


**Faculty of Education (PF), University of Matej Bel (UMB)**

Ružová Street, No. 13, 974 11 Banská Bystrica, P. O. Box 43, www.pdf.umb.sk

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Based on the management decision of the PF UMB, the second stage of the application for the individual study programs may be the second in Bc. and Mgr. study.

**Dates of entrance examination:****for Bachelor and Master's study programmes:**

- o written exam: 10 – 14 June 2019

**In the Decree no. 39/2019 the Bureau of the Dean of the Faculty of Education, Matej Bel approved the forgiveness of entrance examinations in teachers visual art, in teachers music art for the academic year 2019/2020. The Faculty of Arts UMB waived admission examinations from physical education teachers.****Open days:** November 2018, February 2019**Fee for admission procedure:**

- In case of sending only printed application form: **35 €**
- In case of online applications via PF UMB application electronic system - link:

<https://e-prihlaska.umb.sk/ais/start.do> together with printed application sent to address: Faculty of Education (PF), University of Matej Bel (UMB), Ružová Street, No. 13, 974 11 Banská Bystrica, **discounted fee 32 €****The name of the bank:** Štátna pokladnica, Radlinského 32, 810 05 Bratislava 15

|                               | <b>Variable symbol</b> |
|-------------------------------|------------------------|
|                               | <b>PF UMB</b>          |
| <b>first level (Bachelor)</b> | <b>7031</b>            |
| <b>second level (Master)</b>  | <b>7032</b>            |

**Constant symbol:** 0308**IBAN:** 7581800000007000095590**SWIFT:** SPSRSkBA**Specific symbol:**

- Slovak citizens – identity number (in Slovakia so called “rodné číslo bez lomítka”)
- Other applicants – date of birth DDMMYY (e.g. 120462)

**Payment by postal money order is not accepted due to the impossibility of identifying the payer in the university information system.**

## Accredited Study Programmes

| Faculty  | Study Programme   | Form of study | Level of study | Length of study | Place of Study  | Planned - number of students |
|--|---|---------------|----------------|-----------------|-----------------|------------------------------|
| PF   | Andragogy   | FT            | Bc.            | 3               | Banská Bystrica | 20                           |
| PF   | Pedagogy – Leisure Education  | FT            | Bc.            | 3               | Banská Bystrica | 20                           |
| PF   | Social work   | FT            | Bc.            | 3               | Banská Bystrica | 30                           |
| PF   | Economics and Management of Social Work (***)                               | FT            | Bc.            | 3               | Banská Bystrica | 30                           |
| PF   | Psychology  | FT            | Bc.            | 3               | Banská Bystrica | 50                           |
| PF   | Evangelical theology and mission  | FT            | Bc.            | 3               | Banská Bystrica | 20                           |
| PF   | Pre-primary and Primary Teacher Education                                   | FT            | Bc.            | 3               | Banská Bystrica | 100                          |
| PF   | Teaching of Psychology and Teaching of Visual Art                           | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Visual Art and Teaching of Ethics                               | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Visual Art  | FT            | Bc.            | 3               | Banská Bystrica | 15                           |
| PF   | Teaching of Psychology and Teaching of Ethics                               | FT            | Bc.            | 3               | Banská Bystrica | 10                           |
| PF   | Teaching of Pedagogy and Teaching of Ethics                                 | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Music Art and School Music Ensembles                            | FT            | Bc.            | 3               | Banská Bystrica | 10                           |
| PF   | Teaching of Pedagogy and Teaching of Psychology                             | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of Music Art                            | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Music Art and Teaching of Pedagogy                              | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
|  | Teaching of Ethics and Teaching of Music Art                                | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Visual Art and Teaching of English Language and Literature (*)  | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of Slovak Language and Literature (*)   | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of English Language and Literature (*)  | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Ethics and Teaching of Slovak Language and Literature (*)       | FT            | Bc.            | 3               | Banská Bystrica | 10                           |
| PF   | Teaching of Psychology and Teaching of Physical Education (*)               | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of History (*)                          | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Pedagogy and Teaching of English Language and Literature (*)    | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Pedagogy and Teaching of the German Language and Literature (*) | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Ethics and Teaching of English Language and Literature (*)      | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Pedagogy and Teaching of Physical Education (*)                 | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Music Art and Teaching of Physical Education (*)                | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Visual Art and Technology (**)                                  | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Visual Art and Teaching of Biology (**)                         | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Visual Art and Teaching of Geography (**)                       | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Visual Art and Teaching of Mathematics (**)                     | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of Biology (**)                         | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of Geography (**)                       | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of Mathematics (**)                     | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| PF   | Teaching of Psychology and Teaching of Computer Science (**)                | FT            | Bc.            | 3               | Banská Bystrica | 5                            |
| <b>Total (full-time students of bachelor courses):</b> |   |               |                |                 |                 | <b>440</b>                   |

