

I. Basic information

I.1 Surname:	Kaliská
I.2 Name:	Lada
I.3 Degrees:	doc. PaedDr. PhD.
I.4 Year of birth:	(till August) 1976
I.5 Name of the workplace:	Department of Psychology, Faculty of Education, Matej Bel University in Banska Bystrica, Slovakia
I.6 Address of the workplace:	Ružová 13, Banská Bystrica 974 11
I.7 Position:	assistant professor
I.8 E-mail address:	lada.kaliska@umb.sk
I.9 Hyperlink to the entry of a person in the Register of university staff:	https://www.portalvs.sk/regzam/detail/11506
I.10 Name of the study field in which a person works at the university:	psychology
I.11 ORCID iD:	https://orcid.org/0000-0001-9700-5980

II. Higher education and further qualification growth

II.2 Second degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Constantine the Philosopher University in Nitra, Slovakia	2000	teaching qualification of English language and Psychology

II.3 Third degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Constantine the Philosopher University in Nitra, Slovakia	2008	7708 9 00 Educational Psychology

II.4 Associate professor

II.a Name of the university or institution:	Faculty of Social Sciences and Health, Constantine the Philosopher University in Nitra, Slovakia	
II.b Year:	2015	
II.c Study field and programme:	Counselling, Education and School Psychology 3.1.11	

II.5 Professor

II.6 Doctor of Science (DrSc.)

III. Current and previous employment

III.a Occupation-position	III.b Institution	III.c Duration
Assistant professor	Department of Psychology, Faculty of Education, Matej Bel University in Banska Bystrica, Slovakia	2016 - until today
school psychologist	J.G. Tajovsky Grammar High School	2016-2021
assistant	Department of Psychology, Faculty of Education, Matej Bel University in Banska Bystrica, Slovakia	2005-2015
assistant	Faculty of Education, Constantine the Philosopher University in Nitra, Slovakia	2003-2006
full time PhD. student	Faculty of Social Sciences and Health, Constantine the Philosopher University in Nitra, Slovakia	2000-2003
Vice-dean for science, researcher, art and international affairs	Faculty of Education, Matej Bel University in Banska Bystrica, Slovakia	2021 - until today

IV. Development of pedagogical, professional, language, digital and other skills

IV.a Activity description, course name, other	IV.b Name of the institution	IV.c Year
Emotional Intelligence Training Certificate (3-year course)	John Pellitteri, Queens College, City University of New York, USA	2016-2019
MSCEIT test certificate training	John Pellitteri, Queens College, City University of New York, USA	2018
Philosophy with Children Course (P4C)	Dr. Daniela G. Camhy (Graz/Austria), Professor of Philosophy at the University of Graz, Director of Austrian Center of Philosophy for Children, Graz	2017-2018
Meta-Analysis Concepts and Applications	Michael Borenstein, Biostat, Inc., London, UK	2017
SAPERE Philosophy for Children SAPERE Open level 1 course, level 2A	Ivana Mahendra, SAPERE, London, UK, Liverpool, UK	10.-11.2. 2022, máj 2022
Statistical data analysis - from terms to results interpretation	Semestral course (70 hours), Milan Machalec, ACREA analytical creativity	8. October 2021 – 28. January 2022

V. Overview of activities within the teaching career at the university

V.1 Overview of the profile courses taught in the current academic year according to study programmes

V.1.a Name of the profile course	V.1.b Study programme	V.1.c Degree	V.1.d Field of study
Introduction to Psychology Study	Psychology	I.	Psychology
Basics of Psychopathology	Psychology Teaching	I.	Psychology Teaching
Basics of Psychopathology	Psychology	I.	Psychology
Professional English for Psychologists 1, 2, 3	Psychology	I.	Psychology
Career Counselling	Psychology	II.	Psychology
Practice 1, 2	Psychology	II.	Psychology
Adult's Psychodiagnostics	Psychology	II.	Psychology

V.2 Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a Name of the study programme	V.2.b Degree	V.2.c Field of study
Psychology	I.	Psychology

