

**FOREIGN LANGUAGE ELECTIVE COURSES OFFERED IN THE ACADEMIC YEAR 2023/2024
FOR 2ND STUDY LEVEL
VÝBEROVÉ PREDMETY V CUDZOM JAZYKU PONÚKANÉ V AKADEMICKOM ROKU 2023/2024
PRE 2. STUPEŇ ŠTÚDIA**

Kód	Názov predmetu	Semester	Počet hodín priamej výučby					Kredity*	Záťaž študenta v hodinách	Vyučujúci
			P – Prednášky	S – Semináre	C - Cvičenia	T – terénne cvičenia (h/tyž	Op - Odborná			
KATEDRA PEDAGOGIKY A ANDRAGOGIKY										
2d-EFP1-521	English for Professionals 1	1., 3.	0	2	0	0	0	3	90	prof. PaedDr. Dana Hanesová, PhD.
2d-EFP2-521	English for Professionals 2	2., 4.	0	2	0	0	0	3	90	prof. PaedDr. Dana Hanesová, PhD.
KATEDRA SOCIÁLNEJ PRÁCE										
1d-DEP-513 1e-DEP -513	Digital empowerment and participation	1. 2. 3. 4.	0	0	2	0	0	2	60	doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD.
1d-PMG-513 1e-PMG-513	Project management	2. 4.	2	2	0	0	0	3	90	doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.
1d-VMG-513 1e-VMG-513	Volunteer management	1. 3.	0	2	0	0	0	3	90	doc. PhDr. Alžbeta Brozmanová Gregorová, PhD.
KATEDRA TEOLÓGIE A KATECHETIKY										
2d-EXG-613 2e-EXG-613	Advanced Hebrew Exegesis: The Book of Genesis	1. 3.	0	0	3	0	0	3	90	Patterson, Todd, MDiv., Ph.D.
2d-EXP-613 2e-EXP-613	Advanced Hebrew Exegesis: The Book of Proverbs	2. 4.	1	2	0	0	0	3	90	Patterson, Todd, MDiv., Ph.D.
2d-PHE-613 2e-PHE-613	Advanced Hebrew Reading Skills	2. 4.	0	0	2	0	0	3	90	Patterson, Todd, MDiv., Ph.D.
2d-PEP-613 2e-PEP-613	Continuance Evangelistic Practice 1	1. 3.	0	0	0	2	0	3	90	doc. PaedDr. Viktória Šoltésová, PhD.
2d-PER-613 2e-PER-613	Continuance Evangelistic Practice 2	2. 4.	0	2	0	0	0	3	90	doc. PaedDr. Viktória Šoltésová, PhD.
2d-SOP-613 2e-SOP-613	Continuous Professional Practice	1. 3.	0	0	3	0	0	3	90	doc. PaedDr. Viktória Šoltésová, PhD.
2d-PRM-613 2e-PRM-613	Roma missions Intership 1	1. 3.	0	2	0	0	0	3	90	doc. PaedDr. Viktória Šoltésová, PhD.
2d-PRN-613 2e-PRN-613	Roma missions Intership 2	2. 4.	0	2	0	0	0	3	90	doc. PaedDr. Viktória Šoltésová, PhD.

Note: All courses are under the offer of the PF UMB Dean's Office in AIS2
Poznámka: Všetky predmety sú pod ponukou dekanátu PF UMB v AIS2

