesi. In *Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi* [online]. 2019, vol. 19, no. 3, pp. 956-982 [cit. 2020-03-06]. ISSN 2148-4929. Dostupné na: <https://doi.org/10.17240/aibuefd.2019.19.49440-435205> Foreign response
 - VALIHOVÁ, Marta - PAŠKOVÁ, Lucia - STEHLÍKOVÁ, Jana - PILKOVÁ, Janka - HULOVÁ, Zlatica. Specific of school aggression in young school age. Białystok : Niepaństwowa Wyższa Szkoła Pedagogiczna w Białymstoku, 2017. 158 s. ISBN 978-83-61612-28- Foreign response
 - BERLANDA, Sabrina - PEDRAZZA, Monica - FRAIZZOLI, Marta. Violenza nei confronti degli insegnanti : una nuova emergenza educativa. In *Fragilità contemporanee : fenomenologie della violenza e della vulnerabilità*. Sesto San Giovanni : Mimesis, 2021. ISBN 978-8857576565, pp. [1-16]. Foreign response
 - EMMEROVÁ, Ingrid - KOHÚTOVÁ, Jana. Manifestations of pupil aggression towards teachers in elementary and secondary schools. In *The New Educational Review*. ISSN 1732-6729, 2017, vol. 50, no. 4, pp. 17-25., Registrované v: Scopus Foreign response
 - ALMAŠIOVÁ, Angela - HOLDOŠ, Juraj - IZRAEL, Pavel - KOHÚTOVÁ, Katarína. Vnímání bezpečnosti a přijatia v škole - výsledky reprezentatívneho výskumu detí a mládeže na Slovensku. In *Studia scientifica facultatis paedagogicae* [online]. 2024, roč. 23, č. 3, s. 51-57 [cit. 2024-09-05]. ISSN 1336-2232. Dostupné na: <https://doi.org/10.54937/ssf.2024.23.3.19-25> Ohlas: domácí

2.

ADM NIKLOVÁ, M.- NOVOCKÝ, M. -DULOVICS, M. 2019. Risk aspects of online activities in victims of cyberbullying. In *European Journal of Mental Health*. - Budapest : Semmelweis University, 2019. - ISSN 1788-4934. - Vol. 14, no. 1 (2019), pp. 156-167.

(2019: H-index - 9, SJR kvartil - Q4, SJR - 0.158, SNIP - 0.261).Reviews and quotes

- MACHADO LEAL, L. L. - MORAIS, M.- PIMENTEL, C. E.- MOREIRA, J.S. Exposição à mídia violenta e cyberbullying: um estudo de revisão de literatura. In *Caminhos da comunicação digital: conhecimento e informação*. Editora e-Publicar, Rio de Janeiro – Brasil. 2021, pp. 117-135. Foreign response
- PANOV, V. I. - PATRAKOV, E. V. - BATURINA, L. I. - COMAN, C. - FROGERI, R. F. Students' social representations of risks in interacting with the internet : cross-cultural aspect (Russia, Brazil, Romania). In *Perspektivy nauki i obrazovania*. ISSN 2307-2334, 2021, vol. 51, no. 3, pp. 10-25., Registrované v: Scopus Foreign response
- GIUMETTI, Gary W. - KOWALSKI, Robin M. Cyberbullying via social media and well-being. In *Current opinion in psychology*. ISSN 2352-250X, 2022, vol. 45, art. no. 101314, pp. 1-8., Registrované v: Scopus, WoS, Foreign response
- EMMEROVÁ, Ingrid - BĚLÍK, Václav. Prevencia rizikového a problémového správania žiakov ako faktor tvorby bezpečného školského prostredia. Ružomberok : VERBUM - vydavateľstvo Katolíckej univerzity v Ružomberku, 2022. 112 s. ISBN 978-80-561-0985-4.
- EMMEROVÁ, Ingrid - JABLONSKÝ, Tomáš. Cooperation of school and family in prevention of and dealing with problem behaviour of pupils in the Slovak Republic. In *Ad Alta : journal of interdisciplinary research*. ISSN 1804-7890, 2020, vol. 10, no. 2, pp. 64-68., Registrované v: WoS Foreign response
- PASSOS, Ives C. - GALLOIS, Carolina B. *Psiquiatria Digital* [online]. 1. vyd. Porto Alegre : Artmed, 2024, 363 p. [cit. 2024-01-30]. ISBN 978-65-5882-162-5. Dostupné na: https://books.google.sk/books?hl=sk&lr=&id=osbcEAAAQBAJ&oi=fnd&pg=PT5&ots=2jErVsvrxq&sig=yHByEdnaaVTtZfrQdUYzQrR89eY&redir_esc=y#v=onepage&qf=false Foreign response