V.4 Overview of supervised final theses

V.4.1 Number of currently supervised theses

V.4.a Bachelor's (first degree): 2

V.4.b Diploma (second degree): 4

V.4.c Dissertation (third degree): 1

V.4.2 Number of defended theses

V.4.a Bachelor's (first degree): 62

V.4.b Diploma (second degree): 33

V.4.c Dissertation (third degree): 3

V.5 Overview of other courses taught in the current academic year according to study programmes

V.5.a Name of the course	V.5.b Study programme	V.5.c Degree	V.5.d Field of study
Educational and School Psychology	Psychology Teaching	I.	Psychology Teaching
Crisis Intervention	Psychology	II.	Psychology
Professional practice	Psychology	I.	Psychology
Educational and School Psychology	Teaching Qualification	II.	Teaching and Education Studies

VI. Overview of the research/artistic/other outputs

VI.1 Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 Number of the research/artistic/other outputs

VI.1.a Overall: 124

VI.1.b Over the last six years: 62

VI.1.2 Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a Overall: 11

VI.1.b Over the last six years: 7

VI.1.3 Number of citations corresponding to the research/artistic/other outputs

VI.1.a Overall: 221

VI.1.b Over the last six years: 32

VI.1.4 Number of citations registered in the Web of Science or Scopus databases

VI.1.a Overall: 51

VI.1.b Over the last six years: 15

VI.1.5 Number of invited lectures at the international, national level

VI.1.a Overall: 7

VI.1.b Over the last six years: 4

VI.2 The most significant research/artistic/other outputs

1. V1_03 Psychometrické vlastnosti a slovenské normy Dotazníkov črtovej emocionálnej inteligencie pre deti, adolescentov a dospelých / Lada Kaliská, Eva Nábělková ; rec. Imrich Ruisel, Marta Valihorová. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. - 192 s. [10,8 AH]. - ISBN 978-80-557-0940-6 [KALISKÁ, Lada (50%) - VIROSTKOVÁ NÁBĚLKOVÁ, Eva (50%) - RUISEL, Imrich (rec.) - VALIHOROVÁ, Marta (rec.))] 14/8

2. V3_17 Creativity development curve in Slovak pupils at the lower secondary education level : historical-comparative study / Lada Kaliská. In: The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2015. - ISSN 1732-6729. - Vol. 40, no. 2 (2015), pp. 109-118. (2015: CiteScore - 0.3, SJR - 0.233, SJR kvartil - Q3, SNIP - 0.45, Nordic List: Level 1). [KALISKÁ, Lada (100%)] 5/2

3. V3_10 Replication study of the Slovak MESI scale and its construct validity in two research samples / Lada Kaliská, Vladimír Salbot, Zuzana Heinzová. In: The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2019. - ISSN 1732-6729. - Vol. 56, no. 2 (2019), pp. 305-316. (2019: CiteScore - 0.8, SJR - 0.250, SJR kvartil - Q3, SNIP - 0.57, Nordic List: Level 1). Dostupné na: <https://www2.scopus.com/record/display.uri?eid=2-s2.0-85071699706&origin=inward&txGid=0f0932ea5cad254db730a0504a158f6e> [KALISKÁ, Lada (70%) - SALBOT, Vladimír (20%) - HEINZOVÁ, Zuzana (10%)] 1/1

4. V3_18 Felder's learning style concept and its Index of learning style questionnaire in the Slovak conditions = Felderova koncepcia učebných štýlov a jeho dotazník ILS na Slovensku / Lada Kaliská. In Grant journal : peer-reviewed scientific journal. - Hradec Králové : Magnanimitas, 2012. - ISSN 1805-062X. - Roč. 1, č. 1 (2012), s. 52-56. 17/16

5. V3_13 Examination of the latent structure of DSM-5 posttraumatic stress disorder symptoms in Slovakia / Jana Ross, Lada Kaliská ... [et al.]. In: Psychiatry Research. - Amsterdam : Elsevier B.V., 2018. - ISSN 0165-1781. - Vol. 267 (2018), pp. 232-239. (2018: CCC - A, JIF - 2.208, JIF kvartil - Q2, JCI - 0.76, JCI kvartil - Q2, AIS - 0.728, CiteScore - 3.6, SJR - 1.137, SJR kvartil - Q1, SNIP - 0.94, Nordic List: Level 1). Dostupné na: <https://www.sciencedirect.com/science/article/pii/S016517811732190X> [ROSS, Jana (20%) - KALISKÁ, Lada (20%) - HALAMA, Peter (20%) - LAJČIAKOVÁ, Petra (20%) - ARMOUR, Cherie (20%)] 3/3