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 2d-EFP1-521			Course name: English for Professionals 1		
Type, extent and method of instruction: Course type: C – elective Recommended number of periods: 0-2-0-0-0 <i>P 0 hod./týž., S 2 hod./týž., C 0 hod./týž., T 0 hod./sem., Op 0 hod./sem.</i> Method of study: combined					
Number of credits: 3					
Recommended semester: 1.,3.					
Level: I, II.					
Prerequisites: 0					
Course completion conditions: a) continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). b) final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.					
Learning objectives: Completing the subject successfully means that the student: <ul style="list-style-type: none"> - can understand, and explain the functional use of acquired specific vocabulary in the chosen scientific area (500 words and idiomatic connection). - can understand and explain the functional use of acquired specific grammatical structures, characterizing academic and professional style. - can understand and explain the functions used to assess the suitability of a specific professional-academic language teaching methods and techniques related to the studied topics in the outline. - acquires and can use functionally specific microskills of academic writing (abstract, outline, written evaluation, powerpoint presentation), of reading, interaction and monologue (presentation, contribution in discussion). 					
Brief outline of the course: Explaining the term English for Specific Purposes for several study fields. Theoretical outcomes of the theory of adult learning, analysis of educational-psychological needs of adult learners, linguistic theories. Basic goal taxonomies and aims of the subject (individual and group work). Revised Bloom's taxonomy – with tasks in the context of the study field. Development of critical thinking - the development of higher cognitive functions (across the age spectrum of learners). Graphic organizers of professional learning English. Development of creative thinking - the method of conceptual maps (T. Buzan).					
Recommended literature: Chazal, E. <i>Oxford English for Academic Purposes B2</i> . Oxford: OUP, 2012. Cholij, M. <i>Academic English Writing Skills for International Students: Reference and Workbook</i> . Publishing Platform, 2017. Cottrell, S. <i>Critical Thinking Skills</i> . New York : Palgrave McMillan, 2011. Gairns, R., Redman, S. <i>Idioms and Phrasal Verbs</i> . Oxford : OUP, 2011. Hanesová, D. <i>From Learning Facts to Learning to Think</i> . Banská Bystrica : PF UMB, 2014. Soles, D. <i>The Academic Essay : How to plan, draft, write and revise</i> . Philadelphia : Studymates, 2009.					
Language of instruction: English (B2-C1)					
Assessment:					
A	B	C	D	E	FX
0,00	0,00	0,00	0,00	0,00	0,00
Notes: Student's workload: 90 lessons: seminars: 26 lessons; seminar preparations and project work: 40 lessons; reflection and final assessment 24 lessons					
Teachers/main providers: prof. PaedDr. Dana Hanesová, PhD.					
Date of last modification: 17.3.2023					
Guarantor's signature: RVSK PF UMB					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 2d-EFP2-521			Course name: English for Professionals 2		
Type, extent and method of instruction: Course type: C – elective Recommended number of periods: 0-2-0-0-0 <i>P 0 hod./týž., S 2 hod./týž., C 0 hod./týž., T 0 hod./sem., Op 0 hod./sem.</i> Method of study: combined					
Number of credits: 3					
Recommended semester: 2.,4.					
Level: I., II.					
Prerequisites: 0					
Course completion conditions: a) continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). b) final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.					
Learning objectives: Completing the subject successfully means that the student: <ul style="list-style-type: none"> - can understand, and explain the functional use of acquired specific vocabulary in the chosen scientific area (500 words and idiomatic connection). - can understand and explain the functional use of acquired specific grammatical structures, characterizing academic and professional style. - can understand and explain the functions used to assess the suitability of a specific professional-academic language teaching methods and techniques related to the studied topics in the outline. - acquires and can use functionally specific microskills of academic writing (abstract, outline, written evaluation, powerpoint presentation), of reading, interaction and monologue (presentation, contribution in discussion). 					
Brief outline of the course: Explaining the term English for Specific Purposes for several study fields. Theoretical outcomes of the theory of adult learning, analysis of educational-psychological needs of adult learners, linguistic theories. Basic goal taxonomies and aims of the subject (individual and group work). Brainstorming - Lotus Blossom method and SCAMMPERR method (B. Eberle). The development of lateral thinking - CorRT and methods 6 thinking hats (E.DeBono). Functional application of all methods presented. Presentation of specific vocabulary focused on the topic in the field of study, prepared by any of the methods used. Group evaluation and self-evaluation of portfolios via evaluation techniques used abroad.					
Recommended literature: Chazal, E. Oxford English for Academic Purposes B2. Oxford: OUP, 2012. Cholij, M. Academic English Writing Skills for International Students: Reference and Workbook. Publishing Platform, 2017. Cottrell, S. Critical Thinking Skills. New York : Palgrave McMillan, 2011. Gairns, R., Redman, S. Idioms and Phrasal Verbs. Oxford : OUP, 2011. Hanesová, D. From Learning Facts to Learning to Think. Banská Bystrica : PF UMB, 2014. Soles, D. The Academic Essay : How to plan, draft, write and revise. Philadelphia : Studymates, 2009.					
Language of instruction: English (B2-C1)					
Assessment:					
A	B	C	D	E	FX
0,00	0,00	0,00	0,00	0,00	0,00
Notes: Student's workload: 90 lessons: seminars: 26 lessons; seminar preparations and project work: 40 lessons; reflection and final assessment 24 lessons					
Teachers/main providers: prof. PaedDr. Dana Hanesová, PhD.					
Date of last modification: 17.3.2023					
Guarantor's signature: RVSK PF UMB					

