

# DOCUMENT

<b>Name and surname</b>	prof. PaedDr. Dana Hanesová, PhD.
<b>Document type:</b>	Research/art/teacher profile of a person
<b>The name of the university</b>	Matej Bel University in Banská Bystrica
<b>The seat of the university</b>	Národná 12, 974 01 Banská Bystrica
<b>The name of the faculty</b>	Faculty of Education
<b>The seat of the faculty</b>	Ružová 13, 97411 Banská Bystrica

## I. - Basic information

### I.1 - Surname

Hanesová

### I.2 - Name

Dana

### I.3 - Degrees

Prof., PaedDr., PhD.

### I.5 - Name of the workplace

Faculty of education Matej Bel University

### I.6 - Address of the workplace

Ružová 13, 97411 Banská Bystrica

### I.7 - Position

professor

### I.8 - E-mail address

dana.hanesova@umb.sk

### I.9 - Hyperlink to the entry of a person in the Register of university staff

<https://www.portalvs.sk/regzam/detail/11254>

### I.10 - Name of the study field in which a person works at the university

Teacher Training and Education Science

### I.11 - ORCID iD

0000-0003-2522-8389

## II. - Higher education and further qualification growth

### II.1 - First degree of higher education

#### II.a - Name of the university or institution

no separated Bc and MA study programmes in Slovakia in the 1980-s and 1990-s

### II.2 - Second degree of higher education

#### II.a - Name of the university or institution

Faculty of Arts, Comenius University in Bratislava; Faculty of Humanities, Matej Bel University in Banská Bystrica

#### II.b - Year

1983, 1993

**II.c - Study field and programme**

Librarianship and English Language; Teaching English Language and Literature

II.3 - Third degree of higher education

**II.a - Name of the university or institution**

Faculty of Arts, Comenius University in Bratislava

**II.b - Year**

2003

**II.c - Study field and programme**

Theory of teaching Arts and Specialised Subjects - Theory of Teaching Foreign Languages

II.4 - Associate professor

**II.a - Name of the university or institution**

Faculty of education, Matej Bel University

**II.b - Year**

2005

**II.c - Study field and programme**

Theory of Teaching Arts and Specialised Subjects – Theory of Teaching at the 1st Stage of the Primary School

II.5 - Professor

**II.a - Name of the university or institution**

Faculty of education, Matej Bel University

**II.b - Year**

2017

**II.c - Study field and programme**

Pedagogy

II.6 - Doctor of Science (DrSc.)

III. - Current and previous employment

<b>III.a - Occupation-position</b>	<b>III.b - Institution</b>	<b>III.c - Duration</b>
University teacher - professor	Faculty of Education, Matej Bel University, Department of Pedagogy	2017 - current
visiting scholar	The Swiss Institute of Research in Biblical Studies,/Switzerland & Italy	2019 - current
Visiting university professor	Driestar Educatief, Gouda, the Netherlands	2019 - current
Primary School Headmistress and teacher - parallel to teaching at Matej Bel University	Narnia Primary School in Banská Bystrica	2011 - 2013, 2008 - 2013
University teacher - associate professor	Faculty of Education, Matej Bel University, Department of Theology and Catechetical Education	2005 - 2017
University teacher and researcher	Faculty of Education, Matej Bel University, Department of Theology and teaching Religious Education	1993 - 2005
English language teacher at a primary school	Pribylina Primary School	1990 - 1993

#### IV. - Development of pedagogical, professional, language, digital and other skills

<b>IV.a - Activity description, course name, other</b>	<b>IV.b - Name of the institution</b>	<b>IV.c - Year</b>
ECDL – European Computer Driving Licence	Faculty of Education Matej Bel University	2008
Course: How to Teach Efficiently Using ZOOM	Faculty of Education Matej Bel University	2020
Innovational tendencies in education in the Netherlands and Slovakia	Project VEGA - ZMENA (Montessori schools, Netherlands & Faculty of Education Matej Bel University)	1999 - 2000
Integrated Topic-Based Teaching	International Step by Step Association	1998
Managing Schools and Educational Facilities	Methodological-Pedagogic Centre in Banská Bystrica	2011 - 2013
MOOC Course Social Pedagogy across Europe	Thempra, United Kingdom	2020
Development of Service Learning Projects in University Settings	CLAYSS Buenos Aires, Argentina/Argentina	2020