VI.3 The most significant research/artistic/other outputs over the last six years

1. V3_01 Trait emotional intelligence predicts self-esteem and trait anxiety in adolescents / Lada Kaliská, John Pellitteri. In: Revista de Psicología Clínica con Niños y Adolescentes. - Elche : Universidad Miguel Hernández, 2023. - ISSN 2340-8340. - Vol. 10, no 3 (2023), pp. 1-7. (2023: JIF - 0.8, JIF kvartil - Q4, JCI - 0.57, JCI kvartil - Q4, AIS - 0.365, AIS kvartil - Q4, CiteScore - 4.4, SJR - 0.685, SJR kvartil - Q2, SNIP - 0.78). Dostupné na: https://www.revistapcna.com/sites/default/files/2259_1_1.pdf [KALISKÁ, Lada (90%) - PELLITTERI, John (10%)] 0/0
2. V3_02 Incidence of emotional disorder symptoms and emotional intelligence in Slovak secondary school students before and during the COVID-19 pandemic / Anna Baláž Ďurechová, Lada Kaliská. In: The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2023. - ISSN 1732-6729. - Vol. 74, no. 4 (2023), pp. 21-31. (2023: CiteScore - 0.7, SJR - 0.180, SJR kvartil - Q4, SNIP - 0.27, Nordic List: Level 1). Dostupné na: <https://czasopisma.marszalek.com.pl/images/pliki/tner/202304/tner7402.pdf>[BALÁŽ ĎURECHOVÁ, Anna (70%) - KALISKÁ, Lada (30%)] 0/0
3. V3_05 A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic / Ke Wang ... [et al.]. In: Nature Human Behaviour. - Singapore : Springer Nature, 2021. - ISSN 2397-3374. - Vol. 5, no. 8 (2021), pp. 1089-1110. (2021: CCC - A, JIF - 24.252, JIF kvartil - Q1, JCI - 4.70, JCI kvartil - Q1, AIS - 10.300, AIS kvartil - Q1, CiteScore - 19.2, SJR - 5.205, SJR kvartil - Q1, SNIP - 7.22, Nordic List: Level 1). Dostupné na: <https://www.nature.com/articles/s41562-021-01173-x>[WANG, Ke - GOLDENBERG, Amit - DORISON, Charles A. - MILLER, Jeremy K. - UUSBERG, Andero - KALISKÁ, Lada (0,219%)] 7/7
4. V1_01 Eastern European perspectives on emotional intelligence : current developments and research / ed. Lada Kaliská, John Pellitteri. - 1.vyd. - London : Routledge, 2021. - 296 s. - ISBN 978-0-367-67320-8 [KALISKÁ, Lada (70%) (editor) - PELLITTERI, John (30%) (editor)] 0/0
5. V3_12 Post-traumatic stress disorder related to trait emotional intelligence of Slovaks in comparison to Turkish immigrants in Slovakia / Lada Kaliská, Bilal Akbey. In: Journal of Ethnic and Cultural Studies = Journal of Ethnic & Cultural Studies. - Fort Myers : Florida Gulf Coast University, 2019. - ISSN 2149-1291. - Vol. 6, no. 3 (2019), pp. 147-156. (2019: CiteScore - 0.9, SJR - 0.581, SJR kvartil - Q1, SNIP - 1.83). Dostupné na: <http://www.ejecs.org/index.php/JECS/article/view/283>[KALISKÁ, Lada (95%) - AKBEY, Bilal (5%)] 3/3

VI.4 The most significant citations corresponding to the research/artistic/other outputs

