

# COURSE INFORMATION LETTERS (CIL)

Guarantor of the study: prof. ThDr. Pavel Hanes, PhD.

Field of study: Theology

Study field No. 6171

Study programme: Evangelical Theology and Mission

Degree of study: first

<b><u>COMPULSORY COURSES*</u></b> :	<b><u>ELECTIVE COURSES*</u></b> :
1. <a href="#">New Testament Greek 1</a>	1. <a href="#">Specialised English</a>
2. <a href="#">History of Christianity until the Reformation</a>	2. <a href="#">Latin for Theologians</a>
3. <a href="#">New Testament – Background and Literary Introduction</a>	3. <a href="#">Intercultural Mission</a>
4. <a href="#">Philosophical Introduction to Theology</a>	4. <a href="#">Building the Church and Starting a Congregation</a>
5. <a href="#">Theological Propedeutics</a>	5. <a href="#">Diaconia –Social Teachings of the Reformed Churches</a>
6. <a href="#">New Testament Greek 2</a>	6. <a href="#">History of Christian Mission</a>
7. <a href="#">Worship Practice 1</a>	7. <a href="#">Latin for Theologians – Seminar</a>
8. <a href="#">Introduction to Biblical Exegesis</a>	8. <a href="#">Biblical Hebrew 2</a>
9. <a href="#">Post-Reformation History of Christianity</a>	9. <a href="#">New Testament Greek 4</a>
10. <a href="#">Missiology</a>	10. <a href="#">Bachelor Thesis Seminar</a>
11. <a href="#">World Religions and Cults</a>	11. <a href="#">Professional Practice 1</a>
12. <a href="#">New Testament Greek 3</a>	12. <a href="#">Professional Practice 2</a>
13. <a href="#">History of Christianity in the Territory of Slovakia</a>	13. <a href="#">Hebrew Bible – Narrative Text Exegesis</a>
14. <a href="#">Catechetics</a>	14. <a href="#">Biblical Hebrew 3</a>
15. <a href="#">Biblical Hebrew 1</a>	15. <a href="#">Homiletic Seminar</a>
16. <a href="#">Worship Practice 2</a>	16. <a href="#">Worship Practice 3</a>
17. <a href="#">Hebrew Bible – Background and Literary Introduction</a>	
18. <a href="#">Philosophy of Communication and Rhetoric</a>	
19. <a href="#">New Testament – Exegesis</a>	
20. <a href="#">Theological Ethics</a>	
21. <a href="#">Homiletics 1</a>	
22. <a href="#">Pastoral Theology</a>	
23. <a href="#">Systematic Theology</a>	
24. <a href="#">Bachelor Thesis and Defence</a>	

\*CILs are further listed in the order according to the study plan

Profile subjects contain 13 topics of the course syllabus, in other, mainly practically oriented subjects, this number of points is not a standard and their content standard is based on the descriptions in the displayed text.

# **COMPULSORY COURSES**

## **FIRST DEGREE**

### **EVANGELICAL THEOLOGY AND MISSION**

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-GRE-611 Internal form</i> <i>EFS: 1e-GRE-611 External form</i>	<b>Course title:</b> <i>New Testament Greek 1</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>C</i> <b>Recommended course-load (in hours):</b> <i>2-2-0-0-0</i> <i>L – 2 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>6</i>	
<b>Recommended semester of study:</b> <i>1/W</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Completed exercises and a written test once a week – 70 points (min. 46 points). During the semester, the student completes Greek to Slovak translation exercises and writes a test once a week (46–70 p).</i> <i>Final assessment: Summative test within the scope of the course syllabus – 30 p. (min. 20 points). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> 1. <i>the student has acquired vocabulary pertaining to lessons 1–17 in the Novozmluvná gréčtina pre začiatočníkov course book by P. Hanes and 319 words selected according to their frequency in the New Testament (NT) and NT Memory Cards by A. Masarik</i> 2. <i>the student can identify the grammatical person, tense, verb mood, and declension as well as number and case in nominal forms and their 1st, 2nd, and 3rd declensions.</i> 3. <i>the student can analyse characteristics of nominal and verb forms and derive the respective equivalents in Slovak</i> 4. <i>the student applies their grammatical knowledge on translation of simple Greek extracts</i>	
<b>Brief outline of the course (contents standard):</b> 1. <i>Alphabet. Diacritics and punctuation.</i> 2. <i>Verb – introduction and thematic conjugation in the present tense.</i> 3. <i>Declensions – introduction. 2nd declension of constituent I. Contract verbs (ε).</i> 4. <i>First declension – feminine, masculine. Feminine –2nd declensions.</i> 5. <i>Adjectives – morphology (1st and 2nd declensions) and use</i> 6. <i>Imperfectum (activum). εἰμί – present tense. Personal pronouns. Pronouns in use. μέγας, πολύς.</i> 7. <i>αὐτός as a pronoun. Demonstrative pronouns. εἶμι – imperfectum.</i> 8. <i>Verb voices. Verb syntax.</i> 9. <i>Imperfectum (medium and passivum). Futurum (activum and medium).</i> 10. <i>First (weak) and second (strong) aorists. Reflexive pronoun.</i> 11. <i>Aorist – passive future tense. Simple aorist.</i> 12. <i>Third declension.</i> 13. <i>Participles – tense and use. Present participle. Aorist participle (activum and medium). Relative pronoun.</i>	
<b>Recommended literature:</b> 1. <i>Hanes, P. (1998). Novozmluvná gréčtina pre začiatočníkov. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9</i> 2. <i>Masarik, A. (2011). Memoračné kartičky k novozmluvnej gréčtine. Teofania. ISBN 978-80-89492-06-0.</i> 3. <i>Mounce, W. D. (1995). Basics of Biblical Greek: Grammar. Zondervan Publishing House. ISBN 0-310-59800-1.</i> 4. <i>Mounce, W. D. (1995). Morphology of Biblical Greek. Zondervan Publishing House. ISBN 0-310-41040-1.</i>	

5. Pancyová, H. (2012). *Grécko-slovenský slovník od Homéra po kresťanských autorov*. Lingea. ISBN 978-80-8145-021-1.
6. Souček, J. B. (1973). *Řecko-český slovník k Novému zákonu*. KEBF.

**Language of instruction:** Slovak

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 180 hours: lectures – 26, seminars – 26 hours, combined: (L–S-Consulting) 39, self-study: 91 hours.

**Instructor: lectures/consulting/seminars:** Peter Málik, MPhil., PhD.; *instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).*

**Last changed:** 16.11.2021

**Approved by:** prof. ThDr. Pavel Hanes, PhD.

\*

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-DKP-611 Internal form</i> <i>EFS: 1e-DKP-611 External form</i>			<b>Course title:</b> <i>History of Christianity until the Reformation</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>C</i> <b>Recommended course-load (in hours):</b> <i>2-1-0-0-0</i> <i>L – 2 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>5</i>					
<b>Recommended semester of study:</b> <i>1/W</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: The student creates, presents, and submits their semestral project dealing with the assigned topic (max. 20 points).</i> <i>Final assessment: Upon completion of the semester, the student takes a written test in the scope of the syllabus – 80 points (min. 65 points). Final assessment = continuous assessment + final assessment scores.</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i>					
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student has basic knowledge about the history of Christianity from its origins until the Reformation.</i></li> <li>2. <i>The student can characterise the individual rise/fall periods in the history of the Church.</i></li> <li>3. <i>The student can apply the knowledge acquired to the issues tackled by the contemporary Church.</i></li> </ol>					
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>The founder of Christianity. The Apostolic Church. Apostolic Fathers.</i></li> <li>2. <i>Persecution of Christians. Apologists. Establishment of the Early Catholic Church.</i></li> <li>3. <i>Constantine the Great – connecting the Church and the state. The Arian controversy.</i></li> <li>4. <i>The origin and development of papacy. Monkhooood. Christological Controversies. Church Fathers.</i></li> <li>5. <i>Christianity outside the Roman Empire.</i></li> <li>6. <i>Iconoclasm in the Byzantine Church.</i></li> <li>7. <i>The situation in Western Europe in the 9th and 10th centuries.</i></li> <li>8. <i>Expansion of Christianity in the 10th and 11th centuries.</i></li> <li>9. <i>Monkhooood in the 12th and 13th centuries.</i></li> <li>10. <i>The crusades.</i></li> <li>11. <i>Scholasticism</i></li> <li>12. <i>Monkhooood in the 14th and 15th centuries.</i></li> <li>13. <i>The Pre-Reformers – J. Wycliffe, J. Hus. The Hussites.</i></li> </ol>					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>Hanes, P. (2013). Dejiny kresťanstva. ZEC.</i></li> <li>2. <i>Lane, T. (1996). Dějiny křesťanského myšlení. Návrat domů.</i></li> <li>3. <i>Latourette, K. S. (1953). A History of Christianity. Harper.</i></li> <li>4. <i>North, J. B. (2001). Dějiny církve od Letnic k dnešku. Návrat domů.</i></li> <li>5. <i>Říčan, R. &amp; MOLNÁR, A. (1973). Dvanáct století církevních dějin. Kalich.</i></li> </ol>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>150 hours: lectures – 26 hours, seminars: 13 hours, project consultations: 6 hours, project preparation: 25 hours, self-study: 80 hours.</i>					

**Instructor:** *Instructor: lectures/consulting/seminars: Mgr. Ing. J. Mad'ar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).*

**Last changed:** *16.11.2021*

**Approved by:** *Prof. ThDr. Pavel Hanes, PhD.*

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-NZA-611 Internal form</i> <i>EFS: 1e-NZA-611 External form</i>	<b>Course title:</b> <i>New Testament – Background and Literary Introduction</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>C</i> <b>Recommended course-load (in hours):</b> <i>2-2-0-0-0</i> <i>L – 2 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>5</i>	
<b>Recommended semester of study:</b> <i>1/W</i>	
<b>Degree of study:</b> <i>1.</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Seminar paper. Elaborating the topic assigned (max. 20 p, min. 15 p.).</i> <i>Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (50–80 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student has basic knowledge about the New Testament (NT) era, NT origin, preservation, canonisation, integrity, and content.</i></li> <li>2. <i>The student can efficiently perform the following NT theological disciplines.</i></li> <li>3. <i>The student can apply the knowledge acquired to the issues tackled by the contemporary Church.</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Historical events: the world empire in the NT era, Judaism before Christ.</i></li> <li>2. <i>Palestine after Christ. Hellenism (basis, philosophical currents).</i></li> <li>3. <i>Characteristics of Judaism (sources, dissemination, cultural environment in Palestine, theology).</i></li> <li>4. <i>Groups in Judaism.</i></li> <li>5. <i>Religious background (Temple in Jerusalem, temple service, holidays, synagogues).</i></li> <li>6. <i>Pagan religions (Greek, mystic cults, gnostic movement, pre-Christian gnosis, ruler cult, emperor cult). Cities in the New Testament era.</i></li> <li>7. <i>The concept, importance, and history of the course.</i></li> <li>8. <i>The New Testament manuscripts. Old translations. Printed text.</i></li> <li>9. <i>Text criticism. The New Testament canon.</i></li> <li>10. <i>The emergence of canon in the Early Church. Acceptance of the New Testament canon and its theological consequences.</i></li> <li>11. <i>Synoptic Gospels. John vs. the synoptics.</i></li> <li>12. <i>Acts of the Apostles as a testimony of the First Church. Pauline letters, letters from prison, pastoral and general letters. John's letters.</i></li> <li>13. <i>Book of Revelation: Apocalyptic texts, interpretation methods, prophetic worldviews.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>Gábriš, K. (1994). Dejiny novozmluvnej doby. SEBF.</i></li> <li>2. <i>Fazekaš, Ľ. (2002). Úvod do Novej zmluvy. PF UMB.</i></li> <li>3. <i>Carson, D. A. &amp; Moo, D. J. &amp; Morris, L. (1994). An introduction to the New Testament. Appolos.</i></li> <li>4. <i>Bouquet, A. C. (1970). Everyday Life in New Testament Times. B. T. Batsford Ltd.</i></li> <li>5. <i>Hörstner, G. (1994). Úvod do Nového zákona. Oliva.</i></li> <li>6. <i>Keener, C. S. (1993). The Bible Background Commentary – New Testament. Inter-Varsity Press.</i></li> <li>7. <i>Kummel, W. G. (1975). Introduction to the New Testament. Abingdon Press.</i></li> <li>8. <i>Pokorný, P. (1993). Literární a teologický úvod do Nového Zákona. Vyšehrad.</i></li> </ol>	
<b>Language of instruction:</b> <i>Slovak, English</i>	
<b>Notes:</b>	

<b>Course assessment</b>					
A	B	C	D	E	FX
<b>Time load for the student:</b> 150 hours: lectures – 26, seminars – 26 hours, consulting – 8 hours, seminar paper: 30, self-study: 60.					
<b>Instructor: lectures/consulting/seminars:</b> Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).					
<b>Last changed:</b> 17.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-OTE-611 Internal form</i> <i>EFS: 1e-GRE-611 External form</i>	<b>Course title:</b> <i>Philosophical Introduction to Theology<sup>1</sup></i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 0-2-0-0-0 <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 5	
<b>Recommended semester of study:</b> 1/W	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> N/A	
<b>Course completion conditions:</b> <i>Continuous assessment: Active participation in seminars, completing seminar assignments, reading recommended literature – 100 p. (min. 65 points).</i> <i>Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components.</i> <i>The student is active during seminars and completes exegetic assignments (65–100 points to pass).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i>	
<b>Educational outcomes (performance standard):</b> 1. <i>The student understands and can analyse the concepts of non/critical thinking and compare them.</i> 2. <i>The student can distinguish between philosophy and theology, spiritual belief-based thinking and rational philosophical thinking.</i> 3. <i>The student can apply basic argumentation rules.</i> 4. <i>The student can critically apply the current philosophical trends to Christian spirituality.</i> 5. <i>The student can compare traditional Christian spirituality with the secularised form of Christianity and apply the timeless values in the contemporary society.</i>	
<b>Brief outline of the course (contents standard):</b> 1. <i>Relationships among belief, theology, rationality, and spirituality – analogies.</i> 2. <i>Relationships among belief, theology, rationality, and spirituality – differences.</i> 3. <i>The historical influence of philosophical ideas.</i> 4. <i>The historical influence of theological ideas.</i> 5. <i>Theologian's personality – critical thinking skills.</i> 6. <i>Theologian's personality – rational argumentation skills.</i> 7. <i>Theologian's personality and their Christian spirituality in secularised society</i> 8. <i>Theologian's personality as an intersection of critical thinking skills, rational argumentation, and Christian spirituality in secularised society.</i> 9. <i>Historical figures of Christian spirituality I.</i> 10. <i>Historical figures of Christian spirituality II.</i> 11. <i>Historical figures of Christian spirituality III.</i> 12. <i>Experiential literature and its importance for theology I.</i> 13. <i>Experiential literature and its importance for theology II.</i>	
<b>Recommended literature:</b> 1. Allen, D. (1999). <i>Filosofie jako brána k teologii</i> . Mlýn. 2. Augustinus. (2006). <i>Vyznání</i> . Kalich. 3. Browne, M. N. & Keeley, S. M. <i>Asking the Right Question</i> . Pearson. 4. Hanes, P. (2003). <i>Interaktívny úvod do filozofie pre teológov</i> . PF UMB. 5. Schmidt, M. & Šedík, M. & Taliga, M. <i>Ako správne argumentovať a diskutovať</i> . Belianum. 6. Tozer, A. W. (2001) <i>Následování Boha</i> . Návrat domů.	
<b>Language of instruction:</b> Slovak, English	
<b>Notes:</b>	

<sup>1</sup>Harmonised with the core description and focus on philosophy.

