

COURSE INFORMATION LETTERS

Guarantor of the study: prof. ThDr. Pavel Hanes, PhD.

Field of study: Theology

Study field No. 6171

Study programme: Theology

Degree of study: 3rd

| ŠTUDIJNÁ ČASŤ: | |
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| <u>COMPULSORY COURSES*</u>: | <u>ELECTIVE COURSES*</u>: |
| Methodology of Scientific Work | Specialised English |
| Methodology of Theology | Theological German |
| Systematic Theology | Hebrew Bible |
| Pastoral Theology | World Religions and Cults |
| Hermeneutics | Ecumenical Theology |
| New Testament – Exegesis | Diaconics |
| | Theological Ethics |
| | History of Christianity |
| | Catechetics |
| | Academic writing and presentation skills |
| | Scientific Discourse in English |

| SCIENTIFIC PART (*CILs are further listed in the order according to the study plan) | |
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| COMPULSORY COURSES | ELECTIVE COURSES (shared with other 3rd degree study programmes) |
| Dissertation Exam and Defence of the DT project | |
| Dissertation Thesis and Defence | |

(*CILs are further listed in the order according to the study plan)

Profile subjects and other subjects of the study part of the doctoral study contain the topics of the course syllabus, which reflect the contents with which students get acquainted in connection with the topic of their dissertation and the necessary theoretical starting points they need to acquire for competences in science and research. Especially in practically oriented subjects, this number of points is not a standard and their content standard is based on the descriptions in the displayed text.

COMPULSORY COURSES

DOCTORAL (THIRD DEGREE)

THEOLOGY

COURSE INFORMATION LETTER

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| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-MVP-611 Internal form</i> <i>EFS: 3e-MVP-611 External form</i> | Course title: <i>Methodology of Scientific Work</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): 2-0-0-2-0 <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 6 | |
| Recommended semester of study: 1/W | |
| Degree of study: 3rd | |
| Prerequisites: N/A | |
| Course completion conditions: <i>Continuous assessment: A separate study focused on the dissertation thesis topic – 80 points (min. 55 points). Presentation of the study: 20 p. (min. 10 p.).</i> <i>Final assessment: A sum of points awarded for the individual assessment components.</i> <i>The student prepares a study focused on their DT topic (55–80 p.) and presents it (10–20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student can independently plan their work.</i> 2. <i>The student knows the basic methodological procedures of empirical research (hypotheses, goals, research questions).</i> 3. <i>The student can navigate the empirical research in terms of methodology and rules for the fields of social science (sociology, pedagogy, other humanities). The student can prepare a research model and perform both qualitative and quantitative evaluation of the data obtained.</i> 4. <i>The student can correctly apply their knowledge to select the research methods appropriate for their DT topic, create a research design project, and select appropriate methods of empirical data collection.</i> 5. <i>The student knows the methods of evaluating empirical research results, descriptive statistics, and correct verbal evaluation of the empirical data obtained.</i> 6. <i>The student is able to create further model projects for their own or joint university-based research.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. <i>The methodological approaches relevant for theology and research designs typical for social sciences applied to the empirical part of research in practical theology.</i> 2. <i>The procedures of project drafting and literature research for the purpose of DT project.</i> 3. <i>The analytical and synthetic procedures used in the creation of a study in the selected area of theology. Analysis of model theological research projects.</i> 4. <i>Creation of one's own research project (goals, tasks, questions, data collection methods, processing and evaluation).</i> | |
| Recommended literature: <ol style="list-style-type: none"> 1. Bell, J. (1998). <i>Doing Your Research Project</i>. OUP. 2. <i>Journal of Empirical Theology</i>. 3. Jusczyk, S. (2003). <i>Metodológia empirických výskumov v spoločenských vedách</i>. IRIS. | |

4. Komárik, E. (2002). *Metódy vedeckého poznávania človeka*. UK.
5. Mečko, D., Katuščák, D. & Findra, J. et al. (2005). *Akademická príručka*. Osveta.
6. Lonergan, B. J. F. (2007). *Method in Theology*. University of Toronto Press.
7. Phillips, E. M. & Pugh, D. S. (1994). *How to Get a PhD*. OUP.
8. Publikácie International Society of Empirical Research in Theology (ISERT).
9. Silverman, D. (2005). *Ako robiť kvalitatívny výskum*. Pegas.
10. Watson, K. (2001). *Doing Comparative Education Research*. UP.
11. Webster, L. & Mertová, P. (2008). *Using Narrative Inquiry as a Research Method*. Routledge.
12. Ziebertz, H.-G., Kay, W. K. & Riegel, U. (2009). *Youth in Europe III: An International Empirical Study About the Impact of Religion on Life*. Verlag.
13. Zhekov, Y. K. (2001). *Manual for Research and Writing*. Izvori.
14. Zborníky autorov KTK 2000–2021.
15. Standard works addressing the issue of writing dissertation theses.

Language of instruction: *Slovak, English, German (in accordance with the DT topic)*

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Doc. PaedDr. Viktória Šoltésová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-MTT-611 Internal form</i> <i>EFS: 3e-MTT-611 External form</i> | Course title: <i>Methodology of Theology</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): 2-0-0-2-0 <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 6 | |
| Recommended semester of study: 1/W | |
| Degree of study: 3rd | |
| Prerequisites: N/A | |
| Course completion conditions: <i>Continuous assessment: Writing a chapter focused on the philosophical background of DT – 50 p. (min. 35 p.). Defence of the theoretical philosophical background of the DT chapter – 50 p. (min. 30 points).</i> <i>Final assessment: A sum of points awarded for the individual assessment components.</i> <i>The student prepares a DT chapter (35–50 p.), presents and defends it (30–50 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student knows and can explain the research work principles as well as theology as a scholarly field. They understand the methodological questions and distinguishes between philosophical and theological argumentation.</i> 2. <i>They can explain the research methodology used in the major theological orientations in the past and today.</i> 3. <i>The student can apply scientific theological methods in the Christian practice in relation to their DT.</i> 4. <i>The student can analyse the questions of theology as a science sui generis.</i> 5. <i>The student can formulate balanced theological answers and show the role of reason and belief in their application.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. <i>The philosophy of method and the methods of philosophy.</i> 2. <i>The relation between science, humanities, and theology.</i> 3. <i>Scientific methods in humanities and theology I.</i> 4. <i>Scientific methods in humanities and theology II.</i> 5. <i>Philosophical theology, plausibility, and methods Evangelical theology.</i> 6. <i>Practical use of scientific theological methods and faith I.</i> 7. <i>Practical use of scientific theological methods and faith II.</i> 8. <i>Methods of theology and apologetics I.</i> 9. <i>Methods of theology and apologetics II.</i> 10. <i>The problems of revelation, truth, reason, and faith in Evangelical theology.</i> 11. <i>Justification and limitations of natural theology.</i> 12. <i>Spiritual dimensions of scientific work.</i> 13. <i>Ethical dimensions of scientific work.</i> | |
| Recommended literature: | |

1. Fajkus, B. (2005). *Filosofie a metodologie vědy*. Academia.
2. Hanes, P. (2009). *Filozofia pre teológov*. UMB.
3. Hanes, P. (2013). Apologetika, plauzibilita a viera. *Vývoj teologického myslenia v premenách času*. UMB, Pedagogická fakulta, KTaK.
4. Henry, C. F. H. (1999). *God, Revelation and Authority*. Crossway Books.
5. Lonergan, B. J. F. (2007). *Method in Theology*. University of Toronto Press.
6. Moreland, J. P. & Craig, W. L. (2003). *Philosophical Foundations for a Christian Worldview*. IVP.
7. Plantinga, A. (2000). *Warranted Christian Belief*. Oxford University Press.
8. Sennett, J. F. & Groothuis, D. (2005). *In Defense of Natural Theology*. IVP.
9. Schaeffer, F. (1992). *The God Who Is There*. Crossway.
10. Further resources depend on the DT topic.

