

I. Basic information

I.1 Surname:	Švidraň Basarabová
I.2 Name:	Barbara
I.3 Degrees:	Mgr., PhD.
I.4 Year of birth:	1993
I.5 Name of the workplace:	Matej Bel University, Faculty of Education
I.6 Address of the workplace:	Ružová 13, 97411 Banská Bystrica
I.7 Position:	University teacher
I.8 E-mail address:	barbara.basarabova@umb.sk

I.9 Hyperlink to the entry of a person in the Register of university staff: https://www.portalvs.sk/regzam/detail/32839?do=filterForm-submit&name=barbara&surname=basarabov%C3%A1&sort=surname&employment_state=yes&filter=Vyh%C4%BF

I.10 Name of the study field in which a person works at the university: Teaching and Education Sciences

I.11 ORCID iD: 0000-0002-9461-5393

II. Higher education and further qualification growth

II.1 First degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Matej Bel University, Faculty of Education	2012-2015	Pre-primary and Primary Teacher Education

II.2 Second degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Matej Bel University, Faculty of Education	2015-2017	Pre-primary and Primary Teacher Education

II.3 Third degree of higher education

II.a Name of the university or institution	II.b Year	II.c Study field and programme
Matej Bel University, Faculty of Education	2017-2020	Primary Teacher Education

II.4 Associate professor

II.5 Professor

II.6 Doctor of Science (DrSc.)

III. Current and previous employment

III.a Occupation-position	III.b Institution	III.c Duration
Spanish-English kindergarten teacher	Kindergarden in Banská Bystrica	2017-2019
University teacher	Matej Bel University, Faculty of Education	2020 - currently

IV. Development of pedagogical, professional, language, digital and other skills

IV.a Activity description, course name, other	IV.b Name of the institution	IV.c Year
Technician training by play	Raabe	2020
How to teach interactively using the Zoom platform - course	Faculty of Education Matej Bel University	2020
Design Thinking - training	New Generation of Founders	2021
Didactic competences of a university teacher	Faculty of Education Matej Bel University	2022
Generative AI tools in teaching, learning and research	Peter Guštafík	2023
Training for trainers of the AFLATOT methodology of financial and financial education for children	Škola Dokorán, Nadácia otvorenej spoločnosti, Erasmus +	2018

V. Overview of activities within the teaching career at the university

V.1 Overview of the profile courses taught in the current academic year according to study programmes

V.1.a Name of the profile course	V.1.b Study programme	V.1.c Degree	V.1.d Field of study
Science and technology education	Pre-primary and Primary Teacher Education	I.	Teacher Training and Education Science
Working with technical materials	Pre-primary and Primary Teacher Education	I.	Teacher Training and Education Science
Sociocultural contexts of education 1	Pre-primary and Primary Teacher Education	I.	Teacher Training and Education Science
Ongoing pedagogical practice in primary school 1	Primary Teacher Education	II.	Teacher Training and Education Science
Didactics of science and engineering subjects	Primary Teacher Education	II.	Teacher Training and Education Science
Seminar on didactics of science and Technical Education	Primary Teacher Education	II.	Teacher Training and Education Science
Excursion of science and technology education	Primary Teacher Education	II.	Teacher Training and Education Science

V.4 Overview of supervised final theses

V.4.1 Number of currently supervised theses

V.4.a Bachelor's (first degree): 19

V.4.b Diploma (second degree): 11

V.4.2 Number of defended theses

V.4.a Bachelor's (first degree): 14

V.4.b Diploma (second degree): 6

VI. Overview of the research/artistic/other outputs

VI.1 Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 Number of the research/artistic/other outputs