<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 150 hours, seminars – 26 hours; analytical assignment: 40 hours; discussion preparation: 20 hours; self-study – 64 hours.					
<b>Instructor: lectures/consulting/seminars:</b> Prof. ThDr. Pavel Hanes, PhD. instruction: instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).					
<b>Last changed:</b> 07.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> Matej Bel University in Banská Bystrica					
<b>Faculty:</b> Faculty of Education					
<b>Course code:</b> <i>IFS 1d-TPR-611 Internal form</i> <i>EFS: 1e-TPR-611 External form</i>			<b>Course title:</b> <i>Theological Propedeutics</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 1-1-0-0-0 <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external					
<b>Number of credits:</b> 5					
<b>Recommended semester of study:</b> 1/W					
<b>Degree of study:</b> 1st					
<b>Prerequisites:</b> N/A					
<b>Course completion conditions:</b> <i>Continuous assessment: The students completes a seminar paper dealing with the assigned topic (max. 20 points).</i> <i>Final assessment: Final test covering the course syllabus – 80 p. (min. 65 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (65–80 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i>					
<b>Educational outcomes (performance standard):</b> 1. <i>The student understands the basic principles of theological studies.</i> 2. <i>The student understands the basic principles and methods of theological literature studies.</i> 3. <i>The student can use basic theological terminology.</i> 4. <i>The student can apply the knowledge acquired through completing seminar papers.</i>					
<b>Brief outline of the course (contents standard):</b> 1. <i>Specific aspects of university studies.</i> 2. <i>Introduction to theology as a scholarly discipline.</i> 3. <i>The methods and principles of professional theological literature studies.</i> 4. <i>Working with specialised theological literature.</i> 5. <i>Basic requirements for substantial, language, and formal aspects of seminar papers.</i> 6. <i>Theological propedeutics – terminology.</i> 7. <i>Developing Christian orthodoxy.</i> 8. <i>Orthodoxy at risk.</i> 9. <i>Theology and mission in the postmodern era.</i> 10. <i>Communicating the Gospel in the postmodern world.</i>					
<b>Recommended literature:</b> 1. Procházka, P. (1999). <i>Úvod do štúdia teológie</i> . PF UMB 2. Ondrejovič, D. (1999). <i>Teologická encyklopédia</i> . EBF UK. 3. Kimlička, Š. (2005). <i>Metodika písania vysokoškolských a kvalifikačných prác</i> . FF UK. <a href="https://uniba.sk/fileadmin/ruk/cit/ais/zaverecne-prace/metodika_pisania_zp.pdf">https://uniba.sk/fileadmin/ruk/cit/ais/zaverecne-prace/metodika_pisania_zp.pdf</a> 4. Meško, D., & Katuščák, D. (2005). <i>Akademická príručka</i> . OSVETA. 5. Jensen, M. (2012). <i>How to Write a Theology Essay</i> . Latimer Trust.					
<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>150 hours: lectures – 13 hours, seminars: 13 hours, seminar paper consultations: 6 hours, seminar paper preparation: 30 hours; self-study – 88 hours.</i>					
<b>Instructor: lectures/consulting/seminars:</b> <i>Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).</i>					

<b>Last changed:</b> 07.11.2021
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> <i>IFS: 1d-GRE-611 Internal form</i> <i>EFS: 1e-GRE-611 External form</i>	<b>Course title:</b> <i>New Testament Greek 2</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 2-2-0-0-0 <i>L – 2 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 6	
<b>Recommended semester of study:</b> 2/S	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> <i>New Testament Greek 1</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Completed exercises and a written test once a week – 70 points (min. 46 points).</i> <i>Final test covering the course syllabus – 30 p. (min. 20 p.).</i> <i>During the semester, the student completes Greek to Slovak translation exercises, writes a test once a week (46–70 p.), and the final written test after finishing the semester (20–30 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student has acquired vocabulary pertaining to lessons 18–32 in the Novozmluvná gréčtina pre začiatočníkov course book by P. Hanes.</i></li> <li>2. <i>They can identify verb and nominal forms as a precondition for more complex text work (person, tense, mood, ir/regular verbs; declension, number, case in all three declensions).</i></li> <li>3. <i>They can perform a morphological analysis and select a Slovak equivalent.</i></li> <li>4. <i>They apply their knowledge about vocabulary, grammar, and syntax in practice to translate from Greek into Slovak.</i></li> <li>5. <i>The students is prepared to start reading the New Testament in Greek.</i></li> </ol>	
<b>Brief outline of the course (contents standard):<sup>2</sup></b> <ol style="list-style-type: none"> <li>1. <i>Simple and passive aorists – past participles. Future participle. Absolute genitive.</i></li> <li>2. <i>Conjunctive. Infinitive.</i></li> <li>3. <i>Infinitive subject and infinitive with an article. Indirect speech II. Conjunctive of the simple and second passive aorist.</i></li> <li>4. <i>Contracting vowels and contract verbs. Third declension II.</i></li> <li>5. <i>Future tense and first aorist in progressive verbs. Third declension III. ἐπί as a preposition. Third declension IV.</i></li> <li>6. <i>Declension of the pronoun πᾶς and selected numerals. Adjectives in the third and first declensions.</i></li> <li>7. <i>Interrogative and indefinite pronouns. Adjectives in the third and first declensions II. Progressive verbs II. Conditional complex sentences.</i></li> <li>8. <i>Imperative.</i></li> <li>9. <i>Perfect tenses and their use. Creating the perfect tense stem. Plusquamperfectum.</i></li> <li>10. <i>Comparison of adjectives and adverbs. Question with positive and negative replies.</i></li> <li>11. <i>Athematic conjugation I-II.</i></li> <li>12. <i>οἶδα – verb. Optative. Simple verbs.</i></li> <li>13. <i>Nu-verbs. Numerals.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>Hanes, P. (1998). Novozmluvná gréčtina pre začiatočníkov. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9.</i></li> </ol>	

<sup>2</sup>The updated structure reflects the subject matter in the study materials more precisely and presents it in a more balanced way.

2. Masarik, A. (2011). <i>Memoračné kartičky k novozmluvnej gréčtine</i> . Teofania. ISBN 978-80-89492-06-0. 3. Mounce, W. D. (1993). <i>Basics of Biblical Greek: Grammar</i> . Zondervan Publishing House. ISBN 0-310-59800-1. 4. Mounce, W. D. (1995). <i>Morphology of Biblical Greek</i> . Zondervan Publishing House. ISBN 0-310-41040-1. 5. Panczová, H. (2012). <i>Grécko-slovenský slovník od Homéra po kresťanských autorov</i> . Lingea. ISBN 978-80-8145-021-1. 6. Souček, J. B. (1973). <i>Řecko-český slovník k Novému zákonu</i> . KEBF.					
<b>Language of instruction:</b> Slovak					
<b>Time load for the student:</b> 180 hours: lectures – 26, seminars – 26 hours, combined: (P–S–Consulting) 38, self-study: 90 hours.					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Instructor: lectures/consulting/seminars:</b> Peter Málík, MPhil., PhD.; <i>instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).</i>					
<b>Last changed:</b> 07.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>						
<b>Faculty:</b> <i>Faculty of Education</i>						
<b>Course code:</b> <i>IFS 1d-BPX-611 Internal form</i> <i>EFS: 1e-BPX-611 External form</i>			<b>Course title:</b> <i>Worship Practice 1</i>			
<b>Type, load and method of educational activities:</b> <b>Form of instruction:</b> seminars <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 0-2-0-0-0 <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external						
<b>Number of credits:</b> 5						
<b>Recommended semester of study:</b> 2/S						
<b>Degree of study:</b> 1st						
<b>Prerequisites:</b> N/A						
<b>Course completion conditions:</b> <i>Continuous assessment: Observation and continuous assessment of a church service: 30 p. (min. 20 p.).</i> <i>Complex professional evaluation of worship practices (project): 70 p. (min. 45 p.).</i> <i>Final assessment<sup>3</sup>: Based on continuous assessment. A sum of points awarded for the individual assessment components.</i> <i>During the semester, the student attends and evaluates church services (20–30 p.), then proceeds to prepare a project focused on complex professional worship practice evaluation (45–70 p. to pass).</i> <i>To complete the course, 65 points are required. Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>						
<b>Educational outcomes (performance standard):</b> 1. <i>The student can navigate liturgical procedures in their church.</i> 2. <i>The student can distinguish liturgical elements of other churches.</i> 3. <i>The student can critically evaluate the appropriateness of their colleagues' public liturgical performance.</i> 4. <i>The students follows the principles of correct public communication in small liturgical forms.</i>						
<b>Brief outline of the course (contents standard):</b> 1. <i>The structure of the worship practice.</i> 2. <i>Preparing an outline of the worship practice.</i> 3. <i>Practical training focused on the delivery of liturgical texts during the department worship practice.</i> 4. <i>Evaluating the performance of the theologians delivering the liturgy.</i>						
<b>Recommended literature:</b> 1. <i>Agenda ČCE. (1988). SR ČCE.</i> 2. <i>Bewes, R. (1998). Speaking in Public – Effectively. Christian Focus.</i> 3. <i>(1987). Liturgia. ECM.</i> 4. <i>Liturgické materiály jednotlivých církví.</i> 5. <i>Šuráb, M. (2004). Aby nás radi počúvali. Kňazský seminár sv. Gorazda.</i> 6. <i>Toman, J. (1973). Jak dobře mluvit. Svoboda.</i>						
<b>Language of instruction:</b> Slovak						
<b>Notes:</b>						
<b>Course assessment<sup>4</sup></b>						
A	B	C	D	E	FX(0)	FX(1)
0	0	0	0	0	0	0
<b>Time load for the student:</b> 150 hours, seminars – 26 hours, combined study (seminars, consulting): 30, self-study: 54, project preparation and presentation: 40						

<sup>3</sup> Final assessment changed to “Completed”.

<sup>4</sup>Change the type of assessment to “Completed”.

<b>Instructor: lectures/consulting/seminars:</b> <i>Doc. ThDr. Albín Masarik, PhD., instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).</i>
<b>Last changed:</b> <i>16.11.2021</i>
<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>



## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-UBE-611 Internal form</i> <i>EFS: 1e-UBE-611 External form</i>	<b>Course title:</b> <i>Introduction to Biblical Exegesis</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 1-1-0-0-0 <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 5	
<b>Recommended semester of study:</b> 2/S	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> N/A	
<b>Course completion conditions:</b> <i>Continuous assessment: Active participation in seminars – learning the steps of exegesis on a simple biblical text – 40 p. (min. 25 points). Completing an exegesis project dealing with a biblical book – 60 p. (min. 40 points).</i> <i>Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student is active during seminars and completes exegetic assignments (25–40 points to pass). and completes the exegesis project dealing with a biblical book (40–60 points to pass). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> 1. <i>The student understands the basic exegetic procedures performed on a simple biblical text (Old Testament, OT).</i> 2. <i>The student understands the basic exegetic procedures performed on a simple biblical text (New Testament, NT).</i> 3. <i>The student actively uses the basic terminology pertaining to biblical text exegesis (OT):</i> 4. <i>The student actively uses the basic terminology pertaining to biblical text exegesis (NT):</i> 5. <i>The student can perform the basic exegetic procedures performed on a simple biblical text (OT).</i> 6. <i>The student can perform the basic exegetic procedures performed on a simple biblical text (NT).</i>	
<b>Brief outline of the course (contents standard):</b> 1. <i>The concepts of exegesis, hermeneutics, and contextualisation.</i> 2. <i>Why Bible exegesis is necessary.</i> 3. <i>Selected chapters from Bible interpretation in Judaism, medieval Christianity, and the modern times.</i> 4. <i>Biblical exegesis and criticism.</i> 5. <i>How to approach the Hebrew Bible through NT theology.</i> 6. <i>The most important methods in Biblical exegesis (OT).</i> 7. <i>The most important methods in Biblical exegesis (NT).</i> 8. <i>Observing text in the Old Testament I.</i> 9. <i>Observing text in the Old Testament II.</i> 10. <i>Observing text in the New Testament I.</i> 11. <i>Observing text in the New Testament II.</i> 12. <i>The main idea of a text.</i> 13. <i>How the author communicates the message.</i>	
<b>Recommended literature:</b> 1. Ash, C. (2011). <i>Hearing the Spirit: Knowing the Father through the Son.</i> Christian Focus. ISBN 1-84550-725-1. 2. Beynon, N. & Sach, A. (2012). <i>Pod'me hlbšie. Ako odhalit' poklady skryté v Biblii.</i> Porta libri. ISBN 978-80-89067-72-5. 3. Bloomberg, C. L. (2010). <i>A Handbook of New Testament Exegesis.</i> Baker Academic. ISBN 978-0-8010-3177-9. 4. Fee, G. D. & Stuart, D. (1997). <i>Jak číst Biblii s porozuměním. Návrat domů.</i> ISBN 80-85495-66-X. 5. Hanes, P. (2015). <i>Exegéza Hebrejskej bibliie. Návrat domů.</i> ISBN 978-80-7255-351-8.	

6. Bartholomew, C. G. (2015). *Introducing Biblical Hermeneutics*. Baker Academic.
7. Papežská biblická komise. (2007). *Výklad Bible v církvi*. Karmelitánské nakladatelství. ISBN 978-80-7195-133-9.
8. Vokoun, J. (2011). *Číst Bibli zase jako Bibli: Úvod do teologické interpretace Písma*. Česká biblická společnost. ISBN 80-87287-37-8.

**Language of instruction:** Slovak, English

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 150 hours: lectures – 13, seminars – 13 hours, combined study (L, S, Consulting): 28, self-study: 50 hours; project preparation: 46.

**Instructor: lectures/consulting/seminars:** Prof. ThDr. Pavel Hanes, PhD., Doc. ThDr. A. Masarik, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-CID-611 Internal form</i> <i>EFS: 1e-CID-611 External form</i>			<b>Course title:</b> <i>Post-Reformation History of Christianity</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>C</i> <b>Recommended course-load (in hours):</b> <i>1-1-0-0-0</i> <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>5</i>					
<b>Recommended semester of study:</b> <i>2/S</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: The students completes a seminar work dealing with the assigned topic (20 points).</i> <i>Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (50–80 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i>					
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student has basic knowledge about the history of Christianity from the Reformation until the present time.</i></li> <li>2. <i>The student can characterise the individual rise/fall periods in the history of the Church.</i></li> <li>3. <i>The student can apply the knowledge acquired to the issues tackled by the contemporary Church.</i></li> </ol>					
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. <i>The Reformation in Germany.</i></li> <li>2. <i>The Reformation in Switzerland.</i></li> <li>3. <i>Spreading the Reformation – England, France.</i></li> <li>4. <i>Spreading the Reformation – Netherlands, Scotland.</i></li> <li>5. <i>The Catholic Reform, Counter-Reformation, Jansenism.</i></li> <li>6. <i>Puritanism.</i></li> <li>7. <i>Pietism.</i></li> <li>8. <i>Evangelical revivals in the 18th century.</i></li> <li>9. <i>and spiritual revivals in the 19th century.</i></li> <li>10. <i>Liberal Catholicism and the Modernist Movement.</i></li> <li>11. <i>Ideology, theology, and philosophy of the 20th century. The Ecumenical Movement. The Second Vatican Council.</i></li> <li>12. <i>Evangelical revivals in the 20th century. Pentecostalism.</i></li> </ol>					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>Hanes, P. (2013). Dejiny kresťanstva. ZEC.</i></li> <li>2. <i>Lane, T. (1996). Dějiny křesťanského myšlení. Návrat domů.</i></li> <li>3. <i>Latourette, K. S. (1953). A History of Christianity. Harper.</i></li> <li>4. <i>North, J. B. (2001). Dějiny církve od Letnic k dnešku. Návrat domů.</i></li> </ol>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>150 hours: lectures – 13 hours, seminars: 13 hours, consulting: 6 hours, seminar paper preparation: 30 hours; self-study – 88 hours.</i>					

**Instructor: lectures/consulting/seminars:** *Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).*

**Last changed:** 16.11.2021

**Granted by:** *Prof. ThDr. Pavel Hanes, PhD.*

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-MIS-611 Internal form</i> <i>EFS: 1e-MIS-611 External form</i>	<b>Course title:</b> <i>Missiology</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 2-2-0-0-1 <i>L – 2 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 1 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 6	
<b>Recommended semester of study:</b> 2/S	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> N/A	
<b>Course completion conditions:</b> <i>Continuous assessment: Seminar paper preparation: 20 p. (min. 10 p.).</i> <i>Final assessment: Oral examination within the scope of the course syllabus – 80 p. (min. 65 points). The student prepares a seminar paper (10–20 p.) during the semester and takes an oral examination after the semester (65–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>the student has basic knowledge of the Church mission in the context of theological disciplines and the contemporary pluralist world</i></li> <li>2. <i>the student has basic knowledge of the theological foundations relevant for mission</i></li> <li>3. <i>the student can analyse New Testament passages providing the basis for missiology</i></li> <li>4. <i>the student understands the historical context of Christian missionary work</i></li> <li>5. <i>the student applies the knowledge of Evangelism theory and practice to develop their spiritual abilities for ministry</i></li> <li>6. <i>the student has acquired the attitudes and skills necessary for Evangelism in practice.</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Introduction.</i></li> <li>2. <i>The theological foundation of mission.</i></li> <li>3. <i>Mission models in the New Testament.</i></li> <li>4. <i>Missionary work conditions.</i></li> <li>5. <i>The missionary mandate of the Church.</i></li> <li>6. <i>Practical forms of missionary service.</i></li> <li>7. <i>Unaffected groups.</i></li> <li>8. <i>Specific features of mission models.</i></li> <li>9. <i>Evangelism in practice – the local congregation.</i></li> <li>10. <i>Possibilities and limitations of public Evangelism.</i></li> <li>11. <i>Forms of public Evangelism.</i></li> <li>12. <i>Public Evangelism in the local congregation and in cooperation with missionary organisations.</i></li> <li>13. <i>Evangelism vs pre-Evangelism, Apologetics vs Evangelism.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Bosch, D. J. (2009). <i>Dynamika kresťanskej misie. 1. diel. Mission models in the New Testament.</i> Stredoevropské centrum misijných štúdií. ISBN 978-80-903986-2-7.</li> <li>2. Šoltésová, V. &amp; Robertson, R., G. (2004). <i>Misiológia so zameraním na rómske komunity.</i> PF UMB. ISBN 80-8055-963-8.</li> <li>3. Reifler, H. U. (1998). <i>Kresťanská misia na prelome tisícročí. Úvod do misiológie.</i> Ježiš pre každého. ISBN 80-901142-7-X.</li> <li>4. Terry, J. M. &amp; Payne, J. D. (2013). <i>Developing a Strategy for Missions. A Biblical, Historical, and Cultural Introduction.</i> Baker Academic.</li> <li>5. Geisler, N. &amp; Geisler, D. (2013). <i>Evanjelizácia rozhovorom. Ako počúvať a hovoriť, aby nás druhí počuli.</i> Biblická škola v Martine. ISBN 978-80-971296-2-0.</li> </ol>	

6. Hanes, P. (2003). Evanjelizácia a teológia. *Evanjeliálny teologický časopis*. Pedagogická fakulta UMB, Katedra evanjelíkálnej teológie a misie. 2(1), 19–25.
7. Procházka, P. (1999). *Duchovná skúsenosť a komunikácia evanjelia*. PF UMB.
8. Articles in specialised journals, e.g. *Testimonium Fidei* (Evangelical Theology), *Misiologické fórum* (missiology information) and websites addressing missiology (e.g. [www.missioncentre.eu](http://www.missioncentre.eu)).