Language of instruction: Slovak, English

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Prof. ThDr. Pavel Hanes, PhD.; instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Granted by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-STE-611 internal form</i> <i>EFS: 3e-STE-611 external form</i> | Course title: <i>Systematic Theology</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): 2-0-0-2-0 <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 6 | |
| Recommended semester of study: 1/W | |
| Degree of study: 3rd | |
| Prerequisites: N/A | |
| Course completion conditions: <i>Continuous assessment: Writing a chapter focused on the systematic-theological background of DT – 50 p. (min. 35 p.). Defence of the DT chapter focused on the systematic-theological background – 50 p. (min. 30 points).</i> <i>Final assessment: A sum of points awarded for the individual assessment components.</i> <i>The student prepares a DT chapter (35–50 p.), presents and defends it (30–50 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student knows and can explain the basic ideas of systematic theology, its role in postmodern society and church life.</i> 2. <i>The student understands spiritual, ethical, and cultural changes undergone by the contemporary human in terms of globalisation.</i> 3. <i>The student understands different theological starting points for the most frequent contemporary religious orientations.</i> 4. <i>The student applies the research findings in theological, ecclesiological, faith-based, and educational processes in the context of their DT.</i> 5. <i>The student can use research to critically evaluate the globalisation processes and explain them in terms of systematic theology. These processes are related to the current crisis. This way, the student helps contemporary society explore the transcendental and eschatological horizons of hope necessary for overcoming the social, cultural, religious, and ethical crisis in the globalised world.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. <i>Systematic theology in relation to the most topical issues in the life of church, people, and world I.</i> 2. <i>Systematic theology in relation to the most topical issues in the life of church, people, and world II.</i> 3. <i>The relationship between theology and postmodernism.</i> 4. <i>The influence of postmodernism on contemporary human thinking I.</i> 5. <i>The influence of postmodernism on contemporary human thinking II.</i> 6. <i>The influence of postmodernism on contemporary human thinking III.</i> 7. <i>The influence of postmodernism on contemporary ethics III.</i> 8. <i>The importance of theological orientation for understanding the existence and mission of Christian churches in the globalised world I.</i> 9. <i>The importance of the theological orientation for understanding the existence and mission of Christian churches in the globalised world II.</i> | |

10. *The accountability of theology for the contemporary world.*
11. *The systematic-theological dimension of shaping multicultural society.*
12. *The systematic-theological dimension of addressing the issues of multicultural society.*

Recommended literature:

1. Barth, K. (1960). *Die protestantische Theologie im 19. Jahrhundert, Ihre Vorgeschichte und ihre Geschichte, Dritte Auflage.* Evangelische Verlag AG.
2. Bellan, R. N. & Lindback, G. A. (1989). *Postmodern Theology. Christian Faith A Pluralist World.* Harper and Row Publishers.
3. McGrath, A. (2001). *Scientific Theology I-III.* T & T Clark.
4. Gill, R. (1995). *Readings In Modern Theology Britain and America.* Abington Press.
5. Grenz, J. S. (1997). *Úvod do postmodernismu. Návrat.*
6. Hanes, P. (2013). *Duchovné prebudenie a spoločnosť.* Združenie evanjelikálnych cirkví v Slovenskej republike.
7. Hanes, P. (2009). *Filozofia pre teológov.* PF UMB.
8. Hanes, P. (2019). *The Theology of the Hebrew Bible.* Langham.
9. Kuschel, J.-K. (1995). *Theologie 20. století. Antologie.* Vyšehrad.
10. Further resources depend on the DT topic.

Language of instruction: Slovak, English

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Prof. ThDr. Pavel Hanes, PhD.; instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Granted by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-PTE-611 Internal form</i> <i>EFS: 3e-PTE-611 External form</i> | Course title: <i>Pastoral Theology</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): 2-0-0-2-0 <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 6 | |
| Recommended semester of study: 1/W | |
| Degree of study: 3rd | |
| Prerequisites: N/A | |
| Course completion conditions: <i>Continuous assessment: Essay addressing the specified topic and its presentation – 40 p. (min. 30 p.).</i> <i>Final assessment: Oral examination within the scope of the course syllabus 60 p. (min. 35 p.). A sum of points awarded for the individual assessment components.</i> <i>The student prepares a case study (30–40 p.) during the semester and takes a written test after the semester (35–60 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not assigned unless minimum score is achieved in all parts of assessment.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student navigates the aspects Christian upbringing and pastoral guidance for believers.</i> 2. <i>The student can work with the most frequent contemporary pastoral concepts in practice.</i> 3. <i>The student understands the theological and ethical problems of pastoral theology.</i> 4. <i>The student applies their knowledge in the pastoral context of church congregations and different Christian traditions.</i> 5. <i>The student evaluates the influence of the globalisation processes on the contemporary crisis of man and the role of pastoral care in its management.</i> 6. <i>The student develops the aptitude to perform further research in pastoral theology.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. <i>The relationship of theology and theoretical poimenics.</i> 2. <i>The meaning and goal of human life, and the place of faith in it.</i> 3. <i>Self-actualisation and Christian identity. The crisis of contemporary man.</i> 4. <i>Globalisation and its consequences for pastoral theology.</i> 5. <i>Current international trends in poimenics.</i> 6. <i>Deontology and consequentialism in poimenics.</i> | |
| Recommended literature: <ol style="list-style-type: none"> 1. Eschmann, H. (2002). <i>Theologie der Seelsorge. Grundlagen – Konkretionen – Perspektiven.</i> Neukirchener Verlag. 2. Oden, Th. (1987). <i>Classical Pastoral Care. Volume one: Becoming a Minister.</i> Baker Books. 3. Oden, Th. (1987). <i>Classical Pastoral Care. Volume Two: Ministry Through Word & Sacrament.</i> Baker Books. 4. Oden, Th. (1987). <i>Classical Pastoral Care. Volume Three: Pastoral Counsel.</i> Baker Books. | |

5. Oden, Th. (1987). *Classical Pastoral Care. Volume Four: Crisis Ministries*. Baker Books.
6. Opatrný, A. (2006). *Cesty pastorače v pluralitní společnosti*. Karmelitánské nakladatelství.
7. Poirier, A. (2006). *The Peace Making Pastor. A Biblical Guide to Resolving Church Conflict*. Baker Books.
8. Sande, K. (2004). *The Peace Maker*. Baker Books.
9. Sticht, F. (1999). *Seelsorge*. Brunnen Verlag Giessen.
10. Sanders, R. K. (1997). *Christian Counseling Ethics*. InterVarsity Press.

Language of instruction: Slovak, English, German

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Prof. ThDr. Pavel Procházka, PhD. / Doc. ThDr. Albin Masarik, PhD. – instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-HER-611 Internal form</i> <i>EFS: 3e-HER-611 External form</i> | Course title: <i>Hermeneutics</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): 2-0-0-2-0 <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 6 | |
| Recommended semester of study: 3/W | |
| Degree of study: 3rd | |
| Prerequisites: N/A | |
| Course completion conditions: <i>Continuous assessment: N/A</i> <i>Oral examination within the scope of the course syllabus 100 p. (min. 65 p.). Upon completion of the semester, the students takes a written exam (65–100 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits will not be awarded to a student who scores fewer than 65 points.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student understands the importance and philosophy of hermeneutics and its role in theological work.</i> 2. <i>They understand the historical development of biblical hermeneutics and its specificities in the Jewish and Christian traditions.</i> 3. <i>They know the basic concepts of modern hermeneutics based on reading the major works.</i> 4. <i>They can apply and systematically work with the practically applied knowledge in hermeneutic research.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. <i>Concept, subject matter, and structure of hermeneutics. Hermeneutic principles.</i> 2. <i>Hermeneutic sources. Historical development of hermeneutics. Hermeneutics in the Jewish and Christian traditions. Christianity. Hermeneutic principles in NT: typological exegesis, parables, Rabi exegesis in NT, allegorical interpretation of NT.</i> 3. <i>Basic concepts in modern hermeneutics: Friedrich Schleiermacher, Wilhelm Dilthey, Martin Heidegger, Hans-Georg Gadamer, Paul Ricoeur, Jacques Derrida.</i> | |
| Recommended literature: <ol style="list-style-type: none"> 1. Dilthey, W. (1976). <i>Selected Writings</i>. Cambridge University Press. 2. Gadamer, H. G. (1986). <i>Gesammelte Werke, zv. 1: Hermeneutik I (Wahrheit und Methode: Grundzüge einer philosophischen Hermeneutik)</i>. (1990 in English translation: <i>Truth and Method</i>). 3. Grondin, J. (1997). <i>Úvod do hermeneutiky</i>. Oikúmené. 4. Heidegger, M. (2006). <i>Sein und Zeit</i>. Max Niemeyer Verlag. (angl. verzia: Heidegger, M. (English version: (1967). <i>Being and Time</i>. Blackwell.) 5. Kaiser, W. C. & Silva, M. (1994). <i>An Introduction to Biblical Hermeneutics</i>. Zondervan. 6. Liguš, J. (2000). <i>Lingvistika a hermeneutika v teológii</i>. KETM PF UMB. 7. Liguš, J. (2002). <i>Biblická hermeneutika – propedeutický úvod</i>. KETM PF UMB. | |

8. Osborne, G. R. (1991). *The Hermeneutical Spiral. A Comprehensive Introduction to Biblical Interpretation*. IVP.
9. Pokorný, P. a kol. (2006). *Hermeneutika jako teorie porozumění. Od základních otázek jazyka k výkladu Bible*. Vyšehrad.
10. Ricoeur, P. (2008). *An den Grenzen der Hermeneutik. Philosophische Reflexionen über die Religion*.
11. Schleiermacher, F. D. (1977). *Hermeneutik und Kritik*. Manfred Frank.
12. Vanhoozer, K. J. (1998). *Is There a Meaning in This Text?* Zondervan.