1. V3_24 Felder's learning style concept and its Index of learning style questionnaire in the Slovak conditions = Felderova koncepcia učebných štýlov a jeho dotazník ILS na Slovensku / Lada Kaliská. In: Grant journal : peer-reviewed scientific journal. - Hradec Králové : Magnanimitas, 2012. - ISSN 1805-0638. - Roč. 1, č. 1 (2012), s. 52-56. 17/15 [KALISKÁ, Lada (100%)] typ výstupu: článok; výstup: zahraničný; oblasť výskumu: spoločenské a behaviorálne vedy; Kategória publikácie do 2021: ADEOhlasy a citácie:[1] TORTORELLA, Guilherme - CAUCHICK-MIGUEL, Paulo A. Teaching lean manufacturing at a postgraduate level: Integrating traditional teaching methods and problem-based learning approach. In International journal of lean six sigma. ISSN 2040-4166, 2018, vol. 9, no. 3, pp. 301-323., Registrované v: WoS, Scopus[1] TORTORELLA, Guilherme - CAUCHICK-MIGUEL, Paulo. Combining traditional teaching methods and PBL for teaching and learning of lean manufacturing. In IFAC-PapersOnLine, 2018, vol. 51, no. 11, pp. 915-920., Registrované v: Scopus, WoS[1] ANJOS, Fernando Elemar Vicente dos - ROCHA, Luiz Alberto Oliveira - SILVA, Débora Oliveira da - PACHECO, Rodrigo. Virtual and augmented reality application in production engineering teaching-learning processes. In Production. ISSN 0103-6513, 2020, vol. 30, pp. 1-16., Registrované v: Scopus, WoS [1] TORTORELLA, Guilherme Luz - MIORANDO, Rogerio - FETTERMANN, Diego - TLAPA MENDOZA, Diego. An empirical investigation on learning and teaching lean manufacturing. In Education and training. ISSN 0040-0912, 2020, vol. 62, no. 3, pp. 339-354., Registrované v: WoS, Scopus[1] MIRZA, Munazza A. - KHURSHID, Khawar - SHAH, Zawar - ULLAH, Imdad - BINBUSAYYIS, Adel - MAHDAVI, Mehregan. ILS validity analysis for secondary grade through factor analysis and internal consistency reliability. In Sustainability. ISSN 2071-1050, 2022, vol. 14, no. 13, pp. 1-17., Registrované v: WoS, Scopus, CCC
2. ADC Examination of the latent structure of DSM-5 posttraumatic stress disorder symptoms in Slovakia / Jana Ross, Lada Kaliská ... [et al.]. - Spôsob prístupu: <https://www.sciencedirect.com/science/article/pii/S016517811732190X>. In Psychiatry Research. - Amsterdam : Elsevier B.V., 2018. - ISSN 0165-1781. - Vol. 267, (2018), pp. 232-239. (2018: A - CC, 2.208 - IF, 127 - H-index, Q2 - JCR Best Q, Q1 - SJR Best Q, 1.137 - SJR, 0.932 - SNIP). [ROSS, Jana (20%) - KALISKÁ, Lada (20%) - HALAMA, Peter (20%) - LAJČIAKOVÁ, Petra (20%) - ARMOUR, Cherie (20%)]Ohlasy a citácie:[1] ABELDANO ZUNIGA, Roberto Ariel - GUERRERO REYES, Gabriel - SILICEO MURRIETA, Jose Isaias - GONZALEZ VILLORIA, Ruth Ana Maria. Posttraumatic stress symptoms in people exposed to the 2017 earthquakes in Mexico. In Psychiatry research. ISSN 0165-1781, 2019, vol. 275, pp. 326-331., Registrované v: WoS, Scopus, CCC[1] IBRAHIM, Hawkar - CATANI, Claudia - ISMAIL, Azad Ali - NEUNER, Frank. Dimensional structure and cultural invariance of DSM V post-traumatic stress disorder among Iraqi and Syrian displaced people. In Frontiers in psychology. ISSN 1664-1078, 2019, vol. 10, art. no. 1505, pp. [1-14]., Registrované v: WoS, Scopus, CCC [1] GILMOUR, John - ROMANIUK, Madeline. Factor structure of posttraumatic stress disorder (PTSD) in Australian Vietnam veterans : confirmatory factor analysis of the clinician-administered PTSD scale for DSM-5. In Journal of military veteran and family health. ISSN 2368-7924, 2020, vol. 6, no. 1, pp. 48-57., Registrované v: WoS, Scopus
3. ADM The potential of emotional intelligence in personality space / Lada Kaliská, Ján Kaliský. In: The New Educational Review. - Toruń :Wydawnictwo Adam Marszałek, 2016. - ISSN 1732-6729. - Vol. 46, no. 4 (2016), pp. 260-270. (2016: CiteScore - 0.3, SJR - 0.214, SJR kvartil - Q3, SNIP - 0.584).[KALISKÁ, Lada (50%) - KALISKÝ, Ján (50%)]Ohlasy a citácie:[2] LUBBADEH, Tareq. Emotional intelligence and leadership - the dark and bright sides. In Modern management review [online]. 2020, vol. 25, no. 1, pp. 39-50 [cit. 2020-10-05]. ISSN 2353-0758. Dostupné na: <http://doi.prz.edu.pl/publ/zim/4132>[2] BALGIU, Beatrice Adriana. The emotional intelligence profile of a group of engineering students. In 4th SGEM international multidisciplinary scientific conferences on social sciences and arts proceedings : SGEM 2017, Albena, 24th-30th August 4th SGEM international multidisciplinary scientific conferences on social sciences and arts proceedings : SGEM 2017, Albena, 24th-30th August 2017. Sofia : STEF92 Technology, 2017. ISBN 978-619-7408-22-5, pp. 547-554. [1] SOMAA, Fahad - ASGHAR, Andleeb - HAMID, Pousette Farouk. Academic performance and emotional intelligence with age and gender as moderators : a meta-analysis. In Developmental neuropsychology. ISSN 8756-5641, 2021, vol. 46, no. 8, pp. 537-554. ISSN 8756-5641., Registrované v: WoS, Scopus, CCC
4. V3_05 A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic / Ke Wang ... [et al.]. In: Nature Human Behaviour. - Singapore : Springer Nature, 2021. - ISSN 2397-3374. - Vol. 5, no. 8 (2021), pp. 1089-1110. (2021: CCC - A, JIF - 24.252, JIF kvartil