**Language of instruction:** Slovak

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 180 hours: lectures – 26, seminars – 26 hours, professional practice – 13 hours, combined study (L, S, professional experience, consulting): 40, self-study: 40, seminar paper preparation: 35.

**Instructor: lectures/consulting/seminars:** Prof. A. M. Kool, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-SNK-611 Internal form</i> <i>EFS: 1e-SNK-611 External form</i>			<b>Course title:</b> <i>World Religions and Cults</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 2-1-0-0-0 <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i>					
<b>Number of credits:</b> 6					
<b>Recommended semester of study:</b> 2/S					
<b>Degree of study:</b> 1.					
<b>Prerequisites:</b> N/A					
<b>Course completion conditions:</b> <i>Continuous assessment: Case study and presentation, 20 p. (min. 14 p.).</i> <i>Final assessment: Written test. Final test covering the course syllabus – 80 p. (min. 51 p.).</i> <i>The student prepares a seminar paper (14–20 p.) during the semester and takes a written test after the semester (51–80 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>the student remembers basic facts about important ancient and contemporary religions</i></li> <li>2. <i>the student knows the history of the selected religious systems</i></li> <li>3. <i>the student understands the meaning and goals of different religions in the historical context</i></li> <li>4. <i>the student applies the knowledge of religions in dealing with xenophobic tendencies</i></li> <li>5. <i>the student can evaluate the developmental stages of different religions</i></li> <li>6. <i>the student has the essential knowledge necessary for further studies of religions and cults</i></li> </ol>					
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Ancient religions and cults. Egypt, Mesopotamia, Canaan.</i></li> <li>2. <i>Iran</i></li> <li>3. <i>Greek and Roman religions</i></li> <li>4. <i>Celtic and Slavic religions</i></li> <li>5. <i>Contemporary world religions Judaism</i></li> <li>6. <i>Hinduism</i></li> <li>7. <i>Buddhism</i></li> <li>8. <i>Islam</i></li> <li>9. <i>Important contemporary cults</i></li> <li>10. <i>Jehova's witnesses</i></li> <li>11. <i>Mormons</i></li> <li>12. <i>Hare Krishna</i></li> <li>13. <i>New Age</i></li> </ol>					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Eliade, M. (1996). <i>Dějiny náboženského myšlení I., II.</i> Oikumené.</li> <li>2. Fazekaš, L. (2004). <i>Etika v náboženských systémech.</i> PF UMB.</li> <li>3. Procházka, P. (2004). <i>Cirkev a sekty.</i> PF UMB.</li> <li>4. Heller, J. (1988). <i>Starověká náboženství.</i> Kalich.</li> <li>5. Ondrejovič, D. (1992). <i>Dejiny náboženstiev.</i> SEBF UK.</li> <li>6. Rüpke, J. (2007). <i>Religion of the Romans.</i> Polity Press.</li> <li>7. Štampach, I. O. (2008). <i>Přehled religionistiky.</i> Portál.</li> <li>8. Fishbane, M. A. (1999). <i>Judaismus. Zjevení a tradice.</i> Prostor.</li> <li>9. Lawson, E. T. (1999). <i>Náboženství Afriky. Tradice v proměnách.</i> Prostor.</li> <li>10. Martin, W. (1989). <i>The New Age Cult.</i> Bethany House Publishers.</li> </ol>					
<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX

0	0	0	0	0	0
<b>Time load for the student:</b> 180 hours: lectures – 26, seminars – 13 hours, combined: (P–S–Consulting): 30, Completing case study: 30, self-study: 81.					
<b>Instructor: lectures/consulting/seminars:</b> Prof. ThDr. Pavel Procházka, PhD./Prof. A. M. Kool, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).					
<b>Last changed:</b> 07.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-GRE-611 Internal form</i> <i>EFS: 1e-GRE-611 External form</i>	<b>Course title:</b> <i>New Testament Greek 3</i>
<b>Type, load and method of educational activities:</b> <b>Form of instruction:</b> seminars <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 0-3-0-0-0 <i>L – 0 lessons/week (L/W); S – 3 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 5	
<b>Recommended semester of study:</b> 3/W	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> <i>New Testament Greek 1, New Testament Greek 2</i>	
<b>Course completion conditions:</b> <i>Working with the selected NT texts in Greek (increasing difficulty). The student can perform grammatical and lexical analysis to translate the following NT texts from Greek into Slovak: 1J 1.1–2.2; Mark 1.1–28; Colossians 1.1–23; Romans 3.21–26.</i> <i>Continuous assessment: A written analysis and translation in the middle of the semester – 50 p. (min. 30 p.).</i> <i>Final assessment: Final test and oral examination covering the course syllabus – 50 p. (min. 35 p.).</i> <i>During the semester, the students performs grammatical analyses and translates the selected NT texts. In the middle of the course, the student takes a written text (30–50 p.) and proceeds to take an oral exam after completing the semester (35–50 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student can perform the basic procedures to analyse and translate Greek NT texts (NA28).</i></li> <li>2. <i>The student can perform the grammatical analysis and formulate a translation with the emphasis on (a) correct equivalents, (b) good readability in the target language.</i></li> <li>3. <i>They apply their knowledge about vocabulary and grammar in practice to translate from Greek into Slovak.</i></li> <li>4. <i>The student can select appropriate conceptual equivalents for theology of the given text.</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Getting to know the Nestle-Aland 28 New Testament (critical edition) and the research instruments it provides.</i></li> <li>2. <i>Textual and critical marks.</i></li> <li>3. <i>Reading and translation of the following NT texts: 1J 1.1-2.2; Mark 1,1-28; Col 1,1-23; R 3.21–26.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. (2011). BibleWorks9. <i>Software for Biblical Exegesis and Research</i>. BibleWorks, LLC.</li> <li>2. Hanes, P. (1998). <i>Novozmluvná gréčtina pre začiatočníkov</i>. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9.</li> <li>3. Haubeck, W. von &amp; Siebenthal, H. (1994). <i>Neuer sprachlicher Schlüssel zum Griechischen Neuen Testament I–II</i>. Brunnen Verlag. ISBN 3-7655-9392-3.</li> <li>4. Masarik, A. (2011). <i>Memoračné kartičky k novozmluvnej gréčtine</i>. Teofania. ISBN 978-80-89492-06-0.</li> <li>5. Mounce, W. D. (1993). <i>Basics of Biblical Greek: Grammar</i>. Zondervan Publishing House. ISBN 0-310-59800-1.</li> <li>6. Mounce, W. D. (1995). <i>Morfology of Biblical Greek</i>. Zondervan Publishing House. ISBN 0-310-41040-1.</li> <li>7. <i>Novum Testamentum Graece</i>. Deutsche Bibelgesellschaft. ISBN 978-3-438-05140-0.</li> <li>8. Panczová, H. (2012). <i>Grécko-slovenský slovník od Homéra po kresťanských autorov</i>. Lingea. ISBN 978-80-8145-021-1.</li> <li>9. Souček, J. B. (1973). <i>Řecko-český slovník k Novému zákonu</i>. KEBF.</li> </ol>	

<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
<b>Time load for the student:</b> 150 hours, seminars 39 hours, combined studies: (S–Consulting) 40, self-study: 71					
<b>Instructor: lectures/consulting/seminars:</b> Doc. ThDr. Albín Masarik, PhD. – instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).					
<b>Last changed:</b> 16.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-CID-611 Internal form</i> <i>EFS: 1e-CID-611 External form</i>			<b>Course title:</b> <i>History of Christianity in the Territory of Slovakia</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>C</i> <b>Recommended course-load (in hours):</b> <i>1-1-0-0-0</i> <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>5</i>					
<b>Recommended semester of study:</b> <i>3/W</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: The students completes a seminar work dealing with the assigned topic (20 points).</i> <i>Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (15–20 p.) during the semester and takes a written test after the semester (50–80 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i>					
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student can evaluate the history of Christianity in Slovakia in the context of world history.</i></li> <li>2. <i>The student can analyse the causes of the failure of Reformation in Slovakia and the subsequent stagnation of Evangelical churches.</i></li> <li>3. <i>The student can apply the knowledge acquired to the issues tackled by the contemporary Church.</i></li> </ol>					
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Pre-Christian Slovakia.</i></li> <li>2. <i>The origin of Christianity.</i></li> <li>3. <i>Christianity in the Great Moravian Empire.</i></li> <li>4. <i>Christianity in the era of the Árpád and Anjou dynasties.</i></li> <li>5. <i>Pre-Reformation and its influence on Slovakia – Hussites, post-Hussite military brotherhood</i></li> <li>6. <i>Reformation and Counter-Reformation in Slovakia.</i></li> <li>7. <i>Struggles to preserve the Reformation.</i></li> <li>8. <i>Slovak Pietism</i></li> <li>9. <i>Christianity after the collapse of Austria-Hungary.</i></li> <li>10. <i>The history of Evangelical churches.</i></li> <li>11. <i>Pentecostal and charismatic movements.</i></li> <li>12. <i>Church during the Totality (Fascist and Communist).</i></li> <li>13. <i>Church in democracy. Ecumenism.</i></li> </ol>					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>Veselý, D. (2004). <i>Dejiny kresťanstva a reformácie na Slovensku</i>. Tranoscius.</i></li> <li>2. <i>Korec, J. Ch. (1994). <i>Cirkev v dejinách Slovenska</i>. Lúč.</i></li> <li>3. <i>Kvačala, J. (1935). <i>Dejiny reformácie na Slovensku</i>. Tranoscius.</i></li> <li>4. <i>Maďar, J. (2017). <i>Dejiny slovenského pietizmu</i>. Belianum.</i></li> </ol>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>150 hours: lectures – 13, seminars – 13 hours, consulting – 6 hours, seminar paper preparation: 30 hours; self-study – 88 hours.</i>					

**Instructor: lectures/consulting/seminars:** *Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).*

**Last changed:** *16.11.2021*

**Granted by:** *Prof. ThDr. Pavel Hanes, PhD.*

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-KAT-611 Internal form</i> <i>EFS: 1e-KAT-611 External form</i>			<b>Course title:</b> <i>Catechetics</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 1-2-0-0-0 <i>L – 1 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external					
<b>Number of credits:</b> 6					
<b>Recommended semester of study:</b> 3/W, 7/W					
<b>Degree of study:</b> 1st					
<b>Prerequisites:</b> N/A					
<b>Course completion conditions:</b> <i>Continuous assessment: Active participation in 70% of seminars during the semester, self-study of the recommended literature and subsequent discussion – 40 p. (min. 20 points).</i> <i>Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. During the semester, the student actively studies the recommended literature and participates in expert discussion (20–40 p.). At the end of the semester, the student takes an oral examination (45–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> 1. <i>the student understands the concepts in catechetics and uses the correct terminology</i> 2. <i>the student understands the relation of catechetics with other scholarly disciplines</i> 3. <i>the students can construct basic concepts in catechetics on their own</i> 4. <i>the student can analyse individual aspects of catechetics and compare them</i> 5. <i>the student can categorise theological concepts in catechetics</i>					
<b>Brief outline of the course (contents standard):</b> 1. <i>Introduction to catechetics.</i> 2. <i>Definition of the basic concepts (catechesis, catechetics, education, teaching, church education).</i> 3. <i>The place of catechetics among theological disciplines.</i> 4. <i>Related disciplines.</i> 5. <i>Comparing catechetics and religious pedagogy.</i> 6. <i>Education in the Old Testament.</i> 7. <i>Old Testament catechesis concepts.</i> 8. <i>Education in the New Testament I.</i> 9. <i>New Testament catechesis concepts.</i> 10. <i>Aspect of Biblical catechesis.</i> 11. <i>The original structure of catechetics: formal, fundamental, material.</i>					
<b>Recommended literature:</b> 1. <i>Biblické knihy (Stará a nová zmluva).</i> 2. <i>Hanesová, D. (2005). Náboženská výchova v školách. PF UMB.</i> 3. <i>Liguš, J. et al. (2005). Náboženská výchova a výuka. HTF UK.</i> 4. <i>Liguš, J. (1994). Katechetika. Theologická revue. HTF UK. (3). 34–35.</i> 5. <i>Dřímal, L. &amp; Alberich, E. (2008). Katechetika. Portál.</i> 6. <i>King, J. et al. (2001). Global Perspectives on Christianity: Case Studies to Promote Thinking Skills in Religious Education. RMEP.</i> 7. <i>Evanjelikálny teologický časopis 2001–2010 and Testimonium Fidei (journals).</i> 8. <i>Catechetics periodicals: Christian Nurture, Christian Teacher.</i>					
<b>Language of instruction:</b> Slovak, English					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 180 hours: lectures – 13, seminars – 26 hours, consulting – 28, project – 42, self-study: 71 hours.

**Instructor: lectures/consulting/seminars:** Doc. PaedDr. Viktória Šoltéssová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-HEB-611 Internal form</i> <i>EFS: 1e-HEB-611 External form</i>	<b>Course title:</b> <i>Biblical Hebrew 1</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 2-1-0-0-0 <i>L – 2 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 6	
<b>Recommended semester of study:</b> 3/W	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> N/A	
<b>Course completion conditions:</b> <i>Continuous assessment: Completed exercises and a written test once a week – 70 points (min. 46 p.). During the semester, the student completes Hebrew to Slovak translation exercises and writes a test once a week (46–70 p).</i> <i>Final assessment: Final test covering the course syllabus – 30 p. (min. 20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard)<sup>5</sup>:</b> <ol style="list-style-type: none"> <li>1. the student has acquired the Hebrew vocabulary pertaining to lessons 1–6 in the <i>Základy biblickej hebrejčiny</i> course book by P. Hanes (216 words).</li> <li>2. the student can read a Hebrew text (without comprehension)</li> <li>3. the student can analyse regular nominal forms (in/definite, number, gram. gender, affixes) and derive the respective equivalents in Slovak.</li> <li>4. verb Qal, conjugations qatal and qotel – the student can identify person, gender, and number, and select the Slovak equivalent.</li> <li>5. the student applies their grammatical knowledge on the translation of simple Hebrew sentences in the present (without a verb or with a participle) and past (qatal) tenses.</li> </ol>	
<b>Brief outline of the course (contents standard)<sup>6</sup>:</b> <ol style="list-style-type: none"> <li>1. The position of Hebrew in the Semitic language family.</li> <li>2. The Hebrew alphabet – consonants and basics of vocalisation.</li> <li>3. The definite article – morphology and introduction to stem vocalisation changes and nominal affixation.</li> <li>4. The interrogative pronoun and prepositions.</li> <li>5. Segolata.</li> <li>6. Direct object.</li> <li>7. Feminine, dual, and plural suffixes.</li> <li>8. Stratus constructus – morphology and importance.</li> <li>9. The Hebrew syllable.</li> <li>10. Personal pronouns.</li> <li>11. Adjectives – morphology and use.</li> <li>12. The conjunction waw – morphology</li> <li>13. Verb – basic verb stems</li> <li>14. Verb Qal – participle, morphology, meaning, use</li> <li>15. Demonstrative pronouns.</li> <li>16. Possessive suffixes.</li> <li>17. Verb qatal/Qual stem – morphology, meaning, use</li> <li>18. Verb – basic theory of Hebrew conjugation – tense/aspect/modality</li> </ol>	

<sup>5</sup> The outcomes have been preserved, but the new description provides more details.

<sup>6</sup> The updated structure reflects the subject matter in the study materials more precisely and presents it in a more balanced way.