|  |  |    |     |   |                 |            |
|--|--|----|-----|---|-----------------|------------|
| PF   | Andragogy  | PT | Bc. | 4 | Banská Bystrica | 25         |
| PF   | Pedagogy - Leisure Education   | PT | Bc. | 4 | Banská Bystrica | 25         |
| PF   | Social work  | PT | Bc. | 4 | Banská Bystrica | 25         |
| PF   | Economics and Management of Social Work (***)                              | PT | Bc. | 4 | Banská Bystrica | 25         |
| PF   | Pre-primary and Primary Teacher Education                                  | PT | Bc. | 4 | Banská Bystrica | 30         |
| PF   | Teaching of Music Art and School Music Ensembles                           | PT | Bc. | 4 | Banská Bystrica | 10         |
| <b>Total (part-time students of bachelor courses):</b> |  |    |     |   |                 | <b>140</b> |
| PF   | Andragogy  | FT | M   | 2 | Banská Bystrica | 20         |
| PF   | Social Pedagogy  | FT | M   | 2 | Banská Bystrica | 20         |
| PF   | Social work  | FT | M   | 2 | Banská Bystrica | 25         |
| PF   | Psychology   | FT | M   | 2 | Banská Bystrica | 25         |
| PF   | Primary Teacher Education  | FT | M   | 2 | Banská Bystrica | 40         |
| PF   | Pre-primary Pedagogy   | FT | M   | 2 | Banská Bystrica | 20         |
| PF   | Evangelical Theology   | FT | M   | 2 | Banská Bystrica | 20         |
| PF   | Teaching of Music Art and School Music Ensembles                           | FT | M   | 2 | Banská Bystrica | 10         |
| PF   | Teaching of Pedagogy and Teaching of Ethics                                | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Pedagogy and Teaching of Psychology                            | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Psychology and Teaching of Ethics                              | FT | M   | 2 | Banská Bystrica | 5          |
|  | Teaching of Psychology and Teaching of Visual Art                          | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Psychology and Teaching of Music Art                           | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Visual Art and Teaching of Ethics                              | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Visual Art   | FT | M   | 2 | Banská Bystrica | 15         |
| PF   | Teaching of Psychology and Teaching of Slovak Language and Literature (*)  | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Ethics and Teaching of Slovak Language and Literature (*)      | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Visual Art and Teaching of English language and Literature (*) | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Psychology and Teaching of English language and Literature (*) | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Psychology and Teaching of Biology (**)                        | FT | M   | 2 | Banská Bystrica | 5          |
| PF   | Teaching of Visual Art and Technology (**)                                 | FT | M   | 2 | Banská Bystrica | 5          |
| <b>Total (full-time students of master courses):</b>   |  |    |     |   |                 | <b>255</b> |
| PF   | Andragogy  | PT | M   | 3 | Banská Bystrica | 20         |
| PF   | Social Pedagogy  | PT | M   | 3 | Banská Bystrica | 20         |
| PF   | Social work  | PT | M   | 3 | Banská Bystrica | 20         |
| PF   | Primary Teacher Education  | PT | M   | 3 | Banská Bystrica | 20         |
| PF   | Pre-primary Pedagogy   | PT | M   | 3 | Banská Bystrica | 20         |
| PF   | Teaching of Music Art and School Music Ensembles                           | PT | M   | 3 | Banská Bystrica | 10         |
| <b>Total (part-time students of master courses):</b>   |  |    |     |   |                 | <b>110</b> |
| <b>TOTAL (all students):</b>                           |  |    |     |   |                 | <b>945</b> |

**Notes:**

(\*) Inter-faculty study (Faculty of Education and Faculty of Arts UMB)

(\*\*) Inter-faculty study (Faculty of Education and Faculty of Sciences UMB)

(\*\*) Inter-faculty study (Faculty of Education and Faculty of Economics UMB)

## General information on admission process

The condition for participation in the admission procedure is a completed lower level of education: for admission to Bachelor study programmes - completed secondary education with the secondary school leaving examination; for admission to Master study programmes - completed Bachelor degree of university education with state examination.

The content of the entrance examinations in both rounds is specified by the lists of thematic areas stipulated by the individual study fields, which will be given to each applicant and they will be published at [www.pdf.umb.sk](http://www.pdf.umb.sk).

Bachelor study programme of pre-primary and primary teacher education does not require any specific talent admission exams.

In the case of inter-faculty teacher training programmes, admission conditions for the part of the study not conducted by the Faculty of Education, Matej Bel University (PF UMB) will be stipulated and published by the relevant Faculty.

If a candidate wants to apply for more study fields/study programs at the Faculty of Education, he/she has to submit a separate application for each study programme separately and pay a fee for each application.

Applicants may not apply to both the full-time and part-time study programs for the same study field/study programme.

The applications have to include all the obligatory attachments listed in the instructions on the application form on page 3 and a confirmation of payment of the fee. The fee is not refundable. Incomplete applications will be returned. Transfers of applications for individual study fields/ study programs are not possible after April 30, 2019. The Dean will decide on alternative or additional admission exam dates based on the current situation.

### **Bachelor study programmes:**

Documents on the successful completion of the secondary school-leaving examination for admission to bachelor study programs have been delivered to the PF UMB study department immediately after its completion. The applicant's admission is determined by the result of the entrance examination.

### **Master study programmes:**

Proofs of the successful completion of Bachelor study, including a record on the weighted mean of study results achieved during Bachelor study (confirmed by the study department of the Faculty, where the applicant completed Bachelor's degree), has to be delivered to the PF UMB study department. The applicant's admission is determined by the weighted mean of study results achieved in Bachelor study of a specific study programme.