VI.1.a Overall: 23

VI.1.b Over the last six years: 23

VI.1.2 Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a Overall: 2

VI.1.b Over the last six years: 2

VI.1.3 Number of citations corresponding to the research/artistic/other outputs

VI.1.a Overall: 5

VI.1.b Over the last six years: 5

VI.1.4 Number of citations registered in the Web of Science or Scopus databases

VI.1.a Overall: 3

VI.1.b Over the last six years: 3

VI.1.5 Number of invited lectures at the international, national level

VI.1.a Overall: 3

VI.1.b Over the last six years: 3

VI.2 The most significant research/artistic/other outputs

1. V1_01 Mnohoraké podoby inkluzívnej školy : alebo Predstavy o inkluzívnom vzdelávaní na Slovensku / Katarína Vančíková, Barbara Basarabová ; rec. Jozef Miškolci, Andrej Rajský. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022. - 138 s. [8,30 AH]. - ISBN 978-80-557-2001-2. Dostupné na: https://repo.umb.sk/bitstream/handle/123456789/199/MNOHORAKE_PODOBY_INKLUZIVNEJ_SKOLY_A5_ONLINE.pdf?sequence=1&isAllowed=y [VANČÍKOVÁ, Katarína (80%) - ŠVIDRAŇ BASARABOVÁ, Barbara (20%) - MIŠKOLCI, Jozef (rec.) - RAJSKÝ, Andrej (rec.)] *typ výstupu: monografia; výstup: domáci; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AAB*

2. V1_02 Možnosti vzdelávania dvoletých detí v materských školách z perspektívy učiteľů = Conditions for the education of two-year-old children in preschools from the perspective of teachers / Milena Lipnická ... [et al.]. In: Pedagogický výzkum a proměny vzdělávání : sborník příspěvků 31. výroční konference České asociace pedagogického výzkumu / rec. Cyril Brom, Karla Brücknerová ... [et al.]. - 1. vyd. - Brno : Masarykova univerzita v Brně, 2023. - ISBN 978-80-280-0359-3. - S. 158-161. [LIPNICKÁ, Milena (30%) - LYNCH, Zuzana (10%) - ŠVIDRAŇ BASARABOVÁ, Barbara (10%) - LOUDOVÁ STRALCZYNSKÁ, Barbora (30%) - UHLÍŘOVÁ, Jana (20%)] *typ výstupu: příspěvek z podujatia; výstup: zahraničný; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AFC*

3. V2_03 Výsledky pozorovania 2-ročných detí v materských školách = Results of observation of 2-year-old children in kindergartens / Zuzana Lynch, Barbara Švidraň Basarabová. In: Podmienky výchovy a vzdelávania 2-ročných detí v materských školách / rec. Beata Kosová, Miroslava Višňovská. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2023. - ISBN 978-80-557-2075-3. - S. 61-68. Dostupná na: <https://repo.umb.sk/xmlui/handle/123456789/414> [LYNCH, Zuzana (50%) - ŠVIDRAŇ BASARABOVÁ, Barbara (50%)] *typ výstupu: příspěvek; výstup: domáci; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AED*

4. V2_04 Problems in the education of pupils with special educational needs / Barbara Basarabová, Katarína Vančíková, Petra Fridrichová. In: SWS International Scientific Conference on Social Sciences 2019 : conference proceedings, Albena, 26 August - 1 September 2019. Vol. 6, no. 4, Education and educational research. - 1. vyd. - Sofia : STEF92 Technology, 2019. - ISBN 978-619-7408-94-2. - ISSN 2682-9959. - Pp. 401-406. [ŠVIDRAŇ BASARABOVÁ, Barbara (80%) - VANČÍKOVÁ, Katarína (10%) - FRIDRICHOVÁ, Petra (10%)] *typ výstupu: příspěvek z podujatia; výstup: zahraničný; oblasť výskumu: pedagogické vedy; kategória publikácie do 2021: AFC*

5. V2_05 The acceptance of the curriculum reform at primary schools by Slovak teachers - searching for moderating variables / Lýdia Simanová, Marián Trnka, Barbara Basarabová. In: ICERI 2019 : 12th international conference of education, research and innovation, 11. - 13. 11. 2019, Seville, Spain : conference proceedings. - 1. vyd. - Valencia : International association of technology, education and development (IATED), 2019. - ISBN 978-84-09-14755-7. - ISSN 2340-1095. - S. 6351-6357. [SIMANOVÁ, Lýdia (34%) - TRNKA, Marian (33%) - ŠVIDRAŇ BASARABOVÁ, Barbara (33%)]. - Príspevek je evidovaný v databáze WoS. *typ výstupu: příspěvek z podujatia; výstup: zahraničný; registrované v databáze: WOS; oblasť výskumu: pedagogické vedy; kategória publikácie do 2021: AFC*