#### V. - Overview of activities within the teaching career at the university

V.1 - Overview of the profile courses taught in the current academic year according to study programmes

<b>V.1.a - Name of the profile course</b>	<b>V.1.b - Study programme</b>	<b>V.1.c - Degree</b>	<b>V.1.d - Field of study</b>
Basics of educational sciences	Education of children,youth and adults	I.	Teacher Training and Education Science
English for specific purposes	Management and counselling in education	II.	Teacher Training and Education Science
Trends and innovations in theory of education	Management and counselling in education	II.	Teacher Training and Education Science
Comparative pedagogy and andragogy	Education sciences	III.	Teacher Training and Education Science
Scientific Discoursein English language	Education sciences	III.	Teacher Training and Education Science

V.2 - Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

<b>V.2.a - Name of the study programme</b>	<b>V.2.b - Degree</b>	<b>V.2.c - Field of study</b>
Education of children,youth and adults	I.	Teacher Training and Education Science
Management and counselling in education	II.	Teacher Training and Education Science
Education Sciences	III.	Teacher Training and Education Science

V.3 - Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

<b>V.3.a - Name of the field of habilitation procedure and inaugural procedure</b>	<b>V.3.b - Study field to which it is assigned</b>
Pedagogy (main guarantor)	Teacher Training and Education Science

V.4 - Overview of supervised final theses

V.4.1 - Number of currently supervised theses

**V.4.a - Bachelor's (first degree)**

0

**V.4.b - Diploma (second degree)**

2

**V.4.c - Dissertation (third degree)**

2

V.4.2 - Number of defended theses

**V.4.a - Bachelor's (first degree)**

18

**V.4.b - Diploma (second degree)**

76

**V.4.c - Dissertation (third degree)**

5

## V.5 - Overview of other courses taught in the current academic year according to study programmes

V.5.a - Name of the course	V.5.b - Study programme	V.5.c - Degree	V.5.d - Field of study
Specialised English in English Language	Education of children,youth and adults	I.	Teacher Training and Education Science
Global Encounters in Local Settings	teaching programs	I., II. III.	Teacher Training and Education Science
Didactics of English Language, CLIL I., II.	Primary School Teaching	II.	Teacher Training and Education Science

## VI. - Overview of the research/artistic/other outputs

## VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

*VI.1.1 - Number of the research/artistic/other outputs***VI.1.a - Overall**

311

**VI.1.b - Over the last six years**

48

*VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases***VI.1.a - Overall**

17

**VI.1.b - Over the last six years**

12

*VI.1.3 - Number of citations corresponding to the research/artistic/other outputs***VI.1.a - Overall**

510

**VI.1.b - Over the last six years**

337

*VI.1.4 - Number of citations registered in the Web of Science or Scopus databases***VI.1.a - Overall**

60

**VI.1.b - Over the last six years**

49

*VI.1.5 - Number of invited lectures at the international, national level***VI.1.a - Overall**