Language of instruction: Slovak

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Doc. ThDr. Albin Masarik, PhD. – instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

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|--|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-NZE-611 Internal form</i> <i>EFS: 3e-NZE-611 External form</i> | Course title: <i>New Testament – Exegesis</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): 2-0-0-2-0 <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 6 | |
| Recommended semester of study: <i>IFS: 1/W, EFS 1,3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: N/A | |
| Course completion conditions: <i>Continuous assessment: –</i> <i>Final assessment: Written examination within the scope of the course syllabus 100 p. (min. 65 p.). Upon completion of the semester, the students takes a written exam (65–100 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student has knowledge of the overall structure of NT eschatology, the origin and development of Christian hope in the context of relatively sceptical philosophy and dualistic anthropology of the Greek opinion on death.</i> 2. <i>The student can work with Greek NT texts.</i> 3. <i>The student has the skills necessary to analyse Greek texts.</i> 4. <i>The student has the skills necessary for kerygmatic evaluation.</i> 5. <i>The student has the skills necessary for the exegesis of texts such as sayings of Jesus, wisdom sayings in the New Testament, etc.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. <i>The goal of the course is to analyse the New Testament in terms of topics and sources, which were too advanced for Master study (including the exegesis of difficult and conflicting texts). The topics are selected based on the DT topic.</i> | |
| Recommended literature: <ol style="list-style-type: none"> 1. Porter, S. E. (1997). <i>Handbook to Exegesis of the New Testament</i>. Brill. 2. Fee, G. D. (2002). <i>New Testament Exegesis</i>. WJK. ISBN 978-0-664-22316-8. 3. Beale, G. K. (2011). <i>A New Testament Biblical Theology: The Unfolding of the Old Testament in the New</i>. Baker Academic. 4. McKnight, S. (1988). <i>Interpreting the Synoptic Gospels</i>. 5. Klein, W. M., Blomberg, C. L. & Hubbard, R. L. (1993). <i>Introduction to Biblical Interpretation</i>. Word Publishing. 6. Marshall, I. H. (1992). <i>New Testament Interpretation. Essays on Principles and Methods</i>. Paternoster Press. 7. Pokorný, P. (1993). <i>Literárny a teologický úvod do Nového zákona</i>. Vyšehrad. | |
| Language of instruction: Slovak, German, English | |

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study – 60 hours; self-study – 68 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Doc. PaedDr. Viktória Šoltéssová, PhD./MPhil. Peter Málik, PhD.; – instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-PDP-611 Internal form</i> <i>EFS: 3e-PDP-611 External form</i> | Course title: <i>Dissertation Exam and Defence of the DT project</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): <i>The extent and periodicity of consulting is specified by the supervisor.</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 20 | |
| Recommended semester of study: <i>IFS: 4/S, EFS: 6/S</i> | |
| Degree of study: 3rd | |
| Prerequisites: <i>Completion of all compulsory courses in the study part of the doctoral study as required to achieve min. 100 credits.</i> | |
| Course completion conditions: <i>Final assessment: The dissertation exam consists of two parts: Defence of the DT project. The opponent from another institution writes a review and proposes the grade. The Dissertation Exam Committee provides a complex evaluation of the DT project's quality based on the review and student's DT project defence.</i> <i>The theoretical part of the DT exam. It consists of two areas: 1) systematic theology (compulsory) and 2) specific theological subdiscipline addressed in the DT project. The questions are formulated broadly and require the student to integrate their DT-related knowledge with the content of courses completed within the study part of the doctoral study.</i> <i>The conditions for obtaining grades A to E take into account both parts of the state examination. The Committee formulates the assessment in accordance with the rules specified in the Assessment Criteria for DT Examination with Project Defence attached to the Directive on doctoral study at FoE MBU.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student:</i> <ul style="list-style-type: none"> · <i>has up-to-date knowledge of the subject matter addressed in the dissertation thesis in Slovakia and abroad</i> · <i>can prepare a research project to tackle the subject matter</i> 2. <i>The student:</i> <ul style="list-style-type: none"> · <i>can identify the relevant theological, philosophical, psychological, social, international, education policy and other specialised starting points and determinants (contexts) of the subject matter</i> · <i>understands the development of theoretical thinking and empirical research of the subject matter so far</i> 3. <i>The student:</i> <ul style="list-style-type: none"> · <i>uses relevant domestic and foreign sources to identify suitable theological concepts to address the subject matter</i> · <i>uses their knowledge of methodology relevant for theological sciences to draft their research project</i> · <i>can use the scientific language and engage in specialised communication</i> 4. <i>The student:</i> <ul style="list-style-type: none"> · <i>can critically reflect the conflicting and alternative approaches to the subject matter and justify their own approach</i> · <i>can analyse the selected aspects (parts) of the subject matter addressed</i> · <i>can justify their selection of the research strategy, methods, and tools</i> 5. <i>The student can create:</i> | |

· a consistent specialised text of a theoretical nature based on creative work with relevant specialised sources, own original ideas and proposals, and applies the principles of research ethics.

Brief outline of the course (contents standard):

1. *Dissertation thesis project: The social context of the subject matter, state of knowledge in theological sciences and theological-church practice as well as the global and international context. Paradigmatic starting points of the researched subject, theological, philosophical, psychological, sociological and other specialised concepts. Current theoretical theological knowledge of the selected aspects of the subject matter. Dissertation thesis structure draft. Research project proposal, brief outline of the research strategy, methods, and tools.*
2. *The system of theological sciences (biblical, systematically, practical, auxiliary). Subject didactics or specific theological discipline in accordance with the DT topic. Integrating the knowledge from different PhD study disciplines to tackle the research topic in a broader theoretical context.*

Recommended literature:

1. Relevant literature covering the dissertation topic according to the individual study plan.
2. Literature recommended for compulsory and elective courses according to the dissertation topic – as specified in the course information letters.
3. *Directive No. 12/2011 on final, rigorous, and habilitation theses at MBU in Banská Bystrica [online]. Available at: www.umb.sk*

Language of instruction: Slovak; English, German, or French language to study foreign specialised literature for the purpose of DT

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 600 hours: consulting – 40 hours, self-study – 460 hours, creation of the DT project – 100 hours.