6. V2_06 The importance of attachment theories in early childhood language education / Barbara Švidraň Basarabová, Dana Hanesová. In: ICERI 2023 : 16th annual International Conference of Education, Research and Innovation : conference proceedings. - 1. vyd. - Valencia : International association of technology, education and development (IATED), 2023. - ISBN 978-84-09-55942-8. - ISSN 2340-1095. - Pp. 3343-3350 [0,84 AH]. Dostupné na: <https://library.iated.org/view/BASARABOVA2023IMP> [ŠVIDRAŇ BASARABOVÁ, Barbara (85%) - HANESOVÁ, Dana (15%)] *typ výstupu: příspěvek z podujatia; výstup: zahraničný; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; Kategória publikácie do 2021: AFC*

7. V2_07 Príprava učiteľov na prácu v inkluzívnych tímoch = Training teachers to work in inclusive teams / Barbara Basarabová, Katarína Vančíková. In: Súčasnosť a perspektívy pregraduálnej prípravy učiteľov : aká je a aká by mohla byť príprava budúcich učiteľov : zborník príspevkov k medzinárodnej vedecko-odbornej konferencii / rec. Jitka Derková, Dušan Kostrub. - 2. rozšír. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2020. - ISBN 978-80-223-5004-4. - S. 155-161. [ŠVIDRAŇ BASARABOVÁ, Barbara (50%) - VANČÍKOVÁ, Katarína (50%)] *typ výstupu: příspěvek z podujatia; výstup: domáci; oblasť výskumu: pedagogické vedy; Kategória publikácie do 2021: AFD*

VI.3 The most significant research/artistic/other outputs over the last six years

1. 1. V3_01 Attributes of successful educational change in the background of reform efforts = Sėkmingų švietimo pokyčių požymiai reformų fone /Katarína Vančíková, Štefan Porubský ... [et al.]. In: Pedagogika = Pedagogy. - Kaunas : Vytautas Magnus University Education Academy, 2023. -ISSN 1392-0340. - Vol. 152, no. 4 (2023), pp. 45-62. (2023: CiteScore - 0.9, SJR - 0.171, SJR kvartil - Q4, SNIP - 0.25, Nordic List: Level 1).Dostupné na: <https://ejournals.vdu.lt/index.php/Pedagogika/article/view/2974> [VANČÍKOVÁ, Katarína (44%) - PORUBSKÝ, Štefan (2%) -ŠVIDRAŇ BASARABOVÁ, Barbara (44%) - ŠUKOLOVÁ, Denisa (10%)] typ výstupu: článok; výstup: zahraničný; Registrované v databáze:SCOPUS; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; Kategória publikácie do 2021:ADM

2. V3_02 (Non)sustainable development of early childhood education and care in the Slovak Republic and the Czech Republic = (Nie)zrównoważony rozwój wczesnej edukacji i opieki nad dzieckiem w Republice Słowackiej i Republice Czeskiej / Zuzana Lynch, BarbaraBasarabová, Barbora Loudová Stralczyńska. In: Eunomia : rozwój zrównoważony - sustainable development. - Raciborz : Państwowa WyższaSzkoła Zawodowa, 2023. - ISSN 1897-2349. - Vol. 104, no. 1 (2023), pp. 145-158. Dostupné na: https://eunomia.akademiarac.edu.pl/wp-content/uploads/2023/10/Eunomia_1104-2023-wer-5-Internet.pdf [LYNCH, Zuzana (34%) - ŠVIDRAŇ BASARABOVÁ, Barbara (33%) - LOUDOVÁSTRALCZYŃSKÁ, Barbora (33%)] typ výstupu: článok; výstup: zahraničný; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; Kategória publikácie do 2021: ADE

3. . V3_03 Various perceptions of inclusive school: Q methodological study / Katarína Vančíková, Barbara Basarabová ... [et al.]. In: Journal ofEducational and Social Research. - London : Richtmann Publishing, 2021. - ISSN 2239-978X. - Vol. 11, no. 5 (2021), pp. 1-10. (2021: CiteScore -0.7, SJR - 0.143, SJR kvartil - Q4, SNIP - 0.34, Nordic List: Level 0). Dostupné na:<https://www.richtmann.org/journal/index.php/jesr/issue/view/297> [VANČÍKOVÁ, Katarína (50%) - ŠVIDRAŇ BASARABOVÁ, Barbara (30%) -SABO, Róbert (10%) - ŠUKOLOVÁ, Denisa (10%)] typ výstupu: článok; výstup: zahraničný; Registrované v databáze: SCOPUS; oblasť výskumu:pedagogické vedy; Kategória publikácie do 2021: ADM Ohlasy: 1. [1] BABIAKOVÁ, Simoneta - BROZMANOVÁ, Monika - KASÁČOVÁ,Bronislava. Difficulty of professional activities subjectively perceived by Slovak primary education teachers. In New Educational Review. ISSN17326729, 2023, 73, pp. 189-200., Registrované v: Scopus Ohlas: zahraničný 2. [1] HULME, Moira - ADAMSON, Carrie - GRIFFITHS, Dominic.What helps young people at risk of exclusion to remain in high school? Using Q methodology to hear student voices. In Pastoral care education.ISSN 0264-3944