3. AAB NIKLOVÁ, M.-KAMARÁŠOVÁ, L. 2007. Sociálny pedagóg a prevencia sociálnopatologických javov. 1. vyd. Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2007. 162 s. [8,10 AH]. ISBN 978-80-8083-468-5[NIKLOVÁ, Miriam (50%) - GALKOVÁ, Lucia (50%)] In total, the monograph has recorded 88 responses and citations.

Citations:

- CIEŚLIĆKA, Monika - PAPŠO, Peter. Słowacki system penitencjarny w kontekście transformacji ustrojowej przełomu XX i XXI wieku. In *Teoria i praktyka resocjalizacyjna wobec współczesnych zachowań dewiacyjnych w Polsce i Republice Czeskiej*. Wrocław : Wrocławskie Wydawnictwo Naukowe Atla 2, 2008. ISBN 978-83-60732-22-9, s. 76-88. Foreign response
- KONIECZNA, J. Ewelina. Akceptacja własnej niepełnosprawności osób dorosłych z dysfunkcją ruchu - diagnoza i profilaktyka. In *Socialia 2014*. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2014. ISBN 978-80-557-0808-9, s. 78-83.
- KARCZ-TARANOWICZ, Eugenia. Profilaktyka i wychowanie w pracy pedagoga szkolnego. In *Zborník vedeckovýskumných prác Katedry pedagogiky (10)*. Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2014. ISBN 978-80-557-0792-1, s. 130-138.
- HANULIAKOVÁ, Jana. Teoreticko-praktický rámec prevencie. In *Stratégie tvorby bezpečnej školy*. Praha : Martin Koláček - E-knihy jedou, 2016. ISBN 978-80-7512-709-9, s. 24-34. Foreign response
- HATÁR, Ctibor. Odborný kompetenčný profil sociálneho pedagóga. In *Sociální pedagogika v souvislostech globální krize : sborník příspěvků z mezinárodní konference*. Brno : Institut mezioborových studií, 2011. ISBN 978-80-87182-16-1, s. 89-100. Foreign response
- HRONCOVÁ, Jolana. Current issues of socio-pathological phenomena prevention and its professionalisation in schools in the Slovak Republic. In *Dialogi o kulturze i edukacji : periodyk naukowy Wyższej Szkoły Humanistycznej w Lesznie*. ISSN 2300-360X, 2013, roč. 2, č. 1, s. 109-121. Foreign response
- BAKOŠOVÁ, Zlatica. Sociálny pedagóg v slovenskej škole v teoretickej reflexii a v praxi. In *Socialia 2015 : možnosti uplatnění sociálního pedagoga/sociální pedagogiky v současné společnosti*. Hradec Králové : Gaudeamus, 2016. ISBN 978-80-7435-655-1, s. 18-25. Foreign response

4.

ADM NIKLOVÁ, M.-NOVOCKÝ, M.-ZOŠÁKOVÁ, K. 2020. Smartpone addictive behaviour in adolescents. In *The New Educational Review*. 2020. ISSN 1732-6729. - Vol. 62, no. 4 (2020), pp. 24-33.