COURSE INFORMATION SHEET

University: <i>Univerzita Mateja Bela v Banskej Bystrici</i>					
Faculty: <i>Pedagogická</i>					
Subject code: <i>1d-DEP -513</i> <i>1e-DEP -513</i>			Subject name: <i>Digital empowerment and participation</i>		
Type, scope and method of educational activities: Subject type (P, PV, V): <i>V</i> Recommended range of teaching (in hours): <i>0-0-2-0-0</i> <i>P 0 hod./týž., S 0 hod./týž., C 2 hod./týž., T 0 hod./sem., Op 0 hod./sem.</i> Study method: <i>combined</i> Study form: <i>daily, external</i>					
Number of credits: <i>2</i>					
Recommended semester of study: <i>1.,2.,3., 4.,5., 6.</i>					
Degree: <i>1., 2.</i>					
Prerequisites: <i>They are not</i>					
Conditions for passing and completing the course: <i>The final assessment consists of preparing a portfolio of tasks the student processes during the semester on individual topics. The elaboration of the tasks which will be part of the MOOC. The course will be entirely online.</i> <i>Final evaluation: The final evaluation consists of the sum of the points obtained in the interim assessment. For the final evaluation student must obtain at least 65 points from 100.</i>					
Learning outcomes: <i>The student is equipped with the following skills:</i> <ol style="list-style-type: none"> <i>1. Critically reflect of using the digital content</i> <i>2. Recognize ethical dimensions of using the digital content in digital communication, collaboration and participation</i> <i>3. Model a more mindful approach regarding of using digital media in work, study, and life</i> <i>4. Create digital content that is both visually appealing and informative, and inclusive to different stakeholders</i> <i>5. Apply storytelling approach and scenario-based approach</i> <i>6. Understand the concept of digital intelligence</i> <i>7. Recognise service-learning as a strategy to enhance digital empowerment of communities and marginalized groups</i> 					
Course contents: <ol style="list-style-type: none"> <i>1. Critical use of digital content</i> <i>2. Digital communication, collaboration and participation</i> <i>3. Digital identity and wellbeing</i> <i>4. Creative production of digital content, problem solving and innovation</i> <i>5. Digital learning and development</i> <i>6. Digital intelligence</i> <i>7. Digital engagement</i> <i>8. Digital inclusion and service-learning</i> 					
Recommended literature: <i>Peromingo, M., & Pieterston, W. (2018). The new world of work and the need for digital empowerment. Forced Migration Review, (58), 32-33. Retrieved from https://www.proquest.com/scholarly-journals/new-world-work-need-digital-empowerment/docview/2062902270/se-2</i> <i>Mäkinen, M. (2006). Digital Empowerment as a Process for Enhancing Citizens' Participation. E-Learning, 3 (3), 381-395. https://journals.sagepub.com/doi/pdf/10.2304/elea.2006.3.3.381</i> <i>Materials in the online course.</i>					
Language, knowledge of which is necessary to complete the course: <i>English language</i>					
Course evaluation					
A	B	C	D	E	FX
0,00	0,00	0,00	0,00	0,00	0,00
Notes: Student time load: <i>60 hours, of this: study the materials in the course and preparing tasks</i>					
Teachers: lectures / consultations / seminars: <i>Consultations: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD. výučba: anglický jazyk</i>					
Last modified date: <i>1.5.2023</i>					
Approved: <i>RVSK PF UMB</i>					

COURSE INFORMATION SHEET

University: <i>Univerzita Mateja Bela v Banskej Bystrici</i>	
Faculty: <i>Pedagogická Faculty</i>	
Subject code: <i>1d-VMG-513</i> <i>1e-VMG-513</i>	Subject name: <i>Volunteer management</i>
Type, scope and method of educational activities: <i>Subject type: V</i> Recommended range of teaching (in hours): <i>0-2-0-0-0</i> <i>P 0 hod./týž., S 2 hod./týž., C 0 hod./týž., T 0 hod./sem., Op 0 hod./sem.</i> Study method: <i>combined</i> Study form: <i>daily, external</i>	
Number of credits: <i>3</i>	
Recommended semester of study: <i>1., 3., 5.</i>	
Degree: <i>1., 2.</i>	
Prerequisites: <i>They are not</i>	
Conditions for passing and completing the course: <i>The final evaluation consists of the elaboration of a manual, resp. Internal guidelines for the management of volunteers for a specific organization. The manual should cover all key parts of volunteer management. It should also explain to an uninterested person how the volunteers work in the organization, or it should take the form of a specific plan for how the organization will work with the volunteers. Students will be instructed to develop a basic syllabus manual. The manual will be produced by students in collaboration with a partner in the community.</i> <i>For the final grade A the student must obtain 100-94% (excellent), for the grade B 93-87% (very good), for the grade C 86-80% (good), for the grade D 79-73% (satisfactory), for rating E 72-65% (sufficient). For 64% and less, the student receives an Fx rating (insufficient).</i>	
Learning outcomes: <ol style="list-style-type: none"> 1. <i>The student is able to define volunteering and its benefits for the organization, community, and society.</i> 2. <i>The student is familiar with the current situation, trends, legislation, and infrastructure of volunteering and masters the basic steps of the management of volunteers in the organization.</i> 3. <i>The student is able to name the roles, roles, and responsibilities of individual actors in the volunteer program.</i> 4. <i>The student is able to identify the organization's needs that can be met through the involvement of volunteers and defines roles for volunteers, can describe the existing tools and techniques to ensure the psychologies of volunteers and volunteer coordinators to prevent burnout.</i> 5. <i>The student can identify and apply existing tools and methods of recruiting and selecting volunteers, prepare structure, time frame, methods, and content of training and manual for volunteers, identify, use and develop various tools and strategies for retaining, motivating and rewarding volunteers and recognition results of volunteering activities.</i> 6. <i>The student masters the quality standards of volunteer management.</i> 	
Course contents: <ol style="list-style-type: none"> 1. <i>Volunteering in Slovakia and abroad, new trends in volunteering.</i> 2. <i>Benefits of volunteering</i> 3. <i>Volunteering in social services - professionalization of work with volunteers</i> 4. <i>Examples of volunteer programs in social services.</i> 5. <i>Volunteer management and its main components.</i> 6. <i>Creating a volunteer program.</i> 7. <i>Role of the volunteer program coordinator.</i> 8. <i>Planning work with volunteers.</i> 9. <i>Recruitment of volunteers.</i> 10. <i>Selection of volunteers.</i> 11. <i>Training of volunteers.</i> 12. <i>Conclusion of an agreement (contract) with a volunteer.</i> 13. <i>Management, support and supervision of volunteers.</i> 14. <i>Valuation and remuneration of volunteers.</i> 15. <i>Termination of cooperation with volunteers.</i> 	
Recommended literature: <ol style="list-style-type: none"> 1. <i>Brozmanová Gregorová, A. et al. (2017). Manual for vocational education and training of volunteer coordinators in development projects. Congcar. .</i> 2. <i>Brozmanová Gregorová, A., Frimmerová, A., Šolcová, J. (2019) STEP-BY-STEP GUIDEBOOK: HOW TO SET UP VOLUNTEER PROGRAMMES IN SOCIAL INSTITUTIONS. Önkéntes Központ Alapítvány, Volunteering Hungary - Centre of Social Innovation.</i> 3. <i>Adolfová, I. et al. (2016) The EVSification Manual : volunteer management in EVS projects. Cluj-Napoca.</i> 4. <i>McLUREY, S., LYNCH, R, JACKSON, R. (2013). The Complete Volunteer Management Handbook. London: Directory of Social Change.</i> 	
Language, knowledge of which is necessary to complete the course: <i>English language</i>	
Notes:	
Course evaluation	