4. P1_01 Európske priority vo vzdelávaní a starostlivosti v ranom detstve : odraz v slovenských podmienkach / Zuzana Lynch, Barbara ŠvidraňBasarabová, Milena Lipnická ; rec. Dušan Kostrub, Barbora Loudová Stralczyńska. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity MatejaBela - Belianum, 2024. - 69 s. [3,45 AH]. - ISBN 978-80-557-2132-3. Dostupné na: <https://repo.umb.sk/handle/123456789/490> [LYNCH, Zuzana(50%) - ŠVIDRAŇ BASARABOVÁ, Barbara (40%) - LIPNICKÁ, Milena (10%) - KOSTRUB, Dušan (rec.) - LOUDOVÁ STRALCZYŃSKÁ, Barbora(rec.)] typ výstupu: učebný text; výstup: domáci; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; Kategóriapublikácie do 2021: BC

VI.4 The most significant citations corresponding to the research/artistic/other outputs

1. V1_01 Mnohoraké podoby inkluzívnej školy : alebo Predstavy o inkluzívnom vzdelávaní na Slovensku / Katarína Vančíková, Barbara Basarabová ; rec. Jozef Miškolci, Andrej Rajský. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2022. - 138 s. [8,30 AH]. - ISBN 978-80-557-2001-2. Dostupné na: [https://repo.umb.sk/bitstream/handle/123456789/199/MNOHORAKE_PODOBY_INKLUZIVNEJ_SKOLY_A5_ONLINE.pdf?sequence=1&isAllowed=y\[VANČÍKOVÁ, Katarína \(80%\) - ŠVIDRAŇ BASARABOVÁ, Barbara \(20%\) - MIŠKOLCI, Jozef \(rec.\) - RAJSKÝ, Andrej \(rec.\)\]](https://repo.umb.sk/bitstream/handle/123456789/199/MNOHORAKE_PODOBY_INKLUZIVNEJ_SKOLY_A5_ONLINE.pdf?sequence=1&isAllowed=y[VANČÍKOVÁ, Katarína (80%) - ŠVIDRAŇ BASARABOVÁ, Barbara (20%) - MIŠKOLCI, Jozef (rec.) - RAJSKÝ, Andrej (rec.)]) typ výstupu: monografia; výstup: domáci; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AAB

2. V3_02 Attributes of successful educational change in the background of reform efforts = Sėkmingų švietimo pokyčių požymiai reformų fone / Katarína Vančíková, Štefan Porubský ... [et al.]. In: Pedagogika = Pedagogy. - Kaunas : Vytautas Magnus University Education Academy, 2023. - ISSN 1392-0340. - Vol. 152, no. 4 (2023), pp. 45-62. Dostupné na: [https://ejournals.vdu.lt/index.php/Pedagogika/article/view/2974\[VANČÍKOVÁ, Katarína \(44%\) - PORUBSKÝ, Štefan \(2%\) - ŠVIDRAŇ BASARABOVÁ, Barbara \(44%\) - ŠUKOLOVÁ, Denisa \(10%\)\]](https://ejournals.vdu.lt/index.php/Pedagogika/article/view/2974[VANČÍKOVÁ, Katarína (44%) - PORUBSKÝ, Štefan (2%) - ŠVIDRAŇ BASARABOVÁ, Barbara (44%) - ŠUKOLOVÁ, Denisa (10%)]) typ výstupu: článok; výstup: zahraničný; registrované v databáze: SCOPUS; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: ADM