23

**VI.1.b - Over the last six years**

11

## VI.2 - The most significant research/artistic/other outputs

1.  
ADM Plurilingual and intercultural awareness of future teachers / Dana Hanesová.  
In *The New Educational Review*. - Toruń : Wydawnictwo Adam Marszałek, 2015. - ISSN 1732-6729. - Vol. 42, no. 4 (2015), pp. 79-90.  
(2015: H-index - 13, SJR kvartil - Q3, SJR - 0.233, SNIP - 0.454).  
[HANESOVÁ, Dana (100%)]
2.  
ADC Young children's concepts of good and evil before and during the COVID-19 pandemic : qualitative research study / Dana Hanesová. In *Religions : interdisciplinary, peer-reviewed, open access journal*. - Basel : Multidisciplinary Digital Publishing Institute, 2021. - ISSN 2077-1444. - Vol. 12, no. 9 (2021), pp. [1-24]. [HANESOVÁ, Dana (100%)]
3.  
ADM Understanding and nourishing Christian vocation to higher education in a postcommunist society / Dana Hanesová, Pavel Hanes.  
In *Christian Higher Education*. - Abingdon : Taylor & Francis Group, 2017. - ISSN 1536-3759. - Vol. 16, no. 1-2 (2017), pp. 67-78.  
(2017: H-index - 13, SJR kvartil - Q1, SJR - 0.200, SNIP - 0.397).  
[HANESOVÁ, Dana (50%) - HANES, Pavel (50%)]
4.  
ADE The role of character education and its equivalent subjects in the school curriculum in Slovakia and selected European countries = Etická výchova a jej ekvivalentné predmety v školskom kurikulu v SR a vo vybraných európskych krajinách / Vojtech Korim, Dana Hanesová.  
In *The New Educational Review*. - Toruń : Wydawnictwo Adam Marszałek, 2010. - ISSN 1732-6729. - Vol. 21, no. 2 (2010), pp. 81-96.  
(2010: IF - 0.040, JCR kvartil - Q4, SJR - 0.113, SNIP - 0.103).  
[HANESOVÁ, Dana (50%) - KORIM, Vojtech (50%)]. - Článok je evidovaný v databáze WoS. - Článok je evidovaný v databáze Scopus/The study is registered in WoS. The study is registered in Scopus.
5.  
ADN A move toward learner-centred foreign language pedagogy: focusing on factors fostering language intake / Dana Hanesová.  
In *XLinguae : European Scientific Language Journal*. - Nitra : Slovenská Vzdelávacia a Obstarávacia, 2015. - ISSN 1337-8384. - Vol. 8, no. 4 (2015), pp. 46-59.  
(2015: H-index - 16, SJR kvartil - Q2, SJR - 0.198, SNIP - 1.632).  
[HANESOVÁ, Dana (100%)]+C106

## VI.3 - The most significant research/artistic/other outputs over the last six years

1.  
ADN Intercultural competence of university teachers: a challenge of internationalization / Anna Zelenková, Dana Hanesová. In *Journal of Language and Cultural Education = JoLaCE*. -S. l. : De Gruyter Open, 2019. - ISSN 1339-4045. - Vol. 7, no. 1 (2019), pp. 1-18. [ZELENKOVÁ, Anna (50%) - HANESOVÁ, Dana (50%)].
2.  
ADM Interdisciplinarity and transdisciplinarity - principles of development of doctoral studies / Beata Kosová, Dana Hanesová.  
In *The New Educational Review*. - Toruń : Wydawnictwo Adam Marszałek, 2020. - ISSN 1732-6729. - Vol. 61, no. 3 (2020), pp. 26-37.  
(2020: H-index - 13, SJR kvartil - Q3, SJR - 0.233, SNIP - 0.457).  
[KOSOVÁ, Beata (50%) - HANESOVÁ, Dana (50%)]

