

I. Basic information

I.1 Surname:	Kasáčová
I.2 Name:	Bronislava
I.3 Degrees:	prof., PhDr., CSc.
I.4 Year of birth:	1959
I.6 Address of the workplace:	Faculty of Education Matej Bel University
I.7 Position:	professor
I.8 E-mail address:	bronislava.kasacova@umb.sk
I.9 Hyperlink to the entry of a person in the Register of university staff:	https://www.portalvs.sk/regzam/detail/11139
I.10 Name of the study field in which a person works at the university:	Teacher Training and Education Science
I.11 ORCID iD:	0000-0002-9174-6443

II. Higher education and further qualification growth

II.4 Associate professor

II.a Name of the university or institution:	Faculty of Education Matej Bel University in Banská Bystrica
II.b Year:	2003
II.c Study field and programme:	Pedagogy

II.5 Professor

II.a Name of the university or institution:	Faculty of Education Matej Bel University in Banská Bystrica
II.b Year:	2010
II.c Study field and programme:	Pedagogy

II.6 Doctor of Science (DrSc.)

III. Current and previous employment

III.a Occupation-position	III.b Institution	III.c Duration
professor; /current /associate professor / 2003-2010; teacher and researcher /1996-2003	Faculty of Education, Matej Bel University, Department of Pre-primary and Primary Teacher Education	1996-current
professor	Uniwersytet Śląski Wydział Sztuki i Nauk o Edukacji Zakład pedagogiki - Katowice Cieszyn - /University teacher ptofessor	2004-2009
professor	Staropolska Szkoła Wyższa, Kielce, Department of Pedagogy	2012-2016
Researcher	Scientific Research Institute of Regional Studies, Matej Bel University, Banská Bystrica	1989-1996
Methodologist-advisor	Regional Educational and Psychological Counseling, Banská Bystrica	1982-1989

IV. Development of pedagogical, professional, language, digital and other skills

IV.a Activity description, course name, other	IV.b Name of the institution	IV.c Year
Systemic therapy course for advisors	Institute of Applied Psychology IAP, Prague	1993
Innovational tendencies in education in the Netherlands and Slovakia	Project VEGA - ZMENA (Ijselan Deventer, Netherlands & Faculty of Education Matej Bel University)	1999
Socio-psychological training for the development of managerial and communication skills	Matej Bel University, Banská Bystrica	2010
Intellectual Property Protection	Matej Bel University, Banská Bystrica	2011

V. Overview of activities within the teaching career at the university

V.1 Overview of the profile courses taught in the current academic year according to study programmes

V.1.a Name of the profile course	V.1.b Study programme	V.1.c Degree	V.1.d Field of study
Theory of education	Pre-primary and Primary Teacher Education Bc.	I.	Teacher Training and Education Science
Diagnosis and inclusion in education	Pre-primary and Primary Teacher Education Bc.	II	Teacher Training and Education Science
Action research, measurement and diagnostics in the classroom ; Methodology of educational sciences	Primary Teacher Education; Pre-primary Pedagogy	II.	Teacher Training and Education Science
Methodology of educational research	Teaching learning subjects in combination	II.	Teacher Training and Education Science
Methodology of educational sciences	Pre-primary and Primary Teacher Education PhD.	III.	Teacher Training and Education Science

V.2 Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a Name of the study programme	V.2.b Degree	V.2.c Field of study
Primary Teacher Education - full-time and external (main guarantor)	II.	Teacher Training and Education Science
Pre-primary and Primary Teacher Education - full-time and external (co-guarantor)	III.	Teacher Training and Education Science

V.3 Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

V.3.a Name of the field of habilitation procedure and inaugural procedure	V.3.b Study field to which it is assigned
Pre-primary and Primary Teacher Education - co-guarantor, Faculty of Education UMB	Teacher Training and Education Science
Pre-primary and Primary Teacher Education - member of the commission ; Faculty of Education PU, Prešov	Teacher Training and Education Science
Pre-primary and Primary Teacher Education - member of the commission ; Faculty of Education UKF, Nitra	Teacher Training and Education Science

V.4 Overview of supervised final theses

V.4.1 Number of currently supervised theses

V.4.a Bachelor's (first degree): 2

V.4.b Diploma (second degree): 5

V.4.2 Number of defended theses

V.4.a Bachelor's (first degree): 23

V.4.b Diploma (second degree): 182

V.4.c Dissertation (third degree): 8

V.5 Overview of other courses taught in the current academic year according to study programmes