3. V3_03 Various perceptions of inclusive school: Q methodological study / Katarína Vančíková, Barbara Basarabová ... [et al.]. In: Journal of Educational and Social Research. - London : Richtmann Publishing, 2021. - ISSN 2239-978X. - Vol. 11, no. 5 (2021), pp. 1-10. (2021: CiteScore - 0.7, SJR - 0.143, SJR kvartil - Q4, SNIP - 0.33). Dostupné na: [https://www.richtmann.org/journal/index.php/jesr/issue/view/297\[VANČÍKOVÁ, Katarína \(50%\) - ŠVIDRAŇ BASARABOVÁ, Barbara \(30%\) - SABO, Róbert \(10%\) - ŠUKOLOVÁ, Denisa \(10%\)\]](https://www.richtmann.org/journal/index.php/jesr/issue/view/297[VANČÍKOVÁ, Katarína (50%) - ŠVIDRAŇ BASARABOVÁ, Barbara (30%) - SABO, Róbert (10%) - ŠUKOLOVÁ, Denisa (10%)]) typ výstupu: článok; výstup: zahraničný; registrované v databáze: SCOPUS; oblasť výskumu: pedagogické vedy; kategória publikácie do 2021: ADM

4. V2_06 How future teachers subjectively feel prepared for their work in inclusive environments / B. Basarabova, K. Vančíková. In: ICERI 2020 : transforming education, transforming lives : 13th international conference of education, research and innovation, Valencia, Španielsko, 9. - 10. 11.2020 : conference proceedings. - 1. vyd. - Valencia : International association of technology, education and development (IATED), 2020. - ISBN 978-84-09-24232-0. - ISSN 2340-1095. - Pp. 6659-6664. Dostupné na: [https://library.iated.org/view/BASARABOVA2020HOW\[ŠVIDRAŇ BASARABOVÁ, Barbara \(50%\) - VANČÍKOVÁ, Katarína \(50%\)\]](https://library.iated.org/view/BASARABOVA2020HOW[ŠVIDRAŇ BASARABOVÁ, Barbara (50%) - VANČÍKOVÁ, Katarína (50%)]) typ výstupu: príspevok z podujatia; výstup: zahraničný; registrované v databáze: WOS; oblasť výskumu: pedagogické vedy; kategória publikácie do 2021: AFC

5. V2_05 Príprava učiteľov na prácu v inkluzívnych tímoch = Training teachers to work in inclusive teams / Barbara Basarabová, Katarína Vančíková. In: Súčasnosť a perspektívy pregraduálnej prípravy učiteľov : aká je a aká by mohla byť príprava budúcich učiteľov : zborník príspevkov k medzinárodnej vedecko-odbornej konferencii / rec. Jitka Derková, Dušan Kostrub. - 2. rozšír. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2020. - ISBN 978-80-223-5004-4. - S. 155-161. [ŠVIDRAŇ BASARABOVÁ, Barbara (50%) - VANČÍKOVÁ, Katarína (50%)] typ výstupu: príspevok z podujatia; výstup: domáci; oblasť výskumu: pedagogické vedy; kategória publikácie do 2021: AFD

6. V3_01 (Non)sustainable development of early childhood education and care in the Slovak Republic and the Czech Republic = (Nie)zrównoważony rozwój wczesnej edukacji i opieki nad dzieckiem w Republice Słowackiej i Republice Czeskiej / Zuzana Lynch, Barbara Basarabová, Barbora Loudová Stralczyńska. In: Eunomia : rozwój zrównoważony - sustainable development. - Raciborz : Państwowa Wyższa Szkoła Zawodowa, 2023. - ISSN 1897-2349. - Vol. 104, no. 1 (2023), pp. 145-158. Dostupné na: https://eunomia.akademiarac.edu.pl/wp-content/uploads/2023/10/Eunomia_1104-2023-wer-5-Internet.pdf [LYNCH, Zuzana (34%) - ŠVIDRAŇ BASARABOVÁ, Barbara (33%) - LOUDOVÁ STRALCZYŇSKÁ, Barbora (33%)] typ výstupu: článok; výstup: zahraničný; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: ADE