- Q1, JCI - 4.70, JCI kvartil - Q1, AIS - 10.300, AIS kvartil - Q1, CiteScore - 19.2, SJR - 5.205, SJR kvartil - Q1, SNIP - 7.22, Nordic List: Level 1). Dostupné na: <https://www.nature.com/articles/s41562-021-01173-x> [WANG, Ke - GOLDENBERG, Amit - DORISON, Charles A. - MILLER, Jeremy K. - UUSBERG, Andero - KALISKÁ, Lada (0,219%)] 7/7 Ohlasy a citácie:[1] DI BLASI, Maria - ALBANO, Gaia - BASSI, Giulia - MANCINELLI, Elisa - GIORDANO, Cecilia - MAZZESCHI, Claudia - PAZZAGLI, Chiara - SALCUNI, Silvia - LO COCO, Gianluca - GELO, Omar Carlo Gioacchino - LAGETTO, Gloria - FREDA, Maria Francesca - ESPOSITO, Giovanna - CACI, Barbara - MERENDA, Aluette - SALERNO, Laura. Factors related to women's psychological distress during the COVID-19 pandemic : evidence from a two-wave longitudinal study. In International journal of environmental research and public health. ISSN 1660-4601, 2021, vol. 18, no. 21, pp. 1-12., Registrované v: WoS, Scopus, CCC [1] JIAO, Shi - JIN, Hui - YOU, Zheng - WANG, Jie. Motivation and its effect on language achievement: sustainable development of Chinese middle school students' second language learning. In Sustainability. ISSN 2071-1050, 2022, vol. 14, no. 16, pp. 1-18., Registrované v: WoS, Scopus, CCC [1] SMITH, Michele R. R. - PARRISH, Krystal H. H. - SHIMOMAEDA, Lisa - ZALEWSKI, Maureen - ROSEN, Maya L. L. - RODMAN, Alexandra - KASPAREK, Steven - MAYES, Makeda - MELTZOFF, Andrew N. N. - MCLAUGHLIN, Katie A. A. - LENGUA, Lilliana J. J. Early-childhood temperament moderates the prospective associations of coping with adolescent internalizing and externalizing symptoms. In Frontiers in psychology. ISSN 1664-1078, 2022, vol. 13, art. no. 1011095, pp. 1-19., Registrované v: WoS, Scopus, CCC [1] CRISOSTOMO, Karina A. A. - ALMAZAN, Joseph U. U. - PENARANDA, Gerald - ARUTA, John Jamir Benzon R. - CANLAS, Nenuca Fe. Measurement and community antecedents of positive mental health among the survivors of typhoons Vamco and Goni during the COVID-19 crisis in the Philippines. In International journal of disaster risk reduction. ISSN 2212-4209, 2022, vol. 72, art. no. 102853, pp. 1-11., Registrované v: WoS, Scopus, CCC [1] ARBEL, Reout - SZPIRO, Sarit F. A. - SAGI, Jasmine - KHURI, Marlyn - BERKOVITS, Lior - COHEN, Noga. Reappraising negative emotions reduces distress during the COVID-19 outbreak. In Current psychology. ISSN 1046-1310, 2024, vol. 43, no. 15, pp. 14053-14062., Registrované v: WoS, Scopus, CCC