- The rules of admission examinations apply to both Bachelor and Master study. The Dean of the PF UMB has the right to decide about leaving out the entrance exams or any part of it based on the current number of applicants for the relevant programme.
- Based on the current state (mostly according to the number of enrolled applicants), the Dean of the PF UMB has the right to decide not to open a certain study programme in the given academic year.
- The basic condition for admission to study at PF UMB is the successful completion of entrance examinations, unless the Dean decides otherwise.
- In case if the number of applicants is lower than the planned number of admitted students, the Dean of the Faculty may decide to leave out the admission examination.
- In case if the number of applicants is higher than the planned number of admitted students in case of skipping the entrance exams, a criterion for admission into Bachelor study will be the study mean from the secondary school (taking into account the results of the school-leaving examination) and into Master study - the weighted mean from Bachelor study (taking into account the results of the State Bachelor Examination).
- The applicants will receive a notice of admission or non-admission within 30 days of the completion of the entrance examinations. In accordance with the PF UMB Statute, the applicants may appeal against the Dean's decision on non-admission to study within 8 days of receipt of the notice.

- In specific cases, the admission decision may be conditional; it will enter into force on the date after the fulfilment of the condition
- The procedure of admission of foreign students is the same as in case of students from the Slovak Republic. The decision of the Dean of the Faculty is based on the recommendations of the Ministry of Education, Youth and Sports of the Slovak Republic; respectively he/she proceeds individually in accordance with the Act on Higher Education.
- The Dean will decide on alternative or additional admission examination dates based on the current situation.

The applicants who have completed a previous level of education abroad are required to submit the recognition of the certificate of education obtained outside the Slovak Republic (Act no. 422/2015 Coll. on the Recognition of documents on education and on the recognition of professional qualifications, the Amendment and Supplementation of certain Acts). The decision on the recognition of education documents has to be submitted by the admitted applicant at the latest on the day of enrolment for study.

The content and criteria of entrance examinations are the same for both full-time and part-time types of study at PF UMB. They are updated and approved annually in the Academic Senate of PF UMB. They are published on the PF UMB website.

### **The entrance examination for individual study programs**

Content of entrance examinations is the same for both internal and external forms of study at PF UMB and published on [www.pdf.umb.sk](http://www.pdf.umb.sk) (Courses).

**Andragogy (Bachelor's degree)** - Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. The contents of entrance examinations is approved by the Department of Andragogy PF UMB under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies being annually upgraded.

By passing the entrance examination the candidate demonstrates: acquired secondary school level of knowledge in the field of Pedagogy, Sociology, Philosophy, Social studies, insight about current educational issues and adult education in the Slovak Republic.

**Andragogy (Master's degree)** - Successful completion of Bachelor's study Andragogy or of a related study programme (Pedagogy, Social Work, Psychology, Sociology, Culture etc.) and successful completion of entrance examinations.

**Pedagogy - Leisure Education (Bachelor's degree)** – Knowledge in the area of pedagogy and psychology (the extent of secondary/high school curriculum), a general overview of current social and cultural issues in Slovakia. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. According to the current status of applicants, the Dean may decide on the omission of entrance examinations.

**Social Pedagogy (Master's degree)** - The prerequisites for admission are: a) the successful completion of bachelor studies in the fields of Pedagogy, Social Pedagogy, Social Work (eventually Social-missionary Work), Teaching academic subjects – Pedagogy, Leisure Education, Social Pedagogy and Leisure Education, Andragogy; and b) successful completion of entrance exams.

Entrance examinations are focused on issues of social pedagogy, sociology of education, social pathology, pedagogy, leisure education and relevant legislative standards. According to the current status of candidates, the Dean may decide on the omission of entrance examinations.

**Pre-primary and Primary Teacher Education (Bachelor's degree)** – the basic condition for admission to study is to obtain a full secondary education completed by a school-leaving

examination. Adapters will meet the following criteria in the following areas:

1. The result of a written test in which the applicant's intellectual abilities are ascertained as well as his / her general knowledge.
2. Average of grades from the final grade for 1st - 3rd year of secondary school and 1st semester of 4th year of secondary education in subjects Slovak language and literature, mathematics and foreign language.
3. The results of the maturity exam. In addition, the applicant's activities will be taken into account, which must be documented by certificates, certificates, diplomas, or certificates from the organization where the activity was performed. The following activities will be evaluated: Secondary professional activity, participation in competitions in artistic, sporting, creative and other activities, voluntary work in the field of work with pre-school and younger school children, study stay abroad for a minimum of 3 months. The graduation of the basic art school will be particularly appreciated. Based on the current number of candidates, the Dean of the faculty may decide to forgive the admission tests or reduce the criteria. Further details on the weighting of individual criteria will be published on the PF UMB website ([www.pdf.umb.sk](http://www.pdf.umb.sk)) no later than May 2019.

**Pre-primary Pedagogy (Master's degree)** - Conditions for admission is first degree in the field of study Preschool and Elementary Education - study program in pre-school and elementary pedagogy state exam. The aim of the entrance examination is to check candidate's knowledge of the core departments forming the content of compulsory subjects bachelor's degree. If the Dean decides on the inaction entrance examination candidates will be recruited most successful bachelor's degree. The order adopted by the applicants shall be established based on the weighed average achieved learning outcomes. In diameter are counted and the results of Bachelor examination. Based on the current number of candidates the Dean may decide on the exemption of entrance examinations.