- 3.
4. ADC Young children's concepts of good and evil before and during the COVID-19 pandemic : qualitative research study / Dana Hanesová. In Religions : interdisciplinary, peer-reviewed, open access journal. - Basel : Multidisciplinary Digital Publishing Institute, 2021. - ISSN 2077-1444. - Vol. 12, no. 9 (2021), pp. [1-24]. [HANESOVÁ, Dana (100%)]
- 4.
- ADN Educators in search of the fine line between use and misuse of new technologies / Dana Hanesova, Andrea Nelson, Ken Badley. In Komunikácie = Communications : vedecký časopis Žilinskej univerzity : Scientific Letters of the University of Žilina. - Žilina : Žilinská univerzita, 2017. - ISSN 1335-4205. - Vol. 19, no. 1 (2017), pp. 44-48. (2017: H-index - 21, SJR kvartil - Q2, SJR - 0.322, SNIP - 1.422). [HANESOVÁ, Dana (80%) - NELSON, Andrea (10%) - BADLEY, Ken (10%)]
- 5.
- V1\_01 Mastering transversal competences in a higher education environment : through processes of critical thinking and reflection / Dana Hanesová, Lenka Theodoulides ; rec. Säde-Pirkko Nissilä, Ivana Cimermanová, Katarína Vitálišová. - 1. vyd. - Banská Bystrica : Belianum. Matej Bel University Press, 2022. - 176 s. [15,3 AH]. - ISBN 978-80-557-2015-9 [HANESOVÁ, Dana (50%) - THEODOULIDES, Lenka (50%) - NISSILÄ, Säde-Pirkko (rec.) - CIMERMANOVÁ, Ivana (rec.) - VITÁLIŠOVÁ, Katarína (rec.)]  
*typ výstupu: monografia; výstup: domáci; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AAB*

#### VI.4 - The most significant citations corresponding to the research/artistic/other outputs

- 1.
- ADF HANESOVÁ, Dana. Development of critical and creative thinking skills in CLIL. In Journal of Language and Cultural Education = JoLaCE. - Nitra : SlovakEdu, 2014. - ISSN 1339-4045. - Vol. 2, no. 2 (2014), pp. 33-51. [HANESOVÁ, Dana (100%)]  
 Ohlas/Citation:  
 [1] ALONSO-BELMONTE, Isabel - FERNÁNDEZ-AQUERO, María. The C of cognition in CLIL teacher education : some insights from classroom-based research. In Key issues in English for specific purposes in higher education, vol 11. Cham : Springer, 2018. ISBN 978-3-319-70214-8, pp. 305-321., Registrované v/Registered in: WoS
- 2.
- ADE KORIM, Vojtech, HANESOVÁ, Dana. The role of character education and its equivalent subjects in the school curriculum in Slovakia and selected European countries = Etická výchova a jej ekvivalentné predmety v školskom kurikulu v SR a vo vybraných európskych krajinách. In The New educational review. - Katowice ; Ostrava ; Banská Bystrica : Uniwersytet Śląski, Instytut Pedagogiki i Psychologii ; Ostravská univerzita, Pedagogická fakulta : Univerzita Mateja Bela, Pedagogická fakulta, 2010. - ISSN 1732-6729. - Vol. 21, no. 2 (2010), pp. 81-96. (0.040 - IF, 2010). [HANESOVÁ, Dana (50%) - KORIM, Vojtech (50%)]. - Článok je evidovaný v databáze WoS. - Článok je evidovaný v databáze Scopus/ The paper is registered in WoS and Scopus databases.  
 Ohlas/Citation:  
 [1] SPORRE, Karin. Ethics in compulsory education - human dignity, rights and social justice in five contexts. In HTS teologiese studies. ISSN 0259-9422, 2020, vol. 76, no. 1, pp. 1-10., Registrované v/registered in: WoS.
- 3.
- AED HANESOVÁ, Dana. History of CLIL : [1. kapitola]. In: CLIL in foreign language education [elektronický zdroj] : e-textbook for foreign language teachers / rec. Ivana Cimermanová, Zdena Kráľová. - 1. vyd. - Nitra : Constantine the Philosopher University, 2015. - ISBN 978-80-558-0889-5. - online, pp. 7-16. [HANESOVÁ, Dana (100%)].  
 Ohlas/Citation:  
 [1] BOROWIAK, Agnieszka. CLIL education. In: Second language learning and teaching. Cham : Springer Verlag, 2019. ISSN 2193-7648, pp. 73-83., Registrované v: Scopus.

4.