**Recommended literature:**

1. Brovender, C., Blau, J., Kutscher, E. Y., & Breuer, Y. (2007). Hebrew Language. In M. Berenbaum & F. Skolnik (Eds.), *Encyclopaedia Judaica* (2nd ed., Vol. 8, pp. 620–683). Macmillan Reference USA.
2. Hanes, P. (2011). *Základy biblickej hebrejčiny (3rd ed.)*. UMB. ISBN 80-967730-6-2
3. Hanes, P. (2004). Hebrejčina v teológii. *Evanjelikálny teologický časopis*. 1, s. 47–54
4. Kelley, P. H., & Crawford, T. G. (2018). *Biblical Hebrew: An Introductory Grammar* (Second edition). Eerdmans. ISBN 978-0-8028-7491-7
5. (1990). *Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia*. Deutsche Bibelgesellschaft. ISBN 3-438-05219-9

**Language of instruction:** Slovak**Notes:****Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 180 hours: lectures – 26, seminars – 13 hours, combined: (P–S–Consulting) 40, self-study: 101 hours.**Instructor: lectures/consulting/seminars:** M. Div. Todd Patterson, PhD; *instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).***Last changed:** 18.11.2021**Granted by:** Prof. ThDr. Pavel Hanes, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>						
<b>Faculty:</b> <i>Faculty of Education</i>						
<b>Course code:</b> <i>IFS 1d-BPX-611 Internal form</i> <i>EFS: 1e-BPX-611 External form</i>			<b>Course title:</b> <i>Worship Practice 2</i>			
<b>Type, load and method of educational activities:</b> <i>Form of instruction: seminars</i> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 2-0-2-0-0 <i>L – 5 lessons/week (L/W); S – 0 L/W; E – 2 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external						
<b>Number of credits:</b> 5						
<b>Recommended semester of study:</b> 4/S						
<b>Degree of study:</b> 1st						
<b>Prerequisites:</b> N/A						
<b>Course completion conditions:</b> <i>Continuous assessment: Active participation in and evaluation of the worship practice (order of worship): 30 p. (min. 20 p.). Project: Preparation of a worship practice (order of worship) and its delivery 70 p. (min. 45 p.).</i> <i>Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components.</i> <i>During the semester, the student attends and evaluates the course of worship practices (20–30 p.), then proceeds to prepare the worship practice (worship of order) and delivers it (45–70 p. to pass).</i> <i>To complete the course, 65 points are required. Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>						
<b>Educational outcomes (performance standard):</b> 1. <i>The student is familiar with the order of worship in their own church.</i> 2. <i>The student applies their knowledge of the order of worship to evaluate the quality with which different liturgical forms are delivered.</i> 3. <i>The student creatively uses the acquired knowledge to prepare worshipping events for specific target groups (senior homes, family service, etc.).</i>						
<b>Brief outline of the course (contents standard):</b> 1. <i>Getting acquainted with worship routines of the participating churches.</i> 2. <i>Education promoting ethical and social behaviour in line with the Christian teaching.</i> 3. <i>Church holidays during the year, other events in church and outside it.</i> 4. <i>Artistic, literary, and musical programmes, incorporating church music and poetry.</i>						
<b>Recommended literature:</b> 1. (1988). <i>Agenda ČCE. SR ČCE.</i> 2. (1987). <i>Liturgia. ECM.</i> 3. <i>Liturgické materiály jednotlivých cirkví.</i>						
<b>Language of instruction:</b> Slovak						
<b>Notes:</b>						
<b>Course assessment<sup>7</sup></b>						
A	B	C	D	E	FX(0)	FX(1)
0	0	0	0	0	0	0
<b>Time load for the student:</b> 150 hours: <i>lectures – 65, exercises – 26 hours, consulting – 10, project preparation and presentation: 49</i>						
<b>Instructor: lectures/consulting/seminars:</b> <i>Doc. ThDr. Albín Masarik, PhD. Instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).</i>						
<b>Last changed:</b> 16.11.2021						
<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>						

<sup>7</sup>Change the type of assessment to “Completed”.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>						
<b>Faculty:</b> <i>Faculty of Education</i>						
<b>Course code:</b> <i>IFS 1d-HBP-611 Internal form</i> <i>EFS: 1e-HBP-611 External form</i>			<b>Course title:</b> <i>The Hebrew Bible – Background and Literary Introduction</i>			
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 6-2-2-0-0 <i>L – 6 lessons/week (L/W); S – 2 L/W; E – 2 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external						
<b>Number of credits:</b> 6						
<b>Recommended semester of study:</b> 4/S						
<b>Degree of study:</b> 1st						
<b>Prerequisites:</b> N/A						
<b>Course completion conditions:</b> <i>Continuous assessment: Studying the study materials and course books – 15 p. (min. 12 p.), participation in a theological discussion during the classes – 5 p. (min. 4 p.), a 2–3 page long essay about the relationship of the Bible to historiography – 5 p. (min. 3 p.), seminar paper – critical analysis of a Bible book – 15 p. (min. 10 p.).</i> <i>Final assessment: Final test covering the course syllabus – 60 p. (min. 36 p.).</i> <i>The student completes a literary assignment, preparation assignment, essay, and a seminar paper (29–40 p.) during the semester and takes a written test after the semester (36–60 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>						
<b>Educational outcomes (performance standard):</b> 1. <i>The student can apply the advanced knowledge of the introduction into the Hebrew Bible and its books. They understand the basic methodology of the critical approach to the Hebrew Bible, the relationship between the Hebrew Bible and historiography, and Biblical-theological approach to text.</i> 2. <i>The student can search sources using tools such as the library system or EBSCO, i.e. commentaries (critical, historical, technical, etc.) and other available theological and archaeological literature.</i> 3. <i>The student can evaluate the critical and archaeological arguments related to the introduction to the Hebrew Bible and its books.</i>						
<b>Brief outline of the course (contents standard):</b> 1. <i>Introduction. The Bible and historiography. Interpreting the Hebrew Bible (HB) as a literary-historical text. The history, geography, and culture of Canaan in the broader context of the old Near East. Dating biblical events. Archaeology of the Near East (including Canaan), archaeological findings related to the biblical events and HB interpretation.</i> 2. <i>History of the Introduction to the Old Testament as a discipline. History of criticism, main movements and results, the Evangelical critical approach to HB. General introduction into the HB documents. The HB text, textual criticism. The Bible, revelation and inspiration drawn from HB. Introduction to the three main parts of HB and its books: Torah, Nevi'im, Ketuvim</i>						
<b>Recommended literature:</b> 1. <i>Bándy, J. (2006). Dejiny Izraela. Univerzita Komenského.</i> 2. <i>Dillard, R. B. (2003). Úvod do Starého Zákona. Návrat Domů.</i> 3. <i>Hanes, P. (2001). Úvod do Starej zmluvy. ZEC.</i> 4. <i>Patterson, T. L. (2013). Baruch Spinoza and His Jewish Background. Vývoj teologického myslenia v premenách času. ISBN 978-80-557-0548-4. TRIAN.</i> 5. <i>Patterson, T. L. Poznámky k Pozadiu Starej Zmluvy. (k dispozícii na internete).</i> 6. <i>Provan, I. &amp; Longman, T. III. (2003). A Biblical History of Israel. Westminster John Knox Press.</i>						
<b>Language of instruction:</b> Slovak, English						
<b>Notes:</b>						
<b>Course assessment</b>						
A	B	C	D	E	FX (0)	FX (1)
0	0	0	0	0	0	0

**Time load for the student:** 180 hours: lectures – 78, seminars – 26 hours, exercises – 26 hours, essay – 25, seminar paper – 25 hours.

**Instructor: lectures/consulting/seminars:** M.Div. Todd Patterson, Ph.D., non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 16.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-FKR-611 Internal form</i> <i>EFS: 1e-FKR-611 External form</i>	<b>Course title:</b> <i>Philosophy of Communication and Rhetoric</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 1-2-0-0-0 <i>L – 1 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 5	
<b>Recommended semester of study:</b> 4/S	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> N/A	
<b>Course completion conditions:</b> <i>Continuous assessment: Description and reflection of the communication process observed; preparation and oral presentation (written form, video camera presentation, reflection) – 25 p. (min. 15 points). Seminar paper and its presentation 25 p. (min. 15 p.).</i> <i>Final assessment: Oral examination within the scope of the course syllabus – 50 p. (min. 35 p.). The student prepares a public speech (15–25 p.) during the semester and completes the seminar paper (15–25 p.). The student takes an oral examination after the semester (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"><li>1. <i>the student has basic knowledge of the science of communication in general, i.e. foundations, assumptions, types and aspects of interpersonal communication.</i></li><li>2. <i>the student knows the basic communication and rhetoric rules as well as the structure of a public speech; they have developed the elementary skills necessary for written as well as oral public communication.</i></li><li>3. <i>the student navigates the theological foundation of communication and communication of the Biblical message.</i></li><li>4. <i>the student has basic knowledge of mass media communication, its importance and practical use in the church.</i></li><li>5. <i>the student has the ability to prepare a simple radio programme; they can select appropriate media for missionary work and Evangelism.</i></li></ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"><li>1. <i>The definition of interpersonal communication.</i></li><li>2. <i>Supporting disciplines. The areas and contexts of communication.</i></li><li>3. <i>The models, formal structures, levels, maxims, principles, types, and psychosocial aspects of interpersonal communication.</i></li><li>4. <i>The communicative-structural representation of theological concepts.</i></li><li>5. <i>The theological basics of communication.</i></li><li>6. <i>Communication reception in theology.</i></li><li>7. <i>The structure and rhetoric principles of public speaking.</i></li><li>8. <i>The issues of internal self-disclosure in communication.</i></li><li>9. <i>Communicating the biblical message (presuppositions, recipients).</i></li><li>10. <i>Human speech, its dimensions, and the phenomena related to the current crisis.</i></li><li>11. <i>Selected functions of the biblical speech.</i></li><li>12. <i>Truth, half-truth, and lies in communication.</i></li><li>13. <i>Media communication.</i></li></ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"><li>1. <i>Liguš, J. (2007). Medziľudská komunikácia. Teologická propedeutika. ZEC. ISBN 80-808825-35-0.</i></li><li>2. <i>Brádňanská, N. (2006). Medziľudská komunikácia a komunikácia Božieho slova. Principiálne východiská evanjelíkálnej teológie. ZEC, TRIAN, s r.o. 81–96. ISBN 80-88945-91-7.</i></li><li>3. <i>Křivohlavý, J. (1993). Povídej – naslouchám. Návrat.</i></li></ol>	

4. Liguš, J. (2006). Pravda, polopravda a lež v komunikaci. *Evanjelikálny teologický časopis*. V.(2). 5–29.
5. Braun, R. (2009). *Umění rétoriky*. Portál. ISBN 978-80-7367-539-4.
6. Geisler, N. & Geisler, D. (2013). *Evanjelizácia rozhovorom*. Biblická škola v Martine.
7. Soukup, P. (1983). *Communication and Theology: Introduction and Review of the Literature*. World Association for Christian Communication.
8. Tillich, P. (1959). *Theology of Culture*. Oxford University Press.

**Language of instruction:** Slovak

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 150 hours: lectures – 13, seminars – 26 hours, combined study (L, S, Consulting): 40, speech preparation and delivery – 20, seminar paper preparation and delivery – 20, self-study – 31.

**Instructor: lectures/consulting/seminars:** Doc. PaedDr. Viktória Šoltésová, PhD.; **instruction:** Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-NZE-611 Internal form</i> <i>EFS: 1e-NZE-611 External form</i>	<b>Course title:</b> <i>New Testament – Exegesis</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 2-1-0-0-0 <i>L – 2 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 6	
<b>Recommended semester of study:</b> 4/S	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> <i>New Testament Greek, Introduction to Biblical Exegesis</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Reproduction, translation, and grammatical analysis of Greek texts. 30 p. (min. 20 p.).</i> <i>Final assessment: Final test covering the course syllabus – 70 p. (min. 45 p.).</i> <i>The student actively completes exegeses of the selected texts (20–30 p.) during the semester and takes a written test after the semester (45–70 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> 1. <i>the student can work with easier biblical texts.</i> 2. <i>the student has gained insight into the origins of apostolic teaching and the early church's struggle against false teachings.</i> 3. <i>the student has the ability to analyse mixed texts and define possible connections as well contradictions.</i> 4. <i>the student can critically evaluate false teaching and argue against its introduction based on the correct exegetic analysis of the respective New Testament text.</i> 5. <i>the student can read and translate biblical texts, constantly improves their vocabulary, and sensitivity to the range of term meanings.</i> 6. <i>the student can critically evaluate the subject matter and approach it in a professional way, i.e. perform correct exegesis of biblical texts for a contemporary recipient.</i>	
<b>Brief outline of the course (contents standard):</b> 1. <i>Exegesis of easier biblical texts, i.e. Mark.</i> 2. <i>Selection of appropriate pericopes and their brief exegetic and theological analysis.</i> 3. <i>Romans 8.1–17 and Mark 1.1–28.</i>	
<b>Recommended literature:</b> 1. Souček, J. B. (1994). <i>Řecko-český slovník k Novému Zákonu</i> . Kalich (respektive jiné slovníky: autor V. Prach, alebo vydavateľstvo Verbum, 2000). 2. (1993). <i>Novum Testamentum Graece</i> . Deutsche Bibelgesellschaft. 3. Hanes, P. (1995). <i>Novozmluvná gréčtina pre začiatočníkov</i> . Vydavateľstvo ECM s.r.o. ISBN 80-85733-35-8. 4. Mounce, W. (1993). <i>Basics of Biblical Greek</i> . Zondervan. 5. Niederle, J. et al. (1974). <i>Mluvnice řeckého jazyka</i> . Státní pedagogické nakladatelství. 6. Fazekaš, Ľ. (2003). <i>Dobrá správa a záchrana – List Rimanom</i> . ZEC. 7. Barth, K. (1989). <i>Stručný výklad listu Římanům. (Rimanom 1:1 až 7, výklad)</i> . Kalich. 8. Gábriš, K. (1988). <i>Život z milosti Božej</i> . EBF. 9. Souček, J. B. (1948). <i>Spravedlnost Boží. Komentár listu Rimanom</i> . Kalich. 10. Pokorný, P. (2016). <i>Evangelium podle Marka</i> . Centrum biblických studií. 11. Hodge, C. (1983). <i>Commentary on the Epistle to the Romans</i> . W. M. B. E. Publishers. 12. Stott, J. R. W. (1973). <i>Men Made New. (Rimanom 5 až 8 kapitola, komentár)</i> . Inter Varsity Press. 13. Bruce, F. F. (1992). <i>Romans</i> . Inter Varsity Press.	

14. Cranfield, C. E. B. (1990). *Romans – A Shorter Commentary*. W. M. B. E. Publishers.  
 15. Calvin, J. (1949). *Romans*. William B. Eerdmans Publishing.  
 16. Hooker, M. D. (1991). *The Gospel according to St. Mark*. A & C Black.  
 17. Grammatical and exegetic commentaries available online.  
 18. Applications focused on working with the original biblical texts available online.

**Language of instruction:** Slovak, English

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 180 hours: lectures – 26, seminars – 13 hours, combined: (P–S–Consulting): 40 hours, text analysis and translation: 40, self-study: 61 hours.

**Instructor: lectures/consulting/seminars:** Doc. PaedDr. Viktória Šoltéssová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-TEE-611 Internal form</i> <i>EFS: 1e-TEE-611 External form</i>	<b>Course title:</b> <i>Theological Ethics</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>C</i> <b>Recommended course-load (in hours):</b> <i>1-1-0-0-0</i> <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>5</i>	
<b>Recommended semester of study:</b> <i>5/Z</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Completion of a seminar paper focused on the selected principles of the theological ethics, its presentation, and participation in the discussion: 30 p. (min. 20 p.).</i> <i>Final assessment: Final test covering the course syllabus – 70 p. (min. 45 p.).</i> <i>The student prepares a seminar paper (20–30 p.) during the semester and takes an oral examination after the semester (45–70 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"><li><i>1. The student can characterise the principles of theological ethics.</i></li><li><i>2. The student can analyse the principles of theological ethics.</i></li><li><i>3. The student can compare the principles of theological ethics.</i></li><li><i>4. The student can evaluate the principles of theological ethics.</i></li><li><i>5.</i></li></ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"><li><i>1. The non-Christian context of ethical decision-making.</i></li><li><i>2. The Bible as the authoritative source of ethical reflection.</i></li><li><i>3. Systematic ethics I.</i></li><li><i>4. Systematic ethics II.</i></li><li><i>5. Systematic ethics III.</i></li><li><i>6. Systematic ethics IV.</i></li><li><i>7. Moral aspects of the Creator's order I.</i></li><li><i>8. Moral aspects of the Creator's order II.</i></li><li><i>9. Moral aspects of the Creator's order III.</i></li><li><i>10. Moral aspects of the Creator's order IV.</i></li><li><i>11. Theological ethics based on the biblical history of salvation I.</i></li><li><i>12. Theological ethics based on the biblical history of salvation II.</i></li><li><i>13. Theological ethics based on the biblical history of salvation III.</i></li></ol>	



**Recommended literature:**

1. Bonhoeffer, D. (2007). *Etika*. Kalich. ISBN 80-7017-047-2.
2. Cameron, A. J. B. (2011). *Joined-up Life: A Christian account of how ethics Works*. IVP. ISBN 978-1-84474-515-9.
3. Clark, D. K. & Rakestraw, R. V. eds. (2004). *Readings in Christian Ethics, vol. 1: Theory and Method*. Baker Books. ISBN 0-8010-2581-8.
4. Frame, J. (2008). *The Doctrine of Christian Life*. P & R Publishing. ISBN 0-87552-796-3.
5. Henžel, J. (2017). *Prečo a ako milovať? Úvod do evanjelikálnej etiky*. Porta Libri.
6. O'Donovan, O. (1986). *Resurrection and Moral Order: An Outline for Evangelical Ethics*. IVP. ISBN 0-85111745-7.
7. Rae, S. B. (2000). *Moral Choices: An Introduction to Ethics*. Zondervan. ISBN 0-310-23015-2.
8. Stassen, G. H. & Gushee, D. P. (2003). *Kingdom Ethics: Following Jesus in Contemporary Context*. IVP. ISBN 0-8308-2668-8.