**Primary Teacher Education (Master's degree)** - Conditions for admission is first degree in the field of study Preschool and Elementary Education - study program Preschool and elementary pedagogy state exam. The aim of the entrance examination is to check candidate's knowledge of the core departments forming the content of compulsory subjects bachelor's degree. If the Dean decides on the inaction entrance examination candidates will be recruited most successful bachelor's degree. The order adopted by the applicants shall be established based on the weighed average achieved learning outcomes. In diameter are counted and the results of Bachelor examination. Based on the current number of candidates the Dean may decide on the exemption of entrance examinations.

**Social Work (Bachelor's degree)** – Successful completion of secondary school graduation examinations is the prerequisite for admission into this study. The contents of entrance examinations is set by the Department of Social Work under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies being annually upgraded. The selection of applicants is based on the results of an interview. Interviews will focus on finding out the evidence of personal capabilities and skills necessary for university study, motivation to study, abilities to deal with social situations and the current socio-political insight of applicants.

**Social Work (Master's degree)** – The prerequisite for admission into this study is successful completion of Bachelor's study of Social Work or of a related study programme (Pedagogy, Psychology, Andragogy, Sociology etc.). The entrance exam has a form of a written test of the contents of the main subjects of Social Work Bachelor's study programme: historical, societal and philosophical bases of Social Work, Theory of Social Work, Methods of Social Work, Social policy, and Social Security.

**Economics and Management of Social Work (Bachelor's degree)** - For the study program Economics and Management of Social Work, the conditions are set as follows: Selection of candidates is made on the basis of the results of the oral interview. The content of the oral interview is the following topics: Demonstration of the necessary prerequisites and abilities for university studies, communication skills, motivation to study, solving the social situation, current socio-political and economic overview.

**Psychology (Bachelor's degree)** – for this study program, the conditions to be fulfilled are stated as follows: the applicant's selection is done by the means of written test covering the high school knowledge (from Psychology and Biology classes), the English language comprehension of B1 level while working with a text, the assessment of general intellectual abilities, i.e. solving of verbal, numerical, logical and abstract tasks, and a detailed analysis of the personality profile. The written tests are usual standard form of the entrance exams. The entrance test content respects the fairy-minded approach towards the education and the entrance exams do not exceed the high school content and scope. The entrance exam realization and its evaluation and result publication are guaranteed to be consistently anonymous by the means of the applicant's code and confidentiality of his/her name. Only after the computer base evaluation and independent and objective determined order, the applicants' names are being addressed to the codes.

**Psychology (Master's degree)** – The admission to the study program is based on the study results achieved in the bachelor's degree program and the relevant activities of the applicant to the study department. A basic condition for admission is the completion of a bachelor's degree study in the sense of § 56 par. 2 of Act no. 131/2002 on Higher Education Institutions. The applicant may receive a maximum of 100 points in the admission procedure. On the basis of the points obtained, the recruitment committee compiles the order of the candidates. Adopted are the bidders with the highest number of points earned. Three criteria are judged: (1) the total benefit during the bachelor study stage, expressed in the weighted study average - 50 points; (2) the benefit of the bachelor's thesis defense - 30 points; (3) completed relevant activities to the study department - 20 points. Another condition for admission to study is the affinity of the study department of the completed bachelor study. The candidate is required to complete the previous bachelor study in the study field 7701 Psychology, or master study in the study field 7656 teacher training in academic subjects, the Teaching of Psychology programme 23880. The criteria used for assessing and selecting applicants for studies provide an appreciation of study prerequisites for university studies characterized by long-term study performance. The criterion of activity reflects the degree of motivation and engagement of the candidate beyond the scope of the study duties and at the same time makes it possible to assess the applicant's interest in learning. The applicant can gain points for activities such as: active participation in the scientific professional psychological event of the character of the conference, participation in the educational activity of the accredited MŠVVaŠ SR, MZ SR, MPSVaR SR, active participation in the ŠVOUČ chair, active participation in the national or international round of ŠVOUČ; student participation in foreign mobility within the psychology section). The terms of the admission procedure are reviewed and updated annually.

**Evangelical Theology and Mission (Bachelor's degree)** - Successful completion of secondary school graduation examinations, applicant's basic knowledge of the Bible and Church History (according to prescribed references) and communication skills is the required precondition. Applicants are ranked according to the results of the admission procedure, applicants with highest level of abilities are recruited. In case the Dean decides to omit the entrance examination, the best graduates of secondary schools will be admitted.

**Evangelical Theology (Master's degree)** – The applicant has to provide evidence about successful completion of Bachelor's programme of Evangelical theology and mission or a related theological study programme. The entrance examination committee assesses the results of bachelor studies using a point scale. The quality of knowledge related to evangelical



theology and mission is assessed. The candidates with the highest number of points and knowledge level will be admitted to this study

**Teaching of Music Art (Bachelor's degree)** – Bachelor's degree in the study field Teaching subjects belonging to Art and Character Formation. The prospective students undergo aptitude tests: they should be able to play a music instrument and be able to sing solo (at the advanced level – higher level of music schools in Slovakia). Graduates of solo singing at the music schools should be able to play one music instrument at the level of 5th grade of lower level of music schools. They also have to pass a test in music theory (level of graduation from music schools). Their voice is healthy and has a potential for development, they have adequately developed music capabilities and relationship to the selected occupation.

**Teaching of Music Art (Master's degree)** – Master's degree in the study field Teaching subjects belonging to Art and Character Formation. The prerequisite for admission into this study is a) successful completion of Bachelor's study of Music Art or of a related study field, b) successful completion of colloquial test in these study fields, ability to play a music instrument according to the requirements of compulsory courses involved in studying the subject Music instrument.