ADE KORIM, Vojtech, HANESOVÁ, Dana. The role of character education and its equivalent subjects in the school curriculum in Slovakia and selected European countries = Etická výchova a jej ekvivalentné predmety v školskom kurikulu v SR a vo vybraných európskych krajinách. In *The New educational review*. - Katowice ; Ostrava ; Banská Bystrica : Uniwersytet Slaski, Instytut Pedagogiki i Psychologii : Ostravská univerzita, Pedagogická fakulta : Univerzita Mateja Bela, Pedagogická fakulta, 2010. - ISSN 1732-6729. - Vol. 21, no. 2 (2010), pp. 81-96. (0.040 - IF, 2010). [HANESOVÁ, Dana (50%) - KORIM, Vojtech (50%)]. - Článok je evidovaný v databáze WoS. - Článok je evidovaný v databáze Scopus./The paper is registered in WoS and Scopus databases.

Ohlas/Citation:C111

[1] ACHIM, Monica-Violeta. The new economy-asking for new education approaches. Evidence for Romania and other post-communist European countries. In *International conference on emerging markets queries in finance and business, EMQFB 2014, Bucharest, 24th-25th October 2015*. Bucharest : Elsevier Science BV, 2015. ISSN 2212-5671, pp. 1199-1208., Registered in WoS.

5.

ADN ZELENKOVÁ, Anna, HANESOVÁ, Dana. Intercultural competence of university teachers: a challenge of internationalization. In *Journal of Language and Cultural Education = JoLaCE*. - S. l. : De Gruyter Open, 2019. - ISSN 1339-4045. - Vol. 7, no. 1 (2019), pp. 1-18. [ZELENKOVÁ, Anna (50%) - HANESOVÁ, Dana (50%)]. - This paper is one of the outputs of the research project KEGA No. 033UMB-4/2017 (E)migration as a political, ethical, linguistic and cultural phenomenon in the era of globalization and KEGA No. 006UMB-4/2017 Creation of doctoral school model with emphasis on innovative supporting methods of scientific-research competences.

Ohlas/Citation:

[1] JOSÉ SÁ, Maria - SERPA, Sandro. Cultural dimension in internationalization of the curriculum in higher education. In *Education sciences*. ISSN 2227-7102, 2020, vol. 10, no. 12, pp. 1-11., Registered in Scopus.

## VI.5 - Participation in conducting (leading) the most important research projects or art projects over the last six years

1.

Erasmus Plus international project 574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP "Implementation of the Curriculum Based on the Professional Competence Development in Teachers in Bosnia and Herzegovina – TEACHER" – co-investigator. The goal of the project was to prepare and implement a curriculum based on the professional competence development of preschool teachers in Bosnia and Herzegovina.

2.

2021-2024: Project 2021-1-PL01-KA220-HED-00003 e-ServiceLearning for more digital and inclusive EU Higher Education systems (e-SL4EU). Projekt sa zameriava na podporu onlineservicelearningu ako inovatívnej pedagogickej metódy aplikovanej vo vysokoškolskom vzdelávaní. Pandemická situácia spôsobená ochorením COVID-19 znemožnila realizáciu servicelearningových projektov aktivítv prezenčnej forme a vyžiadala si prechod do online priestoru. Dištančné vzdelávanie zdôraznilo potrebu a) využívania inovatívnejších vzdelávacích stratégií zo strany učiteľov a učiteľiek vysokých škôl (aby sa ich vyučovanie stalo viac pútavým, efektívnym a inkluzívnym); b) zvýšenia úsílí organizácií v komunite pri podpore ľudí s nedostatkom príležitostí; c) aby študenti a študentky zažili aj napriek pandémie učenie spojené s angažovaním v komunite, ktoré prekonáva geografické, fyzické a iné prekážky. Cieľom projektu je zvýšiť sociálnu zodpovednosť vysokých škôl prostredníctvom podpory využívania nástrojov e-service-learningu ako spôsobu rozvoja tvrdých a mäkkých zručností študentov, čo bude mať pozitívny vplyv na komunitu, širšiu spoločnosť a viac posilní rozvíjanie tretieho posolania univerzít. K tvorbe viacerých výstupov projektu je realizovaný výskum v zapojených krajinách. /The project focuses on e-Service-Learning as an innovative pedagogical approach based on experiential learning within the context of HE. This topic emerged as urgent due to the restriction relating to the COVID19 pandemic that prevented to conduct SL projects in person and is still an open issue. The imperative of switching to online teaching due to the pandemic emphasized the need: a) for HE teachers to start using emerging instructional design strategies to make their teaching more engaging, effective and inclusive, b) for community organizations to increase their efforts in supporting people with fewer opportunities and c) for students to experience learning by community engagement that rises above geographical, physical and other obstacles. The project's general objective will increase the social responsibility of HEI through the promotion of the use of e-SL as a way for developing the hard and soft skills of students, also generating a positive impact on the community organizations and, consequently, on the wider society.