**Language of instruction:** Slovak, English**Notes:****Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 150 hours: lectures – 13 hours, seminars: 13 hours; completion of the analytical assignment: 40 hours; discussion preparation: 20 hours; self-study – 64 hours.**Instructor: lectures/consulting/seminars:** Prof. ThDr. Pavel Hanes, PhD.; **instruction:** Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).**Last changed:** 07.11.2021**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-HOM-611 Internal form</i> <i>EFS: 1e-HOM-611 External form</i>	<b>Course title:</b> <i>Homiletics 1</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 1-1-0-0-0 <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 5/W	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> N/A	
<b>Course completion conditions:</b> <i>Continuous assessment: Written exam focused on analysing the real practice examples and the methodology of homiletic creation – 50 points (max. 30 p.).</i> <i>Final assessment: Final test covering the course syllabus – 50 p. (min. 35 p.).</i> <i>During the semester, the student gets acquainted with the analysis and methodology of homiletic creation; 1x interim test (30–50 p.) + 1x final test (35–50 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> 1. <i>The student understands the methodology of homiletic creation.</i> 2. <i>They can professionally evaluate whether the homiletic procedures are in line with the theory.</i> 3. <i>They can apply the theoretical knowledge to perform sample analysis.</i> 4. <i>They can evaluate the link between the source biblical text, homiletic goal, and its delivery in the analysed sermon.</i> 5. <i>They are prepared to start writing their own homiletic works.</i>	
<b>Brief outline of the course (contents standard):</b> 1. <i>Introduction. The selection of text and approach to the topic. Stages of homiletic work.</i> 2. <i>Exegesis. Homiletic meditation. Creation of the concept. Sermon elements (stylistical and theological). Homiletic introduction. Homiletic conclusion.</i> 3. <i>Non-kerygmatic aspects of the sermon framework. A creative approach to sermon writing. Specific features of a sermon based on a) its homiletic goal, b) differentiation.</i> 4. <i>Casistry homiletics. The analysis of the exegetic appropriateness of a sermon. The analysis of the applicative appropriateness of a sermon.</i> 5. <i>Formal and functional christocentricity. Creativity and efficiency of illustrations. Setting and achieving the homiletic goal.</i>	
<b>Recommended literature:</b> 1. Masarik, A. (2019). <i>Homiletika</i> . Inštitút teológie, misie a sociálnej práce. ISBN 978-80-89492-17-6. 2. Robinson, H. W. (1993). <i>Biblická kázání</i> . Biblos. 3. Smolík, J. (1993). <i>Radost ze Slova</i> . Kalich. 4. Pohl, A. (1979). <i>Anleitung zum Predigen: ein Arbeitsheft für Predigthelfer</i> . Oncken Verlag. ISBN 3-7893-7015-0. (preprint v preklade do slovenčiny). 5. Masarik, A. (2006). Funkčná kristocentricita v evanjelikálnom zvestovaní. In: <i>Principiálne východiská evanjelikálnej teológie</i> . ZEC. s. 58–66. ISBN: 80-88945-91-7. 6. Masarik, A. (2008). <i>Analýza nekérygmatických komponentov pohrebných kázaní prof. Igora Kišša</i> . Univerzita Mateja Bela, Pedagogická fakulta. ISBN 978-80-8083-547-7. 7. Masarik, A. (1999). Mienkotvornosť a zvestovanie cirkvi. In: <i>Teologické princípy misie</i> . TRIAN s. r. o., s. 87–94. ISBN 80-88945-10-0. 8. Masarik, A. (2013, 8. marca). Úloha humoru v úvode Fabianových homílií. In: <i>Vývoj teologického myslenia v premenách času</i> . KTaK PF UMB. ISBN 978-80-557-0548-4. s. 193–209.	

<p>9. Masarik, A. (2009). Bohoslužobná kázeň a poslucháč. In: <i>Homiletická činnosť cirkví a kvalita súčasného života</i>. KETM PF UMB a ZEC v SR. ISBN: 978-80-8083-716-7, s. 65–74.</p> <p>10. Masarik, A. (2009, 9. septembra). Výroky HYMEIS ESTE v Ježišových komunikačných postupoch. In: <i>Vrchol na dne</i>. ZEC.</p>					
<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 150 hours: lectures – 13, seminars – 13 hours, combined study (P–S–Consulting) – 28 hours, self-study: 96 hours					
<b>Instructor: lectures/consulting/seminars:</b> Doc. ThDr. Albín Masarik, PhD. – lectures and seminars, Slovak language consulting for non-presence teaching – 2 lessons/week in person or Moodle course – for external students).					
<b>Last changed:</b> 07.11.,021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-PTE-611 Internal form</i> <i>EFS: 1e-PTE-611 External form</i>			<b>Course title:</b> <i>Pastoral Theology</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 1-1-0-0-0 <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external					
<b>Number of credits:</b> 6					
<b>Recommended semester of study:</b> 5/W					
<b>Degree of study:</b> 1st					
<b>Prerequisites:</b> N/A					
<b>Course completion conditions:</b> <i>Continuous assessment: Case study and delivery of a solution to a pastoral case – 40 p. (min. 30 p.).</i> <i>Final assessment: Written test within the scope of the course syllabus – 60 p. (min. 35 p.).</i> <i>The student prepares a case study (30–40 p.) during the semester and takes a written test after the semester (35–60 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> 1. <i>the student knows the basic poimencal facts,</i> 2. <i>the student understands the Bible and the current anthropological knowledge, they can apply it to tackle model situations,</i> 3. <i>the student can identify the meaning and goals of pastoral care and guidance,</i> 4. <i>the student can apply their knowledge of poimenics to the system of practical theology,</i> 5. <i>the student can identify pastoral theology in the context of theological disciplines,</i> 6. <i>the student can critically reflects the needs of the poimencal practice.</i>					
<b>Brief outline of the course (contents standard):</b> 1. <i>General introduction: Pastoral work and counselling in relation to Jesus Christ.</i> 2. <i>The Church – a curative community.</i> 3. <i>The counsellor's vulnerability. The counsellor's sexuality.</i> 4. <i>The core of pastoral counselling.</i> 5. <i>The relationship in counselling. Counselling techniques. The process of counselling.</i> 6. <i>Theory of counselling. The community and counselling service.</i> 7. <i>Emergency situations and counselling. Personal issues: Anxiety. Loneliness. Depression. Anger. Guilt.</i>					
<b>Recommended literature:</b> 1. Procházka, P. (2012). <i>Pastorálna teológia 1. Pastoračné sprevádzanie.</i> PF UMB – Združenie Pedagóg o. z. ISBN 978-80-557-0476-0. 2. Kubíková, J. (1992). <i>Pastorace v mimořádných případech.</i> ECM. 3. Křivohlavý, J. (1997). <i>Sdílení naděje. Návrat domů.</i> 4. Procházka, P. (2013). <i>Pastorační doprovázení.</i> Institut vzdělávání ECM. ISBN 978-80-7356-034-8. 5. Jung, C. G. (1994). <i>Duše moderního člověka.</i> Atlantis. 6. Procházka, P. (2003). <i>Důvěrné rozhovory. Evanjelikálny teologický časopis.</i> (1), 71–76. 7. Szentmártoni, M. (1999). <i>Úvod do pastorálnej teológie.</i> Dobrá kniha.					
<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 180 hours: lectures – 13, seminars – 13 hours, combined study (P–S–Consulting): 30, completion of a case study: 44 hours, self-study: 80 hours.					

**Instructor:** *Instructor: lectures/consulting/seminars: Prof. ThDr. Pavel Procházka, PhD./Doc. ThDr. Albin Masarik, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).*

**Last changed:** *07.11.2021*

**Granted by:** *Prof. ThDr. Pavel Hanes, PhD.*

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-STE-611 Internal form</i> <i>EFS: 1e-STE-611 External form</i>	<b>Course title:</b> <i>Systematic Theology</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 1-1-0-0-0 <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 6	
<b>Recommended semester of study:</b> 5/W	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> N/A	
<b>Course completion conditions:</b> <i>Continuous assessment: Active participation in seminars – 20 p. (min. 15 p.).</i> <i>Final assessment: Written test within the scope of the course syllabus – 80 p. (min. 50 p.).</i> <i>The student actively participates in the seminars (15–20 p.) during the semester and takes a written test after the semester (50–80 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student has knowledge of important Christian doctrines based in the Bible and understands them.</i></li> <li>2. <i>The student has knowledge of Christian doctrines formulated within the Nikaya religion, Church teachings of the Middle Ages, Reformation, and more recent Protestant theologians.</i></li> <li>3. <i>The student can characterise the main stages in the development of Christian dogmas.</i></li> <li>4. <i>The student knows the methodology of theological work with the biblical revelation.</i></li> <li>5. <i>The student can analyse the subject matter and create systematic analyses of biblical doctrines in the New Testament structure.</i></li> <li>6. <i>The student can synthesize the subject matter into systematic characteristics of biblical doctrines in the New Testament structure.</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Introduction to the systematic approach to biblical revelation.</i></li> <li>2. <i>The Protestant Prolegomena and fundamental Catholic theology.</i></li> <li>3. <i>The biblical foundations of systematic theology, the development of Christian doctrine: on the divine Trinity, on the person of Jesus Christ, on the Church, on the nature of man, on salvation, on the authority of the Scripture.</i></li> <li>4. <i>Major historical treatments of the Christian theological system.</i></li> <li>5. <i>Trinitarian theology.</i></li> <li>6. <i>Theology of cosmology.</i></li> <li>7. <i>Theological anthropology.</i></li> <li>8. <i>Hamartology.</i></li> <li>9. <i>Christology.</i></li> <li>10. <i>Soteriology.</i></li> <li>11. <i>Ecclesiology.</i></li> <li>12. <i>Pneumatology.</i></li> <li>13. <i>Eschatology.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Berkhof, L. (2003). <i>Dějiny dogmatu. Návrat.</i></li> <li>2. Boice, J. M. (1999). <i>Základy křesťanské víry. Návrat domů.</i></li> <li>3. Dobiáš, M. F. (1951). <i>Repetitorium dogmaticum.</i> EBF.</li> <li>4. Frame, J. (2013). <i>Systematic Theology.</i> P &amp; R Publishing.</li> <li>5. Horton, S. (2001). <i>Systematická theologie. Křesťanský život.</i></li> <li>6. Grudem, W. (1994). <i>Systematic Theology.</i> Zondervan.</li> </ol>	

7. Joest, W. (2007). *Fundamentální theologie*. OIKOYMENH.
8. Liguš, J. (2010). *Propedeutické systematicko-teologické reflexie o kresťanskej viere v Boha*. PF UMB.
9. Lohse, B. (2003). *Epochy dějin dogmatu*. Mlýn.
10. Oden, T. (2009). *Systematic Theology*. Harper Collins.
11. Ryrie, C. (1994). *Základy teologie*. Biblos.

**Language of instruction:** Slovak, English

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 180 hours: lectures – 13 hours, seminars: 13 hours; completion of the analytical assignment: 50 hours; discussion preparation: 20 hours; self-study – 84 hours.

**Instructor: lectures/consulting/seminars:** Prof. ThDr. Pavel Hanes, PhD.; **instruction:** Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-BCP-611 Internal form</i> <i>EFS: 1e-BCP-611 External form</i>	<b>Course title:</b> <i>Bachelor Thesis and Defence</i> <i>(State examination)</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 0-0-0-0-0 <i>L – 0 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 10	
<b>Recommended semester of study:</b> 6/S	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> <i>Complete the compulsory, elective, and voluntary courses in the study programme as required to achieve min. 170 credits.</i>	
<b>Course completion conditions:</b> <i>Final assessment: The state examination and Bachelor thesis defence are evaluated as follows:</i> <ul style="list-style-type: none"> <li>· <i>The supervisor grades the student for active and responsible approach to the assignment during the semester (A–E).</i></li> <li>· <i>The opponent writes a review and proposes a grade (A–E).</i></li> <li>· <i>The student defends their Bachelor thesis and responds to the committee's questions related to the investigated subject matter.</i></li> <li>· <i>The State Examination Commission provides a complex evaluation of the DT's quality based on the reviews and student's thesis defence.</i></li> </ul>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1 The student has acquired: <ol style="list-style-type: none"> <li>a. <i>the basic knowledge of the subject matter addressed in the Bachelor thesis including its context</i></li> <li>b. <i>knowledge of bibliographical and citation standards</i></li> </ol> </li> <li>2 The student <ol style="list-style-type: none"> <li>c. <i>understands the context of the investigated subject matter and formulates a clear conclusion from their Bachelor thesis</i></li> <li>d. <i>understands how the knowledge learned within different disciplines during their university studies is linked</i></li> </ol> </li> <li>3 The student uses <ol style="list-style-type: none"> <li>e. <i>relevant specialised sources and identifies the key ideas applicable to the investigated context</i></li> <li>f. <i>their theoretical knowledge of Evangelical theology and mission to tackle the investigated topic</i></li> </ol> </li> <li>4 The student <ol style="list-style-type: none"> <li>g. <i>has successfully organised their Bachelor thesis into logical, systematic, and mutually linked parts</i></li> <li>h. <i>can create a project to tackle the subject matter addressed in their Bachelor thesis</i></li> <li>i. <i>can perform analytical and synthetic mental operations, and evaluate the knowledge about the investigated subject matter</i></li> </ol> </li> <li>5 The student can <ol style="list-style-type: none"> <li>j. <i>create a consistent specialised text dealing with theology and mission and work with the relevant specialised sources in a creative way</i></li> </ol> </li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Specialised knowledge of the problem addressed in the Bachelor thesis and its theological and missiological contexts.</i></li> <li>2. <i>Outline of the Bachelor thesis, stages of analysis and synthesis, defence.</i></li> <li>3. <i>Specialised communication and argumentation.</i></li> <li>4. <i>Work with literature, bibliographic and citation standards.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Mečko, D.; Katuščák, D. &amp; Findra, J. (2005). <i>Akademická príručka</i>. Osveta.</li> <li>2. Katuščák, D. <i>Ako písať vysokoškolské a kvalifikačné práce</i>. Stimul. ISBN 80-85697-82-3.</li> <li>3. Kimlička, Š. (2002). <i>Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre "klasické" aj elektronické zdroje</i>. Stimul. ISBN 80-88982-57-X.</li> <li>4. Zborníky autorov KETM 2000–2010.</li> </ol>	



5. Teologické časopisy ( <i>Evanjeliálny teologický časopis, Testimonium fidei a i.</i> )					
6. Further literature related to the BT topic.					
<b>Language of instruction:</b> Slovak; if applicable – other languages necessary to tackle the subject matter as well					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 300 hours: consulting – 10 hours, self-study – 100 hours, research – 100 hours, creation of the final thesis – 90 hours.					
<b>Instructor: lectures/consulting/seminars:</b> Only university teachers in the positions of professors and associate professors and other experts approved by the scientific council of the faculty have the right to evaluate the subject; the committee has at least four members.					
<b>Last changed:</b> 07.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

# **ELECTIVE COURSES**

## **1. DEGREE**

### **EVANGELICAL THEOLOGY AND MISSION**

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-OAN-612 Internal form</i> <i>EFS: 1e-OAN-612 External form</i>	<b>Course title:</b> <i>Specialised English</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>0-0-2-0-0</i> <i>L – 0 lessons/week (L/W); S – 0 L/W; E – 2 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester of study:</b> <i>4/S and 6/S</i>	
<b>Degree of study:</b> <i>1st, 2nd</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Active participation in 70% of seminars during the semester including homework – 40 p. (min. 20 points). 3 continuous tests: 60 points (min. 45 points).</i> <i>Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components.</i> <i>The student actively participates in the exercises and prepares for them at home (20–40 p.) and takes 3 continuous tests during the semester (45–60 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student can distinguish different specialised/academic genres (and used them in writing and speaking).</i></li> <li>2. <i>They can use higher cognitive functions to perform analysis, synthesis, and evaluation – in English.</i></li> <li>3. <i>They can evaluate and select the essential information from long texts.</i></li> <li>4. <i>They have acquired specialised vocabulary in English (ca 300 words).</i></li> <li>5. <i>They have learned new idioms and speech functions applicable to the specialised contexts (ca 40).</i></li> <li>6. <i>They have developed their writing skills in 6 selected thematic areas – synergy between the instructor and students.</i></li> <li>7. <i>They can apply the aforementioned knowledge and skills in authentic specialised situations simulated during the classes.</i></li> <li>8. <i>They can structure their own specialised written and oral expression.</i></li> <li>9. <i>They can prepare and present a specialised topic in English.</i></li> <li>10. <i>They can think, write, and speak creatively in English.</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>English for specific purposes (ESP) leading towards C1 (communication skills as a precondition for European citizenship and employment).</i></li> <li>2. <i>Communication skills necessary for FoE students and graduates: speaking (discussion, presentation, self-evaluation), reading (skimming, scanning, identifying the main idea) of authentic texts pertaining to different genres; composition analysis.</i></li> <li>3. <i>Writing – training the writing of specialised text genres, listening to specialised authentic texts with comprehension, identification of specific information, grammar review. Note-taking.</i></li> <li>4. <i>Translation. Developing specialised critical thinking in English.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>The instructor picks course materials together with the students according to their study programmes (C1 level).</i> <i>Support materials:</i></li> <li>2. <i>Pätoprstá, J.; Podpera, I.; Robinsonová, Z. &amp; Rovánová, L. (2001). English for Professional Communication. STU.</i></li> <li>3. <i>Hanesová, D. (2003). Odborná angličtina pre študentov &lt;/i&gt;PF. Trian.</i></li> <li>4. <i>Hanesová, D. (2014). Učebnica odbornej angličtiny. PF UMB.</i></li> <li>5. <i>Deridder, J. (1999). A Major Shift in Emphasis in Western Education. Preprint. KETM.</i></li> </ol>	

6. *Professional English*. <http://peo.cambridge.org/>  
Reference materials:
7. Aitken, R. (2002). *Teaching Tenses*. ELB Publishing.  
8. Hais, K. (191). *Anglická gramatika*. SPN.  
9. Swan, M. & Walter, C. (1997). *How English Works*. OUP.