7. V2_04 Realizacija nastave na daljinu u Slovačkoj u vreme pandemije = Realizácia dištančného vzdelávania na Slovensku v čase pandémie = Implementation of distance education in Slovakia during a pandemic / Zuzana Kováčová Švecová, Barbara Basarabová. In: Obrazovanje u osnovnoj školi u vreme pandemije : zbornik radova / rec. Radmila Bogosavljević, Otilia Velišek Braško. - 1. vyd. - Sombor : Univerzitet u Novom Sadu - Pedagoški fakultet u Somboru, 2022. - ISBN 978-86-6095-103-0. - S. 12-20. Dostupné na: https://www.researchgate.net/publication/359481335_Obrazovanje_u_osnovnoj_skoli_u_vreme_pandemije [KOVÁČOVÁ ŠVECOVÁ, Zuzana (50%) - ŠVIDRAŇ BASARABOVÁ, Barbara (50%)] typ výstupu: príspevok z podujatia; výstup: zahraničný; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AFA

8. V2_03 The importance of attachment theories in early childhood language education / Barbara Švidraň Basarabová, Dana Hanesová. In: ICERI 2023 : 16th annual International Conference of Education, Research and Innovation : conference proceedings. - 1. vyd. - Valencia : International association of technology, education and development (IATED), 2023. - ISBN 978-84-09-55942-8. - ISSN 2340-1095. - Pp. 3343-3350 [0,84 AH]. Dostupné na: <https://library.iated.org/view/BASARABOVA2023IMP> [ŠVIDRAŇ BASARABOVÁ, Barbara (85%) - HANESOVÁ, Dana (15%)] typ výstupu: príspevok z podujatia; výstup: zahraničný; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AFC

9. V2_02 Výsledky pozorovania 2-ročných detí v materských školách = Results of observation of 2-year-old children in kindergartens / Zuzana Lynch, Barbara Švidraň Basarabová. In: Podmienky výchovy a vzdelávania 2-ročných detí v materských školách / rec. Beata Kosová, Miroslava Višňovská. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2023. - ISBN 978-80-557-2075-3. - S. 61-68. Dostupné na: <https://repo.umb.sk/xmlui/handle/123456789/414> [LYNCH, Zuzana (50%) - ŠVIDRAŇ BASARABOVÁ, Barbara (50%)] typ výstupu: príspevok; výstup: domáci; oblasť výskumu: pedagogické vedy; študijný odbor: učiteľstvo a pedagogické vedy; kategória publikácie do 2021: AED

VI.5 Participation in conducting (leading) the most important research projects or art projects over the last six years

1. 2017-2022: APVV-16-0458 "Reflection of the curricular reform in a pedagogical work of basic school teachers". The goal of the project was to assess the success of curricular reform as a change in teaching practice of teachers according to the curricular reform objectives and to analyze and identify the application rate of change indicators in teaching practice in primary schools.

2. 2016-2018: VEGA 1/0765/16 "The quality of selected components of school culture as a condition for creating an inclusive school environment". The goal of the project was to identify and to describe the nature of selected components of school culture in the school environment in which they were implemented inclusive teams. Based on the findings to formulate criteria for the quality of these components that need to be filled if we want to implement inclusive teams into schools in order to create an inclusive school environment.

3. 2020-2022: VEGA 1/0642/20 "Education Actors' Notions of Inclusive School as a Starting Point for Seeking Dialogue in Professionally Variable Teams." The goal of the research is to find out what are the perceptions of the different actors in education about inclusive school. What particular attributes of the school dominate in their ideas when they are confronted with the attribute "inclusive" and whether the culture of the environment where they work has an impact on how the concept is perceived.

4. 2022-2024: KEGA 001UMB-/2022 "Creating of supporting material for improving the conditions of education of 2-year-old children in kindergartens." The main purpose of the project is to create supporting information and methodological material for improving the conditions of education of 2-year-old children in kindergartens on the basis of research and in accordance with the provisions of § 59 section 1 of Act no. 245/2008 Coll., which allows the admission of 2-year-old children to kindergartens. For principals and teachers of kindergartens, this means ensuring suitable conditions for their education, so that according to § 4 section 1 letter c of Act no. 138/2019 Coll. the individual educational needs of the child were respected, with regard to his / her abilities, possibilities, social and cultural background. The pre-primary education conditions of this developmentally specific group of children in the period of toddler are not addressed by any legislative, informational or methodological material from the Ministry of Education, Science, Research and Sports of the Slovak Republic.