A	B	C	D	E	FX
0,00	0,00	0,00	0,00	0,00	0,00
Student time load: 90 hours, of this: seminars: 26 hours, preparation manuálu: 64 hours					
Teachers: lectures / consultations / seminars:					
Seminars: doc. PhDr. Alžbeta Brozmannová Gregorová, PhD., výučba: English language jazyk, konzultácie pre nekontaktnú výučbu (2 hodiny týždenne kontaktne alebo prostredníctvom Moodle kurzu pre externých študentov)					
Last modified date: 17.3.2023					
Approved: RVSK PF UMB					

COURSE INFORMATION SHEET

University: <i>Univerzita Mateja Bela v Banskej Bystrici</i>					
Faculty: <i>Pedagogická</i>					
Subject code: <i>1d-PMG-513</i> <i>1e-PMG-513</i>			Subject name: <i>Project management</i>		
Type, scope and method of educational activities: Subject type (P, PV, V): <i>P</i> Recommended range of teaching (in hours): <i>2-2-0-0-0</i> <i>P 0 hod./týž., S 2 hod./týž., C 0 hod./týž., T 0 hod./sem., Op 0 hod./sem.</i> Study method: <i>combined</i> Study form: <i>daily, external</i>					
Number of credits: <i>3</i>					
Recommended semester of study: <i>2., 4., 6.</i>					
Degree: <i>1., 2.</i>					
Prerequisites: <i>They are not</i>					
Conditions for passing and completing the course: <i>Elaboration of the project in the specified structure on the specified form and accordance with the project criteria. Students gradually develop a project proposal in groups during the semester, which is consulted by the teacher. Students submit the project to the end of the teaching part of the semester as a group. The project proposal is based on the current needs of the community.</i> <i>Final evaluation: The final evaluation consists of the sum of the points obtained in the interim evaluation. For the final grade A the student must obtain 100-94% (excellent), for the grade B 93-87% (very good), for the grade C 86-80% (good), for the grade D 79-73% (satisfactory), for rating E 72-65% (sufficient). For 64% or less, the student receives an FX rating (insufficient).</i>					
Learning outcomes: <i>8. The student knows and can explain the phases of social planning and project cycle/project management.</i> <i>9. Masters the basic steps of project planning.</i> <i>10. The student applies knowledge in planning and design in the design of a project addressing a specific social problem.</i>					
Course contents: <i>9. Project management/project cycle.</i> <i>10. Project planning.</i> <i>11. Main components of the project design.</i> <i>12. Analysis of the initial situation.</i> <i>13. Creation of project goals and project target group</i> <i>14. Project activities and methodology</i> <i>15. Master of project presentation</i> <i>16. Outputs and results of the project</i> <i>17. Analysis of risks and assumptions of project success</i> <i>18. Sustainability of the project</i> <i>19. Project budget</i> <i>20. Basic syllabus for project processing</i>					
Recommended literature: <i>Broznanová Gregorová, A. (2007). Tvorba a manažment projektov v pomáhajúcich profesiách. PF UMB.</i> <i>Gojová, V., Bjelončíková, M., Gojová, A. & Glimbíková, K. (2015). Participatívni prístupy v sociálnej práci. Ostravská univerzita.</i> <i>Hambálek, M. (2010). Manažment v sociálnej práci. University svätej Alžbety</i> <i>Miková, K. et al. (2020). PARTICIPOVAŤ? PARTICIPOVAŤ! Učebnica participatívnej tvorby verejných politík. Ministerstvo vnútra Slovenskej republiky/Úrad splnomocnenca vlády SR pre rozvoj občianskej spoločnosti.</i> <i>Repková K. (2000). Projektovanie v sociálnej práci, stratégie, koncepčné východiska i praktické otázky. EPOS.</i> <i>Plichtová, J. & Štešáková, A. (ed). (2020). Slovník základných pojmov participácie občanov a verejnosti v kontexte demokracie. Vydalo Ministerstvo vnútra Slovenskej republiky/Úrad splnomocnenca vlády SR pre rozvoj občianskej spoločnosti.</i>					
Language, knowledge of which is necessary to complete the course: <i>English language</i>					
Course evaluation					
A	B	C	D	E	FX
0,00	0,00	0,00	0,00	0,00	0,00
Notes: <i>Student time load:90 hours, of this: seminars: 26 hours; preparation a spracovanie návrhu projektu: 64 hours;</i>					
Teachers: lectures / consultations / seminars: <i>Lectures/seminars: doc. PhDr. Alžbeta Broznanová Gregorová, PhD., výučba: anglický jazyk, konzultácie pre nekontaktnú výučbu (2 hodiny týždenne kontaktné alebo prostredníctvom Moodle kurzu pre externých študentov)</i>					
Last modified date: <i>17.3.2023</i>					
Approved: <i>RVSK PF UMB</i>					