[NIKLOVÁ, Miriam (45%) - ZOŠÁKOVÁ, Karina (15%) - NOVOCKÝ, Michal (40%)] Citations:

1. CVEK, M. - PŠUNDER, M. Pupils' perceptions of the importance of mobile phones in their lives. In *New educational review*. ISSN 1732-6729, 2021, vol. 66, pp. 13-24. Registered in: Scopus
2. PATMISARI - MUHIBBIN, Ahmad - PRAMESIANA, Yeniari Elka - AMINI, Marisa Zakiya - PRASETIYO, Wibowo Heru - GUNARSI, Sri - MUTHALI'IN, Achmad. Family communication patterns, media literacy and civic engagement : a study with Indonesian college students. In *Issues in educational research*. ISSN 0313-7155, 2022, vol. 32, no. 3, pp. 1067-1091., Registered in: Scopus
3. GÜLER, Sinem Can Erçok - CENGİZ, Recep - GÜNAY, Erkan. The investigation of feeling stuckness and smartphone addiction in sport sciences students (gender difference approach). In *Journal of educational technology and online learning* [online]. 2023, vol. 6, no. 2, pp. 438-446 [cit. 2023-08-30]. ISSN 2618-6586. Available on: <http://doi.org/10.31681/jetol.1268467> Foreign response
4. ADAMČÁK, Štefan - MARKO, Michal - GÖRNER, Karol. Smartphone screen time and physical activity in a sample of Czech and Slovak secondary school male students. In *Sport i turystyka*. ISSN 2545-3211, 2023, vol. 6, no. 4, pp. 93-107., Registered in: Scopus Foreign response

5.
ADM NIKLOVÁ, M.-MAKÚCHOVÁ, J. 2018. Forms of cyber-bullying from the aspect of cyber-victims – elementary and secondary school pupils. In *The New Educational Review*. Toruń : Wydawnictwo Adam Marszałek, 2018. ISSN 1732-6729. Vol. 51, no. 1 (2018), pp. 150-161.
[NIKLOVÁ, Miriam (50%) - MAKÚCHOVÁ, Jana (50%)] A total of 17 reviews have been registered for the study Citations:
1. KHANNA, Roma. Cyber bullying perspectives for children and adolescents. In *Asian journal of research in social sciences and humanities* [online]. 2021, vol. 11, no. 10, pp. 462-467 [cit. 2022-07-13]. ISSN 2249-7315. Available on: <https://indianjournals.com/ijor.aspx?target=ijor:ajrssh&volume=11&issue=10&article=072> Foreign response
 2. SEPTIARTI, Serafin Wisni - HANUM, Farida - SUARDIMAN, Siti Partini - KUSUMAWARDANI, Erma. Parental involvement of marginalized children's education in Yogyakarta. In *Cakrawala pendidikan*. ISSN 0216-1370, 2022, vol. 41, no. 2, pp. 494-506., Registered in: Scopus Foreign response
 3. SUDIN, Mapatan - SAPER, Md Noor - CHE ROZUBI, Nor Sayyidatina. Kajian tinjauan buli siber dalam kalangan remaja tingkatan dua di Daerah Lahad Datu, Sabah. In *Malaysian journal of social sciences and humanities* [online]. 2022, vol. 7, no. 8, pp. 1-10 [cit. 2022-09-30]. ISSN 2504-8562. Dostupné na: <https://doi.org/10.47405/mjssh.v7i8.1728> Foreign response
 4. MERDAN, Ethem. The ugly face of the digital world : cyberbullying. In *Handbook of research on digital violence and discrimination studies*. Ahi Evran : Ahi Evran University, 2022. ISBN 978-1-7998-9187-1, pp. 489-505. Foreign response
 5. STOILOVA, Mariya - LIVINGSTONE, Sonia - KHAZBAK, Rana. Investigating risks and opportunities for children in a digital world : a rapid review of the evidence on children's internet use and outcomes. In *Innocenti discussion papers* [online]. Florence : United Nations Children's Fund (UNICEF), 2021, pp. 1-77 [cit. 2022-06-23]. Available on: <https://www.unicef-irc.org/publications/1183-investigating-risks-and-opportunities-for-children-in-a-digital-world.html> Foreign response
 6. AL-KHARUSI, Tarik H. - A. AL-HIDABI, Dawood - HEILAT, Mustafa. Q. - AL SHABATAT, Ahmad M. - ALHABS, Maya S. Predictive ability of emotional support resources, birth order, gender, and grade in cyberbullying among gifted adolescents in Jordan and the sultanate of Oman : a comparative study. In *Journal of educational and psychological studies* [online]. 2022, vol. 16, no. 4, pp. 343-354 [cit. 2022-12-14]. ISSN 2521-7046. Dostupné na: <https://doi.org/10.53543/jeps.vol16iss4pp343-354> Foreign response
 7. LEPIČNIK VODOPIVEC, Jurka. Students' assessment of the frequency of roles in bullying. In *Nauka i obrazovanje - izazovi i perspektive* [online]. Kragujevac : Univerzitetska biblioteka u Kragujevcu, 2022, pp. 15-28 [cit. 2023-01-17]. ISBN 978-86-6191-072-2. Available on: <https://doi.ub.kg.ac.rs/2022/10-46793-noip-015lv/?pismo=cir> Foreign response