5. 5. APVV-22-450 Programme of linguistic development for children with a different mother tongue in Slovak language - creation and verificationThe project responds to the serious social issue of insufficient linguistic support for children with a different mother tongue (DMT) who use Slovak as a second or foreign language. This is a large group of children of linguistic minorities, but also children of voluntary or involuntary migrants (currently mainly from Ukraine). The project mainly targets children who do not have the opportunity to be taught in their mother tongue and therefore they have a significant disadvantage at the beginning of their education. Apart from migrant children, there is a large group of Roma children for whom the language obstacle is only one of many. Slovakia lacks a language curriculum policy aimed at overcoming their language barrier. There are only a few available and proven programmes to support the language competence of children with DMT. Despite the existence of a wealth of empirical evidence on the benefits of second or foreign language acquisition in pre-school and younger school age, programmes for this target group are few and far between. Not only teachers but also people involved in the language integration of children (refugee camps, daycare centres, etc.) lack didactic material and methodological support. They, therefore, do not feel prepared for this task. The project aims are set to contribute to the improvement of the situation through the experimental validation of an original language programme, which has the ambition to enhance the chances of children with DMT in the context of school success and also to broaden their social inclusion. The output of the project will be qualitatively validated diagnostic tools for identifying the level of Slovak language acquisition of children aged 5-8 years, as well as impulses for the development of similar language programmes and the creation of educational offerings for people working with children with DMT in formal and non-formal education institutions.

6. 2021. "Improving the quality of preparation of future pedagogical and professional staff at Matej Bel University in Banská Bystrica." Through individual activities and sub-activities (creation of new pedagogical practices, pedagogical internships, extension of current pedagogical practices of students) to achieve improvement of the current state of practical professional training of students of teacher study programmes in individual study programmes accredited at the PF UMB. Preparation of supporting educational materials, preferably intended for trainee teachers of training schools, students of teacher study programmes, other pedagogical staff through online access.

7. 2024 UGA Bariéry komunikačnej interakcie rómskych detí z vylúčených lokalít a príležitosti ich odstraňovania

VII. Overview of organizational experience related to higher education and research/artistic/other activities

VII.a Activity, position	VII.b Name of the institution, board	VII.c Duration
Organizational provision of Persona Doll training		
Organizational provision Living Library		
Member of the Union of Maternity Centres		

VIII. Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a Name of the institution	VIII.b Address of the institution	VIII.c Duration (indicate the duration of stay)	VIII.d Mobility scheme, employment contract, other (describe)
Faculty of Education - Charles University	Praha 1, Česká republika	2022 (week)	
University of South-Eastern Norway	Dramenn, Nórsko	2022 (week)	

IX. Other relevant facts

IX.a If relevant, other activities related to higher education or research/artistic/other activities are mentioned:

Participation in other projects:

- MPC - National Teacher Professional Development Project (TEACHERS) survey Inclusion in Schools
- participation in the project as an analyst and consultant. Co-author of the Final Report of the Inclusion in Schools survey;
- SPO - Education for the 21st Century. Basis for changes in the primary education curriculum - active
- Participation in the development of the new National Curriculum for the Human and World of Work;
- Member of the Commission for the field of Man and the World of Work
- Ministry of Education and Science of the Slovak Republic - Improving the quality of preparation of future pedagogical and professional staff (university project) participation in the project - creation of supporting educational materials for pedagogical and of the training school staff (2020 - 2023).
- Open Society Foundation (Open Society Foundation) project "A more human approach to education for
- Human Rights in Slovakia" EEA and Norway Grants 2014 - 2021) - preparing teachers for education on human rights (development of an educational course and syllabus)
- Dokorán School Persona Doll training, training with the organization Škola Empirica
- Project NFP 312010Z350 (University project) Improvement of the preparation of future pedagogical and professional staff at Matej Bel University in Banská Bystrica
- In the years 2023 - 2024 was part of UNICEF activities within the project Schools wide open - WIDE OPEN SCHOOL, which supports the inclusion of Ukrainian refugees in the system of pre-primary education in Slovakia. An important part of her professional activity is also supporting the education of Slovak educators abroad, where she cooperates with the National Institute of Education and Youth (NIVAM).
- She actively cooperates with the organisation Školy dokorán (Open school n.o.) and has participated in several trainings (Persona Doll training, Škola Empirica, etc.).
- Since 2025 participates in the E-Services project for increasing academic civic engagement in rural areas CIVENHANCE.

Date of last update:

30.11.2025