5. V2_17 The role of trait emotional intelligence in the process of career decision-making / Eva Sollárová, Lada Kaliská. In: Psychological applications and trends 2019 : book proceedings, InPACT - International Psychological Applications Conference and Trends 2019, Zagreb, Croatia, 4-6 May, 2019. - 1. vyd. - Lisbon : InScience Press, 2019. - ISBN 978-989-54312-2-9. - online, s. 129-133. Dostupné na: http://inpactpsychologyconference.org/wp-content/uploads/2019/05/InPACT-2019_Book-Proceedings.pdf [SOLLÁROVÁ, Eva (50%) - KALISKÁ, Lada (50%)] 2/2 Ohlasy:[2] CENGİZ, Hayri. Algılanan sosyal desteğin kariyer kararlılığına etkisinde iyimserliğin aracılık rolü. In İşletme araştırmaları dergisi [online]. 2022, vol. 14, no. 3, pp. 2516-2530 [cit. 2023-01-02]. ISSN 1309-0712. Dostupné na: <https://doi.org/10.20491/isarder.2022.1517>[1] KIRIKKANAT, Berke. The predictors of Turkish youth's career planning : trait emotional intelligence, cognitive flexibility, and resilience. In International journal for educational and vocational guidance. ISSN 1873-0388, 2023, no. 23, no. 3, pp. 577-597., Registrované v: Scopus, WoS, CCC

VI.5 Participation in conducting (leading) the most important research projects or art projects over the last six years

1. Erasmus + project: 2021-1-BG01-KA220-ADU-000033724 *Emotional intelligence for more effective training process* (EIVET, december 2021 – november 2023) - principal researcher for UMBAnnotation: EIVET's main objective is to improve the availability of high quality learning opportunities for adults, offered by participating partners, through the integration of science and methodology of EI in the training process and thus to support improving its the efficiency and post-training success of the trainees. Following specific objectives are fixed, supplementary to the main aim: - Development of wide using training course, adapting EI into training process; -Demonstrating EI as a key element for smart and efficient training and labour integration tool, through organization of multiplier event, presenting all project results; - To develop knowledge, skills and competences in the field of emotional intelligence, self- awareness, vocational self-esteem, social entrepreneurship and economically pro-active attitude of trainees; - To strengthen cooperation between the organizations from different EU countries, in order to establish the exchange of practices and know-how.