VI.5 Participation in conducting (leading) the most important research projects or art projects over the last six years

1.
VEGA 1/0396/20 – head investigator "The Influence of Electronic Media on the Behaviour and Development of Cross-Sectional Abilities in the Generation Z" (2020 – 2022). Short characteristics of the project: The role of the electronic media in children's (youth) socialisation and development and the way it affects their behaviour in this society characterised by the overuse of technology has become the focus of the experts. The new Generation Z grows up in the era of technological development and constant social changes. Preparing this generation for these changes and new jobs requires more focus on the development of their cross-sectional abilities in the educational system. There are three main groups of these abilities: social and civic, initiative and entrepreneurship, digital skills. The goal of the project is to research the influence of electronic media on the behaviour of the Generation Z and the development of cross-sectional abilities.

2.
International project: International Visegrad Fund „The risks of the virtual environment in the V4“ č./No. 21720278 Pedagogická fakulta UMB/FoE MBU, duration: 2017 – 2018 – head of the research team. Annotation: The Department of Pedagogy of the Faculty of Education of Matej Bel University is the main solver of the international project no. 21720278 titled The risks of the virtual environment in the V4, for which the Department of Social Pathology and Sociology, the Pedagogical Faculty of the University of Hradec Králové, the Department of General Pedagogy, the Faculty of Social Sciences of the University of Opole and the Department of Social Pedagogy, Faculty of Child and Adult Education at the University of Debrecen. The main aim of the project was to develop selected social and media competences for students of teaching and non-teaching disciplines, focusing on the risks associated with virtual threats. Another aim of the project was to exchange experiences and information of experts from the V4 countries, with regard to the prevention of risky behaviour in virtual space. A partial output of the project was also the organisation of an international workshop of V4 experts and a joint monograph.
Current project information will be continuously published on FB Fanpage: <https://www.facebook.com/therisksofthevirtualenvironmentintheV4/>

3.
KEGA 027UMB-4/2019 – head investigator in the "Updating Education for Social Pedagogues at Primary and High Schools" project (2019–2020). Annotation: The goal of the project is to tackle the current problems faced by social pedagogues working at schools and in school facilities from the specialised-theoretical and methodological viewpoints. The objectives include monitoring of the current problems faced by the social pedagogues working at schools and in school facilities in their preventive, socio-educational work, and addressing the educational needs. Based on the empirical findings as well as the professional standard, the model of a social pedagogue developed by the research team will be addressed and a project of continual education for social pedagogues will be created. 2 specialised methodological materials for social pedagogues will also be created for the individual career stages in terms of the professional standard of a social pedagogue.