3.  
2017 – 2019: project KEGA 006UMB-4/2017: Creation of a model of a doctoral school emphasizing the innovative methods of promoting scientific and research competences. Co-investigator. The goal of the project was to create a long-term sustainable model of an organizational form of education that would continually allow for increasing the quality of the scientific and research activity in doctoral students in social sciences. The project focused on the research and implementation of innovative methods promoting teaching in research and scientific incubators, publicly accessible electronic courses (texts and video sequences), or an online social platform. In terms of the action strategy of the research, the efficiency of the changes implemented was verified. The project outputs provided conclusions generally applicable to life-long (post-gradual) education as well as creation of generic competence models. Active cooperation with Finnish partners (from University of Otepää).

4.  
2019-2021: project KEGA 004UMB-4/2019 The Plurilingual and Intercultural Edulab Supporting University Strategy of Internationalisation. Head investigator. The goal of the project is to create a plurilingual and intercultural Edulab at the university – a long-term sustainable model of effective development of the plurilingual and intercultural competences in university teachers as well as students. It would allow for continual promotion of university internationalisation. Apart from traditional approaches involving study programmes in foreign languages, the presented project proposes to create an Edulab to approach the idea in an original way – across different study programmes and university departments. Its originality draws from two principles: a) efficient use of the already existing human potential at the university in terms of plurilinguality and interculturality (mainly foreign mobility teachers and students); b) understanding that if the educational goal of the project is to be achieved (development of the plurilingual and intercultural competences), it is necessary to apply new teaching approaches, methods (Service Learning), and forms of teaching and learning supported by new technologies. Development of competencies in interculturality and internationally mixed groups of students (2020/21: Czechia, Poland, Greece, Portugal, France, Germany, Ukraine, Russia, Norway, Finland, South African Republic, Netherlands, Turkey, China, Morocco, Kazakhstan).

5.  
2020-2022: project VEGA 1/0396/20 "The Influence of Electronic Media on the Behaviour and Development of Cross-Sectional Abilities in the Generation Z" (2020 – 2022). Co-investigator. The role of the electronic media in children's (youth) socialisation and development and the way it affects their behaviour in this society characterised by the overuse of technology has become the focus of the experts. The new Generation Z grows up in the era of technological development and constant social changes. Preparing this generation for these changes and new jobs requires more focus on the development of their cross-sectional abilities in the educational system. There are three main groups of these abilities: social and civic, initiative and entrepreneurship, digital skills. The goal of the project is to research the influence of electronic media on the behaviour of the Generation Z and the development of cross-sectional abilities.