COURSE DESCRIPTION

University: <i>Matej Bel University in Banská Bystrica</i>					
Faculty: <i>Faculty of education</i>					
Code: <i>DFŠ: 2d-EXG-613</i> <i>EFŠ: 2e-EXG-613</i>			Course name: <i>Advanced Hebrew Exegesis: The Book of Genesis</i>		
Type, extent and method of instruction: Course type: <i>Elective</i> Recommended number of periods: <i>Weekly: 3 hours</i> Method of study: <i>combined</i> Form of study: <i>full-time and part-time</i>					
Number of credits: 3					
Recommended semester/trimester: 1., 3.					
Level: 2.					
Prerequisites: <i>Hebrew III</i>					
Course completion conditions: <i>Graded assignments: Weekly translation and exegesis of assigned texts in the book of Genesis as evaluated by class participation, 20 points (minimum of 18). Exegetical notebook with notes from translation and exegesis of assigned texts and including class notes, 20 points (minimum of 18).</i> <i>Final evaluation: A final exegetical paper on a student selected pericope from the book of Genesis, 60 points (minimum 36 points).</i>					
Course aims: <i>The student will be able to</i> 1. <i>apply an advanced knowledge of the Hebrew language and exegesis, a canonical-linguistic approach to the text, Biblia Hebraica Stuttgartensia (including the critical apparatus and the Masorah parva), Bible study software (Logos, BibleWorks, StepBible, etc.), commentaries, and professional level archaeological literature to the interpretation of the text.</i> 2. <i>write an exposition of a narrative text of the Bible that will be based on the biblical text a which will transfer the significance of the text from the ancient world to contemporary culture.</i>					
Brief outline of the course: <i>Gain an advanced level of skill for a linguistic based approach to exegesis of the narrative text of the Old Testament (text criticism, the basics of linguistics, historical and cultural context, Hebrew grammar, textual structure, discourse analysis, intertextuality), understand the plot of the book of Genesis and how it shapes exegesis of individual pericopes in the text, understand the overall goal of the book and its contribution to biblical theology and to the life of the church.</i>					
Recommended literature: MATHEWS, Kenneth A. <i>Genesis. The New American Commentary</i> 1. Nashville: Broadman & Holman, 1995. PATTERSON, Todd L. <i>"The Righteousness and Survival of the Seed: The Role of Plot in the Exegesis and Theology of Genesis."</i> Ph.D., Trinity International University, 2012. Torah, Nevi'im U-Khetuvim: <i>Biblia Hebraica Stuttgartensia</i> . Ed. 4. Stuttgart, 1990. VANHOOPER, Kevin J. <i>The Drama of Doctrine: A Canonical-Linguistic Approach to Christian Theology</i> . Louisville: Westminster John Knox, 2005. WALTON, John H. <i>Genesis: From Biblical Text to Contemporary Life</i> . The NIV Application Commentary. Grand Rapids: Zondervan, 2001. WENHAM, Gordon J. <i>Genesis. Word Biblical Commentary</i> 1. Nashville: Nelson, 1987.					
Language of instruction: <i>English</i>					
Course assessment:					
A	B	C	D	E	FX
Notes: student time load: <i>90 hours, combined study (L, S, K): 60 hours, self-study: 30 hours.</i>					
Instructor: <i>Patterson, Todd PhD—lectures, seminars, consultation: Slovak and English languages</i>					
Last changed: <i>17.3 2023</i>					
Approved by: <i>RVSK PF UMB</i>					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of education					
Code: Full-time study: 2d-EXP-613 Part-time study: 2e-EXP-613			Course name: Advanced Hebrew Exegesis: The Book of Proverbs		
Type, extent and method of instruction: Course type: Elective Recommended number of periods: 1-2-0-0-0 Method of study: combined Form of study: full-time, part-time					
Number of credits: 3					
Recommended semester/trimester: 1., 2., 3., 4.					
Level: 2.					
Prerequisites: Hebrew III					
Course completion conditions: Graded assignments: Weekly translation and exegesis of assigned texts from Proverbs 1–9 as evaluated by class participation, 20 points (minimum of 18). Exegetical notebook with notes from translation and exegesis of assigned texts and including class notes, 20 points (minimum of 18). Final evaluation: A final exegetical paper on a student selected pericope from Proverbs 1–9, 60 points (minimum 36 points).					
Course aims: The student will be able to 1. apply an advanced knowledge of the Hebrew language and exegesis, a canonical-linguistic approach to the text, <i>Biblia Hebraica Stuttgartensia</i> (including the critical apparatus and the Masorah parva), Bible study software (Logos, BibleWorks, StepBible, etc.), technical commentaries, and professional level archaeological literature to the interpretation of the text. 2. write an exposition of wisdom literature text of the Bible that is based on the biblical text a which transfers the significance of the text from the ancient world to contemporary culture.					
Brief outline of the course: Gain advanced skill with a linguistic based approach to exegesis of Old Testament wisdom literature (text criticism, the basics of linguistics, historical and cultural context, Hebrew grammar, textual structure, discourse analysis, intertextuality). Emphasis is given to Proverbs 1–9 as a single textual whole with an introduction, core, and conclusion and as an interpretive key to Proverbs 10–31.					
Recommended literature: CLIFFORD, Richard J. <i>Wisdom Literature in Mesopotamia and Israel</i> . Society of Biblical Literature Symposium Series 36. Atlanta: Society of Biblical Literature, 2007. CRENSHAW, James L. <i>Old Testament Wisdom: An Introduction</i> . 3rd ed. Louisville: Westminster John Knox, 2010. GARRETT, Duane A. <i>Proverbs, Ecclesiastes, Song of Songs</i> . The New American Commentary. Nashville: Broadman Press, 1993. LONGMAN, Tremper. <i>Proverbs. Baker Commentary on the Old Testament Wisdom and Psalms</i> . Grand Rapids: Baker Academic, 2006. MURPHY, Roland Edmund. <i>Proverbs</i> . Word Biblical Commentary. Nashville: Nelson, 1998. RAD, Gerhard von. <i>Wisdom in Israel</i> . London: SCM, 1972. <i>Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia</i> . Ed. 4. Stuttgart, 1990. VANHOZER, Kevin J. <i>The Drama of Doctrine: A Canonical-Linguistic Approach to Christian Theology</i> . Louisville: Westminster John Knox, 2005.					