**Teaching of Music Art and School Music Ensembles (Bachelor's degree)** – Bachelor's degree in the study field Teaching subjects belonging to Art and Character Formation in combination with Music Education. The prerequisite for admission into this study is a successful completion of aptitude tests: knowledge of music theory and ability to play a music instrument or to sing solos at the level of advanced music schools (2nd level). Their voice is healthy and have a potential for development and adequately developed music abilities. He/she is able to create own instrumental accompaniment for a given simple melody. The applicant also has good preconditions and relation to the chosen occupation. The applicants who have some experience with music ensembles, able to play a second music instrument and to improvise and compose music will be preferably admitted.

**Teaching of Music Art and school Musical Ensembles (Master's degree)** – Master's degree in the study field Teaching subjects belonging to Art and Character Formation in combination with Music Education. The prerequisites for admission into this study are: the successful completion of Bachelor's study of School music ensembles or of a related study programme, including successful defence of bachelor thesis and successful completion of bachelor colloquial exam in the chosen or a related study programme, abilities to play music instrument according to the requirements of compulsory courses involved in studying the subject Music instrument.

**Teaching of Pedagogy (Bachelor's degree)** - Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. The contents of entrance examinations is approved by the Department of Andragogy PF UMB under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies and they are annually upgraded. The entrance exams are focused on demonstrating necessary preconditions and abilities for university study, the specified quality of knowledge of pedagogy and psychology in the extent of secondary school curriculum, presentation of one book on education according to their choice. To be admitted to the dual teaching programme it is necessary to successfully complete entrance exams in both approbations. Based on the current status of candidates, the Dean may decide on the omission of entrance examinations.

**Teaching of Pedagogy (Master's degree)** – A successful completion of graduation of university Bachelor's study Teaching of pedagogy or of a related Bachelor's study programme of Pedagogy, Pre-primary and primary teacher education and successful completion of entrance examinations. The contents of entrance examinations is set by the department team under the



guidance of the study guarantor. The admission procedure and admission requirements are approved by the Faculty and University bodies being annually up-graded. By completion of the entrance examination the applicant demonstrates that he/she has adequate preconditions and abilities to study in a master programme and can master the set sum of pedagogical knowledge (compulsory for bachelor studies). According to the current status of applicants, the Dean may decide on the omission of entrance examinations.

**Teaching of Psychology (Bachelor's degree)** – Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. The applicants should demonstrate a certain (secondary school) level of knowledge of psychology and biology. The choice of applicants is accomplished according the results of the written test and according to the rules of admission process.

**Teaching of Psychology (Master's degree)** – Successful completion of university Bachelor's study Teaching academic subjects – Psychology. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. The applicant demonstrates adequate preconditions and abilities to study in a master programme, knowledge in the field of psychology (at bachelor level).

**Teaching of Ethics (Bachelor's degree)** - Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. In the entrance exams the applicants show adequate insight into citizenship and scientific knowledge (secondary school level): basis of ethics, political sciences and history of philosophy. The applicants should demonstrate also the basic overview of actual issues of social and cultural life in the Slovak Republic. Without entrance exams will be recruited graduates from secondary (high) schools with a 2.00 grade average in the end of their last year in the following school subjects: one foreign language, citizenship and social studies, Slovak language and literature.

**Teaching of Ethics (Master's degree)** – Successful completion of graduation of Bachelor's study programme Teaching of Ethics (including state exam) and successful completion of entrance written examinations of applicants' knowledge. In case the Dean decides to omit the entrance examination, the most successful candidates will be admitted according to the weighted average of their Bachelor's study including the results of bachelor state final examination (up to the planned number of admitted students).

**Teaching of Visual Art in combination with another subject (Bachelor's degree)** – This study is offered to the graduates of various types of secondary schools (grammar schools, secondary vocational schools) who passed the secondary school leaving exam. The applicants have to accomplish an aptitude exam demonstrating their creativity and sense of art.

**Teaching of Visual Art in combination with another chosen subject (Master's degree)** - Successful completion of Bachelor's study of Teaching subjects belonging to Art and Character Formation, specialization Visual Arts or of a related study programme. Presentation of portfolio prepared during bachelors studies and of the bachelor thesis.

**Teaching of Visual Art (Bachelor's degree)** – This study is offered to the graduates of various types of secondary schools (grammar schools, secondary vocational schools) who passed the secondary school leaving exam. The applicants have to accomplish a) an aptitude exam demonstrating their creativity and sense of art as well as b) a written test (knowledge in the area of visual art and aesthetics).

**Teaching of Visual Art (Master's degree)** – Successful completion of Bachelor's study of Teaching subjects belonging to Art and Character Formation, specialization Visual Art or of a related study programme. Presentation of portfolio prepared during bachelors studies and of the bachelor thesis.

## **Career opportunities for the graduates of the first and second level of university studies**

**Andragogy (Bachelor's degree)** – The graduates of this Bachelor's study programme have mastered the basics of theory and practice of Andragogy. They can apply basic knowledge of psychological and social sciences to solve problems of Andragogy. They have the capacity to organize continuous education, to use methods of Andragogy in professional education, cultural and educational and Pedagogy.