## VII. - Overview of organizational experience related to higher education and research/artistic/other activities

<b>VII.a - Activity, position</b>	<b>VII.b - Name of the institution, board</b>	<b>VII.c - Duration</b>
member	national university teacher work group for the preparation of the Religious Education curriculum in the SR	2004
member	Habilitation and Inauguration Committee, Faculty of Education, Matej Bel University in Banská Bystrica (FoE MBU)	2019 - current
President, member	scientific and organisational committees of international conferences	2011, 2015, 2019
member	Scientific Board at FoE MBU	since 2019
member	Editorial boards of the Evanjelikálny teologický časopis and Testimonium fidei journals, FoE MBU	2005 - 2011, 2012 - current
member	ditorial board of the Slavonic Pedagogical Studies Journal	since 2016
member	scientific board of the Acta Universitatis Matthaei Belii proceedings (2005, 2006, 2008)	2005, 2006, 2008
member	Study-field Committees and PhD exam committees at FoE Comenius University in Bratislava and FoE MBU Banská Bystrica	since 2016
member	Committee for Science, Foe MBU in Banská Bystrica; Comittee for Publishing, Projects, and Artistic Activity	since 2017
member, president	Standing working group for by the Committee of Internal Quality System Committee for MBU - for teaching study programs Banská bystrica	since 2021

VIII. -Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a - Name of the institution	VIII.b - Address of the institution	VIII.c - Duration (indicate the duration of stay)	VIII.d - Mobility scheme, employment contract, other (describe)
CARE N. O. P.	London, England	06 - 07/2003	project SK/03/A/F/EX-301564 Leonardo da Vinci
Julius-Maximilians-Universität	Würzburg, Germany	May 2007	Chair of Religious Education, Julius-Maximilians-Universität
Wheaton College in Wheaton	Wheaton, Illinois, USA	05/7 - 18/7/2010	Faith and Learning International
Technische Universität Dortmund; Evangelical School of Theology in Wrocław	Dortmund, Germany; Wrocław, Poland	04/05 – 08/05/2010; 28/05 – 30/05/2015	ERASMUS +, ERASMUS +
University of Mostar and Matice hrvatske	Matice hrvatske, Mostar 88000, Bosnia and Herzegovina	28/11 - 1/12/2017	ERASMUS +
Driestar Christian University for Teacher Education	Gouda, Netherlands	19/04 – 21/04/2016; 02/04 – 05/04/2019; 29/11 - 13/12/2021	ERASMUS +, ERASMUS +, ERASMUS +
Oulu University of Applied Science	Oulu, Finland	25/04 – 27/04/2017	ERASMUS +
Tyndale House, Cambridge University	Cambridge, England	1/12/2008 – 28/2/2009	project Tyndale House, UK
Western Theological Seminary	Holland, Michigan, USA	22/7 - 16/8/2013	Associates in Accomplishments
Tyndale House	Cambridge, England	29/5 – 21/7/2017	project No. 06/2017/OPS-1

## IX. - Other relevant facts

### IX.a - If relevant, other activities related to higher education or research/artistic/other activities are mentioned

D. Hanesová was awarded the following: European Quality Mark for initiatives focused on language education (2004) – specialised language education focused on kindergarten and primary school teachers in practice (provided by the university); UNICERT international certificate for language teaching programmes at FoE MBU (2008); the applicant's publications are used in teaching university courses across a number of workplaces (abroad: Netherlands – Driestar Educatief – Gouda, Czech Republic, Masaryk University in Brno, University of Ostrava, University of South Bohemia in České Budějovice, and in the SR: Faculty of Orthodox Theology, University of Prešov; Faculty of Humanities, University of Žilina); Silver Medal awarded by MBU for successful leading of international research and mobility projects, and active development of international cooperation at the university and the Faculty of Education (2014); Commemorative plaque for long-term and significant contribution for the faculty development, teaching, research, and publishing activities (2014). Some of the author's studies are sought after and cited by authors of master's and doctoral theses at foreign universities in various countries (eg Spain, Italy, Austria, Czech Republic, Japan, the Netherlands, Greece, Equador, Ireland, Russia, Ukraina, Kazachstan, Columbia, China, Indonesia, Poland). Invitation by ThemPra Social Pedagogy (United Kingdom) to participate in creating the Global Alliance for Social Pedagogy and Social Education (2020-). Member of ATEE Association of Teacher Education in Europe.

**Date of last update**

19.01.2023