Language of instruction: Slovak, English					
Course assessment:					
A	B	C	D	E	FX
Notes: student time load: 90 hours, included combined study (L, S, K): 60 hours, self-study: 30 hours.					
Instructor: Patterson, Todd, MDiv., Ph.D. — lectures, seminars, consultation: Slovak, English and Hebrew languages					
Last changed: 17.3 2023					
Approved by: RVSK PF UMB					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of education					
Code: 2d-PHE-613 Full-time study 2e-PHE-613 Part-time study			Course name: Advanced Hebrew Reading Skills		
Type, extent and method of instruction: Course type: Elective Recommended number of periods: 0-0-2-0-0 <i>P 0 hod./týž., S 0 hod./týž., C 2 hod./týž., T 0 hod./sem., Op 0 hod./sem.</i> Method of study: combined Form of study: full-time and part-time study					
Number of credits: 3					
Recommended semester/trimester: 2., 4. semester for full-time study 2., 4. Semester for part-time study					
Level: 2.					
Prerequisites: Hebrew 3					
Course completion conditions: <i>Graded assignments: Weekly work in the biblical text at home and during class time 30 points (26 points minimum), weekly quizzes 30 points (20 points minimum), and the presentation of a selected Hebrew text 40 points (26 points minimum). Hebrew exercises from the class notes completed home and in class 20 points (minimum of 18), weekly quizzes 80 points (minimum 52).</i> <i>During the course of the semester students will work through biblical texts to be able to read and translate during class (26-30 points), will take weekly quizzes (20-30 points), and will prepare a selected Hebrew text to be read before the class at the end of the semester (26-40 points).</i> <i>Students must earn a minimum of 94 points to receive a grade of A, 87 points for a grade of B, 80 points for a grade of C, 73 points for a grade of D, and 65 points for a grade of E.</i>					
Course aims: <i>By the end of the course students should:</i> 1. Use advanced knowledge of Hebrew, the <i>Biblia Hebraica Stuttgartensia</i> with its critical apparatus and <i>Masorah parva</i> , and software for analysis of the Hebrew text (<i>Logos, BibleWorks, etc.</i>). 2. Read biblical texts fluidly and with understanding when prepared in advance. 3. Use passive knowledge of classical Hebrew vocabulary down to 40 occurrences in the <i>Masoretic Text</i> . 4. Have the ability to parse on sight any Hebrew verb down to 40 occurrences in the <i>Masoretic Text</i> .					
Brief outline of the course: <i>The layout, text and notes of the Biblia Hebraica Stuttgartensia including the critical apparatus and the Masorah parva. Textual criticism using the apparatus. Reading the biblical text according to Masoretic cantillation. Reading for understanding with attention given to vocabulary, verb parsing, grammar and syntax. In poetic texts read for appreciation of Hebrew parallelism, alliteration, assonance, etc.</i>					
Recommended literature: KELLEY, Page H., Daniel S. MYNATT, and Timothy G. CRAWFORD. <i>The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary</i> . Grand Rapids: Eerdmans, 1998. MITCHEL, Larry A. <i>A Student's Vocabulary for Biblical Hebrew and Aramaic</i> . Grand Rapids: Zondervan, 1984. Torah, Nevi'im U-Khetuvim: <i>Biblia Hebraica Stuttgartensia</i> . Ed. 4. Stuttgart, 1990. TOV, Emanuel. <i>Textual Criticism of the Hebrew Bible</i> . 2 nd Edition. Assen: Van Gorcum, 1992. WALTKE, Bruce K., M. O'Connor. <i>An Introduction to Biblical Hebrew Syntax</i> . Grand Rapids: Eisenbrauns, 1990.					
Language of instruction: Slovak					
Course assessment:					
A	B	C	D	E	FX
Notes: student time load: 180 hours, combined study (P, S, K): 40 hours, self-study: 140 hours.					
Instructor: Patterson, Todd PhD—lectures, seminars, consultation: Slovak, Hebrew, English language					
Last changed: 17.3 2023					
Approved by: RVSK PF UMB					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 2d-PEP-613 Full-time study 2e-PEP-613 Part-time study			Course name: Continuance Evangelistic Practice 1		
Type, extent and method of instruction: Course type: Compulsory Recommended number of periods: Per week 0 – 0 – 0 – 2 in full-time study Per term: 0 – 0 – 0 – 26 in part-time study Method of study: combined Form of study: full-time and part-time					
Number of credits: 3					
Recommended semester/trimester: 1-3rd semester					
Level: second					
Prerequisites: none					
Course completion conditions: Continuous assessment: Preparation and active involvement on evangelization practice (at least 65 points). Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.					
Course aims: Completing the subject successfully means that the student: 1. become familiar with practical evangelism. 2. obtain evangelistic skills and learn how to analyze different methods of evangelism.					
Brief outline of the course: Personal evangelism. Methods of personal evangelism. Public evangelism. Methods of public of evangelization. Evangelism social groups on the margins of society. Specifics of the evangelizing work with people on the margins of society.					
Recommended literature: HITT, R. T.-JUNGLE, P.: <i>The Life and Witness of Nate Saint</i> . Grand Rapids: Eerdmans, 1979. RANSFORD, O.: <i>David Livingston: The Dark Interior</i> . New York: St. Martin's, 1978. SMITH, O. J.: <i>The Cry of the World</i> . London: MMS, 1959.					
Language of instruction: English					
Notes: learner's time load: 90 lessons					
Assessment: The overall sum of assessed students: full-time study 59, part-time study 0					
A	B	C	D	E	FX
Instructor: Doc. PaedDr. Viktória Šoltéssová, PhD. – practice, Slovak or English language					
Last changed: 17.3 2023					
Approved by: RVSK PF UMB					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 2d-PER-613 Full-time study 2e-PER-613 Part-time study			Course name: Continuance Evangelistic Practice 2		
Type, extent and method of instruction: Form: practice Course type: Elective Recommended number of periods: Per week 0 – 2 – 0 – 0 in full-time study Per term: 0 – 26 – 0 – 0 in part-time study Method of study: combined Form of study: full-time and part-time					
Number of credits: 3					
Recommended semester/trimester: 2-4rd semester					
Level: second					