**Language of instruction:** English.

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 120 hours: lectures – 26, seminars – 13 hours, combined study (P–S–Consulting) – 30 hours, homework: 30 hours; self-study – 34 hours.

**Instructor: lectures/consulting/seminars:** Prof. PaedDr. Dana Hanesová, PhD. – exercises, English, instruction: English non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-LAT-612 Internal form</i> <i>EFS: 1e-LAT-612 External form</i>			<b>Course title:</b> <i>Latin for Theologians</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>1-1-0-0-0</i> <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester of study:</b> <i>2/4, 4/S</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: Completed assignments and three continuous tests: 30/30/40 points (min. 20/20/25 p.).</i> <i>Final assessment: The sum of the points scored in the continuous tests. 100 p. (min. 65 p.). During the semester, the student takes 3 continuous tests covering the syllabus (weeks 9, 5, and 13).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> 1. <i>The student can identify the grammatical person, tense, verb mood, and declension as well as number and case in nominal forms.</i> 2. <i>The student can analyse characteristics of nominal and verb forms and derive the respective equivalents in Slovak</i> 3. <i>The student applies their grammatical knowledge on translation of simple Latin extracts.</i>					
<b>Brief outline of the course:</b> 1. <i>Latin alphabet, pronunciation, stress</i> 2. <i>1st conjugation, declension I.</i> 3. <i>2nd conjugation, declension II, adjectives – declension I and II, derivation of adverbs</i> 4. <i>3rd conjugation and declension III</i> 5. <i>4th conjugation and declension IV, adjectives and adjectives – declension III</i> 6. <i>The verb esse – compounds, adjective comparison, deponent verbs</i> 7. <i>Imperfect indicative, present active participle, substantives – declinations IV and V</i> 8. <i>Future indicative I, personal, possessive, and reflective pronouns</i> 9. <i>Numerals, prepositions, conjunctions, onomatopoeia</i> 10. <i>Present and imperfect conjunctive, interrogative and relative pronouns</i> 11. <i>Active perfect system, interrogative and relative pronouns</i> 12. <i>Passive perfect system</i>					
<b>Recommended literature:</b> 1. <i>Katreničová, A., &amp; Lapko, R. (2017). Lingua latina Biblica. Vienala.</i> 2. <i>Dekanová, A. &amp; Jirkal, E. (2007). Latinčina. Enigma.</i> 3. <i>Špaňár, J. &amp; Horecký, J. (1993). Latinská gramatika. SPN.</i> 4. <i>Špaňár, J. &amp; Hrabovský, J. (2012). Latinsko-slovenský a slovensko-latinský slovník. SPN – Mladé letá.</i>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>120 hours: lectures – 13, seminars – 13 hours, combined: (P–S–Consulting) 32, self-study: 62 hours.</i>					

<b>Instructor: lectures/consulting/seminars:</b> <i>Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).</i>
---

<b>Last changed:</b> <i>16.11.2021</i>
--

<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>
---

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-MEM-612 Internal form</i> <i>EFS: 1e-MEM-612 External form</i>	<b>Course title:</b> <i>Intercultural Mission</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>2-2-0-0-0</i> <i>L – 2 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester of study:</b> <i>3/W, 5/W</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Seminar paper – (min. 20 points).</i> <i>Final assessment: Final test covering the course syllabus – 80 p. (min. 50 p.). The student prepares a seminar paper (20–30 p.) during the semester and takes a written test after the semester (50–70 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing).</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li><i>1. the student has advanced knowledge of the Church's mission and the role of the local congregation in Church life</i></li> <li><i>2. the student can apply the mission foundations defined in the Old and New Testaments to the current situation in the Christian Church</i></li> <li><i>3. the student can independently develop a biblically and historically balanced attitude to the issues of missiology</i></li> <li><i>4. the student applies their knowledge of cross-border mission and intercultural missionary communication to the current situation in the world</i></li> <li><i>5. the student understands the principles and methods of missionary work in the intercultural contexts in Slovakia and abroad</i></li> <li><i>6. the student has basic knowledge of intercultural communication and modern mission theology, life and thinking in other cultures, anthropology, and demographic changes around the world</i></li> <li><i>7. the student has the ability to work independently and collect the necessary information and statistics about world demography and its development</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li><i>1. Introduction. The biblical and theological foundations of missionary work.</i></li> <li><i>2. Missionary anthropology, intercultural communication.</i></li> <li><i>3. A global overview of demographic and religious statistics.</i></li> <li><i>4. The communication chain. Communication in different cultures.</i></li> <li><i>5. Cultural differences. The Gospel and other cultures.</i></li> <li><i>6. Biculture, triculture, ethnocentrism, syncretism.</i></li> <li><i>7. Cultural shock and its causes.</i></li> <li><i>8. Population boom. Migration.</i></li> <li><i>9. The principles of societal changes.</i></li> <li><i>10. The primary value of demographic data. Using demographic data in practice.</i></li> <li><i>11. Working with the "Operation World" materials. A global overview of demographic and religious statistics.</i></li> <li><i>12. Missionary strategy – the definition and formation.</i></li> <li><i>13. Preconditions for becoming a missionary, starting to work, returning from the mission, adaptation.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li><i>1. Bosch, D. J. (2010). <i>Dynamika kresťanskej misie 2. a 3. diel</i>. Stredoevropské centrum misijních štúdií.</i></li> <li><i>2. Keller, T. (2012). <i>Center Church</i>. Zondervan.</i></li> <li><i>3. Constantineanu, C. &amp; Macelar, M. V. &amp; Kool A. M. &amp; Himncischi, M. (2016). <i>Mission in Central and eastern Europe. Realities, Perspectives, Trends</i>. Regnum.</i></li> </ol>	

4. Hesselgrave, D. J. (1991). *Communicating Christ Cross – culturally*. Zondervan.
5. Johnstone, P. & Mandryk, J. (2001). *Operation World: 21'st Century Edition*. Paternoster Lifestyle. ISBN 1-85078-357-8.
6. Johnstone, P. (1993). *Operation World*. Zondervan.
7. Lingenfelter, S. G. & Meyers, M. K. (1986). *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. BKH, 1986.
8. *Evangelical Missions Quarterly*. Wheaton College. 2003–2013. ISSN 0014-3359.
9. Stoner, D. (1997). *Evangelical Churches in Slovakia*. NEEFC.
10. Haviland, W. A. (1990). *Cultural Anthropology*. Rinehart and Winston.
11. Hiebert, P. G. (1994). *Anthropological Reflections*. Baker Academic.
12. Neill, S. & Anderson, G. & Godwin, J. (eds.) (1971). *Concise Dictionary of the Christian World Mission*. Abingdon Press.
13. Stott, J. (2009). *Christian Mission in the modern World*. IVP Books.
14. Articles in specialised journals, e.g. *Testimonium Fidei* (Evangelical Theology), *Acta Misiologiae*, *Misiologické fórum* and websites addressing missiology.

**Language of instruction:** Slovak, English

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 120 hours: lectures – 26, seminars – 26 hours, combined study: (L–S–Consulting) 13, self-study: 20, project – Seminar paper: 35.

**Instructor: lectures/consulting/seminars:** Prof. A. M. Kool, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).

**Last changed:** 07.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-BCZ-611 Internal form</i> <i>EFS: 1e-BCZ-611 External form</i>			<b>Course title:</b> <i>Building the Church and Starting a Congregation</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>1-1-0-0-0</i> <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester of study:</b> <i>3/W, 5/W</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: The student creates, presents, and submits their semestral project dealing with the assigned topic (max. 20 points).</i> <i>Final assessment: Upon completion of the semester, the student takes a written test in the scope of the syllabus – 80 points (min. 65 points). Final assessment = continuous assessment + final assessment scores.</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i>					
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student has advanced knowledge of the Church's mission and the role of the local congregation in Church life.</i></li> <li>2. <i>The student understands the origin and development of different kinds of church administrations.</i></li> <li>3. <i>The student understands the principles and methods of congregation establishment.</i></li> </ol>					
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>The Church: Annunciation, community, service</i></li> <li>2. <i>Middle Ages and the "caricature" of the Church</i></li> <li>3. <i>The corrective process of Church building during and after the Reformation</i></li> <li>4. <i>Different types of contemporary church administration</i></li> <li>5. <i>The cycle of congregation establishment – an introduction</i></li> <li>6. <i>Foundations – the founder's personality, survey</i></li> <li>7. <i>Getting members – Evangelism, cell groups</i></li> <li>8. <i>Establishment – the church congregation I</i></li> <li>9. <i>Getting started – the church congregation II, discipleship</i></li> <li>10. <i>Multiplication</i></li> <li>11. <i>Movement – cooperation</i></li> </ol>					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>Procházka, P. (2004). Budovanie cirkvi. PF UMB.</i></li> <li>2. <i>Reifler, H. U. (1998). Kresťanská misia na prelome tisícročí. Úvod do misiológie. JPK.</i></li> <li>3. <i>Logan, R., E. (1991). Čo sa skrýva za zborovým rastom. Vydavateľstvo Pokoj.</i></li> <li>4. <i>Neighbour, R., W. (2000). Where Do We Go from Here?: A Guidebook for the Cell Group Church. Touch Outreach Ministries.</i></li> </ol>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
<b>Time load for the student:</b> <i>120 hours: lectures: 13 hours, seminars: 13 hours, project consultations: 6 hours, project preparation: 20 hours; self-study: 68 hours.</i>					

<b>Instructor: lectures/consulting/seminars:</b> <i>Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).</i>
--

<b>Last changed:</b> 16.11.2021
---------------------------------

<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>
---

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-DIA-612 Internal form</i> <i>EFS: 1e-DIA-612 External form</i>	<b>Course title:</b> <i>Diaconia – Social Teachings of the Reformed Churches</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>2-2-0-0-0</i> <i>L – 2 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester of study:</b> <i>3/W, 5/W</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Seminar paper within the scope of min 7 – max. 10 pages: 70 p. (min. 50 p.).</i> <i>Final assessment: Seminar paper presentation: 30 p. (min. 15 p.). The student prepares a seminar paper (50–70 p.) during the semester and takes an oral examination after the semester (15–30 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <i>1. the student has basic knowledge about the history of diaconia and charity</i> <i>2. the student can identify the requirements for a deacon's personality and their personal aptitudes</i> <i>3. the student understands, can explain and apply the basic diaconical concepts</i> <i>4. the student has basic knowledge of diaconical approaches</i>	
<b>Brief outline of the course (contents standard):</b> <i>1. The history of charity and diaconia in the Old and New Testaments</i> <i>2. The christological concept of mission, charity, and diaconia</i> <i>3. Charity and diaconia from the Middle Ages until the Postmodern era</i> <i>4. Institutionalism in social services</i> <i>5. Community work</i> <i>6. Personal and professional aptitudes of a deacon</i> <i>7. Spirituality, acceptance, empathy, and compassion</i> <i>8. Diaconia and mission</i> <i>9. Protestant diaconia in Slovakia</i> <i>10. Monitoring social needs in the church and congregation</i> <i>11. Counselling, pastoral care</i> <i>12. Volunteers in diaconia</i> <i>13. Diaconical facilities abroad</i>	
<b>Recommended literature:</b> <i>1. Šoltésová, V. &amp; Masarik, A. &amp; Maďar, J. (2019). DIAKONIKA. Diakonia na Slovensku. KTK PF UMB.</i> <i>2. Krupa, S. et al. (2006). Rozvoj komunitných sociálnych služieb. Rada pre poradenstvo v sociálnej práci.</i> <i>3. Masarik, A. &amp; Krupa, S. (2014). Špecifickosť náboženskej motivácie v sociálnej práci v evanjelických cirkvách na Slovensku. Kresťanské posolstvo – motivácia k sociálnej práci. Vydavateľstvo Katolíckej univerzity v Ružomberku Verbum. ISBN 978-80-561-0183-4. 80–84.</i> <i>4. Zbierka zákonov č. 485/2013 Z. z. o sociálnych službách (DRUHÁ ČASŤ – SOCIÁLNE SLUŽBY: Prvá hlava – Druh sociálnej služby, forma sociálnej služby a rozsah poskytovania sociálnej služby, Príloha č. 2 k zákonu č. 448/2008 Z. z. v znení zákona č. 485/2013 Z. z. – A. Podmienky kvality poskytovanej sociálnej služby).</i> <i>5. Univerzita Mateja Bela (2011, 1. marca). Šoltésová, V. Prosociálne hodnoty a spirituálna dimenzia osobnosti. Biblia a etika: etické dimenzie správania [elektronický zdroj]. ISBN 978-80-557-0210-0. 161–165.</i> <i>6. Krupa, S. (2011). Etické dimenzie diakonie. Biblia a etika: etické dimenzie správania. PF UMB.</i> <i>7. Krupa, S. (2012). Ježiš a služba. Tempus clausum. KTaK PF UMB. ISBN 978-80-557-0364-0, 33.</i> <i>8. Matoušek, O. (2001). Základy sociálnej práce. Portal.</i>	

9. Krupa, S. (2000). <i>Kvalitné sociálne služby I.</i>					
<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 120 hours: lectures – 26, seminars – 26 hours, combined study (P–S–Consulting): 27, seminar paper – 20, self-study: 21.					
<b>Instructor: lectures/consulting/seminars:</b> Doc. PaedDr. Viktória Šoltésová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).					
<b>Last changed:</b> 07.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-DMS-612 Internal form</i> <i>EFS: 1e-DMS-612 External form</i>			<b>Course title:</b> <i>History of Christian Mission</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>1-1-0-0-0</i> <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester of study:</b> <i>4/S, 6/S</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: The student creates, presents, and submits their seminar paper dealing with the assigned topic (max. 20 points).</i> <i>Final assessment: Upon completion of the semester, the student takes a written test in the scope of the syllabus – 80 points (min. 65 points). Final assessment = continuous assessment + final assessment scores.</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Fx – 64 and less (insufficient).</i>					
<b>Educational outcomes (performance standard):</b> 1. <i>The student has the basic knowledge about the history of Christian mission.</i> 2. <i>The student can critically evaluate and characterise mission methods and strategies.</i> 3. <i>The student can efficiently apply the knowledge acquired to missionary work.</i>					
<b>Brief outline of the course (contents standard):</b> 1. <i>Introduction.</i> 2. <i>Geographical expansion, numerical increase, and nature of the first church</i> 3. <i>The penetration of Christianity into Europe</i> 4. <i>The Irish-Scottish mission</i> 5. <i>Meeting Islam</i> 6. <i>The Byzantine mission</i> 7. <i>The Roman-Catholic world mission in 1300–1700</i> 8. <i>Origins of the Protestant Mission – Danish-Halle, Moravian Brethren, Methodists</i> 9. <i>The Orthodox mission</i> 10. <i>Missionary activity in the 19th and 20th centuries</i> 11. <i>Figures of the world mission</i> 12. <i>The missionary challenge at the beginning of the 21st century</i>					
<b>Recommended literature:</b> 1. <i>Kubíková, J. (1994). První evangelisté a metody jejich působení. ECM.</i> 2. <i>Kubíková, J. (1997). Kázání ve starověku a středověku. ECM.</i> 3. <i>Kubíková, J. (2001). Křesťanská misie v 16.-18. století. L. Marek.</i> 4. <i>Hanes, P. (2013). Dejiny kresťanstva. ZEC.</i> 5. <i>Kane, J. H. (1982). A Concise History of the Christian World Mission. Baker Book House.</i>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>120 hours: lectures: 13 hours, seminars: 13 hours, project consultations: 6 hours, project preparation: 25 hours, self-study: 53 hours.</i>					
<b>Instructor: lectures/consulting/seminars:</b> <i>Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).</i>					
<b>Last changed:</b> <i>16.11.2021</i>					