V.5.a Name of the course	V.5.b Study programme	V.5.c Degree	V.5.d Field of study
Research methodology in education	Teaching learning subjects in combination	II.	Teacher Training and Education Science
Self-reflection and professional development of the teacher	Pre-primary Pedagogy	II.	Teacher Training and Education Science
Pre-primary Pedagogy	Pre-primary and Primary Teacher Education PhD.	III.	Teacher Training and Education Science
Diagnostics in Education	Pre-primary and Primary Teacher Education PhD.	III.	Teacher Training and Education Science
Ethics in the Research	Pre-primary and Primary Teacher Education PhD.	III.	Teacher Training and Education Science

VI. Overview of the research/artistic/other outputs

VI.1 Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 Number of the research/artistic/other outputs

VI.1.a Overall: 274

VI.1.b Over the last six years: 44

VI.1.2 Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a Overall: 12

VI.1.b Over the last six years: 2

VI.1.3 Number of citations corresponding to the research/artistic/other outputs

VI.1.a Overall: 1031

VI.1.b Over the last six years: 19

VI.1.4 Number of citations registered in the Web of Science or Scopus databases

VI.1.a Overall: 35

VI.1.b Over the last six years: 3

VI.1.5 Number of invited lectures at the international, national level

VI.1.a Overall: 17

VI.1.b Over the last six years: 9

VI.2 The most significant research/artistic/other outputs

1. V1_12 Pre-primary and primary teachers in theory and job-analysis / Bronislava Kasáčová, ... et al. ; rec. Iveta Kovalčíková, Alica Petrasová, Frances Bathgate. - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, 2011. - 196 s. [13,80 AH]. - ISBN 978-80-557-0192-9

2. V1_10 Učiteľ preprimárnej a primárnej edukácie = Učiteľ preprimárneho a primárneho vzdelávania : profesiografia v slovensko-česko-poľskom výskume / Bronislava Kasáčová ... [et al.] ; rec. Gabriela Porubská, Ivan Pavlov. - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2011. - 416 s. [30,59 AH]. ISBN 978-80-557-0162-2 19 citácií

3. V1_03 Deti na prahu vzdelávania : výskumné zistenia a pedagogické inšpirácie / Bronislava Kasáčová ... [et al.] ; rec. Eva Šmelová, Jana Duchovičová. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2017. - 302 s. [19,25 AH]. - ISBN 978-80-557-1292-5

4. V1_25 Učiteľ. Profesia a príprava : so zameraním na učiteľa 1. stupňa ZŠ / Bronislava Kasáčová (10%) - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, 2002. - 152 s. - ISBN 80-8055-702-0 - evidované 118 citácií

5. 2_25 Social space of current children. Children's concepts and parents opinions in the research / Bronislava Kasáčová, Ingrida Krnáčová. In ICERI 2017 : 10th international conference of education, research and innovation, 16.-18.11.2017, Seville : conference proceedings. - 1. vyd. - Valencia : International association of technology, education and development (IATED), 2017. - ISBN 978-84-697-6957-7. - online, pp. 850-858. Článok je evidovaný v databáze WoS.

VI.3 The most significant research/artistic/other outputs over the last six years

1. V3_06 International comparison of the social context of younger pupils' reading / Simoneta Babiaková, Bronislava Kasáčová (50%) In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2021. - ISSN 1732-6729. - Vol. 63, no. 1 (2021), pp. 99-110. registrované v databáze Scopus

2. V3_07 Reading preferences of younger learners in Slovak-Czech-Polish comparison / Simoneta Babiaková, Bronislava Kasáčová (50%). In The New Educational Review. - Toruń : Wydawnictwo Adam Marszałek, 2020. - ISSN 1732-6729. - Vol. 61, no. 3 (2020), pp. 38-50. registrované v databáze Scopus

3. V1_01 Čítanie a čitateľstvo slovenských detí : výskum detského čitateľstva a medzinárodné komparácie / Simoneta Babiaková, Bronislava Kasáčová (35%), Mariana Cabanová ; rec. Ľudmila Liptáková, Július Lomenčík. - 1. vyd. - Vydavateľstvo Univerzity Mateja Bela - Belianum ; Banská Bystrica, 2020. - 116 s. [7,05 AH]. - ISBN 978-80-557-1758-6

4. V2_22 Social space of current children. Children's concepts and parents opinions in the research / Bronislava Kasáčová, Ingrida Krnáčová. In ICERI 2017. Seville : conference proceedings. - 1. vyd. - Valencia : International association of technology, education and development (IATED), 2017. - ISBN 978-84-697-6957-7. - online, pp. 850-858. Článok je evidovaný v databáze WoS.

5. V3_09 Theoretical and pedagogical research output for inclusive education in the multicultural world / Bronislava Kasáčová. In Edukacja międzykulturowa. - Toruń : Wydawnictwo Adam Marszałek, 2019. - ISSN 2299-4106. - Roč. 11, č. 2 (2019), s. 117-126.