Instructor: lectures/consulting/seminars: supervisors approved for the Theology doctoral field of study

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|--|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-DIP-611 Internal form</i> <i>EFS: 3e-DIP-611 External form</i> | Course title: <i>Dissertation Thesis and Defence</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): <i>The extent and periodicity of consulting is specified by the supervisor (min. 5x/semester).</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: internal, external | |
| Number of credits: 40 | |
| Recommended semester of study: <i>IFS: 6/S, EFS: 8/S</i> | |
| Degree of study: 3rd | |
| Prerequisites: <i>Completion of all compulsory, elective, and voluntary courses in the study programme as required to achieve min. 140 credits.</i> | |
| Course completion conditions: <i>Final assessment: The doctoral study is completed by defending the dissertation thesis. It is assessed in its entirety based on the DT reviews and assessment of its defence in the context of the study field. The procedure follows the rules specified in Act No. 131/2002 Coll. on Universities as amended (specified in detail in KSP A5). The dissertation defence follows the Rules for Doctoral Studies at FoE MBU approved by the FoE MBU Scientific Board. The assessment of DT and its defence takes the form of standard A–E grading.</i> | |
| Educational outcomes (performance standard): 1 The student: <ul style="list-style-type: none"> · <i>has up-to-date knowledge of the subject matter addressed in the dissertation thesis in Slovakia and abroad</i> · <i>can prepare a research project to tackle the subject matter</i> 2 The student <ul style="list-style-type: none"> · <i>can identify the relevant theological, philosophical, psychological, social, international, education policy and other specialised starting points and determinants (contexts) of the subject matter</i> · <i>understands the development of theoretical thinking and empirical research of the subject matter so far</i> 3 The student uses <ul style="list-style-type: none"> · <i>relevant domestic and foreign sources to identify suitable theological concepts to address the subject matter</i> · <i>their knowledge of theological science methodology to process the results of their research project and integrates the review/recommendations into their DT</i> · <i>the scientific language and engage in specialised communication</i> 4 The student <ul style="list-style-type: none"> · <i>can critically reflect the conflicting and alternative approaches to the subject matter and justify their own approach</i> · <i>can analyse the selected aspects (parts) of the subject matter addressed</i> · <i>can justify their selection of the research strategy, methods, and tools</i> 5 The student can create: <ul style="list-style-type: none"> · <i>a consistent specialised text of a theoretical nature based on creative work with relevant specialised sources, own original ideas and proposals, and applies the principles of research ethics.</i> 6 The student uses <ul style="list-style-type: none"> · <i>relevant specialised sources and identifies the key ideas applicable to the investigated context</i> | |

- *their theoretical knowledge of the subject matter and practically applies evangelical theology to the church practice and methodology of its research*
- *broader ecumenical and interdisciplinary contexts to explain the subject matter*

7 The student:

- *has successfully organised their DT project into logical, systematic, and mutually linked parts*
- *design and verify theological programmes applied to the subject matter addressed in their thesis, design and implement research, and interpret its results*
- *use theological theory critically and apply it to the church practice, synthesize contextual knowledge, and use it in specialised communication, i.e. argumentation and defence of their opinion on the subject matter*

8 The student:

- *can present the results of their DT in terms of its defence – independent verbal presentation, responding to questions*
- *can justify the procedures used in DT*
- *responds to the review/questions during their DT defence in the context of the study field*
- *reflects on and evaluates their own working procedures based on the reviews and performs cyclical self-reflection.*

Brief outline of the course (contents standard):

1. *Expert knowledge of the DT topic, its international, social, broader church and ecumenical contexts.*
2. *Homiletic and pastoral transformation of the selected theoretical knowledge of evangelical theology. Suitable research methodology.*
3. *Analysis, synthesis, and integrated knowledge of the disciplines studied. Broader knowledge of evangelical theology and its theory in accordance with the DT topic.*
4. *Conclusions and recommendations for further research and practice. Argumentation, presentation – communication of conclusions.*
5. *Working with foreign literature, bibliographic and citation standards in case of specific sources (norms, patents, maps, etc.).*

Recommended literature:

1. Bell, J. (1998). *Doing Your Research Project*. OUP.
2. *Journal of Empirical Theology*.
3. Jusczyk, S. (2003). *Metodológia empirických výskumov v spoločenských vedách*. IRIS.
4. Komárik, E. (2002). *Metódy vedeckého poznávania človeka*. UK.
5. Mečko, D.; Katuščák, D. & Findra, J. (2005). *Akademická príručka*. Osveta.
6. Phillips, E. M. & Pugh, D. S. (1994). *How to Get a PhD*. OUP.
7. Publikácie International Society of Empirical Research in Theology (ISERT).
8. Silverman, D. (2005). *Ako robiť kvalitatívny výskum*. Pegas.
9. Watson, K. (2001). *Doing Comparative Education Research*. UP.
10. Webster, L. & Mertová, P. (2008). *Using Narrative Inquiry as a Research Method*. Routledge.
11. Ziebertz, H.-G.; Kay, W. K. & Riegel, U. (2009). *Youth in Europe III: An International Empirical Study About the Impact of Religion on Life*. Lit Verlag.
12. Zhekov, Y. K. (2001). *Manual for Research and Writing*. Izvori.
13. Literature addressing dissertation thesis writing and defence in the context of the study field and DT topic.

Language of instruction: *Slovak, English, German, French, Russian (in accordance with the DT topic)*

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 1,200 hours: consulting – 40 hours, self-study – 400 hours, research preparation and implementation – 400 hours, preparation of thesis – 360 hours.

Instructor: lectures/consulting/seminars: supervision and reviewing are performed by supervisors approved for the Theology doctoral field of study

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

ELECTIVE COURSES

DOCTORAL (THIRD DEGREE)

THEOLOGY

COURSE INFORMATION LETTER

| | |
|---|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-OAN-612 Internal form</i> <i>EFS: 3e-OAN-612 External form</i> | Course title: <i>Specialised English</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2-0-0-1-0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 1 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>IFS: 1/W, EFS: 1/W; 3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: Translation of an original English text – min. 30 pages – 60 points (min. 45 p.). Justification of the approach to lexical, grammatical, and stylistic aspects of the text in the form of oral consultation – 40 p. (min. 20 p.).</i> <i>Final assessment: A sum of points awarded for the individual assessment components. The students translates an English text (45–60 p.) and presents/justifies their approach (20–40 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> <i>1. The student is acquainted with the English theological terminology.</i> <i>2. The student can study specialised literature in English.</i> <i>3. The student creates their own glossary of theological terms related to their DT – 500 items.</i> <i>4. The student can translate a specialised text from English into Slovak.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> <i>1. English theological terminology.</i> <i>2. Translation of an original English text dealing with theology and the student's DT topic into Slovak (min. 30 pages).</i> <i>3. Lexical, syntactical, and morphological analysis of the English theological text related to the student's DT topic.</i> <i>4. Communication using correct terminology within the field.</i> | |
| Recommended literature: <ol style="list-style-type: none"> <i>1. Selected theological books related to the student's DT topic in English.</i> <i>2. General, specialised, and phraseological dictionaries in English.</i> <i>3. University textbooks focused on English for theologians.</i> <i>4. Further resources depend on the DT topic.</i> | |
| Language of instruction: <i>Slovak, English</i> | |
| Notes: | |
| Course assessment | |

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Todd Patterson, M.Div., PhD.; – instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-TEN-612 Internal form</i> <i>EFS: 3e-TEN-612 External form</i> | Course title: <i>Theological German</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>0-2-0-1-0¹</i> <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 1 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>IFS: 1/W, EFS: 3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: Translation of an original German text – min. 25 pages – 50 p. (min. 35 p.). Justification of the approach to lexical, grammatical, and stylistical aspects of the text in the form of oral consultation – 50 p. (min. 30 p.).</i> <i>Final assessment: A sum of points awarded for the individual assessment components. The students translates a German text (35–50 p.) and presents/justifies their approach (30–50 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> <i>1. The student is acquainted with specialised theological terminology in German.</i> <i>2. The student has experience with studying specialised texts in German.</i> <i>3. The student creates their own glossary of theological terms related to their DT – 200 items.</i> <i>4. The student can translate a specialised text from German into Slovak.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> <i>1. Theological terminology in German.</i> <i>2. Translation of an original German text dealing with theology and the student's DT topic into Slovak (min. 30 standard pages).</i> <i>3. Lexical, syntactical, and morphological analysis of the German theological text related to the student's DT topic.</i> | |
| Recommended literature: <ol style="list-style-type: none"> <i>1. Selected theological books related to the student's DT topic in German.</i> <i>2. General, specialised and phraseological dictionaries and German language course books.</i> | |
| Language of instruction: <i>Slovak, German</i> | |
| Notes: | |
| Course assessment | |

¹ Changed L/S/C structure

| A | B | C | D | E | FX |
|------|------|------|------|------|------|
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | |

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: Doc. ThDr. Albin Masarik, PhD. – instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-HEB-612 Internal form</i> <i>EFS: 3e-HEB-612 External form</i> | Course title: <i>Hebrew Bible</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2-0-0-1-0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 1 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>IFS: 3/W, EFS: 3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: Writing a chapter focused on the Old Testament-related theological-biblical background of DT – 40 p. (min. 30 p.).</i> <i>Defence of the chapter focused on the Old Testament-related theological-biblical chapter of DT – 60 p. (min. 35 p.).</i> <i>Final assessment: A sum of points awarded for the individual assessment components.</i> <i>The student prepares a DT chapter (30–40 p.), presents and defends it (35–60 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not assigned unless minimum score is achieved in all parts of assessment.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> <i>1. The students knows and can explain the history of Israel from the viewpoints of Bible, archaeology, and biblical criticism.</i> <i>2. The student can characterise ancient Israel and surrounding cultures/nations in terms of culture and religious studies.</i> <i>3. The student applies the Old Testament (OT) biblical criticism and is acquainted with the evangelical solutions.</i> <i>4. The student can perform OT Hebrew bible exegesis across four basic genres: narrative, law, poetry, prophets.</i> <i>5. The student applies up-to-date hermeneutic theories and methods to analyse the Hebrew Bible.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> <i>1. History of Israel in the contemporary science of Old Testament.</i> <i>2. Tanach in Hebrew.</i> <i>3. Exegesis of Hebrew genres.</i> <i>4. Ancient oriental religions and their interaction with the Israeli religion.</i> <i>5. Issues in shaping the OT theology.</i> <i>6. Biblical theology and contemporary systematic theology I.</i> <i>7. Biblical theology and contemporary systematic theology II.</i> <i>8. Biblical theology and contemporary systematic theology III.</i> <i>9. Biblical theology and contemporary systematic theology IV.</i> | |
| Recommended literature: <ol style="list-style-type: none"> <i>1. Bándy, J. (2003). Teológia Starej zmluvy. UK.</i> | |

2. Barr, J. (1999). *The Concept of Biblical Theology*. Fortress.
3. Brueggemann, W. (1997). *Theology of the Old Testament*. Fortress Press.
4. Childs, B. (1979). *Introduction to the Old Testament as Scripture*. Fortress Press.
5. De Vaux, R. (1997). *Ancient Israel*. Eerdmans.
6. Dillard, R. B. & Tremper, L. (2003). *Úvod do Starého zákona. Návrat domů*.
7. Hanes, P. (2008). *Teológia katastrofy podľa knihy Jóbovej*. UMB.
8. Hanes, P. (2005). *Úvod do Starej zmluvy*. UMB.
9. Hanes, P. (2019). *The Theology of the Hebrew Bible*. Langham.
10. Kaiser, W. C. (1998). *A History of Israel*. Broadman & Holman.
11. Kaiser, W. C. (1991). *Toward an Old Testament Theology*. Zondervan, 1991.
12. Further resources depend on the DT topic.

Language of instruction: Slovak, English

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Instructor: lectures/consulting/seminars:

Lectures/consulting: Prof. ThDr. Pavel Hanes, PhD.; instruction: Slovak language (alternative: English, Non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Granted by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-SNK-612 Internal form</i> <i>EFS: 3e-SNK-612 External form</i> | Course title: <i>World Religions and Cults</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2 – 0 – 0 – 2 – 0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 2 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>6</i> | |
| Recommended semester of study: <i>IFS: 3/W, EFS: 3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: Essay addressing the specified topic, presentation, defence of the conclusions – 100 p. (min. 65 p.).</i> <i>Final assessment: During the semester, the student creates an essay addressing the specified topic. At the end of the semester, this thesis is presented and defended in front of the instructor and other students. The student works with sources in world languages (English, German). Upon their successful completion course, assessment is received (65–100 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits will not be awarded to a student who scores less than 65 points.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> 1. <i>The student is acquainted with the theoretical and research principles in theology.</i> 2. <i>The student can apply the most frequent contemporary pastoral concepts in practice.</i> 3. <i>The student understands religions as specific systems of faith in divinity, explain their philosophical bases and practical manifestations.</i> 4. <i>The student correctly identifies ethical starting points in monotheist religions, oriental religions, neopaganism, and a broad range of other contemporary religions and cults.</i> 5. <i>The student can evaluate and categorise the definitions of religions.</i> 6. <i>The student critically evaluates the requirements for understanding contemporary theological trends and ecumenical dialogue.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> 1. <i>Faith and religion.</i> 2. <i>Systematising religions based on different approaches to religion as a phenomenon.</i> 3. <i>Divinity, pantheon, and worship in different religious systems and their comparison.</i> 4. <i>Religions, faiths, and the behaviour of a worshipper of a specific religion or cult.</i> 5. <i>Christian theology in relation to religions and cults.</i> | |
| Recommended literature: <ol style="list-style-type: none"> 1. <i>Eliade, M. (1995). Dejiny náboženských predstáv a ideí / I. Od doby kamennej po eleusínske mystériá. Agora.</i> 2. <i>Eliade, M. (1997). Dejiny náboženských predstáv a ideí / II. Od Gautamu Buddhu po víťazstvo kresťanstva. Agora.</i> 3. <i>Eliade, M. (1997). Dejiny náboženských predstáv a ideí / III. Od Muhammada po reformy. Agora.</i> 4. <i>Küng, H. (2006). Po stopách svetových náboženství. Centrum pro studium demokracie a kultury.</i> | |

5. Martin, W. (1985). *The Kingdom of the Cults*. Bethany House Publishers.
6. Moravčíková, M. (2005). *New Age*. Ústav pre vzťahy štátu a cirkví.
7. Moravčíková, M. & Lojda, M. (2005). *Islam v Európe. / Islam in Europe*. Ústav pre vzťahy štátu a cirkví.
8. Šrímand, Š. (1991). *Bhagavadgíta taková, jaká je*. The Baktivedanta Book Trust.
9. Štampach, I. O. (2008). *Přehled religionistiky*. Portál.
10. Foreign literature (German, English) necessary to complete the essay as assigned.

Language of instruction: Slovak, English

Notes:

Course assessment

| A | B | C | D | E | FX |
|------|------|------|------|------|------|
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | |

Time load for the student: 180 hours: lectures – 26 hours; field training – 26 lessons; preparation of the theoretical study and discussion – 60 hours; self-study – 68 hours.

Instructor: lectures/consulting/seminars:

Lectures/seminars: Prof. ThDr. Pavel Procházka, PhD./Prof. A. M. Kool, PhD. Instruction: Slovak language. Consulting for non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

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|--|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-ETE-612 Internal form</i> <i>EFS: 3e-ETE-612 External form</i> | Course title: <i>Ecumenical Theology</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2-0-0-1-0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 1 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>IFS: 3/W, EFS: 3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: Essay addressing the specified topic and its presentation – 40 p. (min. 30 p.).</i> <i>Final assessment: Oral examination within the scope of the course syllabus 60 p. (min. 35 p.). A sum of points awarded for the individual assessment components. The student prepares and presents a case study (30–40 p.) during the semester and takes a written test after the semester (35–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not assigned unless minimum score is achieved in all parts of assessment.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> <i>1. The student applies knowledge of theological issues and currents in ecumenical thinking and actions in the 20th and early 21st centuries.</i> <i>2. The students knows the contemporary ecumenical literature and can evaluate the denominational potential for ecumenism.</i> <i>3. The student can identify the theological starting points determining contemporary ecumenism.</i> <i>4. The student can use their knowledge of ecumenism to critically evaluate the contemporary convergence in the church life of different Christian communities.</i> <i>5. The student can correctly evaluate ecumenical theology in terms of the theological discipline system.</i> <i>6. The student has the aptitude to perform further ecumenical research independently.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> <i>1. Overview of the most important literature addressing ecumenical theology.</i> <i>2. Diachronous research of the ecumenical convergence among churches.</i> <i>3. Current issues and questions of ecumene and ecumenical theology.</i> <i>4. Investigating the essence, mission, issues, and strategies of Christian churches from the viewpoint of ecumenical theology.</i> | |
| Recommended literature: <ol style="list-style-type: none"> <i>1. Filipi, P. (2000). <i>Církev a cirkve: kapitoly z ekumenické eklesiologie</i>. Centrum pro studium demokracie a kultury (CDK).</i> <i>2. Černý, P. (2006). <i>Kristovo dílo spásy jako základ a imperativ misie. Aktivita Světové rady církví</i>. Luboš Marek.</i> <i>3. Procházka, P. (2015). Possibilities and limits of ecumenical dialogues in the Slovak Republic. (Kita, M.) <i>O co chodzi w ekumenizmie? Czym jest dialog? Podstawowe idee Watykańum II pół wieku później</i>. Uniwersytet Papieski Jana Pawła II w Krakowie Wydawnictwo Naukowe, 87–113.</i> | |

4. Procházka, P. (1996). Dietrich Bonhoeffer – ekumenik. *Dietrich Bonhoeffer: Človek, kresťan, ekumenik, teológ a občan*. ECM.
5. Clendenin, D. B. (2007). *Eastern Orthodox Christianity*. Baker Academic.
6. (2000). *Kongregácia pre náuku viery. Vyhlásenie Dominus Iesus. O jedinečnosti a všeobecnom spásonosnom poslaní Ježiša Krista v Cirkvi*. Vydavateľstvo Don Bosco.
7. Kasper, W. (2000). *Theology and Church*. Crossroad/Herder and Herder.
8. Dokumenty Svetovej rady cirkví <http://www.oikoumene.org/resources/documents.html>.
9. Abrahám, W. J. (2012). *United Methodist Evangelicals and Ecumenism*. Southern Methodist University.
10. Castro, E. (2018). Ecumenism and Evangelicalism: Where Are We? *The Ecumenical Review*, 70(1).
11. Documents on world dialogue among confessions.