**Andragogy (Master's degree)** – Career opportunities of graduates of this Master's study programme are as follows: policy makers in the field of Andragogy; adult education managers; consultants in the field of social, cultural, professional, social andragogy; cultural - educational workers; qualified experts in the area of human resources development - personnel managers.

**Pedagogy – Leisure Education (Bachelor's degree)** – The graduates of this Bachelor's study program are competent to perform the following professions: educator (tutor, leisure-time educator) mastering the issues of education of children and youth outside the classroom, applying leisure (interest) activities with children and youth in school educational establishments, in penitentiary establishments and other establishments for children and youth.

**Social Pedagogy (Master's degree)** – The graduates of this master program are able to carry out independent scientific work in basic and applied research in the field of socio-educational work. Furthermore, they can work in accordance with the Act on education and training no. 245/2008 Z.z. and Act no. 317/2009 Z.z. about teaching staff and specialists as professional social educators in kindergartens, primary and secondary schools, educational facilities, educational advising, in special educational establishments, school dormitories, and the like. Furthermore, they can act in probation and mediation service, in penitentiary establishments as well as counselling and education, as researchers and managers in other preventive and socio-educational institutions. Under the Act no. 448/2008 Z.z. on social services they can act in advisory activities in the field of social services.

Graduates of Master's degree in Social Pedagogy and Pedagogy can continue to study in a **doctoral study programme of Pedagogy (PhD.)** which has the longest history at the Faculty of education.

**Pre-primary and Primary Teacher Education (Bachelor's degree** preparing students for Master's programmes of Primary Teacher Education and Pre-primary Pedagogy) - The graduate of this study programme is capable to perform the following profession: kindergarten teacher in institutions for children of preschool and younger school age (especially school children's clubs and leisure centres) and teacher's assistant. Successful completion of this level of study gives the graduate the opportunity to continue in Master's university study field of Pre-school and Elementary Pedagogy: Primary Teacher Education or Pre-primary pedagogy.

**Pre-primary Pedagogy (Master's degree)** – a graduate of a study program is capable of being a teacher of pre-primary education with an extended focus on the organization, implementation and methodological management of inclusive education, respectively Schooling integration involving children with specific educational needs as well as social and cultural disadvantages. She is qualified to hold the position of a specialized government worker in the field of education and training for pre-school children and a researcher in the field of pre-primary education in the field of education and training of pre-school age children.

**Primary Teacher Education (Master's degree)** – a graduate of a study program is eligible to be a teacher of primary education, a qualified didactics of teaching in basic areas of human culture with an emphasis on the initial education of children and an inclusive approach to education.

**Social work (Bachelor's degree)** – graduate field of social work at the undergraduate level study by Act no. 219/2014 Coll. Social work and the conditions of certain professional activities in the field of social affairs and family social work assistant which can be applied at the level of government, especially in the Ministry of Labour, Social Affairs and Family, Ministry of Interior, Ministry of Health, Ministry of Education, Science and Research sport, public administration and the third sector. Graduate of Bachelor studies in social work - social work assistant can acquired expertise in these areas to apply the practical, theoretical and methodological activities.

**Social Work (Master's degree)** – graduate study program of social work master levels by Act no. 219/2014 Coll. Social work and the conditions of certain professional activities in the field of social affairs and family social workers can apply at the level of the state administration, especially in the Ministry of Labour, Social Affairs and Family, Ministry of Interior, Ministry of Health, Ministry of Education, Science, Research and sport, public administration, the third sector but also in business focused in social work in managerial and managerial role. Graduate Master studies in social work - social worker can acquired expertise in these areas to exercise in practical, theoretical, methodological, conceptual, research and scientific activities. The application of a graduate profile is consistent with the description field of study Social Work.

**Economics and Management of Social Work (Bachelor's degree)** - the study program is based on the requirements of the practice and needs of experts with professional knowledge and skills of an economic nature and on the other hand ready to work with clients of social work in the field of employment services, social services and social business. The graduate is able to analyze and systematize current trends and problems of the public economy, economic and social structure of the territory and social work. It is ready to solve the economy and management of social work and to work in direct contact with the target groups of social work at the level of work with individual, family, group and community.

**Psychology (Bachelor's degree)** – the first study degree graduate in the study field of Psychology (Bc.) is able to continue successfully in his/her studies in the second University study degree. The graduate is a personality to be able to realize supportive psychological activities of an assistant at various working-functional areas, such as in research, working, clinical, counselling, educational, and forensic and other ones.

**Psychology (Master's degree)** – the second study degree graduate in the study field of Psychology (Mgr.) is able to carry out the profession of psychologist and to continue in the study of the field on the 3<sup>rd</sup> level of university study. The graduate is ready to competently work in psychological profession in various psychological areas. His/her expertise can be applied in practical, theoretical, conceptual, project, and research activities within state governmental, local governmental, non-profit or entrepreneur institutions.

**Evangelical Theology and Mission (Bachelor's degree)** – The graduate of this Bachelor's study can apply the acquired expertise in performing clerical activities of churches and congregations; in organizations that focus on education, charitable-diaconal, and missionary activities; in church services; in non-governmental organizations requiring a Bachelor's degree such as missionary work of churches, Christian children's clubs, shelters for people in social needs, dormitories for orphans, halfway houses, low-threshold day centres for children and families, emergency housing, assisted living facilities, social service facilities, youth work, day centres for the elderly, Roma mission, ecumenical activities, and biblical Christian publishing companies, diaconal and Christian charities, evangelistic centres, Christian radio and television broadcasting, Christian media activity.