VI.4 The most significant citations corresponding to the research/artistic/other outputs

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1. V1_25 Učiteľ. Profesia a príprava : so zameraním na učiteľa 1. stupňa ZŠ / Bronislava Kasáčová (10%). - 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, 2002. - 152 s. - ISBN 80-8055-702-0
[3] KRATOCHVÍLOVÁ, Jana - SYSLOVÁ, Zora. Kézikönyv szülőknek : útmutató a gyermek fejlődésének értékeléséhez és az óvodával folytatott kommunikációhoz. Prága : [Raabe], 2018. 35 s. ISBN 978-80-7496-361-2.State the output and the corresponding citation. (current **118 citations**)
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2. V1_24 Učiteľská profesia v trendoch teórie a praxe / Bronislava Kasáčová (100%). - 1. vyd. - Prešov : MPC, 2004. - 74 s. - ISBN 80-8045-[1] KUBALÍKOVÁ, Andrea - KACIAN, Adrian. Twenty-five years of continuing professional development of teachers in the post-communist era in Slovakia: the story of paths not taken. In Professional development in education. ISSN 1941-5257, 2016, vol. 42, no. 5, pp. 836-853., Registrované v: Scopus. (current **72 citations**)
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3. V1_10 Učiteľ preprimárnej a primárnej edukácie = Učiteľ preprimárneho a primárneho vzdelávania : profesiografia v slovensko-česko-poľskom výskume / Bronislava Kasáčová (15%) ... et al.] Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2011. - 416 s. [30,59 AH].
[5] PRŮCHA, J: Učiteľ preprimárneho a primárneho vzdelávania : profesiografia v slovensko-česko-poľskom výskume Kasáčová, B.et al. (2011).. In Pedagogická orientace : odborný čtvrtletník a zpravodaj České pedagogické společnosti. ISSN 1211-4669, 2012, roč. 22, č. 1, s. 121-124.(current **27 citations**)
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4. V1_21 Profesionálny rozvoj učiteľa / B. Kasáčová (25%)... et al. 1. vyd. - Prešov : Metodicko-pedagogické centrum v Prešove, 2006. - 161 s. [8,05 AH]. 2006 ako 2. vyd. vo vydavateľstve Rokos s ISBN 80-89055-69-9. - ISBN 80-8045-431-0
[1] OROSOVÁ, Renáta - KLIMKOVÁ, Andrea. Experiential education in undergraduate teacher training and its influence on the classroom climate. In Turkish online journal of educational technology. ISSN 1303-6521, 2016, (november), pp. 989-996., Ohlasy Registrované v: Scopus 3 (current **131 citations**)
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5. V1_14 Profesia a profesiografia učiteľa v primárnom vzdelávaní / Bronislava Kasáčová (50%)... [et al.] ; 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Pedagogická fakulta, 2010. - 148 s. [7,40 AH]. - ISBN 978-80-557-0096-0
[1] ROVŇANOVÁ, L. Subjective evaluation of demands on performance of teacher professional activities. In New Educational Review. ISSN 1732-6729, 2013, vol. 34, no. 4, pp. 292-304., Registrované v: Scopus Ohlas:[3] NOVOTNÁ, Jitka - NIŠPONSKÁ, Magda. Sebehodnocení a hodnocení profesních kompetencí studentů učitelství na souvislých pedagogických praxích. In Lifelong learning. ISSN 1804-526X, 2017, roč. 7, č. 1, s. 54-73. (current **21 citations 1 in Scopus**)

VI.5 Participation in conducting (leading) the most important research projects or art projects over the last six years

1. 2015 – 2017: VEGA č./no. 1/0598/15 Principal researcher: B. Kasáčová - *Child at the Beginning of Education and Their World* – The research project focused on the children’s pre-concepts at the beginning of their education with the goal to create a relevant theory. Current legislation and education community require teachers to respect child’s individuality and at same time come up with education results allowing child to succeed in role of a pupil. There are various approaches implemented based on set criteria but with no context regarding who children of today on the threshold of education are and what they are like. Current pedagogical science needs up-to-date and flexibly complemented knowledge about children as a specific age, cultural and social group in order for the teacher to work with them in line with standard educational goals. Project is focused on research of children before and at moment of entering the world of education. We will monitor three areas, namely: cognitive, socioemotional context and partially psychomotor and communication proficiencies and their potential.

2. 2015 – 2017: VEGA č./no. 1/0598/15 Principal researcher: B. Kasáčová - *Subjectively perceived difficulty of teachers’ professional activities versus their life satisfaction*. Currently, there is a strong focus on the topic of difficultness of this profession, innovating the current professionographic researches - as time images. Current trends towards interdisciplinarity open up new challenges for research teams. The authors examining this topic agree that life satisfaction/well-being is one of the most important factors influencing the work performance of teachers - the change bearers in education. The project focuses on examining the subjective perception of difficultness of professional activities and life satisfaction among pre-primary and primary education teachers. The comparisons reveal differences between professional categories and national groups: SK, CZ and PL. Correlations will be detected between 10 factors of life satisfaction and the subjectively perceived difficultness of 25 professional activities.