Language of instruction: Slovak, English

Notes:

Course assessment

| A | B | C | D | E | FX |
|------|------|------|------|------|------|
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | |

Time load for the student: 120 hours; lectures – 26; field training – 13 lessons; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Instructor: lectures/consulting/seminars:

Lectures/seminars: Prof. A. M. Kool, PhD. Instruction: Slovak and English languages, consulting (non-presence teaching – 2 lessons/week in person or Moodle course for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|---------------------------------------|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS 3d-DIK-612 Internal form</i> <i>EFS: 3e-DIK-612 External form</i> | Course title: <i>Diaconics</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2-0-0-1-0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 1 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>3/W; 3,5/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: Introductory DT chapter (7–10 pages) – 10 p. (min. 8 p.).</i> <i>Final assessment: Final test based on the subject syllabus 90 p. (minimum 57 points).</i> <i>The student writes the introductory chapter addressing diaconia (8–10 p.) during the semester and takes a written test after the semester (57–90 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.</i> | |
| Learning objectives: <ol style="list-style-type: none"> <i>1. The student has complex knowledge of diaconical approaches.</i> <i>2. The student has complex knowledge of diaconical theories.</i> <i>3. The student has complex knowledge of diaconical methods.</i> <i>4. The student has complex diaconical skills and can apply them in practice.</i> | |
| Brief outline of the course: <ol style="list-style-type: none"> <i>1. Ethical theories in diaconics.</i> <i>2. Ethical dilemmas of life and death in the context of Christian ethics.</i> <i>3. Major legal documents and UN declarations and their relation to diaconia.</i> <i>4. Theological aspects of the client-oriented approach, logotherapy, transactional analysis, CBT, role theory, labelling and communication theory, social ecological and anti-oppression approaches.</i> <i>5. Practical application of the theological, theoretical, and methodological base of diaconics to the work with individuals, families, groups, and the community.</i> <i>6. Quality in social services.</i> <i>7. Quality and standardisation of diaconical services. Theory of management and diaconia. Supervision in diaconics.</i> <i>8. Theoretical base of diaconia in relationship to specific social issues related to poverty.</i> <i>9. Theoretical base of diaconia in relationship to specific social issues related to unemployed, homelessness, families and children.</i> <i>10. Risk children and youth, low-threshold clubs.</i> <i>11. Theoretical base of diaconia in relationship to specific social issues related to seniors.</i> <i>12. Ethnic minorities, refugees, asylum seekers, subcultures.</i> <i>13. Theoretical base of diaconia in relationship to specific social issues related to people suffering from mental illnesses.</i> | |
| Recommended literature: | |

1. Šoltéssová, V., Masarik, A. & Maďar, J. (2019). *DIAKONIKA. Diakonia na Slovensku*. KTK PF UMB.
2. Masarik, A. & Krupa, S. (2014). Špecifickosť náboženskej motivácie v sociálnej práci v evanjelických cirkvách na Slovensku. *Kresťanské poslanstvo – motivácia k sociálnej práci*. Vydavateľstvo Katolíckej univerzity v Ružomberku Verbum. ISBN 978-80-561-0183-4, 80–84.
3. Zbierka zákonov č. 485/2013 Z. z. o sociálnych službách (DRUHÁ ČASŤ – SOCIÁLNE SLUŽBY: Prvá hlava – Druh sociálnej služby, forma sociálnej služby a rozsah poskytovania sociálnej služby, príloha č. 2 k zákonu č. 448/2008 Z. z. v znení zákona č. 485/2013 Z. z. – A. Podmienky kvality poskytovanej sociálnej služby).
4. Šoltéssová, V. (2011, 1. marca). Prosociálne hodnoty a spirituálna dimenzia osobnosti. *Biblia a etika: etické dimenzie správania [elektronický zdroj]*. Univerzita Mateja Bela v Banskej Bystrici. ISBN 978-80-557-0210-0, 161–165.
5. Krupa, S. (2000). *Kvalitné sociálne služby I*. RPSP.
6. Krupa, S. (2003). *Kvalitné sociálne služby II*. RPSP.
7. Matoušek, O. (2001). *Základy sociální práce*. Portál.
8. (1997). *Sociálne encykliky*. Spolok svätého Vojtecha.

Language of instruction: Slovak

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 120 hours; field training – 26 hours; field training – 13 hours. DT chapter focused on diaconia – 41, self-study: 40 hours.

Instructor: lectures/consulting/seminars:

Lectures/seminars: Doc. PaedDr. Viktória Šoltéssová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

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|--|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-Tdd-612 Internal form</i> <i>EFS: 3e-Tdd-612 External form</i> | Course title: <i>Theological Ethics</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2-0-0-1-0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 1 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>IFS: 3/W, EFS: 3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: creation of a complex theological-ethical essay addressing the specified topic, its presentation and expert defence – 100 p. (min. 65 p.).</i> <i>Final assessment: Based on the essay and defence assessment. During the semester, the student creates an essay addressing the specified topic. At the end of the semester, this thesis is presented and defended in front of the instructor and other students. The student works with sources in world languages (English, German). Upon their successful completion course, assessment is received (65–100 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits will not be awarded to a student who scores less than 65 points.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> <i>1. The student has theological-ethical competences based on the biblical world-view (relationship of the world and God).</i> <i>2. The student applies complex theological knowledge to address social life models prevailing in the western Christianity in the recent past and today based on their historical development.</i> <i>3. The student can reflect on the Christian symbols, stories, practices, and customs necessary to understand the meaning of public events.</i> <i>4. The student can transfer their knowledge of ethics to other areas, identify the ethical starting points, limits and possibilities of the benefits provided by Christianity in contemporary secularised society.</i> <i>5. The student has the aptitude for scientific research in theological ethics and can apply ethics in theological research.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> <i>1. Christian morality and God's mercy.</i> <i>2. Man as God's companion.</i> <i>3. Human initiative: what a religious person should do as the Divine imperative (obedience) and what initiative should they undertake (ethical hortative, creativity).</i> <i>4. Christian ethics and secularisation.</i> <i>5. Theological reflections: humanism, racism, fascism.</i> <i>6. Theological reflections: communism, scientism.</i> <i>7. Theological reflections: democracy, nationalism, capitalism.</i> <i>8. Theological reflection on the articles of the Apostle's Creed.</i> | |
| Recommended literature: | |

1. Atkinson, D. (1994). *Pastoral Ethics. A Guide to the Key Issues of Daily Living*. Lynx Communications.
2. Davis, J. J. (1993). *Evangelical Ethics. Issues Facing the Church Today*. Reformed Publishing Company.
3. Gushee, D. P. (2013). *The Sacredness of Human Life*. Eerdmans.
4. Hanes, P. (2002). *Revivalizmus a sociálna etika*. Pedagogická fakulta UMB.
5. Hauerwas, S. (2016). *Sanctify them in the Truth*. T & T Clark.
6. Killen, P. O'C. (2001). *The Art of Theological Reflection*. The Crossroad Publishing Company.
7. Kišš, I. (2006). *Sociálna etika*. UK.
8. Küng, H. (2007). *Krédo. Apoštolské vyznání víry dnes*. Vyšehrad.
9. Remišová, A. (2008). *Dejiny etického myslenia v Európe a USA*. László Szigeti.
10. Ricken, F. (1995). *Obecná etika*. OYKOUMENH.
11. (1996). *Sociálne encykliky (1891–1991)*. Zvon.
12. Foreign literature (German, English) necessary to complete the essay as assigned.