**Granted by:** *Prof. ThDr. Pavel Hanes, PhD.*

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-LAS-611 Internal form</i> <i>EFS: 1e-LAS-611 External form</i>			<b>Course title:</b> <i>Latin for Theologians – Seminar</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>0-2-0-0-0</i> <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester of study:</b> <i>3/W, 5/W</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>Latin for Theologians</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: Completed exercise and translations of the three Latin texts assigned – 30/30/40 p. (min. 20/20/25 p.).</i> <i>Final assessment: A sum of the points scored in the continuous assessment. 100 p. (min. 65 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> 1. <i>The student can perform the basic procedures to analyse and translate Latin texts.</i> 2. <i>The student can analyse the translated text in terms of grammar.</i> 3. <i>The student can apply their knowledge of vocabulary and grammar in practice to translate from Latin into Slovak.</i>					
<b>Brief outline of the course (contents standard):</b> 1. <i>Sentence constituents</i> 2. <i>Case collocations</i> 3. <i>Nominal and verb forms in a sentence</i> 4. <i>Indicative and conjunctive sentences, sequence of tenses</i> 5. <i>Types of subordinate clauses</i> 6. <i>Indirect speech</i>					
<b>Recommended literature:</b> 1. <i>Katreničová, A., &amp; Lapko, R. (2017). Lingua latina Biblica. Viena.</i> 2. <i>Dekanová, A. &amp; Jirkal, E. (2007). Latinčina. Enigma.</i> 3. <i>Špaňár, J. &amp; Horecký, J. (1993). Latinská gramatika. SPN.</i> 4. <i>Špaňár, J. &amp; Hrabovský, J. (2012). Latinsko-slovenský a slovensko-latinský slovník. SPN – Mladé letá.</i>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>120 hours, seminars – 26 hours, combined studies: (P–S–Consulting) 32, self-study: 62 hours.</i>					
<b>Instructor: lectures/consulting/seminars:</b> <i>Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).</i>					
<b>Last changed:</b> <i>16.11.2021</i>					
<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>					

## COURSE INFORMATION LETTER

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> IFS 1d-HEB-612 Internal form EFS: 1e-HEB-612 External form	<b>Course title:</b> Biblical Hebrew 2
<b>Type, load and method of educational activities:</b> <b>Course type:</b> E <b>Recommended course-load (in hours):</b> 1-2-0-0-0 <i>L – 1 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> IFS: presence, EFS: combined <b>Form of study:</b> internal, external	
<b>Number of credits:</b> 4	
<b>Recommended semester of study:</b> 4/S, 6/S	
<b>Degree of study:</b> 1st	
<b>Prerequisites:</b> Biblical Hebrew 1	
<b>Course completion conditions:</b> <i>Continuous assessment: Reading a Hebrew text daily – 5 points (min. 50x/semester, min. 5 points). Completed exercises and a written test once a week – 65 points (min. 42 p.). During the semester, the student reads a Hebrew text daily (4–5 p.), completes Hebrew to Slovak translation exercises, and writes a test once a week (42–65 p). Final assessment: Final test covering the course syllabus – 30 p. (min. 20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard)<sup>8</sup>:</b> 1. the student has acquired the Hebrew vocabulary pertaining to lessons 1–16 in the <i>Základy biblickej hebrejčiny</i> course book by P. Hanes (510 words). 2. the student can identify the stem, conjugation, person, gender, number, affixes, root of strong verbs and derive the respective equivalents in Slovak. 3. the student can analyse nominal forms (in/definite, status, number, gram. gender, affixes) and derive the respective equivalents in Slovak. 4. the student applies their grammatical knowledge to the translation of simple Hebrew sentences without verbs/with strong verbs in all stems and conjugations.	
<b>Brief outline of the course (contents standard)<sup>9</sup>:</b> 1. Verbs – theory of conjugation 2. Verbs – conjugating strong verbs (all stems and conjugations) 3. Verb – introduction to weak verbs 4. Word order 5. The conjunction <i>waw</i> – copulative and consecutive 6. Narrative verb sequences 7. Relative pronoun syntax 8. Numerals 1–10, basic and ordinal 9. Compound prepositions 10. Imperative, jussive, and cohortative in verb sequences 11. Using constructive infinitive	
<b>Recommended literature:</b> 1. Hanes, P. (2011). <i>Základy biblickej hebrejčiny</i> (3rd ed.). UMB. ISBN 80-967730-6-2 2. Hanes, P. (2004). Hebrejčina v teológii. <i>Evanjelikálny teologický časopis</i> . 1, s. 47–54. 3. Joosten, J. (2012). <i>The Verbal System of Biblical Hebrew: A New Synthesis Elaborated on the Basis of Classical Prose</i> . Simor ltd. ISBN 978-965-242-011-4 4. Kelley, P. H., & Crawford, T. G. (2018). <i>Biblical Hebrew: An Introductory Grammar</i> (Second edition). Eerdmans. ISBN 978-0-8028-7491-7 5. (1990). <i>Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia</i> . Deutsche Bibelgesellschaft. ISBN 3-438-05219-9	

<sup>8</sup>The outcomes have been preserved, but the new description provides more details.

<sup>9</sup>The updated structure reflects the subject matter in the study materials more precisely and presents it in a more balanced way.



<b>Language of instruction:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 120 hours: lectures – 13, seminars – 26 hours, combined: (P–S–Consulting) 20, self-study: 61 hours.					
<b>Instructor: lectures/consulting/seminars:</b> M. Div. Todd Patterson, PhD; <i>Instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).</i>					
<b>Last changed:</b> 18.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-GRE-612 Internal form</i> <i>EFS: 1e-GRE-612 External form</i>	<b>Course title:</b> <i>New Testament Greek 4</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>0-2-0-0-0</i> <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester of study:</b> <i>4/S, 6/S</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>New Testament Greek 1–3</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: A written test addressing the analyses and translations prepared at home in the middle of the course – 50 p. (min. 30 p.).</i> <i>Final assessment: Final test and oral examination covering the course syllabus: 50 p. (min. 35 p.).</i> <i>During the semester, the students performs grammatical analyses and translates the selected NT texts. In the middle of the course, the student takes a written text (30–50 p.) and proceeds to take an oral exam after completing the semester (35–50 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student can perform the basic procedures to analyse and translate Greek NT texts (NA28).</i></li> <li>2. <i>The student can perform the grammatical analysis and formulate a translation with the emphasis on (a) precise equivalents, (b) good readability in the target language.</i></li> <li>3. <i>They apply their knowledge of vocabulary and grammar in practice to translate from Greek into Slovak.</i></li> <li>4. <i>The student can select appropriate conceptual equivalents for theology of the given text.</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Getting to know the Nestle-Aland 28 New Testament (critical edition) and the research instruments it provides.</i></li> <li>2. <i>Textual and critical marks.</i></li> <li>3. <i>Reading and translation of the following NT texts: Jacob 1,1-21; Philippians 1,27-2,13; Matthew 13.1-23; 1 Peter 1,1-21; 1 Timothy 4,6-16. Taking into account the textual variants.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. (2011). BibleWorks9. <i>Software for Biblical Exegesis and Research</i>. BibleWorks, LLC.</li> <li>2. Hanes, P. (1998). <i>Novozmluvná gréčtina pre začiatočníkov</i>. Vydavateľstvo ECM s. r. o. ISBN 80-85733-57-9.</li> <li>3. Haubeck, W. von &amp; Siebenthal, H. (1994). <i>Neuer sprachlicher Schlüssel zum Griechischen Neuen Testament I–II</i>. Brunnen Verlag. ISBN3-7655-9392-3.</li> <li>4. Masarik, A. (2011). <i>Memoračné kartičky k novozmluvnej gréčtine</i>. Teofania. ISBN 978-80-89492-06-0.</li> <li>5. Mounce, W. D. (1993). <i>Basics of Biblical Greek: Grammar</i>. Zondervan Publishing House. ISBN 0-310-59800-1.</li> <li>6. Mounce, W. D. (1995). <i>Morfology of Biblical Greek</i>. Zondervan Publishing House. ISBN 0-310-41040-1.</li> <li>7. (2012). <i>Novum Testamentum Graece</i>. Deutsche Bibelgesellschaft. ISBN 978-3-438-05140-0.</li> <li>8. Panczová, H. (2012). <i>Grécko-slovenský slovník od Homéra po kresťanských autorov</i>. Lingea. ISBN 978-80-8145-021-1.</li> <li>9. Souček, J. B. (1973). <i>Řecko-český slovník k Novému zákonu</i>. KEBF.</li> </ol>	
<b>Language of instruction:</b> <i>Slovak</i>	
<b>Notes:</b>	
<b>Course assessment</b>	

A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 120 hours: seminars – 26 hours, combined study (S–Consulting) – 30 hours, self-study: 30 hours, text analysis and translation: 34 hours.					
<b>Instructor: lectures/consulting/seminars:</b> M.Phil. L. Málík, Ph.D. – seminars; instruction: Slovak language. non-presence teaching – 2 lessons/week in person or Moodle course – for external students).					
<b>Last changed:</b> 07.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-SBP-612 Internal form</i> <i>EFS: 1e-SBP-612 External form</i>			<b>Course title:</b> <i>Bachelor Thesis Seminar</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>0-2-0-0-0</i> <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 2 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester of study:</b> <i>5/W</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: Creating an abstract for an academic paper – 20 points (min. 10 points), writing down a brief summary of an academic paper, IMRaD structure – 20 points (min. 10. points), creating a bibliography including 15 references – 10 points (min. 5 points), creation and defence of the final thesis project according to the structure defined – 50 points (min. 40 points).</i> <i>Final assessment: Based on continuous assessment.</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student can use their knowledge and skills to create a Bachelor thesis (BT) in practice.</i></li> <li>2. <i>The student can search for, process, and interpret data from primary and secondary sources.</i></li> <li>3. <i>The students understands the formal requirements for their BT.</i></li> <li>4. <i>The student can formulate the structure of their BT and design a writing plan.</i></li> <li>5. <i>The student is ready to present their knowledge of the subject matter during the defence.</i></li> </ol>					
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Introduction, basic documents: The directive and methodological instruction.</i></li> <li>2. <i>BT writing plan.</i></li> <li>3. <i>Specificities of theological research.</i></li> <li>4. <i>Investigating the subject matter, formulation of the goal, outline.</i></li> <li>5. <i>Selection of literature, information acquisition and sorting.</i></li> <li>6. <i>BT structure – abstract, introduction, core, conclusion, IMRaD</i></li> <li>7. <i>The writing process.</i></li> <li>8. <i>Citing sources and bibliography.</i></li> <li>9. <i>Formal BT requirements.</i></li> <li>10. <i>Plagiarism.</i></li> <li>11. <i>Registration in CRZP and BT defence.</i></li> </ol>					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. <i>Katuščák, D. (1998). Ako písať vysokoškolské kvalifikačné práce. Stimul.</i></li> <li>2. <i>Kimlička, Š. (2005). Metodika písania vysokoškolských a kvalifikačných prác. FF UK.</i></li> <li>3. <i>Kimlička, Š. (2002). Ako citovať a vytvárať zoznamy bibliografických odkazov. Stimul.</i></li> <li>4. <i>Meško, D., &amp; Katuščák, D. &amp; Findra, J. (2005). Akademická príručka. OSVETA.</i></li> </ol>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>120 hours, seminars – 26 hours, consulting assignments: 10 hours; completing tasks and self-study: 84 hours.</i>					
<b>Instructor: lectures/consulting/seminars:</b> <i>Mgr. Ing. J. Maďar, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).</i>					

<b>Last changed:</b> 16.11.2021
<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS: 1d-OPX-612 Internal form</i> <i>EFS: 1e-OPX-612 External form</i>	<b>Course title:</b> <i>Professional Practice 1</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>0-0-0-0-2</i> <i>L – 0 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 2 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester of study:</b> <i>4, 6/S; 4, 6, 8/S</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Preparation for Evangelism – 50 p. (min. 35 p); Evangelism in practice – 50 p. (min. 35 p).</i> <i>Final assessment: Based on continuous assessment. A sum of points awarded for the individual assessment components. The student prepares their Evangelism assignment (30–50 p.) and implements it in practice (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <i>1. the student has detailed knowledge of Evangelism in practice</i> <i>2. the student has acquired evangelising skills</i> <i>3. the student can analyse different evangelising methods</i> <i>4. the student has acquired skills in spiritual leadership and discipleship</i> <i>5. the student has acquired the ability to perform, evaluate, and plan Evangelism in the local church.</i>	
<b>Brief outline of the course (contents standard):</b> <i>1. Personal Evangelism.</i> <i>2. Personal evangelising methods.</i> <i>3. Discipleship and spiritual leadership.</i> <i>4. Mission and Evangelism in the home environment.</i> <i>5. Church congregation and evangelising strategies.</i> <i>6. Evangelism and local community.</i> <i>7. Social assistance and Evangelism.</i> <i>8. Caring for spiritual workers involved in missionary activities of the church congregation, education and training.</i> <i>9. Training for Evangelism in the local church congregation, their management and field-work.</i> <i>10. Supervision in the local church/denomination.</i> <i>11. Analysing the course and results of Evangelism performed by a church and their evaluation.</i> <i>12. Formulating practical evangelising recommendations on the local level.</i>	
<b>Recommended literature:</b> <i>1. Fazekaš, L. ed. (1999). Teologické princípy misie. ZEC.</i> <i>2. Singelhurst, L. (2005). Efektivní a citlivá evangelizace. Samuel.</i> <i>3. Geisler, N. &amp; Geisler, D. (2013). Evanjelizácia rozhovorom. Ako počúvať a hovoriť, aby nás druhí počuli. Biblická škola v Martine. ISBN 978-80-971296-2-0.</i> <i>4. Coleman, R. Majstrov plán evanjelizácie. [s. n. : s. a.].</i> <i>5. Fox, H. E. &amp; Morris, G. E. (2003). Základy kresťanského obrátenia a učeníctva. Základy vedenia ku Kristovi. Evanjelium podľa Jána. ECM.</i> <i>6. Křivohlavý, J. (1997). Sdílení naděje. Návrat domů, 1997.</i> <i>7. Procházka, P. (1999). Duchovní skúsenosť a komunikácia evanjelia. PF UMB.</i> <i>8. Aldrich, J. C. (1981). Life-Style Evangelism. Multinomial, 1981.</i>	
<b>Language of instruction:</b> <i>Slovak</i>	
<b>Notes:</b>	

<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> <i>professional practice – 120 hours, combined study (professional practice, consulting): 26, self-study: 48, Evangelism project (in practice): 46.</i>					
<b>Instructor: lectures/consulting/seminars:</b> <i>Doc. PaedDr. Viktória Šoltéssová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).</i>					
<b>Last changed:</b> <i>07.11.2021</i>					
<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-OPX-612 Internal form</i> <i>EFS: 1e-OPX-612 External form</i>			<b>Course title:</b> <i>Professional Practice 2</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>0-0-0-0-2</i> <i>L – 0 lessons/week (L/W); S – 0 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 2 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester/trimester:</b> <i>4, 6/S; 4, 6, 8/S</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: Preparation for Evangelism 50 p. (min. 30 p.). Evangelism in practice – 50 p. (min. 35 p).</i> <i>Final assessment: A sum of points awarded for the individual assessment components. The student prepares their Evangelism assignment (30–50 p.) and implements it in practice (35–50 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credits are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"><li><i>1. the student has detailed knowledge of Evangelism in practice</i></li><li><i>2. the student has acquired evangelising skills</i></li><li><i>3. the student analyses different methods of Evangelism in cities</i></li><li><i>4. student is capable of evangelising the excluded social groups</i></li></ol>					
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"><li><i>1. Public evangelism.</i></li><li><i>2. Methods of public evangelism.</i></li><li><i>3. Urban Mission.</i></li><li><i>4. Evangelism for the excluded social groups (socially disadvantaged groups, homeless people, single mothers, working in shelters for abused women and homes for the youth who were brought up in children's homes, threshold-less youth clubs, working with (abstaining) alcoholics, penal and post-penal care, etc.).</i></li><li><i>5. The specifics of evangelism for socially excluded groups.</i></li></ol>					
<b>Recommended literature:</b> <ol style="list-style-type: none"><li><i>1. Bakker, R. (1987). The Urban Christian. Inter-Varsity Press.</i></li><li><i>2. Claerbaut, D. (1983). Urban ministry. ZPH.</i></li><li><i>3. McGavran, D. A. (1990). Understanding Church Growth. William B. Eerdmans Publishing.</i></li><li><i>4. Fox, H. E. &amp; Morris, G. E. (2003). Základy kresťanského obrátenia a učenia. Základy vedenia ku Kristovi. Evanjelium podľa Jána. ECM.</i></li><li><i>5. Hanesová, D. (2006). Sociálna a misijná práca s rómskou komunitou. KETM PF UMB. [CD nosič].</i></li><li><i>6. Geisler, N. &amp; Geisler, D. (2013). Evanjelizácia rozhovorom. Ako počúvať a hovoriť, aby nás druhí počuli. Biblická škola v Martine. ISBN 978-80-971296-2-0.</i></li><li><i>7. Coleman, R. Majstrov plán evanjelizácie. [s. n. : s. a.]</i></li><li><i>8. Křivohlavý, J. (1997). Sdílení naděje. Návrat domů.</i></li><li><i>9. Procházka, P. (1999). Duchovná skúsenosť a komunikácia evanjelia. PF UMB.</i></li><li><i>10. Aldrich, J. C. (1981). Life-Style Evangelism. Multinomah.</i></li></ol>					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0