4.
Project KEGA „Coaching as a New Form of Developing Critical Thinking in University Students“ No. 018/UMB-4/2018 Faculty of Economy MBU, Banská Bystrica, duration: 2019 – 2020, co-investigator
Annotation: The goal of the project is to design a new form of university teaching based on coaching to allow for a significant development in students' critical thinking. The research team includes teachers from 6 MBU faculties, therefore the project can be characterised as interdisciplinary. A number of activities have been proposed to achieve the goal and objectives. They will follow a logical sequence with the ultimate goal to organise a presence training and an e-learning course entitled "The Coaching Teacher" for Matej Bel University teachers. A new form of university teaching will be introduced to improve the teachers' teaching skills, which is expected to reflect in the fact that the graduates will be capable of critical thinking, which will facilitate their future desirability in terms of employment.

5.
Project APVV „Didactic Tools Facilitating the Implementation of the Selected Cross-Sectional Topics in Teaching Ethics as an Academic Subject at the Second Stage of Primary Schools“ No. 14-0176, FoE MBU, Banská Bystrica, duration: 2015 – 2018 – co-investigator. Annotation: The project addresses the lack of didactic tools allowing for an efficient implementation of cross-sectional topics into Ethics as an academic subject focused on older pupils. The goal is to perform empirical research of the current situation, analyse specialised literature, and identify the practical needs. Based on this, didactic tools allowing for continual implementation of the cross-sectional topics into Ethics will be developed (media education, personality and social development, project creation, presentation skills).

6.
VEGA no. 1/0446/19 entitled "High school youth and their needs and threats in free time in the 21st century" - responsible researcher doc. L. Nemcová
Annotation of the project: The essence of the scientific project consists in the empirical investigation and identification of the needs and threats of secondary school youth in the Banskobystrica region. Continuous mapping of youth needs and threats is an important means of eliminating inappropriate forms of behavior, as well as finding new ways of spending youth's free time, which should also be reflected in the undergraduate training of future professional and pedagogical employees as youth workers. The intention of the project is to use an interdisciplinary and holistic approach based on a thorough analysis of the current state of knowledge and a combination of quantitative and qualitative methodology and to create a theoretical platform for the development of further research in this area. Project duration: 2019-2021.

7.
KEGA no. 024UMB-4/2022 "Prevention of online risky behavior." - responsible researcher doc. M. Dulovics, deputy project manager - prof. M. Niklová, project implementation period: 2022-2024.
Annotation: The project focuses on the monitoring of online risky behavior among students of the second grade of primary schools. Empirical findings will be the starting point for the design and experimental verification of a preventive project focused on the area of online risky behavior, and at the same time, a methodological manual intended for experts involved in the educational process (teachers, social pedagogues, school psychologists, etc.) will be prepared, which will contain a description of the implementation of the preventive project and other supporting materials for the prevention of online risky behavior. The results of the conducted research investigations will be continuously published in the form of monographs and articles in scientific and professional journals and anthologies.

research/artistic/other activities

VII.a Activity, position	VII.b Name of the institution, board	VII.c Duration
Scientific Board member, FoE MBU/member of the scientific council of the PF UHK in Hradec Králové	Faculty of Education Matej Bel University/Faculty of Education UHK in Hradec Králové Czech Republic	since 2020/since 2024
study-field committee member (PhD in Pedagogy), chairwoman of the joint trade union commission (PhD)	Faculty of Education Matej Bel University	since 2014, 2024
Member of the permanent working group of the Council for the Internal Quality System of UMB	Matej Bel University	since 2021
Member of the Council for Internal Quality System at PF UMB	Faculty of Education Matej Bel University	since 2021
Member of the Commission for Science, Research and Arts at PF UMB	Faculty of Education Matej Bel University	since 2021
study-field committee member (PhD in Pedagogy), member of the SOK for Pedagogical Sciences, president of the SOK	Faculty of Education UKF Nitra, Faculty of Education UMB Banská Bystrica	since 2021, since 2017, 2024
the president, Association of Social Pedagogues	Association of Social Pedagogues	since 2022
member of the editorial board of the periodical "Pedagogika społeczna" Poland/member of the editorial board of the periodical "Seminare" Poland	Pedagogika społeczna/Seminare	since 2020/since 2024
member of the editorial board of the Sociální pedagogika journal (Czech Republic)/member of the Expert Group for Innovations of the Slovak Republic	Social pedagogy/VUDPaP	since 2020/since 2022
member of the Social pedagogy professional association (UK), member of the Global Alliance for Social Pedagogy and Social Education	Social pedagogy professional association (UK), Global Alliance for Social Pedagogy and Social Education (UK)	since 2021, since 2022