Language of instruction: Slovak, English

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Instructor: lectures/consulting/seminars:

Lectures/consulting: Prof. ThDr. Pavel Hanes, PhD.; instruction: Slovak language (alternative: English, Non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Granted by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-DdK-612 Internal form</i> <i>EFS: 3e-DdK-612 External form</i> | Course title: <i>History of Christianity</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2-0-0-1-0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 1 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>IFS: 3/W, EFS: 3/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: Writing a chapter focused on the historical background of DT – 50 p. (min. 35 p.). Defence of the chapter DT chapter focused on the historical background – 50 p. (min. 30 p.).</i> <i>Final assessment: A sum of points awarded for the individual assessment components.</i> <i>The student prepares a DT chapter (35–50 p.), presents and defends it (30–50 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> <i>1. The student has complex knowledge of Christian history and understands the contexts.</i> <i>2. The student can explain philosophy and theology of Christianity history.</i> <i>3. The student analyses historical events from the religious, cultural, and theological viewpoints.</i> <i>4. The student can critically evaluate the history of movements, institutions, and contemporary theological orientations.</i> <i>5. The student develops their own systematic and critical view of a specific period in the Christian history.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> <i>1. Early Church.</i> <i>2. New Testament period.</i> <i>3. Apostolic Fathers, church fathers, Early Catholic Church.</i> <i>4. Cultural differences between Eastern and Western Church.</i> <i>5. Early Middle Ages, monastic movements.</i> <i>6. Heresis, reformation movements.</i> <i>7. Scholasticism, pre-Reformation.</i> <i>8. Reformation radical Reformation.</i> <i>9. Awakening movements, evangelicalism.</i> <i>10. Modern mission since the 17th century.</i> <i>11. Social activities of the church.</i> <i>12. 20th century ecumenical movement.</i> | |
| Recommended literature: <ol style="list-style-type: none"> <i>1. Dowley, T. (1990). A Lion Handbook to the History of Christianity. Lion Publishing.</i> <i>2. Dorrien, G. (1998). The Remaking of Evangelical Theology. John Knox Press.</i> <i>3. Hanes, P. (1999). Dejiny kresťanstva. ZEC.</i> | |

4. Hanes, P. (2013). Apologetika, plauzibilita a viera. *Vývoj teologického myslenia v premenách času*. UMB, Pedagogická fakulta, KTaK.
5. Hillerbrand, H. (1978). *The Reformation*. Baker.
6. Latourette, K. S. (1975). *A History of Christianity*. Harper & Row.
7. Noll, M. (2003). *The Rise of Evangelicalism*. IVP.
8. Procházka, P. (1999). *Duchovná skúsenosť a komunikácia evanjelia*. PF.
9. Procházka, P. (2008). *Kapitoly z ekumeniky*. UMB.
10. Říčan, R. & Molnár, A. (1989). *12 století církevních dějin*. Kalich.
11. Stark, R. (2011). *The Triumph of Christianity*. HarperCollings.
12. Further resources depend on the DT topic.

Language of instruction: Slovak, English

Notes:

Course assessment

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 120 hours: lectures – 26 hours; field training – 13 hours; preparation of the theoretical study and discussion – 30 hours; self-study – 51 hours.

Instructor: lectures/consulting/seminars:

Lectures/consulting: Prof. ThDr. Pavel Hanes, PhD.; instruction: Slovak language (alternative: English, Non-presence teaching – 2 lessons/week in person or Moodle course – for external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Granted by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-KAT-612 Internal form</i> <i>EFS: 3e-KAT-612 External form</i> | Course title: <i>Catechetics</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>2-0-0-2-0</i> <i>L – 2 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>IFS: presence, EFS: combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>6</i> | |
| Recommended semester of study: <i>IFS: 3/W, EFS: 3,5/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Continuous assessment: –</i> <i>Final assessment: During the semester, the student actively studies the recommended literature and compiles a seminar paper based on it (50–80 points). The student synthesises their knowledge and skills to create a complex catechesis project (15–20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.</i> | |
| Educational outcomes (performance standard): <ol style="list-style-type: none"> <i>1. The student can analyse different starting points for church education in different denominations.</i> <i>2. The student can analyse and compare the contribution of different starting points for church education.</i> <i>3. The student can critically evaluate the starting points for church education.</i> <i>4. The student can create a catechesis project for the selected denominations or catechesis-oriented organisations, network of church schools, etc.</i> <i>5. The student can perform church catechesis on the national level and abroad.</i> | |
| Brief outline of the course (contents standard): <ol style="list-style-type: none"> <i>1. The starting points of Christian education and upbringing.</i> <i>2. Starting points of different Christian denominations.</i> <i>3. Introduction: types of starting points, course requirements.</i> <i>4. Methods of developing critical thinking.</i> <i>5. Bloom's taxonomy, lateral thinking.</i> <i>6. Sociological and neurological bases.</i> <i>7. Philosophical – anthropological bases.</i> <i>8. Pedagogical and humanistic bases.</i> <i>9. Theological basis – biblical anthropology.</i> <i>10. Synthesis and evaluation of individual starting points of catechetics as a scholarly field.</i> <i>11. Formulation of hypotheses and their verification in the catechetical practice.</i> <i>12. Teamwork: creation of a project addressing the selected catechetical phenomenon.</i> <i>13. The curriculum of religious education in a selected denomination in Slovakia and abroad.</i> | |

Recommended literature:

1. Braten, O. M. H. (2013). *Towards a Methodology for Comparative Studies in Religious Education: A Study of England and Norway*. Waxmann.
2. Estep, J. R. & Kom, J. H. (2010). *Christian formation: Integrating theology and human development*. Academic.
3. Hanesová, D. (2005). *Náboženská výchova v školách*. PF UMB.
4. Hanesová, D. (2006). *Náboženská výchova v EÚ*. PF UMB.
5. Lahnemann, J. & Scheiner, P. (2008). *Interreligious and Values Education in Europe*. Comenius-Institut.
6. Zozuláková, V. (2009). *Didaktika pravoslávnej náboženskej výchovy ako školského predmetu*. PU.
7. Primary and secondary religious education textbooks.

Language of instruction: Slovak, English

Notes:**Course assessment**

| A | B | C | D | E | FX |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | |

Time load for the student: 180 hours, combined study (L, S, consulting, field training) – 52; seminar paper – 50 hours; project preparation – 30, self-study – 48 hours.

Instructor: lectures/consulting/seminars:

Lectures/seminars: Doc. PaedDr. Viktória Šoltéssová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: Prof. ThDr. Pavel Hanes, PhD.

COURSE INFORMATION LETTER

| | |
|---|--|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-PPZ-611 Internal form</i> <i>EFS: 3e-PPZ-611 External form</i> | Course title: <i>Academic writing and presentation skills</i> |
| Type, load and method of educational activities: Course type: <i>E</i> Recommended course-load (in hours): <i>1-0-0-2-0</i> <i>L – 1 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 2 lessons/week, SP – 0 lessons/semester</i> Method of study: <i>combined</i> Form of study: <i>internal, external</i> | |
| Number of credits: <i>4</i> | |
| Recommended semester of study: <i>1/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: <i>N/A</i> | |
| Course completion conditions: <i>Based on the lectures, self-study, and field training, the student creates an outline of a scholarly paper presenting their own research in the context of their dissertation thesis topic. It is important to focus on the paper title, annotation, key words, introduction, TAIMRAD structure, and APA citation style. The outline is submitted to the instructor within the given deadline for assessment. The work is assessed based on the specified criteria (max. 35 points). Afterwards, the student prepares a presentation on a randomly drawn topic using digital technology a) conference paper, b) popular lecture (max. 10 min). The student present it at a simulated conference/popular lecture attended by their coursemates. The student's presentation and performance are assessed verbally after a discussion in the study group. The complex assessment focuses on the form (max. 25 points), presentation (max. 25 point) and level of argumentation (max. 15 points). In total, the student can receive 100 points = 100%.</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i> | |

Educational outcomes (performance standard):

1. *The student knows and applies the principles and techniques of academic writing as well as scientific, academic, and professional ethic.*
2. *The student can reflect the results of their publishing activity and correct it by focusing on solutions, accept and offer constructive criticism, and create a publication strategy based on the knowledge of publishing requirements and assessment criteria.*
3. *The student is able to develop their own researcher's profile and use the research networks.*
4. *The student has the knowledge and technical skills necessary for preparing an efficient presentation of their research work using digital technology.*