3. 2018 - 2020 VEGA 1/0455/18 *Research And Development Of Reading Enthusiasm With Younger School-Age Learners*. Principal leader: S. Babiaková co-investigator of project: B. Kasáčová. The project is focused on the study of the reading enthusiasm with learners of younger school age. It has the ambition to discover the causes of its decline with the rising age of learners, to identify the possibilities for stimulating the cognitive and receptive-experience aspects of the reading enthusiasm at the primary school level and to identify indicators useful for research and timely diagnostics of early reading enthusiasm.

4. 2019-2021 projekt VEGA 1/0732/19 *Teachers’ attitudes to diversity in education in relation to selected characteristics of teachers - the deputy responsible researcher*. Principal leader: M. Cabanová, co-investigator of project: B. Kasáčová. The theoretical goal of the project is to develop the issue of attitudes to inclusive education. In the empirical part we will look for relationships between teachers’ attitudes towards inclusive education and perceived professional competence. Several studies abroad have shown the direct impact of teacher training on their attitudes towards working with diversity in mainstream schools. The project therefore focuses on examining the attitudes and professional skills of students of teaching programs and teachers working in regional education to selected groups of students and analyzes the relationship of their attitudes and professional skills in relation to undergraduate training and continuing education.

5. 2017 - 2018 Visegrad Fund 21720008 - V3 and Ukraine: *High school teacher competence in change*. Responsible: O. Melnychenko - University of Borys Grinchenko in Kyiv; Coordinator PF UMB: Bronislava Kasáčová.. / Idea of this project is connected to the unification of approaches to determine the sphere of competences of professors in the conditions of changes and development of a toolkit for diagnostics. The above-mentioned idea promotes further standardization of results of professional activity of high school professors in partner countries. The aim of the project "Competences of high school professors in the era of change: V3 and Ukraine" is the definition and diagnostics of the complex of competencies of high school professors that meet the demands of the time and further standardization of their activity in 3 countries of the Visegrad Group (Poland, Czech Republic, Slovakia) and Ukraine.

VII. Overview of organizational experience related to higher education and research/artistic/other activities

VII.a Activity, VII.b Name of the institution, board position	VII.c Duration
Member Scientific Board at FoE MBU	2004 - current
Member Scientific Board Faculty of Education, University of Presov	2005 - current
Member / Associate Editor Editorial boards of The NER Wydawnictwo Adam Marszałek, Toruń, ISSN 1732-6729	2008 member; 2018 - current Associate Editor
Head; Member Study-field Committees - member or head of PhD exam committees at FofE MBU Banská Bystrica, FofE University of Presov, FofE Comenius University in Bratislava and FofE Masaryk University Brno Czech Republic.	since 2004 occasionally
Member VEGA comission 11 VEGA Slovak Academy of Sciences & Ministry of Education, Science, Research and Sport SR	2004-2012; 2016 - current

VIII. Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a Name of the institution	VIII.b Address of the institution	VIII.c Duration (indicate the duration of stay)	VIII.d Mobility scheme, employment contract, other (describe)
Faculty of Education Palacky University	Olomouc, Czech Republic	16/04-18/04/2019,	ERAZMUS
OULU University of Applied Science	Oulu, Finland	25/04 - 27/04/2017	ERAZMUS
Faculty of Education Charles University	Rettigová 4, Prague Czech Republic	21/04-23/04/2015	ERAZMUS
29 / 5 000 Výsledky prekladov Center for Foreign Slovaks	Dublin Ireland	05/11. - 09/11.2015	Project MŠMaŠ
Vrije Universiteit, Zeist	Amsterdam/DeventerZeist/ Holand	16/09-26/1998	Project Zmena / Matra
University of Helsinki, Helsinki University Library, University of OULU	Finland	23/09-28/09 2013	ESF project ITMS: 26110230082

IX. Other relevant facts

IX.a If relevant, other activities related to higher education or research/artistic/other activities are mentioned:

Authorized by the Ministry of Education, Youth and Sports as a member of the working group responsible for the preparation of the Teachers' Career System in 2003-2008, Participation in the drafting of the Act on Pedagogical and Professional Employees 317/2009. She is occasionally a member and opponent of habilitation theses, a member of habilitation and inauguration proceedings at Slovak and Czech universities. She regularly lectures as an invited expert at foreign conferences, especially abroad. Member of the working group of the Accreditation Commission of the Slovak Republic led by prof. Petrová- 2010-2019 Member / Evaluator NAU Czech Republic 2018 Member / Evaluator Quality Council UKF University in Nitra

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