**Evangelical Theology (Master's degree)** - The graduate of this Master's study can apply the acquired expertise in particular activities of churches and para-church organizations in positions which require autonomy and creative invention. Furthermore, they may find working positions

in educational, missionary and social establishments as well as various forms of leisure activities organized by the State, public services, churches and non-governmental organizations, which require Master's degree, such as missionary work of churches, Christian children's clubs, working with youth, seniors clubs, Roma mission, ecumenical activities, and biblical Christian publishing companies, diaconal and Christian charities, evangelistic centres, Christian radio and television broadcasting, Christian media activity.

**Teaching of Music Art (Bachelor's degree)** –The graduate of this Bachelor's study programme is competent to act as an auxiliary teacher, respectively, an assistant teacher, leisure time educator, civil and public administrative worker in a certain area, but he/she is mainly prepared to continue successfully in Master's teaching programme as to become music teachers at primary and secondary schools.

**Teaching of Music Art (Master's degree)** – The graduate of this Master's degree has acquired a qualification entitling him/her to teach Music Education at primary and secondary level of schools and at schools with extended teaching of Music Education; Aesthetic Education at secondary schools; to lead meetings with art at the art grammar schools; to teach Music Education via methodology PaSA, and Music Theory at the music schools.

**Teaching of Music Art and School Music Ensembles (Bachelor's degree)** – The graduate of this Bachelor's study programme is able to lead a music ensemble on an appropriate professional and educational level, he/she is competent to act as civil and public administrative worker in a certain area, as an assistant teacher, respectively, assistant teacher, as an assistant of Leisure animator. Above all, however, he/she is prepared so that he/she can successfully pursue and obtain full competence in the Master's programme of School Music Ensembles.

**Teaching of Music Art and School Music Ensembles (Master's degree)** - The graduate of this study programme has acquired appropriate professional, educational psychology, management skills and integrated skills to lead various music ensembles consisting of children and youth, existing in schools and out-of-schools, e.g. as a club activity, both institutionalized and non-institutionalized.

**Teaching of Pedagogy (Bachelor's degree)** - The graduate of this study programme is able to exercise the profession of supplementary teacher or assistant teacher at the upper secondary school level, as well as teacher of related subjects with an educational focus (e.g. family education). He/she has acquired the competence of teaching staff for extracurricular activities of children and young people. He/she can also be applied as a school administrative and methodological worker and or a specialized office worker in a state administration office or local government in the area of training and education. He/she is capable of carrying out preparatory work for applied educational research, work in government and in educational services.

**Teaching of Pedagogy (Master's degree)** - The graduate of this Master's study is capable to exercise the profession of teacher of Pedagogy at the upper secondary school level, as well as teacher of related subjects with an educational focus (e.g. family education). He/she is well-informed in the area of Pedagogy, can analyse the issues of education and training in a broader context, as he/she has acquired a certain level of information literacy. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) he/she is able to participate in the development of methodology and study materials for teaching Pedagogy. He/she is able to orientate himself/herself inside the organizational conditions of institutional education and also in education outside the classroom. He/she is competent to carry out educational activities.

**Teaching of Psychology (Bachelor's degree)** - The graduate of this Bachelor's study programme is a personality that is ready to competently perform supportive teaching activities at primary and secondary schools, e.g. an assistant teacher, teacher assistant, assistant lecturer

in education outside of the classroom, respectively an employee in the field of education outside the classroom, an assistant in coordinating prevention activities in schools. He/she can act as an assistant in specialized educational institutions, e.g. methodological centres, centres of educational-psychological counselling and prevention, leisure centres, etc. He/she may be applied in state facilities outside the Ministry of Education respectively or within the third sector, e.g. in re-socialization institutions, preventive and treatment services for youth. He/she is competent to carry out activities focused on people requiring empathy, creativity and pro-social behaviour. Furthermore, he/she is capable to implement public education on healthy lifestyles and mental hygiene. He/she is ready to communicate effectively with children and adults. He/she is also ready to further develop his/her personality in the following Master's study.

**Teaching of Psychology (Master's degree)** – The graduate of the study programme Teaching teaching academic subjects, study programme of Psychology is a well-prepared professional, qualified to be a teacher of psychological subjects at secondary schools and universities (according to the curriculum of secondary and tertiary educational institutions). He/she can be employed as a methodologist at methodology centres, centres of educational-psychological counselling and prevention and school inspection etc. He/she can be also employed as a qualified educational consultant, especially in the field of prevention of socio-pathological phenomena.

**Teaching of Ethics (Bachelor's degree)** – The graduate of this Bachelor's study programme is prepared to continue in the Master's level of university studies of Ethics. He/she is able to exercise the profession of a teacher assistant, Leisure animator (lecturer), administrator in the state and public organizations, assistant in context of various specialized work in the field of education. He/she can work in various areas of public and private sector, social services, non-profit organizations, etc. During the bachelor studies, the graduate mastered basic historical and theoretical knowledge of ethics, understand them and is able to apply the newly acquired knowledge to specific everyday situations (knowledge of philosophical, psychological and pedagogical contexts of ethics; of traditions, culture and value system of the country and of the specifics of the individual regions). He/she has acquired basic skills of educational and interpersonal communication with the general public and is orientated in the organizational processes of institutional education. He/she is able to continuously self-educate and get familiarize himself/herself with the new procedures, methods, forms and means of working with children, youth and adults.