<b>Time load for the student:</b> 120 – hours, combined study (specialised practice, consulting) – 26, self-study: 48, Evangelism project (in practice) – 46.
<b>Instructor: lectures/consulting/seminars:</b> Doc. PaedDr. Viktória Šoltéssová, PhD.; instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).
<b>Last changed:</b> 07.11.2021
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-HBI-612 Internal form</i> <i>EFS: 1e-HBI-612 External form</i>	<b>Course title:</b> <i>Hebrew Bible – Narrative Text Exegesis</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>2-2-0-0-0</i> <i>L – 2 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester of study:</b> <i>5/W</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>N/A</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Researching the resources and completing the seminar paper (grammatical analysis and translation of a Hebrew text: 10 p. (min. 9 p.).</i> <i>Final assessment: Written test within the scope of the course syllabus – 90 p. (min. 56 p.).</i> <i>The student prepares a seminar paper (9–10 p.) during the semester and takes a written test after the semester (56–90 p.).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard):</b> <ol style="list-style-type: none"> <li>1. <i>The student has the basic knowledge of prosaic texts in the Hebrew Bible (in the original language), which represent the foundation of the Christian systematic theology and dogmatics.</i></li> <li>2. <i>The student has the basic skills necessary to perform exegesis on narrative Biblical texts.</i></li> <li>3. <i>The student can create a critical evaluation framework concerning cosmological and anthropological theories based on Biblical exegesis.</i></li> <li>4. <i>The student can create a critical evaluation framework concerning ethical theories based on Biblical exegesis.</i></li> </ol>	
<b>Brief outline of the course (contents standard):</b> <ol style="list-style-type: none"> <li>1. <i>Working with biblical texts, Genesis, chapters 1–3 using the intermediate knowledge of the Hebrew vocabulary and grammar, exegesis of Genesis I.</i></li> <li>2. <i>Working with biblical texts, Genesis, chapters 1–3 using the intermediate knowledge of the Hebrew vocabulary and grammar, exegesis of Genesis II.</i></li> <li>3. <i>Chapters 1–3: the ancient account of the Creation.</i></li> <li>4. <i>The account of the Creation in Genesis.</i></li> <li>5. <i>Comparing Genesis chapters 1 and 2.</i></li> <li>6. <i>Creation of the communion – chapter 2.</i></li> <li>7. <i>Creationism and the Sabbath.</i></li> <li>8. <i>The place of man in Creation.</i></li> <li>9. <i>The genre of Genesis 1–3.</i></li> <li>10. <i>Interpreting Gn 3.</i></li> <li>11. <i>The importance of Gn1 for Christian dogmatics.</i></li> <li>12. <i>The importance of Gn2 for Christian dogmatics.</i></li> <li>13. <i>The importance of Gn3 for Christian dogmatics.</i></li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Dillard, R. B. (2003). <i>Úvod do Starého Zákona. Návrat Domů.</i></li> <li>2. Hanes, P. <i>Exegéza Genezis 1–3. nepublikované poznámky.</i></li> <li>3. Hanes, P. (2001). <i>Úvod do Starej zmluvy. ZEC.</i></li> <li>4. Hanes, P. (2004). <i>Hebrejčina v teológii. Evanjelikálny teologický časopis. (1), 47–54.</i></li> <li>5. Hanes, P. (2019). <i>The Theology of the Hebrew Bible. An Introduction.</i> Langham Publishing.</li> <li>6. Patterson, T. (2006). <i>Biblical Narrative: A Genre Analysis.</i> (nepublikovaný rukopis).</li> <li>7. Patterson, T. (2018). <i>The Plot – structure of Genesis.</i> Brill.</li> <li>8. Wenham, G. J. (2000). <i>Story as Torah.</i> Baker Academic.</li> </ol>	

<b>Language of instruction:</b> Slovak, English, Hebrew					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0	0	0	0	0	0
<b>Time load for the student:</b> 120 hours: lectures: 26 hours, seminars: 26 hours; self-study – 68 hours.					
<b>Instructor: lectures/consulting/seminars:</b> Prof. ThDr. Pavel Hanes, PhD.; <i>Instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for internal and external students).</i>					
<b>Last changed:</b> 07.11.2021					
<b>Granted by:</b> Prof. ThDr. Pavel Hanes, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>	
<b>Faculty:</b> <i>Faculty of Education</i>	
<b>Course code:</b> <i>IFS 1d-HEB-612 Internal form</i> <i>EFS: 1e-HEB-612 External form</i>	<b>Course title:</b> <i>Biblical Hebrew 3</i>
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>1-1-0-0-0</i> <i>L – 1 lessons/week (L/W); S – 1 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester of study:</b> <i>5/W</i>	
<b>Degree of study:</b> <i>1st</i>	
<b>Prerequisites:</b> <i>Biblical Hebrew 1–2</i>	
<b>Course completion conditions:</b> <i>Continuous assessment: Reading a Hebrew text daily – 5 points (min. 50x/semester, min. 5 points). Completed exercises and a written test once a week – 65 points (min. 42 p.). During the semester, the student reads a Hebrew text daily (4–5 p.), completes Hebrew to Slovak translation exercises, and writes a test once a week (42–65 p). Final assessment: Final test covering the course syllabus – 30 p. (min. 20 p.). Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>	
<b>Educational outcomes (performance standard)<sup>10</sup>:</b> <ol style="list-style-type: none"><li><i>1. the student has acquired the Hebrew vocabulary pertaining to lessons 1–24 in the Základy biblickej hebrejčiny course book by P. Hanes (715 words)</i></li><li><i>2. the student can identify the stem, conjugation, person, gender, number, affixes, root of strong and weak verbs (7 basic stems) and derive the respective equivalents in Slovak</i></li><li><i>3. the student can divide Hebrew texts into sentences and identify their sequence</i></li><li><i>4. the student applies their lexical, grammatical, and basic syntactical knowledge to translate more advanced Hebrew texts using a lexicon and Hebrew syntax guide.</i></li></ol>	
<b>Brief outline of the course (contents standard)<sup>11</sup>:</b> <ol style="list-style-type: none"><li><i>1. Verbs – conjugating weak verbs (all stems and conjugations)</i></li><li><i>2. Object suffixes attached to verbs</i></li><li><i>3. Imperative with suffixes</i></li><li><i>4. Expressing superlatives</i></li><li><i>5. Basics of Hebrew stress</i></li><li><i>6. Temporal clauses</i></li><li><i>7. Meaning of the absolute infinitive</i></li><li><i>8. Conjunctive and disjunctive waw</i></li><li><i>9. Verb sequences</i></li><li><i>10. Conditional clauses</i></li><li><i>11. Verbal hendiadis</i></li><li><i>12. Text criticism and Masorah in BHS – Masorah parva, Ketiv/Qere, critical apparatus, Masorah Magna</i></li></ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"><li><i>1. Hanes, P. (2011). Základy biblickej hebrejčiny (3rd ed.). UMB. ISBN 80-967730-6-2.</i></li><li><i>2. Joosten, J. (2012). The Verbal System of Biblical Hebrew: A New Synthesis Elaborated on the Basis of Classical Prose. Simor Ltd. ISBN 978-965-242-011-4.</i></li><li><i>3. Kelley, P. H., Mynatt, D. S., &amp; Crawford, T. G. (1998). The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary. Eerdmans. ISBN 0-8028-4363-8.</i></li><li><i>4. Mulder, M. J. ed. (2004). Mikra: Text, Translation, Reading, and Interpretation of the Hebrew Bible in Ancient Judaism and Early Christianity. Van Gorcum. ISBN 9-0232-2363-5.</i></li></ol>	

<sup>10</sup> The outcomes have been preserved, but the new description provides more details.

<sup>11</sup> The updated structure reflects the subject matter in the study materials more precisely and presents it in a more balanced way.

5. Sáenz-Badillos, A. (1993). *A History of the Hebrew Language*. Cambridge University Press. ISBN 0-521-43157-3.
6. *Torah, Nevi'im U-Khetuvim: Biblia Hebraica Stuttgartensia*. (1990). Deutsche Bibelgesellschaft. ISBN 3-438-05219-9.
7. Waltke, B. & O'Connor, M. (1990). *An Introduction to Biblical Hebrew Syntax*. Eisenbrauns. ISBN 0-931464-31-5.

**Language of instruction:** Slovak

**Notes:**

**Course assessment**

A	B	C	D	E	FX
0	0	0	0	0	0

**Time load for the student:** 120 hours: lectures – 13, seminars – 13 hours, combined: (P–S–Consulting) 20, self-study: 74 hours.

**Instructor: lectures/consulting/seminars:** M.Div. Todd Patterson, Ph.D.; **instruction:** Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).

**Last changed:** 18.11.2021

**Granted by:** Prof. ThDr. Pavel Hanes, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>					
<b>Faculty:</b> <i>Faculty of Education</i>					
<b>Course code:</b> <i>IFS 1d-HOM-612 Internal form</i> <i>EFS: 1e-HOM-612 External form</i>			<b>Course title:</b> <i>Homiletic Seminar</i>		
<b>Type, load and method of educational activities:</b> <b>Course type:</b> <i>E</i> <b>Recommended course-load (in hours):</b> <i>0-2-0-0-0</i> <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> <i>internal, external</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester of study:</b> <i>6/S</i>					
<b>Degree of study:</b> <i>1st</i>					
<b>Prerequisites:</b> <i>N/A</i>					
<b>Course completion conditions:</b> <i>Continuous assessment: Observing two funerals and two weddings, reflection from the viewpoint of casuistry homiletics – 50 p. (min. 30 p.).</i> <i>Final assessment: Creating one funeral and one wedding sermon. Delivery of one of them. 50 p. (min. 35 p.).</i> <i>During the semester, the student observed and reflects on 4 homilies (30–50 p) and prepares 2 homilies (35–50 p).</i> <i>Final assessment: A – 100–94% (Excellent), B – 93–87% (Very Good), C – 86–80% (Good), D – 79–73% (Satisfactory), E – 72–65% (Passing). Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>					
<b>Educational outcomes (performance standard):</b> 1. <i>The student is familiar with specific features of homiletic case studies.</i> 2. <i>They can evaluate the appropriateness of the sermon texts for the respective homiletic performance.</i> 3. <i>They can apply the theoretical knowledge to analyse the observed performance.</i> 4. <i>They can evaluate the link between the source biblical text, homiletic goal, and its delivery in the analysed sermon.</i> 5. <i>They can create a wedding and funeral sermons based on their interdisciplinary personal aptitudes.</i>					
<b>Brief outline of the course (contents standard):</b> 1. <i>Introduction to casuistry homiletics.</i> 2. <i>The variable structural model of a funeral sermon.</i> 3. <i>Funeral sermon goals. Observation in the crematory: church vs. civil funeral.</i> 4. <i>Wedding sermon. Wedding sermon goals. Observation of church vs. civil weddings. Creating a sermon.</i>					
<b>Recommended literature:</b> 1. Masarik, A. (2011). <i>Aby smútili s nádejou. Vybrané aspekty pohrebných kázní.</i> Centrum pro náboženský a kulturní dialog při Husitské teologické fakultě Univerzity Karlovy v Praze vo vydavateľstve L. Marek. ISBN 978-80-87127-35-3. 2. Masarik, A. (2008). <i>Analýza nekérygmatických komponentov pohrebných kázni prof. Igora Kišša.</i> PF UMB & Občianske združenie Pedagóg. ISBN 978-80-8083-547-7. 3. Šuráb, M. (2013). <i>Vybrané kapitoly z Homiletiky. Obradné homílie.</i> Rímskokatolícka cyrilometodská bohoslovecká fakulta UK v Bratislave. ISBN 978-80-88696-65-0. 4. Šuráb, M. (1998). <i>Impulzy – myšlienky k pohrebným homíliám.</i> Kňazský seminár sv. Gorazda. ISBN 80-88741-24-6.					
<b>Language of instruction:</b> <i>Slovak</i>					
<b>Notes:</b>					
<b>Course assessment</b>					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Time load for the student:</b> <i>120 hours, seminars 26 hours, combined studies (S-Consulting): 28 hours; self-study – 30 hours, project: 2 sermons – 36 hours</i>					

<b>Instructor: lectures/consulting/seminars:</b> <i>Doc. ThDr. Albín Masarik, PhD. – Instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).</i>
--

<b>Last changed:</b> <i>16.11.2021</i>
--

<b>Granted by:</b> <i>Prof. ThDr. Pavel Hanes, PhD.</i>
---

## COURSE INFORMATION LETTER

<b>University:</b> <i>Matej Bel University in Banská Bystrica</i>						
<b>Faculty:</b> <i>Faculty of Education</i>						
<b>Course code:</b> <i>IFS 1d-BPX-611 Internal form</i> <i>EFS: 1e-BPX-611 External form</i>			<b>Course title:</b> <i>Worship Practice 3</i>			
<b>Type, load and method of educational activities:</b> <b>Course type:</b> C <b>Recommended course-load (in hours):</b> 0-2-0-0-0 <i>L – 0 lessons/week (L/W); S – 2 L/W; E – 0 L/W; FT – 0 lessons/week, SP – 0 lessons/semester</i> <b>Method of study:</b> <i>IFS: presence, EFS: combined</i> <b>Form of study:</b> internal, external						
<b>Number of credits:</b> 5						
<b>Recommended semester/trimester:</b> 6/S						
<b>Degree of study:</b> 1st						
<b>Prerequisites:</b> N/A						
<b>Course completion conditions:</b> <i>Continuous assessment: Active participation in and evaluation of the worship practice (order of worship): 30 p. (min. 20 p.).</i> <i>Project: Creation and delivery of an interpretative sermon: 0–70 p.: 70 p. (min. 45 p.).</i> <i>Final assessment:<sup>12</sup>Based on continuous assessment. A sum of points awarded for the individual assessment components.</i> <i>During the semester, the student attends and evaluates the course of worship practice (20–30 p.), then proceeds to prepare their own sermon and delivers it (45–70 p. to pass).</i> <i>To complete the course, 65 points are required. Credit are not awarded unless the student meets the minimum requirements in each component of the assessment.</i>						
<b>Educational outcomes<sup>13</sup>(performance standard):</b> 1. <i>The student understands how different parts of the worship practice are linked.</i> 2. <i>The student applies their knowledge of biblical disciplines and homiletics to create an interpretative sermon.</i> 3. <i>The student can professionally evaluate an interpretative sermon delivered by someone else.</i> 4. <i>The student can create and deliver an interpretative sermon during the worship practice.</i>						
<b>Brief outline of the course (contents standard):</b> 1. <i>Practical service – interpreting the Scripture during a worship practice or biblical classes.</i> 2. <i>A variety of sermons focused on different content and employing different methods – church holidays, events in and outside the church, children upbringing, youth, whole congregation (parish).</i>						
<b>Recommended literature:</b> 1. Adam, P. (1996). <i>Speaking God's Words: A Practical Theology of Preaching</i> . IVP. 2. (1988). <i>Agenda ČCE. SR ČCE</i> . 3. Chapell, B. (2000). <i>Christ-Centered Preaching</i> . Baker. 4. Chapman, J. (1999). <i>Setting Hearts on Fire</i> . St. Matthias Press. 5. Henžel, J. (2009, 3. marca). <i>Kázanie a pastorácia: (manželstvo, ktoré sa nemalo nikdy rozvieť)</i> . Masarik, A. <i>Homiletická činnosť cirkvi a kvalita súčasného života</i> . UMB, 121–127. ISBN 978-80-8083-716-7. 6. Henžel, J. (2009, 9. septembra). <i>Prednosti výkladového kázania Biblie na pokračovanie</i> . Henžel, J. <i>Vrchol na dne</i> . UMB, 57–65. ISBN 978-80-8083-884-3. 7. Robinson, H. W. (1993). <i>Biblická kázání</i> . Biblos.						
<b>Language of instruction:</b> Slovak						
<b>Notes:</b>						
<b>Course assessment</b>						
A	B	C	D	E	FX(0)	FX(1)
0	0	0	0	0	0	0
<b>Time load for the student:</b> <i>150 hours, seminars 26 hours, combined studies (S-consulting) 30 hours, self-study: 40, project preparation and presentation: 54 hours.</i>						

<sup>12</sup>Change the type of assessment to "Completed".

<sup>13</sup>Modified educational outcomes.



**Instructor: lectures/consulting/seminars:** *Doc. ThDr. Albín Masarik, PhD. – Instruction: Slovak language, consulting (non-presence teaching – 2 lessons/week in person or Moodle course – for external students).*

**Last changed:** *16.11.2021*

**Granted by:** *Prof. ThDr. Pavel Hanes, PhD.*