2. KEGA 039UMB-4/2021: Alternative practice forms effectivity verification aimed at helping professionals ´ professional competences development (2021-2023) – deputy of a principal researcherAnnotation: The submitted project has been established as a reaction to the actual crisis situation related to coronavirus while looking for the possibilities of psychological and social counselling offered to various groups by (future) helping professionals. The projects of SenSkype (skyping with the seniors) managed by the students from psychology and "Ears to the Soul" by the students from social work offer the online counselling to the chosen clients. Service learning strategy is included as an alternative practice form for social work for some time. The main research aim of the submitted project is the effectivity verification of alternative practice forms (standard practice form, service learning vs. online counselling) aimed at helping professionals´ professional competences development, especially communication and interaction competences, as a part of compulsory practice assigned in the graduate study programs by the quasi-experimental research design. The dissemination applied project aim is to create a professional development methodics in the context of online-counselling to support the realization of compulsory practice in these study programs and also to offer methodical recommendations for helping professionals in real settings in respect to online counselling (gains/ benefits/advantages vs. possible risks/limits/disadvantages).

3. KEGA 035UMB-4/2018: Pupil´s Critical Thinking Development via Philosophy for Children Analytical Discussion Method (2018-2020) – deputy of a principal researcherAnnotation: The project is aimed at critical thinking development by the means of non-traditional discussion method using philosophical method of analytical and creative thinking, Philosophy for Children, by M. Lipman from the USA. Critical thinking development is oriented at the educational process of primary and secondary school students. The aims of the project are: 1) creation of the first didactic multimedia materials for the education by the means of analytical, discussion, didactic method of Philosophy for Children. The critical and creative thinking development effectivity will be (2) verified within a pilot research in real primary and secondary schools setting; with a follow up 3) workshop of Philosophy for Children provided for primary and secondary school teachers as well for University of Matej Bel future teacher students. The supporting and co-realizing aim (4.) is to found out the first Slovak Center for Philosophy for Children.The project was successfully finished in 2020 and rewarded as a project with "excellent research results".

4. KEGA 028UMB-4/2021: Use of the Philosophy for Children program for the development of pupils' moral consciousness (2021-2023) – deputy of a principal researcherAnnotation: We start from the finding that the world-famous educational program Philosophy for Children (P4C) is effective for the critical, creative and caring thinking development and its discussion form is fully compatible with the nature and principles of democratic establishment. We want to use the potential and methodology of the P4C program for the moral competence development, but especially moral consciousness and moral argumentation. We rely on the findings that moral orientation, as a central and necessary part of moral behavior definition, is neither innate nor should not be enforced, but is developable and mediated by education and expressed as moral competence. And "morally competent behavior means resolving a dilemma or conflict on the basis of general moral principles through reflection and discussion and not through force, deception or violence." The environment stimulating the moral competence development will be based on the application of P4C program being implemented through the discussion of the so-called inquiry community and which has its own structure (methodology); it is effective after trained use. The project aim is therefore to create three methodics for the application of the Philosophy for Children program (for lower and upper secondary education level) with an emphasis on the pupil´s moral development and to train teachers from practice for their successful application. We will also continuously verify the effectiveness of moral reasoning development in selected study groups. The participants´ moral development effectivity (within groups with a longer-term, 4-month, implementation) is verified by MCT, PROM and ASK tests. The supporting project goal will be the integration of the currently emerging Center for Philosophy with Children at UMB (established 2020) in the international structures of P4C (especially in The International Council of Philosophical Inquiry with Children; Institute for the Advancement of Philosophy for Children; Sophia, European Foundation for Advancement of Doing Philosophy with Children); university students of teaching academic subjects and teachers would thus receive longterm continuous support in mastering and deepening the P4C skills through other didactic materials, activities and events (workshops for various target groups, conferences, literature, author's publishing activities).The project was successfully finished in 2023 and rewarded as a project with "excellent research results".