**Teaching of Ethics (Master's degree)** – The graduate of this Master's study programme has acquired professional qualifications for becoming a teacher of Ethics in lower and upper secondary education and at universities. He/she is competent to carry out educational work also in the area of leisure activities, in various fields of education in the public and private sector, social services, and non-profit sector. He/she has obtained eligibility for the successful continuation of the study in the third level of university education (subject methodology – so called didactics). The graduate acquired theoretical and practical knowledge and skills in Pedagogy, Psychology and Ethics that can be applied in the formulation, implementation and evaluation of educational programme of ethic education, focusing on the development of ethical, personal, social and communicative competence of students. He/she knows the current issues and trends in education in the world and is able to use this knowledge in his/her educational procedures. He/she has knowledge of the broader theoretical context of ethics and their impact on social development. He/she knows the traditions, culture and value system of his/her civilization context. He/she is able to orientate himself/herself in the international relationships and can apply an intercultural approach in the educational process. He/she is capable of projecting the development of pupils' socio-ethical knowledge, skills, attitudes, values and personality characteristics and pro-social behaviour. He/she is able to apply teaching methodology during implementation of various research studies. He/she is able to carry out

activities which require working with other people, his/her empathy, prosocial behaviour, social creativity. He/she can apply and conveniently connect ethical principles with different areas of practical life.

**Teaching of Visual Art in combination (Bachelor's degree)** – The graduate of this Bachelor's study programme is mainly prepared to successfully continue in the second level of university studies in the same or a related field. He/she can find a job position as a teacher assistant, respectively, assistant teacher of the school subject Visual Art by accomplishing various supportive educational activities needed in art education. He/she can also function as an animator (lecturer) in leisure centres focused on visual Art, as a lecturer or animator in galleries (for the purpose of gallery education), art workshops and clubs. He/she can apply his/her acquired knowledge and skills in various cultural areas of public and private sector, in local educational government and in the field of public relations.

**Teaching of Visual Art in combination (Master's degree)** – The graduate of this Master's study programme is eligible to become a teacher of Visual Art at primary, lower and higher secondary schools. He/she is competent to be a mentor of teaching process at alternative and experimental schools; a teacher of Visual Art inside the network of art schools. He/she is able to perform methodological and professional activities in the field of art education; to function as a specialized staff in various cultural institutions, especially galleries (as gallery teachers, art gallery animator, trainer, worker in the field of public relations); in facilities for leisure (free time animator, art clubs, clubs); or in public and state administrative.

**Teaching of Visual Art (Bachelor's degree)** - The graduate of this Bachelor's study programme can apply his/her competence in the position of an animator (lecturer) in the leisure centres in activities connected with visual arts, lecturer, animator in galleries with the framework of gallery of education, art workshops and clubs, an assistant teacher, respectively assistant teacher of the school subject Visual Art by accomplishing various supportive educational activities needed in art education. He/she can be employed in the field of public relations, state and public municipalities centres for culture, local educational government, in various private profit and non-profit organizations, NGOs, general public organizations, foundations, advertising agencies (as an assisting technician).

**Teaching of Visual Art (Master's degree)** – The graduate of this Master's study programme is eligible to become a teacher of Art at primary, lower and higher secondary schools. He/she is competent to be a mentor of teaching process at alternative and experimental schools; a teacher of Visual Art inside the network of art schools. He/she is able to perform methodological and professional activities in the field of art education; to function as specialized staff in various cultural institutions, especially galleries (as gallery teacher, art gallery animator, trainer, worker in the field of public relations); in leisure time facilities (leisure animator, art clubs, clubs); providing specialized activities in public and state administrative in the area of culture; in local educational government; in various private profit and non-profit organizations, NGOs, general public organizations, foundations, advertising agencies (as a technician or designer).

### **Important information for applicants and students with specific needs at the Faculty of Education of the UMB**

How about college if I have a specific need?

Relevant information can be obtained from the competent staff of the Faculty of Education of the UMB - Deanery for Study Questions, Coordinators for Working with Students with Specific Needs, or the Head of the Study Department.

## How to choose a study program

Consider the prerequisites for the selected study program in terms of:

- knowledge level and assumptions,
- technical and personal preparedness and motivation,
- claims on the content, scope and form of the study,
- the conditions offered by the university,
- limits resulting from disability.

In sufficient time to get qualified information about the difficulty and conditions of the study.

Contact personally competent faculty staff and consult with their needs and support. In the current case together with the application form send a request for an alternative form of the admission exam if the admission procedure for the selected study program is held.

Students with Specific Needs at the Faculty of Education, UMB - assumptions for college education a well-prepared and well-equipped student candidate is available:

- the necessary knowledge potential,
- learning habits,
- provision for study and study program,
- habits and abilities to use their own functional potential to maximize self-sufficiency in the study.

This means that a student with these prerequisites will require special support, personal assistance and environmental assistance only in situations where a particular obstacle to the study is beyond his or her own power.

### **Coordinator for students with special education needs:**

doc. PaedDr. Vlasta Belková, PhD.; ☎ 048/446 4755;

e-mail: vlasta.belkova@umb.sk

### **Coordinator for credit system at PF UMB:**

Ing. Veronika Pivarčeková; ☎ 048/446 4762;

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