Prerequisites: none					
Course completion conditions: Continuous assessment: Preparation and active involvement on evangelization practice (at least 65 points). Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.					
Course aims: Completing the subject successfully means that the student: 1. become familiar with practical evangelism. 2. obtain evangelistic skills and learn how to analyze different methods of evangelism. (evangelization in the context of the church, evangelism of specific groups – children and youth evangelism, working with asocial groups).					
Brief outline of the course: Evangelization in the context of church – evangelization, following the vision of the church, mobilization and training church members for the various forms of evangelization. Evangelization of specific groups and its methods. Specifics of work with children and youth with asocial groups, drug addicts and people in prison. Integrating new Christians into the church structure.					
Recommended literature: HITT, R. T.-JUNGLE, P.: <i>The Life and Witness of Nate Saint</i> . Grand Rapids: Eerdmans, 1979. RANSFORD, O.: <i>David Livingston: The Dark Interior</i> . New York: St. Martin's, 1978. SMITH, O. J.: <i>The Cry of the World</i> . London: MMS, 1959.					
Language of instruction: English					
Notes: learner's time load: 90 lessons					
Assessment: The overall sum of assessed students: full-time study 59, part-time study 0					
A	B	C	D	E	FX
Instructor: doc. PaedDr. Viktória Šoltéssová, PhD. – practice, Slovak or English language					
Last changed: 17.3 2023					
Approved by: RVSK PF UMB					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 2d-SOP-613 Full-time study 2e-SOP-613 Part-time study			Course name: Continuous Professional Practice		
Type, extent and method of instruction: Course type: Elective Recommended number of periods: 3 hours weekly Method of study: combined Form of study: full-time and part-time					
Number of credits: 4					
Recommended semester/trimester: 1–3rd semester – full-time study, part-time study					
Level: second					
Prerequisites: none					
Course completion conditions: Continuous assessment: Preparation – 50 points (at least 30 points) and active involvement on evangelization practice 50 points (at least 35 points). Final score: Following Consecutive assessment (at least 65 points). Preparation – 50 points (at least 30 points) and active involvement on evangelization practice 50 points (at least 35 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.					
Course aims: Completing the subject successfully means that the student: 1. become familiar with practical evangelism. 2. obtain evangelistic skills and learn how to analyze different methods of evangelism. 3. apply theoretical knowledge and methods in real situations; 4. will be able to assess the appropriateness of strategies in practical missionary work.					
Brief outline of the course: Personal evangelism. Methods of personal evangelism. Public evangelism. Method of public of evangelization. Evangelization of social groups marginalized (socially disadvantaged, homeless, single mothers with children, working in shelters for abused women and residences for youth in foster homes, youth clubs, working with alcoholics and former alcoholics, Penitentiary and Probation support etc.). Specifics evangelistic work with people on the margins of society.					
Recommended literature: HITT, R. T. – JUNGLE, P.: <i>The Life and Witness of Nate Saint</i> . Grand Rapids: Eerdmans, 1979. RANSFORD, O.: <i>David Livingston: The Dark Interior</i> . New York: St. Martin's, 1978. SMITH, O. J.: <i>The Cry of the World</i> . London: MMS, 1959.					
Language of instruction: English					
Notes: learner's time load: 120 lessons – out of it: combined study (Lectures, Seminars, consultations): 40 hours, selfstudy: 30 hours, preparation of the practice: 20 hours, realisation of the practice: 30 hours.					
Assessment: The overall sum of assessed students: full-time study 59, part-time study 0					
A	B	C	D	E	FX
Instructor: doc. PaedDr. Viktória Šoltéssová, PhD. – practice, Slovak or English language					
Last changed: 17.3 2023					
Approved by: RVSK PF UMB					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 2d-PRM-613 Full-time study 2e-PRM-613 Part-time study			Course name: Roma missions Intership 1		
Type, extent and method of instruction: Form: practice Course type: Elective Recommended number of periods: Per week 0 – 2 – 0 – 0 in full-time study Per term: 0 – 26 – 0 – 0 in part-time study Method of study: combined Form of study: full-time and part-time					
Number of credits: 3					
Recommended semester/trimester: 1-3th semester					
Level: second					
Prerequisites: none					
Course completion conditions: Continuous assessment: The presentation of written seminar work; Seminar thesis "Social and spiritual analysis of the Roma family" 25 points (at least 15 points). Preparation and active involvement on evangelization practice 75 points (at least 50 points). Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.					
Course aims: Completing the subject successfully means that the student will be familiar with the specifics of the Roma ethnic group as the needs and possibilities of missionary work within this population group.					
Brief outline of the course: Roma history. Attitude of the Church to work with the Roma population. Methods for missionary work among the Roma population and its specifics. Work among the Roma population in the context of state and non-state organizations.					
Recommended literature: JUROVÁ, A. Vývoj rómskej problematiky na Slovensku po roku 1945. Bratislava: Goldpress Publ., 1993. MANN, A. B. Rómsky dejepis. Bratislava: Kalligram, 2000.					
Language of instruction: English					
Notes: learner's time load: 90 lessons, learner's time load: 90 lessons – out of it: combined study (Lectures, Seminars, Consultations): 30 hours, selfstudy: 30 hours, preparation of seminar thesis: 30 hours.					
Assessment: The overall sum of assessed students: full-time study 59, part-time study 0					
A	B	C	D	E	FX
Instructor: doc. PaedDr. Viktória Šoltéssová, PhD. – practice, Slovak or English language					
Last changed: 17.3 2023					
Approved by: RVSK PF UMB					