Brief outline of the course (contents standard):

1. *Global trends and national specificities in presenting research results*
2. *Academic writing (AW) – genres, principles, rules, techniques*
3. *AW – publishing and citation standards*
4. *AW – review procedure, research paper editing*
5. *Creation of publishing strategies*
6. *Publishing categories, assessment, and evaluation (metrics)*
7. *Researcher's profile, communication and interaction platforms for researchers*
8. *Digital technology for research data processing*
9. *Digital technology for presentation of research results (RR)*
10. *Principles of creating an efficient and attractive RR presentation for the expert public*
11. *Principles of creating an efficient and attractive RR for the lay public – popular science*
12. *Research conferences, symposiums, seminars, workshops*
13. *Principles of scientific and publishing ethic*

Recommended literature:

1. *American Psychological Association. (2012 or newer). Publication manual of The American Psychological Association. Washington, D.C.: APA.*
2. *CARGILLI, M. - O'CONNOR, P. (2009). Writing Scientific Research Articles: Strategy and Steps. Oxford: Blackwell Publishing.*
3. *GALLO, C. (2019). Hovor ako TED. Bratislava: Albatros Media.*
4. *KOSOVÁ, B. - HANESOVÁ, D. – ŠUKOLOVÁ, D. a kol. (2019). Doktorandská škola – cesta k transformácii a inovácii doktorandského vzdelávania vo svete a na Slovensku – kap. 3.2.6. a 3.2.7. Banská Bystrica: Belianum.*
5. *STAROŇOVÁ, K. (2011). Vedecké písanie. Ako písať akademické a vedecké texty. Bratislava: Osveta.*

Language of instruction: Slovak, English (passive)**Notes:****Course assessment**

| A | B | C | D | E | FX |
|------|------|------|------|------|------|
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | |

Time load for the student: 120 hours: lectures – 13 lessons; field training – 26 hours; preparation of the paper's outline – 20 hours; preparation for the presentation – 20 hours; self-study – 41 hours.

Instructor: lectures/consulting/seminars:

Lectures/field training: prof. PaedDr. Štefan Porubský, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students). Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.

Last changed: 07.11.2021

Approved by: *prof. ThDr.Pavel Hanes, PhD.*

COURSE INFORMATION LETTER

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|--|---|
| University: <i>Matej Bel University in Banská Bystrica</i> | |
| Faculty: <i>Faculty of Education</i> | |
| Course code: <i>IFS: 3d-VAJ-611</i> <i>EFS: 3e-VAJ-611</i> | Course title: <i>Scientific Discourse in English</i> |
| Type, load and method of educational activities: Course type: C Recommended course-load (in hours): 0-1-0-3-0 <i>L – 0 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 3 lessons/week, SP – 0 lessons/semester</i> Method of study: combined Form of study: internal, external | |
| Number of credits: 4 | |
| Recommended semester of study: <i>IFS: 1/W, EFS 1/W</i> | |
| Degree of study: <i>3rd</i> | |
| Prerequisites: N/A | |
| Course completion conditions: <i>Continuous assessment: Based on the seminars and field training, the student creates a linguistically coherent scientific presentation dealing with the topic of their dissertation thesis – in English using PowerPoint. The student verbally presents it to their instructor, focusing on scientific diction, title, structure, argumentation logic organisation, and discourse markers. Subsequently, the student engages in expert discussion according to the standard requirements. After a discussion in the study group, the student receives verbal assessment of their presentation and performance. Their presentation and discussion skills are assessed based on specific criteria (max. 40 points). The minimum satisfactory continuous assessment score necessary to receive final assessment is 25 points.</i> <i>Final assessment: In terms of self-study, the student reads 100 pages of scientific text in English related to the topic of their dissertation thesis and creates two outputs: a) a glossary of specialised terminology in English they learned in the process; b) structured annotations of the materials (300–400 words) critically assessing their contribution for their dissertation thesis (max. 50 points). The student submits these outputs to the instructor along with the diary in which they reflectively evaluated the development of their own skills related to English scientific discourse to receive final assessment (max. 10 points). Final assessment = continuous assessment + final assessment scores. Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 74–65% (Passing). Fx – 64 and less (insufficient).</i> | |

Educational outcomes (performance standard):

1. *The student understands the quality requirements for verbal presentation of a scientific paper, discussion, and evaluation in English (EN).*
2. *The student can plan, create, and verbally present a scientific topic related to their dissertation thesis in EN.*
3. *The student can discuss the topics related to their dissertation thesis in EN.*
4. *The student can perform close-reading and comprehend a scientific text related to the topic of their dissertation thesis (100 standard pages) in EN.*
5. *The student can create a standard structured annotation of a text in EN.*
6. *The student keeps a diary to reflect on the development of their own skills related to scientific discourse in EN.*

Brief outline of the course (contents standard):

1. *Current international requirements on the quality of scientific discourse in EN.*
2. *Verbal presentation of a scientific paper in EN – requirements.*
3. *Verbal presentation of a scientific paper in EN – stages of preparation.*
4. *Formal structure of the presentation (title, introduction, conclusion, etc.).*
5. *Linguistic aspects of the presentations (standard terminology, discourse markers in EN).*
6. *Assessment criteria for a quality presentation.*
7. *Standard expectations from a scientific discussion.*
8. *Searching for relevant scientific sources for the dissertation thesis in EN.*
9. *Strategies of comprehensive reading of academic texts (skimming, scanning, analysis).*
10. *Strategies of writing structured annotations (summary).*
11. *Critical thinking in scientific discourse in a foreign language.*
12. *Intercultural aspects of scientific discourse (English-American, continental-European, etc.).*
13. *Metacognitive strategies and self-reflection in the development of skills related to scientific discourse in EN.*

Recommended literature:

1. ANKER, S. (2015). *Real Writing Interactive: A Brief Guide to Writing Paragraphs and Essays*. Bedford: St Martin's.
2. BELCHER, W. L. (2019). *Writing Your Journal Article in Twelve Weeks*. Chicago: UCP.
3. CHIN, P. et al. (2011). *Academic Writing Skills*. Cambridge: Cambridge University Press.
4. COTTRELL, S. (2005). *Critical Thinking Skills*. Basingstoke: Palgrave MacMillan.
5. FAUCETTE, P. - HUTCHISON, C. – JUND, A. – SAN, P. (2010). *An Essential Bibliography for English Language Teaching and Applied Linguistics*. Online Materials on ELF. Bureau of US: Educational and Cultural Affairs. Available at: <https://heep.unipus.cn/gykejianupload/3/files/final-essential-bibliography-10-07-10.pdf>
6. GILL, C. M. (2014). *Essential Writing Skills for College and Beyond*. *Writer's Digest Books*.
7. HAYOT, E. (2014). *The Elements of Academic Style: Writing for Humanities*. Columbia: CUP
8. MORROW, D. R. (2019). *A Workbook for Arguments: A Complete Course in Critical Thinking*. Indianapolis: Hackett Publishing Company.
9. PINKER, S. (2011). *Words and Rules: The Ingredients of Language*. Harper Perennial.
10. SWAN, M. (2017). *Practical English Usage*. Oxford: Oxford University Press.
11. SWALES, J.M. – FEAK, C. B (2012). *Academic Writing for Graduate Students*. Michigan: University of Michigan Press ELT.

Language of instruction: English.**Notes:****Course assessment**

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|---|---|---|---|---|----|
| A | B | C | D | E | FX |
|---|---|---|---|---|----|

| | | | | | |
|---|------|------|------|------|------|
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | |
| <p>Time load for the student: 120 hours: seminars – 13 lessons; field training – 39 hours; scientific presentation using MS PowerPoint/Prezi and verbal presentation in the study group: 15 hours; self-study – 53 hours.</p> | | | | | |
| <p>Instructor: lectures/consulting/seminars: <i>Seminars/field training: prof. PaedDr. Dana Hanesová, PhD.; instruction: English language, consulting (non-presence teaching) is available during the week. Upon e-mail agreement, Zoom or Moodle course forum consulting is possible as well. Field training supervision (online meetings, reflection, individual support) is provided by means of the respective Moodle course.</i></p> | | | | | |
| <p>Last changed: 17.11.2021</p> | | | | | |
| <p>Approved by: prof. ThDr. Pavel Hanes, PhD.</p> | | | | | |