5. VEGA 1/0654/17: Theoretical and Empirical Analysis of Emotional Intelligence Models Complementarity in the Cognitive, Biological, and Socio-cultural Context (2017-2019, PF UMB) - principal researcherAnnotation: The submitted project, of theoretical and methodological character, continues in the analysis of emotional intelligence construct (EI) being interlocked to the successfully solved previous two projects VEGA (2010-2011, 2012-2015). It is aimed at theoretical and empirical analysis of three EI model types complementarity where EI as a cognitive-emotional ability will be operationalized by MSCEIT test (Mayer, Salovey, & Caruso, 2000), EI in the mixed models by EQ-i inventory (Bar-On, 1997), and trait EI by verified Slovak version of TEIQue questionnaire (Petrides, 2001), and also by scales of SEIS (Schutte, 1998) and TMMS (Salovey, 1995). Besides these EI models complementarity, the project aspires also to verify their relation to so-called cognitive intelligence and new types of intelligence (multiple, social, moral, trairchic, personal), as well to explore the biological and socio-cultural determination of the EI construct in its model variability.

VII. Overview of organizational experience related to higher education and research/artistic/other activities

VII.a Activity, position	VII.b Name of the institution, board	VII.c Duration
Vice-Dean for Science, Research, Art and International Affairs	Faculty of Education Matej Bel University in Banská Bystrica, https://www.pdf.umb.sk/o-fakulte/vedenie-fakulty.html	April 2021 - until to present
Headmaster of Department of Psychology Faculty of Education Matej Bel University in Banská Bystrica	Faculty of Education Matej Bel University in Banská Bystrica	November 2020-April 2021
National and regional coordinator for International Society of Emotional Intelligence (ISEI) and regional guarantee of ISEI for Central and Eastern Europe	International Society of Emotional Intelligence (ISEI), www.emotionalintelligencesociety.org/boards-committees	2018 - until to present
Deputy of the President of School Psychology Association	School Psychology Association, www.aspsr.sk	2016 - until to present
A member/representative for Slovakia in Psychology in Education in European Federation of Psychology Associations	European Federation of Psychology Associations (EFPA), http://www.efpa.eu	2016 - until to present

VIII. Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a Name of the institution	VIII.b Address of the institution	VIII.c Duration (indicate the duration of stay)	VIII.d Mobility scheme, employment contract, other (describe)
University do Minho	Braga, Portugal	7.2.-12.2.2010	Erasmus
Un. Kardynala Stefana Wyszyńskiego w Warszawie	Warszawa, Poland	20.9.-24.9.2021	Erasmus
Sherlock Edu UG	Helsinki, Fínsko, organizovaný Sherlock Edu UG, Gotzkowskystrase 8, 10555 Berlin, Germany	19.6.2023-23.6.2023	program Erasmus+ s témou "P4C – Philosophy for Children Erasmus + Course" pod vedením Kadiya Kelimu v rozsahu 25 hodín

IX. Other relevant facts

IX.a If relevant, other activities related to higher education or research/artistic/other activities are mentioned:

- invited lectures (7 abroad: Bulgaria - April 2019 / October 2019; Serbia - 2016; Czech Republic - 2016; Portugal - 2010; Greece - 2009, Finland - 2001; 2 in Slovakia - 2016, 2011) - member of the editorial board of the journal Current Trends in Educational Science and Practice published by PF UKF in Nitra, SR, the journal Školský psychológ / Školní psycholog, Brno: AŠP SR a ČR, Literacy, Pre-Literacy and Education published by PF UK in Prague, ČR; Annales Psychologici published by the Institute of Psychology, Faculty of Arts, Masaryk University in Brno, The New Educational Review, published by the Silesian University of Technology in Gliwice (Poland), Matej Bel University in Banská Bystrica (Slovak Republic) and the University of Ostrava (Czech Republic).
- coordination of incoming teacher and student mobility from EU countries;
- assistance in arranging and organizing incoming and outgoing Erasmus students within EU universities (Poland, Ukraine, Lithuania, Latvia, Turkey, Czech Republic, England, Finland) - teaching a professional subject in a foreign language;
- supervision of doctoral, rigorous, diploma and bachelor theses;
- member of the examination commission of state final examinations at the Faculty of Education, Faculty of Arts, Faculty of Natural Science at the MBU; Faculty of Social Sciences and Health Care UKF in Nitra;
- organization of conferences, scientific presentations and lectures;
- reviewing (journals: Studia psychologica / CCC /, The New Educational Review, Frontiers in Psychology, Psychology and its contexts, etc.) and reviewing projects (VEGA, KEGA, APVV projects);
- translation and interpreting services

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