VIII. Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a Name of the institution	VIII.b Address of the institution	VIII.c Duration (indicate the duration of stay)	VIII.d Mobility scheme, employment contract, other (describe)
Instytut nauk pedagogicznych	Opole, Poland	7/2/2007 – 7/5/2007	Erasmus
FoE Charles University	Prague, Czech Republic	30/4 – 4/5/2018	Erasmus +
School of Professional Teacher Education	Oulu, Finland	11/11 – 13/11/2020	Erasmus +
Driestar Christian University for Teacher Education, Gouda, the Netherlands	Gouda, Netherland	30/11 – 1/12/2020	Erasmus +
Driestar Christian University for Teacher Education, Gouda, the Netherlands	Gouda, Netherland	13/12-15/12 2021	Erasmus +
Fakulta humanitních studií, Ústav pedagogických věd	Zlín, ČR	19/04-23/04 2022	Erasmus +
Cyrilometodějská teologická fakulta Univerzity Palackého v Olomouci, ČR	Olomouc, ČR	16.4-21.4.2023	BIP, Erasmus +
Instytut Nauk Pedagogicznych	Opole, Poland	15.-20.5.2023	Erasmus +
Faculty of Education, University of Hradec Králové	Hradec Králové, ČR	10.-12.10.2023	Erasmus +

IX. Other relevant facts

IX.a If relevant, other activities related to higher education or research/artistic/other activities are mentioned:

She is a co-organizer and member of the scientific committees of international conferences in Poland, the Czech Republic, Brno, Hradec Králové, Spain, but also in Košice, Nitra and elsewhere. She organized and organizes international scientific conferences (SOCIALIA), professional seminars, webinars and workshops for social pedagogues in practice - as well as pedagogical staff (teachers of ethical education) in the Slovak Republic.

Based on the favorable reception of her educational activities by the University of Gouda, the Netherlands (2020), she received an invitation for further cooperation in the field of teaching staff education in the Netherlands. In 2018, she was the main organizer of an international workshop focused on the risks of virtual space in the V4 countries and the possibilities of prevention intended for students of the Slovak Republic, the Czech Republic, PL and Hungary, which took place on 24-25 5. 2018 in B. Bystrica. She participated in educational activities based on bilateral cooperation with the University of Applied Sciences, Oulu in Finland (2020). Her publications are used as part of university courses at other university workplaces in the Slovak Republic, the Czech Republic, Hungary, and Poland. She participated in the education and preparation of methodological materials and documents for social pedagogues as part of the implementation of national projects supporting the inclusive environment of pupils from socially disadvantaged environments in elementary schools - positively evaluated by social pedagogues, participation in the creation and processing of the professional standard Social pedagogue. It implements workshops for teachers and social educators focused on the prevention of risky behavior. Since January 2021, he has been participating in the establishment of the worldwide Global Alliance of Social Pedagogues. Some scientific studies are searched for and cited by authors of master's and doctoral theses at foreign universities in various countries (e.g. the Czech Republic, Poland, Indonesia, Greece, USA, Spain, Portugal). The author reviewed scientific studies or monographs abroad (Czech Republic, Poland). She participated as a member of the expert working group on the innovation of the professional standards of professional employees. Since 2022, she has been a member of the Expert Group for Innovation within the VUDPaP.

Date of last update:

31.10.2024