COURSE DESCRIPTION

University: Matej Bel University in Banská Bystrica					
Faculty: Faculty of Education					
Code: 2d-PRN-613 Full-time study 2e-PRN-613 Part-time study			Course name: Roma missions Intership 2		
Type, extent and method of instruction: Form: practice Course type: Compulsory Recommended number of periods: Per week 0–2 – 0–0 in full-time study Per term: 0 – 26 – 0 – 0 in part-time study Method of study: combined Form of study: full-time and part-time					
Number of credits: 3					
Recommended semester/trimester: 2–4th semester					
Level: second					
Prerequisites: none					
Course completion conditions: Continuous assessment: The presentation of written seminar work; Seminar thesis 25 points (at least 15 points). Preparation and active involvement on evangelization practice 75 points (at least 50 points). Final score: Following Consecutive assessment (at least 65 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points D and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.					
Course aims: Completing the subject successfully means that the student: 1. will increase knowledge related to mission work among the Roma population in the context of the evangelical church. 2. will gain experience in project preparation work with different age and social groups. 3. will be able to prepare programs of discipleship and integration of Roma into life and church services.					
Brief outline of the course: Mission Roma in Slovakia and its results. Evangelization of the Church and their methods of work with the Roma population. Specifics of missionary work within different age and social groups. Educational programs. Evangelism and discipleship. Integration of Roma into the life of the church.					
Recommended literature: HANESOVÁ, D. <i>Sociálna a misijná práca s rómskou komunitou</i> . Banská Bystrica: KETM PF UMB, 2006. [CD nosič] KOVÁČ, M. a MANN, A. B. <i>Boh všetko vidí. O Del sa dikhel. Duchovný svet Rómov na Slovensku. Romano pařaviben pre Slovensko</i> . Bratislava: Chronos, 2003. ŠOLTÉSOVÁ, V.–ROBERTSON. R. G. <i>Misiológia so zameraním na rómske komunity</i> . Banská Bystrica: PF UMB, 2004. 86 s.					
Language of instruction: English					
Notes: learner's time load: 90 lessons, learner's time load: 90 lessons – out of it: combined study (Lectures, Seminars, Consultations): 30 hours, selfstudy: 30 hours, preparation of seminar thesis: 30 hours.					
Assessment: The overall sum of assessed students: full-time study 59, part-time study 0					
A	B	C	D	E	FX
Instructor: doc. PaedDr. Viktória Šoltéssová, PhD. – practice, Slovak or English language					
Last changed: 17.3 2023					
Approved by: RVSK PF UMB					